

2016-2017



Health & Physical Education

Your Children Our Students The Future

Student Information

Please complete and return to Westgate CVI by Friday, February 26, 2016

EXTERNAL Grade 9 REGISTRATION

Complete your elective course selections on next page.



Transportation Inquiries 625-1660

Mr Mrs Ms

Transportation

When attending your zoned secondary school or for approved high school transfers, most requests for transportation will be accommodated. There will be cases when a student's request cannot be granted due to distance, time, scheduling and school hours. Requests will be considered within existing Board resources and scheduling.

Mr Mrs Ms

SECOND PARENT/GUARDIAN

Parent/Guardian Information

To be completed by the parent/guardian

FIRST PARENT/GUARDIAN

			Other _						Othe	ži	-
Last Name					Last Name						
Given Name		Relationshi	ip to Student	:	Given Name			Relationsl	hip to Stud	lent	
Address		Same as S	tudent Addre	ess 🔲	Address			Same as	Student Ad	ddress 🔲	
		Postal Code	е					Postal Co	de		
Home Telephon	e Unlisted 🔲 Y	Cell/Mobile	: #		Home Telepho	ne Unli	sted 🔲 Y	Cell/Mobil	le #		
Place of Employ	yment	W	ork Telephor	ne (ext)	Place of Emplo	yment			Work Telep	phone (ext)	
Education governing Updated 2011 Freedom of In I give my	formation and consent with the formation with the formation and consent with the formation with the	Protectionme, photograp	n of Priva h, and details	nsfer and dis _l CY	oosal of pupil recor	ds. For qu	iestions abou	ut this collectio	on, contact th	he school Prii	ncipal.
Voluntary Stud	dent Self-Identi	fication <i>I</i>	For more info	rmation ple	ase visit our web	site at wv	vw.lakehead	lschools.ca a	and select '	Aboriginal E	∃ducati
Please select one (This student is	1) of the following c		on (Status, N	lon-Status)	☐ Métis	☐ Inuit	☐ Non-A	boriginal	☐ I do no	ot wish to pa	articipa
Please select all the Languages Spoke	at apply from the folen	llowing choices	s: ☐ French	Ojibwe	e 🔲 Oji-Cree	☐ Cre	ee 🔲 Oth	ner (Specify)			
Signatures											
	Signature of Stu	ıdent]	Date				
	Signature of Pa	rent/Guardia	n			[Date				

Welcome to Westgate Collegiate & Vocational Institute

	Legal Last Name			
	Legal First Name		Middle Name	
	□ M □ F	Date of Birth	/ / Year Month Day	
	Address		,	Apt #
			Postal Code	
	Telephone	Unlisted 🔲 Y	es Cell	
	Elementary School		OEN#	
201	Parent/Guardian Email Ad	dress		
	Grade 8 Program	☐ English	☐ French Immersion	
;	☐ After-school Grade 9 _		credit	
2016	Students who have succe a Student Services Couns		de 9 credit will discuss their add	ditional course options with
		When you have explo for this credit, please i	red, discussed and identified you	our course choice
	Grade 9 Program	English		
	You will take 8 cou	urses in Grade 9	(6 compulsory and 2 ele	ective courses).
		Locally Developed com	our parent(s)/guardian(s) will ne pulsory courses (LDCC) will sui success.	
		Parent/Guardian Decision	Parent/Guardian Decision	Parent/Guardian Decision
lathematics	☐ Pre AP	☐ Academic	☐ Applied	LDCC
nglish	☐ Pre AP	☐ Academic	☐ Applied	LDCC
cience	🔲 Pre AP	☐ Academic	☐ Applied	LDCC
rench or lative Language	es - Ojibwe	☐ Academic☐ Level 1	☐ Applied	☐ Exempt
eography		□ Acadomic	☐ Applied	

Open

Please rank your course requests for Grade 9 Elective Courses in the box beside the title. Rank the courses 1 = 1st Choice, 2 = 2nd Choice, and 3 = 3rd Choice.

Every effort will be made to ensure students receive one of their top TWO choices from all options available below.

