



# Westgate CVI

707 James Street, South  
Thunder Bay ON P7E 2V9  
(807) 577-4251 Fax (807) 473-8223

# 2016-2017



Lakehead  
Public  
Schools

Your Children Our Students The Future

Please complete and return to Westgate CVI  
by **Friday, February 26, 2016**

# EXTERNAL Grade 9 REGISTRATION



Transportation Inquiries 625-1660

### Transportation

When attending your zoned secondary school or for approved high school transfers, most requests for transportation will be accommodated. There will be cases when a student's request cannot be granted due to distance, time, scheduling and school hours. Requests will be considered within existing Board resources and scheduling.

### Parent/Guardian Information

To be completed by the parent/guardian

#### FIRST PARENT/GUARDIAN

Mr Mrs Ms  
Other \_\_\_\_\_

Last Name

Given Name

Relationship to Student

Address

Same as Student Address

Postal Code

Home Telephone

Unlisted  Y

Cell/Mobile #

Place of Employment

Work Telephone (ext)

#### SECOND PARENT/GUARDIAN

Mr Mrs Ms  
Other \_\_\_\_\_

Last Name

Given Name

Relationship to Student

Address

Same as Student Address

Postal Code

Home Telephone

Unlisted  Y

Cell/Mobile #

Place of Employment

Work Telephone (ext)

The personal information you have provided on this form and any other correspondence relating to your involvement in our program is collected by the Lakehead District School Board under the authority of the Education Act (R.S.O. 1990 c.E.2) ss. 58.5, 265 and 266 as amended. The information will be used to register and place the student in a school, or for a consistent purpose such as the allocation of staff and resources and to give information to employees to carry out their job duties. In addition, the information may be used to deal with matters of health and safety or discipline and is required to be disclosed in compelling circumstances or for law enforcement matters or in accordance with any other Act. The information will be used in accordance with the Education Act, the regulations, and guidelines issued by the Minister of Education governing the establishment, maintenance, use, retention, transfer and disposal of pupil records. For questions about this collection, contact the school Principal. Updated 2011

### Freedom of Information and Protection of Privacy

I give my consent for the name, photograph, and details of achievement of my child to be displayed/and or published for recognition in the school.

I give my consent with the following restrictions: \_\_\_\_\_

### Voluntary Student Self-Identification

For more information please visit our website at [www.lakeheadschoools.ca](http://www.lakeheadschoools.ca) and select 'Aboriginal Education'

Please select one (1) of the following choices:

This student is  First Nation (Status, Non-Status)  Métis  Inuit  Non-Aboriginal  I do not wish to participate

Please select all that apply from the following choices:

Languages Spoken at Home  English  French  Ojibwe  Oji-Cree  Cree  Other (Specify) \_\_\_\_\_

### Signatures

Signature of Student

Date

Signature of Parent/Guardian

Date

## Welcome to Westgate Collegiate & Vocational Institute

### Student Information

Legal Last Name

Legal First Name

Middle Name

M  F

Date of Birth

/ /  
Year Month Day

Address

Apt #

Postal Code

Telephone

Unlisted  Yes

Cell

Elementary School

OEN #

Parent/Guardian Email Address

### Grade 8 Program

English

French Immersion

After-school Grade 9 \_\_\_\_\_ credit

Students who have successfully completed a Grade 9 credit will discuss their additional course options with a Student Services Counsellor individually.

When you have explored, discussed and identified your course choice for this credit, please identify it here.

### Grade 9 Program

English

**You will take 8 courses in Grade 9** (6 compulsory and 2 elective courses).

#### Compulsory Courses

These are your 6 compulsory courses. You and your parent(s)/guardian(s) will need to decide which of Academic, Applied and/or Locally Developed compulsory courses (LDCC) will suit your learning style and provide you with the greatest opportunity for success.