Dance This course gives students the opportunity technical and compositional skills by apply dance and the tools of composition in a vasituations. Students will generate movem and unstructured improvisation, demonstr of safe practices with regard to themselve dance environment, and identify the function dance within the global community.	ying the elements of ariety of performance ent through structured ate an understanding s and others in the		Music (Band) This course emphasizes the creation and perform a level consistent with previous experience and is developing technique, sensitivity, and imagination develop musical literacy skills by using the creating analysis processes in composition, performance, reflective and analytical activities. Students will convention understanding of the conventions and elements of safe practices related to music, and will develop a transferable to other areas of their life.	s aimed at n. Students will ve and critical and a range of develop an of music and of
Drama This course provides opportunities for studer dramatic forms and techniques, using matarange of sources and cultures. Students of drama to examine situations and issues their lives. Students will create, perform, of drama, and then reflect on the experience understanding of themselves, the art form around them.	terial from a wide will use the elements s that are relevant to discuss, and analyse as to develop an		Visual Arts This course is exploratory in nature, offering an oarts as a foundation for further study. Students with the elements and principles of design and th qualities of various materials by using a range of techniques, and styles. Students will use the cre analysis processes and will interpret art within a prontemporary, and historical context.	vill become familiar e expressive media, processes, ative and critical
Exploring Technologies This course enables students to further extechnological knowledge and skills introduscience and technology program. Student opportunity to design and create products services related to the various technologic working with a variety of tools, equipment, commonly used in industry. This explorate students to the basic concepts and skill se successful in the following courses: Constitution of	iced in the elementary s will be given the and/or provide cal areas or industries, and software ory course introduces test required to be truction Technology wood projects.		Grade 10 Course Options for S who are currently enrolled in a After School Credit. Music, Guitar	
Transportation Technology which will prov maintain and repair a variety of land, air a vehicles. Manufacturing Technology that e technical drawing, preparation of material techniques. Design Technology which invo of solutions to various design challenges a models or prototypes of those solutions. S	nd water craft encompasses and manufacturing olves the development and the fabrication of		Technological Studies	
an awareness of related environmental ar will begin to explore secondary and post s	nd societal issues, and		Please indicate (✓) one area of interest here	
 leading to careers in the field.	, , , , , , , , , , , , , , , , , , ,		Design Technology	TDJ2O1
Expressing Aboriginal Culture	NAC101		☐ Construction Technology	TCJ2O1
This course examines Aboriginal cultures exploration of art forms – painting, sculptu and music – created by Aboriginal artists.	re, storytelling, dance,		☐ Manufacturing Technology	TMJ2O1
identify Aboriginal art forms and describe the art forms and Aboriginal traditions, phi Students will also create their own art form understanding of Aboriginal identity, relation sovereignty.	losophy, and culture. ns to express their		☐ Transportation Technology	TTJ2O1
Information and Community Technology in Business: A and Graphic Editing This course introduces students to information technology in a business of builds a foundation of digital literacy skills success in a technologically driven society develop word processing, spreadsheet, descriptions and the succession of the suc	Web 2.0 BTT101 ation and environment and necessary for y. Students will	Grasen sen pre leve Ad	e-Advanced Placement ide 9 students interested in considering AP su ior level may begin challenging themselves th paration and methods of AP skills development el courses. Ivanced Placement at Westgate	nrough nt in advanced

publishing, presentation software, and website design skills.

effective electronic research and communication skills, and current issues related to the impact of information and

Throughout the course, there is an emphasis on digital literacy,

communication technology. Explore Microsoft Office, Webpage

Design, Adobe Photoshop and more. Get practical computer

skills you can use everyday.

Westgate CVI is pleased to offer students in Grades 11 and 12

Advanced Placement (AP) courses. Students participating in

the Advanced Placement (AP) courses and who are successful

may be exempt from post-secondary courses or be allowed to

replace a first year course with a second year option at

university.



■ Non-resident student

Band Name

Student Success and Special Education Information

Parents, do not hesitate to talk to a Student Services counsellor if you have questions

			Identi	ification	
	IPRC	☐ Yes ☐ No			
	IEP	☐ Yes ☐ No			
	Modified Learning Expectations	Yes No	If Yes	s, in subject(s)	
To be included with your	Accommodations	☐ Yes ☐ No			
completed	☐ Student is working significantly	below grade level			
registration form:	☐ Student is at risk of being place	ed, not promoted	Pleas	se include	
101111.	☐ Student requires extensive ren	nediation		A copy of the most recent	
	☐ Student requires literacy suppo	ort	_	Identification, Placement, Review Committee (IPRC) minutes	
A copy of	☐ Student requires numeracy su	pport		A copy of the Individual Education	
your most recent	Comments/Strategies (if applicable	e)	_	Plan (IEP)	
Grade 8					
Report					
Card	Application has been submi	tted to the System Comm	ittee for	r one of the following programs:	
	☐ Pre-Workplace Prog	gram 🔲 Special Needs F	Program	☐ Multi Needs Program	
△ A copy of					
A copy of your birth	Student Medical Information To be completed by the parent/guardian				
certificate					
	Health Card #				
	Please indicate all serious he	ealth issues that teachers	should	be made aware of:	
	☐ Anaphylaxis ☐ Re	equires an epi pen			
		iabetes			
	Other				
	Medical Management/Emerg	ency Action Plan - Permis	ssion		
		legal parent/gu			
		sion to share information wi Action Plan of the above me			
		legal parent/gu			
		mission to share informatio			
	Management/Emergency	Action Plan of the above me	entioned	student.	
		Parent/Guardian Signa	ture		
	Student Residency Information To be completed by the particular to				
	10 00 completed by the pr	ai oi iv gaai alai i			



2016-2017



Your Children Our Students The Future

Please complete and return to Sir Winston Churchill CVI by Friday, February 26, 2016

EXTERNAL Grade 9 REGISTRATION



Transportation Inquiries 625-1660

Mr Mrs Ms

Transportation

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Mr Mrs Ms

SECOND PARENT/GUARDIAN

Parent/Guardian Information

To be completed by the parent/guardian

FIRST PARENT/GUARDIAN

				Other _								Other _		
Last Name						Last Name								
Given Name			Relations	ship to Studen	t	Given Name				Relation	ship to	Student		
Address			Same as	Student Addr	ress 🔲	Address				Same as	s Stude	nt Addre	ess 🔲	
			Postal Co	ode						Postal C	ode			
Home Telephon	e Unlisted	<u></u> Y	Cell/Mob	ile #		Home Teleph	one	Unlisted	<u></u> Y	Cell/Mob	oile#			
Place of Employ	/ment			Work Telepho	ne (ext)	Place of Emp	loym	ent			Work	Telephor	ne (ext)	
matters or in accordant Education governing to Updated 2011 Freedom of International	the establishmo	ent, maii and	ntenance, us Protection	se, retention, tra	nsfer and disp		ords.	For questio	ns abou	t this collect	ion, con	tact the so	chool Princi	ipal.
☐ I give my	consent with	n the fo	llowing res	trictions:										
Voluntary Stud				For more infe	ormation plea	ase visit our we	bsite	at www.lai	kehead	schools.ca	and se	lect 'Abo	original Ed	ucation
This student is	i) or the lone	wing on		ation (Status, I	Non-Status)	☐ Métis		nuit 🔲	Non-Al	boriginal		do not wi	ish to parti	cipate
Please select all that Languages Spoke		the follo	owing choic		☐ Ojibwe	e 🔲 Oji-Cree	• [☐ Cree	☐ Oth	er (Specify	/)			
Signatures														
	Signature	of Stud	dent					Date						
	Signature	of Pare	ent/Guardi	ian				Date						

Welcome to Sir Winston Churchill Collegiate & Vocational Institute

		Student Information	on			
		Legal Last Name				
		Legal First Name			Middle Nam	е
		□ M □ F	Date of Birth	/	/	
				Year Month	Day	••••
		Address				Apt #
					Postal Code	
	_	Telephone	Unlisted 🔲	Yes	Cell	
		Elementary School			OE	N #
	20	Parent/Guardian Email Ad	ldress			
2	7	Grade 8 Program	☐ English	☐ French II	mmersion	
5	9	☐ After-school Grade 9			credit	
Shurc		Students who have succe a Student Services Count		rade 9 credit v	vill discuss the	eir additional course options with
1			When you have exp			ied your course choice
	~		for time or eart, produc	o identity it no		
		Grade 9 Program	☐ English	Internation	onal Baccalau	reate Programme
		You will take 8 co	urses in Grade	9 (6 compu	ulsory and	2 elective courses).

Compulsory Courses

These are your 6 compulsory courses. You and your parent(s)/guardian(s) will need to decide which of Academic, Applied and/or Locally Developed courses will suit your learning style and provide you with the greatest opportunity for success. Your teacher will add his or her recommendations.

Mathematics Academic Applied LDCC Academic Applied LDCC	С
English	С
Science Academic Applied LDCC Academic Applied LDCC	C
French Academic Applied Academic Applied Exe	npt*
Native Language - Ojibwe	
Geography	
Health & Physical Education Open Complete your elective course selections on r	ext page.

	Information and Communication	Music (Band)	AMI10
- 0 6 f N O O 6 6 1	This course introduces students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop word processing, spreadsheet, database, desktop publishing, presentation software, and website design skills. Throughout the course, there is an emphasis on digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology. Explore Microsoft Office, design a small business website and experience many fun, hands-on activities used to earn the essential skills required for a business and technologically-driven society.	This course emphasizes the creation and music at a level consistent with previous is aimed at developing technique, sensiti imagination. Students will develop music by using the creative and critical analysis composition, performance, and a range analytical activities. Students will develounderstanding of the conventions and el and of safe practices related to music, a variety of skills transferable to other area Develop skills and talents on band instrunew sign language (music theory) and g friends to create some fabulous sounds!	experience an ivity, and cal literacy skills a processes in of reflective and p an ements of mus and will develop as of their life. Iments, learn a et together with
		Visual Arts	AVI101
	Exploring Technologies Tij101 This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry. Students will develop an awareness of environmental and societal issues, and will begin to explore secondary and post-secondary education and training pathways leading to careers in technology-related fields. Students will be able to participate in hands-on competitions such as the Skills Canada Cardboard Boat Challenge, Bridge Building, and Catapult Building competitions.	This course is exploratory in nature, offe of visual arts as a foundation for further will become familiar with the elements at design and the expressive qualities of various by using a range of media, processes, to styles. Students will use the creative an processes and will interpret art within a processes and will use the creative and processes.	study. Student nd principles of arious materials echniques, and d critical analy personal, press yourself projects and sculpture rational learning
	Expressing Aboriginal Culture NAC101	Music, Band	AMI2O
	This course examines Aboriginal cultures in Canada through an exploration of art forms – painting, sculpture, storytelling, dance, and music – created by Aboriginal artists. Students will learn to identify Aboriginal art forms	Students will continue the creative and pelements established in AMI1O1.	erformance
	and describe relationships between the art forms and Aboriginal traditions, philosophy, and culture. Students	Introduction to Business	BBI2O
	will also create their own art forms to express their understanding of Aboriginal identity, relationships, and sovereignty.	Creating and running your own business a stock market portfolio will be just some engaging, real life activities we will explost students are prepared for a business and driven society.	e of the ore to ensure o