	Parent/Guardian Decision	Parent/Guardian Decision	Parent/Guardian Decision
Mathematics	<input type="checkbox"/> Pre AP <input type="checkbox"/> Academic	<input type="checkbox"/> Applied	<input type="checkbox"/> LDCC
English	<input type="checkbox"/> Pre AP <input type="checkbox"/> Academic	<input type="checkbox"/> Applied	<input type="checkbox"/> LDCC
Science	<input type="checkbox"/> Pre AP <input type="checkbox"/> Academic	<input type="checkbox"/> Applied	<input type="checkbox"/> LDCC
French or Native Languages - Ojibwe	<input type="checkbox"/> Academic <input type="checkbox"/> Level 1	<input type="checkbox"/> Applied	<input type="checkbox"/> Exempt
Geography	<input type="checkbox"/> Academic	<input type="checkbox"/> Applied	
Health & Physical Education	<input checked="" type="checkbox"/> Open		

Complete your elective course selections on next page.

# Westgate CVI 2016-2017

**Please rank your course requests for Grade 9 Elective Courses in the box beside the title. Rank the courses 1 = 1st Choice, 2 = 2nd Choice, and 3 = 3rd Choice.**

*Every effort will be made to ensure students receive one of their top TWO choices from all options available below.*

**Dance** **ATC101**  
 This course gives students the opportunity to explore their technical and compositional skills by applying the elements of dance and the tools of composition in a variety of performance situations. Students will generate movement through structured and unstructured improvisation, demonstrate an understanding of safe practices with regard to themselves and others in the dance environment, and identify the function and significance of dance within the global community.

**Drama** **ADA101**  
 This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyse drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

**Exploring Technologies** **TIJ101**  
 This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry. This exploratory course introduces students to the basic concepts and skill sets required to be successful in the following courses: Construction Technology that includes planning and construction of wood projects. Transportation Technology which will provide instruction to maintain and repair a variety of land, air and water craft vehicles. Manufacturing Technology that encompasses technical drawing, preparation of material and manufacturing techniques. Design Technology which involves the development of solutions to various design challenges and the fabrication of models or prototypes of those solutions. Students will develop an awareness of related environmental and societal issues, and will begin to explore secondary and post secondary pathways leading to careers in the field.

**Expressing Aboriginal Culture** **NAC101**  
 This course examines Aboriginal cultures in Canada through an exploration of art forms – painting, sculpture, storytelling, dance, and music – created by Aboriginal artists. Students will learn to identify Aboriginal art forms and describe relationships between the art forms and Aboriginal traditions, philosophy, and culture. Students will also create their own art forms to express their understanding of Aboriginal identity, relationships, and sovereignty.

**Information and Communication Technology in Business: Web 2.0 and Graphic Editing** **BTT101**  
 This course introduces students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop word processing, spreadsheet, database, desktop publishing, presentation software, and website design skills. Throughout the course, there is an emphasis on digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology. Explore Microsoft Office, Webpage Design, Adobe Photoshop and more. Get practical computer skills you can use everyday.

**Music (Band)** **AMI101**  
 This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music, and will develop a variety of skills transferable to other areas of their life.

**Visual Arts** **AVI101**  
 This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context.

**Grade 10 Course Options for Students who are currently enrolled in a Grade 9 After School Credit.**

**Music, Guitar** **AMG201**

**Technological Studies**

Please indicate (✓) one area of interest here:

**Design Technology** **TDJ201**

**Construction Technology** **TCJ201**

**Manufacturing Technology** **TMJ201**

**Transportation Technology** **TTJ201**

**Pre-Advanced Placement**

Grade 9 students interested in considering AP subjects at the senior level may begin challenging themselves through preparation and methods of AP skills development in advanced level courses.

**Advanced Placement at Westgate**

Westgate CVI is pleased to offer students in Grades 11 and 12 Advanced Placement (AP) courses. Students participating in the Advanced Placement (AP) courses and who are successful may be exempt from post-secondary courses or be allowed to replace a first year course with a second year option at university.