Every effort will be made to ensure students receive one of their top two choices.

	. s.o.no, do not notitute to	o tain to			ounsellor if you have question
	IPRC	Yes	☐ No		
	IEP	☐ Yes	☐ No		
o be included	Modified Learning Expectations	☐ Yes	☐ No	If Yes	, in subject(s)
ith your	Accommodations	☐ Yes	☐ No		
ompleted egistration	Student is working significantly	below gra	ade level		
orm:	☐ Student is at risk of being place	ed, not pro	moted	5.	
า	☐ Student requires extensive rem	nediation		_	A convert the most recent
copy of	☐ Student requires literacy suppo	ort		u	A copy of the most recent Identification, Placement, Review Committee (IPRC) minutes
our most	☐ Student requires numeracy sup	port			A copy of the Individual Education
ecent	Comments/Strategies (if applicable	e)		_	Plan (IEP)
Grade 8 Report					
ard					
_	Student Medical Informa	ation			
]	 To be completed by the pe				
_	To be completed by the pa	arent/gu	ardian		
copy of	Health Card #	arent/gu	ardian		
our birth	Health Card #			should	be made aware of:
	Health Card # Please indicate all serious he	ealth issu	ues that teachers	should	be made aware of:
our birth	Health Card # Please indicate all serious he Anaphylaxis Re	ealth issu		should	be made aware of:
our birth	Health Card # Please indicate all serious he Anaphylaxis Re	ealth issuequires a	ues that teachers s	should	be made aware of:
our birth	Health Card # Please indicate all serious he Anaphylaxis Re Asthma D	ealth issuequires a	ues that teachers s		be made aware of:
our birth	Health Card # Please indicate all serious he Anaphylaxis Re Asthma D Other Medical Management/Emerge	ealth issuequires a iabetes	ues that teachers s n epi pen ion Plan - Permiss	sion	
our birth	Health Card # Please indicate all serious he Anaphylaxis Re Asthma D Other Medical Management/Emerged I,	ealth issuequires a iabetes ency Act	ues that teachers son epi pen ion Plan - Permisson legal parent/gua are information with	sion ardian o	fo support the Medical
our birth	Health Card # Please indicate all serious he Anaphylaxis Re Asthma D Other Medical Management/Emerge I, do give the school permiss Management/Emergency A	ealth issuequires a iabetes ency Act	ues that teachers son epi pen ion Plan - Permiss legal parent/gua are information with	sion ardian o h staff to ntioned	fo support the Medical student.
our birth	Health Card # Please indicate all serious he Anaphylaxis Re Asthma D Other Medical Management/Emerge I,	ealth issuequires a iabetes ency Act	ues that teachers son epi pen ion Plan - Permisson legal parent/gua are information with an of the above men	sion ardian o h staff to ntioned ardian o	fo support the Medical student. f
our birth	Health Card # Please indicate all serious he Anaphylaxis Re Asthma D Other Medical Management/Emerge I,	ealth issuequires a iabetes ency Act sion to shaction Pla	ues that teachers son epi pen ion Plan - Permisson legal parent/gua are information with an of the above men legal parent/gua o share information	sion ardian o h staff to ntioned ardian o	fo support the Medical student. faff to support the Medical
our birth	Health Card # Please indicate all serious he Anaphylaxis Re Asthma D Other Medical Management/Emerge I,	ealth issuequires a iabetes ency Act sion to shaction Plantaction	ies that teachers son epi pen ion Plan - Permisson legal parent/gua are information with an of the above men legal parent/gua o share information	sion ardian o h staff to ntioned ardian o n with st ntioned	fo support the Medical student. faff to support the Medical
our birth	Health Card # Please indicate all serious he Anaphylaxis Re Asthma D Other Medical Management/Emerge I,	ealth issuequires a iabetes ency Act sion to shaction Plantaction	ues that teachers son epi pen ion Plan - Permisson legal parent/gua are information with an of the above men legal parent/gua o share information	sion ardian o h staff to ntioned ardian o n with st ntioned	fo support the Medical student. faff to support the Medical
our birth	Health Card # Please indicate all serious he Anaphylaxis Re Asthma D Other Medical Management/Emerge I,	ealth issuequires a iabetes ency Act sion to shaction Plantaction	ies that teachers son epi pen ion Plan - Permisson legal parent/gua are information with an of the above men legal parent/gua o share information	sion ardian o h staff to ntioned ardian o n with st ntioned	fo support the Medical student. faff to support the Medical
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our birth	Health Card # Please indicate all serious health Card # Anaphylaxis Real Real Real Real Real Real Real Real	ealth issuequires a iabetes ency Act sion to shaction Plate Maction Plate Paren	ies that teachers son epi pen ion Plan - Permisson legal parent/gua are information with an of the above men legal parent/gua o share information an of the above men t/Guardian Signat	sion ardian o h staff to ntioned ardian o n with st ntioned	fo support the Medical student. faff to support the Medical



2016-2017



Geography

Native Language - Ojibwe

Health & Physical Education

Level 1

Open

☐ Academic ☐ Applied

Your Children Our Students The Future

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EXTERNAL Grade 9 REGISTRATION



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Mr Mrs Ms

Transportation

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Mr Mrs Ms

SECOND PARENT/GUARDIAN

Parent/Guardian Information

To be completed by the parent/guardian

FIRST PARENT/GUARDIAN

		Other	_		Otner
Last Name			Last Name		
Given Name		Relationship to Student	Given Name		Relationship to Student
Address		Same as Student Address 🔲	Address		Same as Student Address
		Postal Code			Postal Code
Home Telepho	ne Unlisted 🔲 Y	Cell/Mobile #	Home Telephone	Unlisted Y	Cell/Mobile #
Place of Emplo	pyment	Work Telephone (ext)	Place of Employm	nent	Work Telephone (ext)
Education governing Updated 2011 Freedom of Ir	the establishment, main	Protection of Privacy ne, photograph, and details of achie	disposal of pupil records.	For questions abou	and guidelines issued by the Minister of this collection, contact the school Principal. or published for recognition in the school.
I give iii	y consent with the ic	mowing restrictions.			
Voluntary Stu	dent Self-Identif	fication For more information	please visit our website	at www.lakehead	lschools.ca and select 'Aboriginal Education
Please select one This student is	(1) of the following ch	noices: ☐ First Nation (Status, Non-Statu	us) 🔲 Métis 🔲	Inuit 🔲 Non-A	boriginal
Please select all the Languages Spoke	nat apply from the foll en at Home	owing choices: ☐ English ☐ French ☐ Ojil	bwe 🔲 Oji-Cree	☐ Cree ☐ Oth	ner (Specify)
Signatures					
	Signature of Stu	dent		Date	
	Signature of Par	ent/Guardian		Date	

Welcome to Superior Collegiate & Vocational Institute

Student Information

	Legal Last Name			
	Legal First Name		Mid	dle Name
	□ M □ F	Date of Birth	/ / Month Day	
	Address			Apt #
>			Postal Code	
)	Telephone		Unlisted	☐ Yes
	Parent/Guardian Email	Address		
Superior 2016-20	a Student Services Co	ccessfully completed a Grade Sounsellor individually. When you have explored for this credit, please iden	discussed and identifitify it here.	ir additional course options with ed your course choice
Please indicate (•	of Academic, Applic you with the greates	mpulsory courses. You and ed and/or Locally Develop	ed courses will suit your teacher will add h	dian(s) will need to decide which your learning style and provide is or her recommendations. Recommendation
Mathematics	☐ Pre AP ☐ Academ	nic 🔲 Applied 🔲 LDCC	☐ Pre AP ☐ Ac	ademic 🔲 Applied 🔲 LDCC
English	☐ Pre AP ☐ Academ	nic	☐ Pre AP ☐ Ac	ademic Applied LDCC
Science	☐ Pre AP ☐ Academ	nic 🔲 Applied 🔲 LDCC	☐ Pre AP ☐ Ac	ademic Applied LDCC
French	☐ Academ	nic 🔲 Applied	☐ Ac	ademic 🔲 Applied 🔲 Exempt

Level 1

☐ Academic ☐ Applied

Complete your elective course selections on next page.

Please rank your course requests for Grade 9 Elective Courses in the box beside the title. Rank the courses 1 = 1st Choice, 2 = 2nd Choice, and 3 = 3rd Choice.

Rank your top three choices for Grade 9 elective courses.