 **Student Success and Special Education Information**

Parents, do not hesitate to talk to a Student Services counsellor if you have questions

Identification

IPRC  Yes  No

IEP  Yes  No

Modified Learning Expectations  Yes  No

To be included with your completed registration form:

**A copy of your most recent Grade 8 Report Card**

**A copy of your birth certificate**

Accommodations  Yes  No

Student is working significantly below grade level

Student is at risk of being placed, not promoted

Student requires extensive remediation

Student requires literacy support

Student requires numeracy support

Comments/Strategies (if applicable)

If Yes, in subject(s)

Please include

A copy of the most recent Identification, Placement, Review Committee (IPRC) minutes

A copy of the Individual Education Plan (IEP)

Application has been submitted to the System Committee for one of the following programs:

Pre-Workplace Program  Special Needs Program  Multi Needs Program

 **Student Medical Information**

To be completed by the parent/guardian

Health Card #

Please indicate all serious health issues that teachers should be made aware of:

Anaphylaxis  Requires an epi pen

Asthma  Diabetes

Other \_\_\_\_\_

**Medical Management/Emergency Action Plan - Permission**

I, \_\_\_\_\_ legal parent/guardian of \_\_\_\_\_ do give the school permission to share information with staff to support the Medical Management/Emergency Action Plan of the above mentioned student.

I, \_\_\_\_\_ legal parent/guardian of \_\_\_\_\_ do not give the school permission to share information with staff to support the Medical Management/Emergency Action Plan of the above mentioned student.

Parent/Guardian Signature

 **Student Residency Information**

To be completed by the parent/guardian

Non-resident student

Band Name



### Transportation Inquiries 625-1660

#### Transportation

When attending your zoned secondary school or for approved high school transfers, most requests for transportation will be accommodated. There will be cases when a student's request cannot be granted due to distance, time, scheduling and school hours. Requests will be considered within existing Board resources and scheduling.

#### Parent/Guardian Information

To be completed by the parent/guardian

<b>FIRST PARENT/GUARDIAN</b>		<b>SECOND PARENT/GUARDIAN</b>	
Mr Mrs Ms Other _____		Mr Mrs Ms Other _____	
Last Name	Relationship to Student	Last Name	Relationship to Student
Given Name	Same as Student Address <input type="checkbox"/>	Given Name	Same as Student Address <input type="checkbox"/>
Address	Postal Code	Address	Postal Code
Home Telephone Unlisted <input type="checkbox"/> Y Cell/Mobile #		Home Telephone Unlisted <input type="checkbox"/> Y Cell/Mobile #	
Place of Employment	Work Telephone (ext)	Place of Employment	Work Telephone (ext)

The personal information you have provided on this form and any other correspondence relating to your involvement in our program is collected by the Lakehead District School Board under the authority of the Education Act (R.S.O. 1990 c.E.2) ss. 58.5, 265 and 266 as amended. The information will be used to register and place the student in a school, or for a consistent purpose such as the allocation of staff and resources and to give information to employees to carry out their job duties. In addition, the information may be used to deal with matters of health and safety or discipline and is required to be disclosed in compelling circumstances or for law enforcement matters or in accordance with any other Act. The information will be used in accordance with the Education Act, the regulations, and guidelines issued by the Minister of Education governing the establishment, maintenance, use, retention, transfer and disposal of pupil records. For questions about this collection, contact the school Principal. Updated 2011

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- I give my consent with the following restrictions: \_\_\_\_\_

#### Voluntary Student Self-Identification For more information please visit our website at [www.lakeheadschoools.ca](http://www.lakeheadschoools.ca) and select 'Aboriginal Education'

- Please select one (1) of the following choices:  
**This student is**  First Nation (Status, Non-Status)  Métis  Inuit  Non-Aboriginal  I do not wish to participate
- Please select all that apply from the following choices:  
**Languages Spoken at Home**  English  French  Ojibwe  Oji-Cree  Cree  Other (Specify) \_\_\_\_\_