Drama ADA101	Music (Band) AMI101
This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide	This course emphasizes the creation and performance of music at a level consistent with previous experience
range of sources and cultures. Students will use the	and is aimed at developing technique, sensitivity, and
elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform,	imagination. Students will develop musical literacy
discuss, and analyse drama, and then reflect on the	skills by using the creative and critical analysis processes in composition, performance, and a range of
experiences to develop an understanding of themselves, the art form, and the world around them.	reflective and analytical activities. Students will develop
	an understanding of the conventions and elements of music and of safe practices related to music, and will
Exploring Technologies TIJ101	develop a variety of skills transferable to other areas of
This course enables students to further explore and develop technological knowledge and skills introduced in	their life. Students will develop playing skills on the flute, clarinet, saxophone, trumpet, trombone, bass and
the elementary science and technology program. Students	drums. Instruments Provided
will be given the opportunity to design and create products and/or provide services related to the various technological	
areas or industries. Engineering concepts will be supported	Music (Guitar) AMG101 Grade 9 Music - Guitar will allow students to develop
by activities such as Lego Robotics, Graphics and Video Editing using Adobe Cs4, drafting using AutoCad,	guitar skills in a variety of musical styles.
electronics and custom woodworking. Students will develop	Acoustic Guitars Not Provided
an awareness of environmental and societal issues, and will begin to explore secondary and post-secondary	
education and training pathways leading to careers in	Music (Strings) AMS101
echnology-related fields.	Grade 9 Music - Strings will allow students to develop playing skills as part of an orchestra on violin, viola,
Arts and Crafts Expressing Aboriginal	cello, bass and will perform as a group. Instruments
Culture NAC101	Provided
This course examines Aboriginal cultures in Canada through an exploration of art forms – painting, sculpture,	
storytelling, dance, and music – created by Aboriginal	Visual Arts AVI1O1 This course is exploratory in nature, offering an
artists. Students will learn to identify Aboriginal art forms and describe relationships between the art forms and	overview of visual arts as a foundation for further study.
Aboriginal traditions, philosophy, and culture. Students will	Students will become familiar with the elements and principles of design and the expressive qualities of
also create their own art forms to express their understanding of Aboriginal identity, relationships, and	various materials by using a range of media, processes,
sovereignty.	techniques, and styles. Students will use the creative
Desire and Commenters	and critical analysis processes and will interpret art within a personal, contemporary, and historical context.
Business Computers Information and Communication	Projects in this course include acrylic painting,
Technology in Business BTT101	watercolours, clay sculpture, printmaking, and drawing in a variety of media.
This course introduces students to information and	
communication technology in a business environment and	Pre-Advanced Placement

builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop word processing, spreadsheet, database, desktop publishing, presentation software, and website design skills. Throughout the course, there is an emphasis on digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology. Students will develop an awareness of the impact technology has on our community as well as the job opportunities that technology is creating in the new economy. Programs like Prezi, Photoshop, and Publisher will be used in an updated computer lab setting.

Grade 9 students interested in considering AP subjects at the senior level may begin challenging themselves through preparation and methods of AP skills development in academic level English, Science, and Math.

with your

recent

Report

Card

form:

Advanced Placement at Superior Collegiate and **Vocational Institute**

Superior Collegiate and Vocational Institute is pleased to offer students in Grades 11 and 12 Advanced Placement (AP) courses in English, Science, and Math*. Students participating in the Advanced Placement (AP) courses and who are successful may be exempt from a post-secondary course or be allowed to replace a first year course with a second year option at university. *subject to enrollment

Student Success and Special Education Information Parents, do not hesitate to talk to a Student Services counsellor if you have questions Identification **IPRC** ☐ Yes ☐ No ☐ Yes ☐ No **Modified Learning Expectations** ☐ Yes ☐ No If Yes, in subject(s) To be included Accommodations ☐ Yes ☐ No completed registration ☐ Student is working significantly below grade level ☐ Student is at risk of being placed, not promoted Please include ☐ Student requires extensive remediation A copy of the most recent Identification, Placement, Review A copy of ☐ Student requires literacy support Committee (IPRC) minutes vour most ■ Student requires numeracy support A copy of the Individual Education Plan (IEP) Comments/Strategies (if applicable) **Grade 8 Student Medical Information** To be completed by the parent/guardian A copy of Health Card # your birth certificate Please indicate all serious health issues that teachers should be made aware of: Anaphylaxis Requires an epi pen ☐ Asthma ☐ Diabetes Other ___ Medical Management/Emergency Action Plan - Permission legal parent/guardian of

do give the school permission to share information with staff to support the Medical

do not give the school permission to share information with staff to support the Medical

Parent/Guardian Signature

legal parent/guardian of

Management/Emergency Action Plan of the above mentioned student.

Management/Emergency Action Plan of the above mentioned student.