#### Signatures

Signature of Student \_\_\_\_\_ Date \_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

### Welcome to Sir Winston Churchill Collegiate & Vocational Institute

#### Student Information

Legal Last Name \_\_\_\_\_

Legal First Name \_\_\_\_\_ Middle Name \_\_\_\_\_

M  F Date of Birth \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
Year Month Day

Address \_\_\_\_\_ Apt # \_\_\_\_\_

Postal Code \_\_\_\_\_

Telephone \_\_\_\_\_ Unlisted  Yes Cell \_\_\_\_\_

Elementary School \_\_\_\_\_ OEN # \_\_\_\_\_

Parent/Guardian Email Address \_\_\_\_\_

#### Grade 8 Program English French Immersion

- After-school Grade 9 \_\_\_\_\_ credit

Students who have successfully completed a Grade 9 credit will discuss their additional course options with a Student Services Counsellor individually.

When you have explored, discussed and identified your course choice for this credit, please identify it here.

#### Grade 9 Program English International Baccalaureate Programme

**You will take 8 courses in Grade 9 (6 compulsory and 2 elective courses).**

#### Compulsory Courses

These are your 6 compulsory courses. You and your parent(s)/guardian(s) will need to decide which of Academic, Applied and/or Locally Developed courses will suit your learning style and provide you with the greatest opportunity for success. Your teacher will add his or her recommendations.

SW Churchill CVI 2016-2017

Please indicate (✓)	Parent/Guardian Decision	Teacher Recommendation
<b>Mathematics</b>	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> LDCC	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> LDCC
<b>English</b>	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> LDCC	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> LDCC
<b>Science</b>	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> LDCC	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> LDCC
<b>French or Native Language - Ojibwe</b>	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> Level 1	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> Exempt* <small>* If Exempt from French/Native Language - you will be scheduled in GLS101 (Learning Strategies).</small>
<b>Geography</b>	<input type="checkbox"/> Academic <input type="checkbox"/> Applied	<input type="checkbox"/> Academic <input type="checkbox"/> Applied
<b>Health &amp; Physical Education</b>	<input checked="" type="checkbox"/> Open	Complete your elective course selections on next page.

Please rank your course requests for Grade 9 Elective Courses in the box beside the title.  
Rank the courses 1 = 1st Choice, 2 = 2nd Choice, and 3 = 3rd Choice.

**Information and Communication Technology in Business BTT101**

This course introduces students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop word processing, spreadsheet, database, desktop publishing, presentation software, and website design skills. Throughout the course, there is an emphasis on digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology. Explore Microsoft Office, design a small business website and experience many fun, hands-on activities used to learn the essential skills required for a business and technologically-driven society.

**Exploring Technologies TIJ101**

This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry. Students will develop an awareness of environmental and societal issues, and will begin to explore secondary and post-secondary education and training pathways leading to careers in technology-related fields. Students will be able to participate in hands-on competitions such as the Skills Canada Cardboard Boat Challenge, Bridge Building, and Catapult Building competitions.

**Expressing Aboriginal Culture NAC101**

This course examines Aboriginal cultures in Canada through an exploration of art forms – painting, sculpture, storytelling, dance, and music – created by Aboriginal artists. Students will learn to identify Aboriginal art forms and describe relationships between the art forms and Aboriginal traditions, philosophy, and culture. Students will also create their own art forms to express their understanding of Aboriginal identity, relationships, and sovereignty.

**Music (Band) AMI101**

This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music, and will develop a variety of skills transferable to other areas of their life. Develop skills and talents on band instruments, learn a new sign language (music theory) and get together with friends to create some fabulous sounds!

**Visual Arts AVI101**

This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context. Express yourself through studio, design and independent projects including drawing, painting, print making and sculpture. Visual Arts is a creative, active and inspirational learning experience.

**Grade 10 Course Options for Students who are currently enrolled in a Grade 9 After School Credit.**

**Music, Band AMI201**

Students will continue the creative and performance elements established in AMI101.

**Introduction to Business BBI201**

Creating and running your own business and managing a stock market portfolio will be just some of the engaging, real life activities we will explore to ensure our students are prepared for a business and technology driven society.

**Rank your top three choices for Grade 9 elective courses.**

*Every effort will be made to ensure students receive one of their top two choices.*

 **Student Success and Special Education Information**

Parents, do not hesitate to talk to a Student Services counsellor if you have questions

IPRC  Yes  No

IEP  Yes  No

Modified Learning Expectations  Yes  No

Accommodations  Yes  No

Student is working significantly below grade level

Student is at risk of being placed, not promoted

Student requires extensive remediation

Student requires literacy support

Student requires numeracy support

Comments/Strategies (if applicable)

To be included with your completed registration form:

**A copy of your most recent Grade 8 Report Card**

**A copy of your birth certificate**

Identification

If Yes, in subject(s)

Please include

A copy of the most recent Identification, Placement, Review Committee (IPRC) minutes

A copy of the Individual Education Plan (IEP)

 **Student Medical Information**

To be completed by the parent/guardian

Health Card #

Please indicate all serious health issues that teachers should be made aware of:

Anaphylaxis

Requires an epi pen

Asthma

Diabetes

Other

**Medical Management/Emergency Action Plan - Permission**

I, \_\_\_\_\_ legal parent/guardian of \_\_\_\_\_  
**do give the school permission to share information with staff to support the Medical Management/Emergency Action Plan of the above mentioned student.**

I, \_\_\_\_\_ legal parent/guardian of \_\_\_\_\_  
**do not give the school permission to share information with staff to support the Medical Management/Emergency Action Plan of the above mentioned student.**

Parent/Guardian Signature

 **Student Residency Information**

To be completed by the parent/guardian

Non-resident student

Band Name



# Superior CVI

333 High Street, North  
Thunder Bay ON P7A 5S3  
(807) 768-7284 Fax (807) 345-9369

# 2016-2017



Lakehead  
Public  
Schools

Your Children Our Students The Future

Please complete and return to Superior CVI  
by **Friday, February 26, 2016**

## EXTERNAL Grade 9 REGISTRATION



Transportation Inquiries 625-1660

### Transportation

When attending your zoned secondary school or for approved high school transfers, most requests for transportation will be accommodated. There will be cases when a student's request cannot be granted due to distance, time, scheduling and school hours. Requests will be considered within existing Board resources and scheduling.

### Parent/Guardian Information

To be completed by the parent/guardian

#### FIRST PARENT/GUARDIAN

Mr Mrs Ms  
Other \_\_\_\_\_

Last Name

Given Name

Relationship to Student

Address

Same as Student Address

Postal Code

Home Telephone Unlisted  Y Cell/Mobile #

Place of Employment

Work Telephone (ext)

#### SECOND PARENT/GUARDIAN

Mr Mrs Ms  
Other \_\_\_\_\_

Last Name

Given Name

Relationship to Student

Address

Same as Student Address

Postal Code

Home Telephone Unlisted  Y Cell/Mobile #

Place of Employment

Work Telephone (ext)

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### Freedom of Information and Protection of Privacy

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I give my consent with the following restrictions: \_\_\_\_\_

### Voluntary Student Self-Identification

For more information please visit our website at [www.lakeheadschoools.ca](http://www.lakeheadschoools.ca) and select 'Aboriginal Education'

Please select one (1) of the following choices:

This student is  First Nation (Status, Non-Status)  Métis  Inuit  Non-Aboriginal  I do not wish to participate

Please select all that apply from the following choices:

Languages Spoken at Home  English  French  Ojibwe  Oji-Cree  Cree  Other (Specify) \_\_\_\_\_

### Signatures

Signature of Student

Date

Signature of Parent/Guardian

Date

## Welcome to Superior Collegiate & Vocational Institute

### Student Information

Legal Last Name

Legal First Name

Middle Name

M  F

Date of Birth

Year / Month / Day

Address

Apt #

Postal Code

Telephone

Unlisted

Yes

Parent/Guardian Email Address

### Grade 8 Program

English

French Immersion

After-school Grade 9

credit

Students who have successfully completed a Grade 9 credit will discuss their additional course options with a Student Services Counsellor individually.