Band Name

Student Residency Information

■ Non-resident student

To be completed by the parent/guardian



Hammarskjold High School

80 Clarkson Street, South Thunder Bay ON P7B 4W8 (807) 767-1631 Fax (807) 767-0395 2016-2017



Please complete and return to Hammarskjold HS by Friday, February 26, 2016

Your Children Our Students The Future

EXTERNAL Grade 9 REGISTRATION

Student Transportation Services of Thunder Bay

Transportation Inquiries 625-1660

Transportation

When attending your zoned secondary school or for approved high school transfers, most requests for transportation will be accommodated. There will be cases when a student's request cannot be granted due to distance, time, scheduling and school hours. Requests will be considered within existing Board resources and scheduling.

Parent/Guardian Information

To be completed by the parent/guardian

FIRST PARENT/GUARDIAN	Mr Mrs Ms Other	SECOND PARENT/GUARDIAN	Mr Mrs Ms Other
Last Name		Last Name	
Given Name	Relationship to Student	Given Name	Relationship to Student
Address	Same as Student Address 🔲	Address	Same as Student Address 🔲
	Postal Code		Postal Code
Home Telephone Unlisted 🗔	Y Cell/Mobile #	Home Telephone Unlisted TY	Cell/Mobile #
Place of Employment	Work Telephone (ext)	Place of Employment	Work Telephone (ext)
I give my consent with the	ame, photograph, and details of achiev	ement of my child to be displayed/and	or published for recognition in the school.
/oluntary Student Self-Iden	atification For more information plant	page visit our wobsite at www.lakebaad	schools.ca and select 'Aboriginal Education
Please select one (1) of the following his student is	•		_
Please select all that apply from the anguages Spoken at Home	following choices: ☐ English ☐ French ☐ Ojibw	/e ☐ Oji-Cree ☐ Cree ☐ Oth	ner (Specify)
ignatures			
Signature of S	Student	Date	
Signature of F	Parent/Guardian	Date	

Welcome to Hammarskjold High School

Student Information

Legal Last Name					
Legal First Name			Middle Name		
□ M □ F	Date of Birth	1		1	
		Year	Month	Day	
Address					Apt #
				Postal Code	
Telephone				Unlisted	Yes
Parent/Guardian Email Ad	ddress				
Grade 8 Program ☐ After-school Grade 9	⊈ English			credit	
Students who have succe a Student Services Coun			credit v	will discuss the	ir additional course op
	When you have explored, discussed and identified your cour for this credit, please identify it here.		ed your course choice		
	for this credit, p	olease identi	y it he	re.	
Grade 9 Program	⊈ English				
					2 1 1

You will take 8 courses in Grade 9 (6 compulsory and 2 elective courses).

Compulsory Courses

These are your 6 compulsory courses. You and your parent(s)/guardian(s) will need to decide which of Academic, Applied and/or Locally Developed courses will suit your learning style and provide you with the greatest opportunity for success. Your teacher will add his or her recommendations.

Please indicate (✓)	Parent/Guardian Decision	Teacher Recommendation
Mathematics	☐ Academic ☐ Applied ☐ LDCC	☐ Academic ☐ Applied ☐ LDCC
English	☐ Academic ☐ Applied ☐ LDCC	☐ Academic ☐ Applied ☐ LDCC
Science	☐ Academic ☐ Applied ☐ LDCC	☐ Academic ☐ Applied ☐ LDCC
French	☐ Academic ☐ Applied	☐ Academic ☐ Applied ☐ Exempt*
or Native Language - Ojibwe	Level 1	Level 1
Geography	☐ Academic ☐ Applied	☐ Academic ☐ Applied
Health & Physical Education	☑ Open	Complete your elective course selections on next page.

Please rank your course requests for Grade 9 Elective Courses in the box beside the title. Rank the courses 1 = 1st Choice, 2 = 2nd Choice, and 3 = 3rd Choice. **Exploring Technologies TIJ101** Information and Communication This course enables students to further explore and **Technology in Business** BTT101 develop technological knowledge and skills introduced in This course introduces students to information and the elementary science and technology program. communication technology in a business environment and Students will be given the opportunity to design and builds a foundation of digital literacy skills necessary for create products and/or provide services related to the success in a technologically driven society. Students will various technological areas or industries, working with a develop word processing, spreadsheet, database, variety of tools, equipment, and software commonly used desktop publishing, presentation software, and website in industry. Students will develop an awareness of design skills. Throughout the course, there is an emphasis environmental and societal issues, and will begin to on digital literacy, effective electronic research and explore secondary and post-secondary education and communication skills, and current issues related to the training pathways leading to careers in technologyimpact of information and communication technology. related fields. Students will participate in units of bridge Explore Microsoft Office, Webpage Design, Adobe building, AutoCAD drawing, electrical circuits, sheet Photoshop and more. Get practical computer skills you metal, Lego Robotics, and design challenges. can use everyday. Drama **ADA101** Music (Strings) **AMS101** This course provides opportunities for students to explore This course emphasizes the creation and performance of dramatic forms and techniques, using material from a music at a level consistent with previous experience and is wide range of sources and cultures. Students will use the aimed at developing technique, sensitivity, and imagination. elements of drama to examine situations and issues that Students will develop musical literacy skills by using the are relevant to their lives. Students will create, perform, creative and critical analysis processes in composition, discuss, and analyse drama, and then reflect on the performance, and a range of reflective and analytical experiences to develop an understanding of themselves, activities. Students will develop an understanding of the the art form, and the world around them. conventions and elements of music and of safe practices related to music, and will develop a variety of skills **AMI101** Music (Band) transferable to other areas of their life. Strings will allow This course emphasizes the creation and performance of students to develop playing skills as a part of a string music at a level consistent with previous experience and orchestra on violin, viola, cello, or double bass and have is aimed at developing technique, sensitivity, and the opportunity for public performance. Instruments imagination. Students will develop musical literacy skills Provided by using the creative and critical analysis processes in composition, performance, and a range of reflective and **Expressing Aboriginal Cultures NAC101** analytical activities. Students will develop an This course examines Aboriginal cultures in Canada understanding of the conventions and elements of music and of safe practices related to music, and will develop a through an exploration of art forms - painting, sculpture, storytelling, dance and music – created by Aboriginal variety of skills transferable to other areas of their life. artists. Students will learn to identify Aboriginal art forms Students will choose their instrument from the standard and describe relationships between the art forms and concert band instrumentation - flute, oboe, clarinet, Aboriginal traditions, philosophy and culture. Students will saxophone, bassoon, French horn, trumpet, baritone, also create their own art forms to express their tuba and drums. Students will play as a group and have understanding of Aboriginal identity, relationships and the opportunity for public performance. **Instruments** Provided sovereignty. Visual Arts **AVI101 AMG101** Music (Guitar) This course is exploratory in nature, offering an overview of This course emphasizes the creation and performance of visual arts as a foundation for further study. Students will music at a level consistent with previous experience and become familiar with the elements and principles of design is aimed at developing technique, sensitivity, and and the expressive qualities of various materials by using a imagination. Students will develop musical literacy skills range of media, processes, techniques, and styles. by using the creative and critical analysis processes in Students will use the creative and critical analysis composition, performance, and a range of reflective and processes and will interpret art within a personal, analytical activities. Students will develop an contemporary, and historical context. understanding of the conventions and elements of music and of safe practices related to music, and will develop a **Pre-Advanced Placement** variety of skills transferable to other areas of their life. Grade 9 and 10 students interested in considering AP subjects at the Students will develop guitar skills in a variety of musical senior level may begin challenging themselves through preparation and styles and will perform as a group. Students must methods of AP skills development in advanced level English. provide their own acoustic guitar. Mathematics, Science and French. **Advanced Placement at Hammarskiold** Hammarskjold High School is pleased to offer students in Grades 11 and/or 12 Advanced Placement (AP) courses in English, French, Every effort will be made to ensure students

Mathematics, Biology, Chemistry, Computer Science and Physics. Students participating in the Advanced Placement (AP) courses and who are successful may be exempt from post-secondary course or be allowed to replace a first year course with a second year option at university.

receive one of their top two choices.

		Student Success and Starents, do not hesitate	•		ounsellor if you have question		
				Identi	fication		
		IPRC	☐ Yes ☐ No				
		IEP	☐ Yes ☐ No				
		Modified Learning Expectations	☐ Yes ☐ No	If Yes	s, in subject(s)		
To be included					, 3.3. , 3.3.(2)		
with your completed		Accommodations	☐ Yes ☐ No				
registration form:	☐ Student is working significantly below grade level						
		☐ Student is at risk of being placed, not promoted		Please include			
		☐ Student requires extensive re	emediation		A copy of the most recent		
A copy of		☐ Student requires literacy support		_	Identification, Placement, Review Committee (IPRC) minutes		
your most		☐ Student requires numeracy s	upport		A copy of the Individual Education		
recent		Comments/Strategies (if applical	ble)	_	Plan (IEP)		
Grade 8							
Report Card							
Jara		Student Medical Inform	nation				
		To be completed by the					
A copy of		Health Card #					
your birth							
certificate		Please indicate all serious I	health issues that teachers	should	be made aware of:		
			Requires an epi pen				
			Diabetes				
		Medical Management/Emer					
		legal parent/guardian of do give the school permission to share information with staff to support the Medical Management/Emergency Action Plan of the above mentioned student.					
			legal parent/gu	ıardian c	of		
		do not give the school pe	ermission to share informatio	n with st	aff to support the Medical		
		Management/Emergency	Action Plan of the above me	entioned	student.		
			Parent/Guardian Signa	ture			
		Student Residency Info To be completed by the					