When you have explored, discussed and identified your course choice for this credit, please identify it here.

### Grade 9 Program

English

You will take 8 courses in Grade 9 (6 compulsory and 2 elective courses).

### Compulsory Courses

These are your 6 compulsory courses. You and your parent(s)/guardian(s) will need to decide which of **Academic, Applied and/or Locally Developed** courses will suit your learning style and provide you with the greatest opportunity for success. Your teacher will add his or her recommendations.

### Please indicate (✓)

### Parent/Guardian Decision

### Teacher Recommendation

Mathematics

Pre AP  Academic  Applied  LDCC

Pre AP  Academic  Applied  LDCC

English

Pre AP  Academic  Applied  LDCC

Pre AP  Academic  Applied  LDCC

Science

Pre AP  Academic  Applied  LDCC

Pre AP  Academic  Applied  LDCC

French

Academic  Applied

Academic  Applied  Exempt

Native Language - Ojibwe

Level 1

Level 1

Geography

Academic  Applied

Academic  Applied

Health & Physical Education

Open

Complete your elective course selections on next page.

# Superior CVI 2016-2017

Please rank your course requests for Grade 9 Elective Courses in the box beside the title. Rank the courses 1 = 1st Choice, 2 = 2nd Choice, and 3 = 3rd Choice.

## Rank your top three choices for Grade 9 elective courses.

Every effort will be made to ensure students receive one of their top two choices.

**Drama** **ADA101**  
This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyse drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

**Exploring Technologies** **TIJ101**  
This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries. Engineering concepts will be supported by activities such as Lego Robotics, Graphics and Video Editing using Adobe Cs4, drafting using AutoCad, electronics and custom woodworking. Students will develop an awareness of environmental and societal issues, and will begin to explore secondary and post-secondary education and training pathways leading to careers in technology-related fields.

**Arts and Crafts | Expressing Aboriginal Culture** **NAC101**  
This course examines Aboriginal cultures in Canada through an exploration of art forms – painting, sculpture, storytelling, dance, and music – created by Aboriginal artists. Students will learn to identify Aboriginal art forms and describe relationships between the art forms and Aboriginal traditions, philosophy, and culture. Students will also create their own art forms to express their understanding of Aboriginal identity, relationships, and sovereignty.

**Business | Computers Information and Communication Technology in Business** **BTT101**  
This course introduces students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop word processing, spreadsheet, database, desktop publishing, presentation software, and website design skills. Throughout the course, there is an emphasis on digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology. Students will develop an awareness of the impact technology has on our community as well as the job opportunities that technology is creating in the new economy. Programs like Prezi, Photoshop, and Publisher will be used in an updated computer lab setting.

**Music (Band)** **AMI101**  
This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music, and will develop a variety of skills transferable to other areas of their life. Students will develop playing skills on the flute, clarinet, saxophone, trumpet, trombone, bass and drums. **Instruments Provided**

**Music (Guitar)** **AMG101**  
Grade 9 Music - Guitar will allow students to develop guitar skills in a variety of musical styles. **Acoustic Guitars Not Provided**

**Music (Strings)** **AMS101**  
Grade 9 Music - Strings will allow students to develop playing skills as part of an orchestra on violin, viola, cello, bass and will perform as a group. **Instruments Provided**

**Visual Arts** **AVI101**  
This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context. Projects in this course include acrylic painting, watercolours, clay sculpture, printmaking, and drawing in a variety of media.

### Pre-Advanced Placement

Grade 9 students interested in considering AP subjects at the senior level may begin challenging themselves through preparation and methods of AP skills development in academic level English, Science, and Math.

### Advanced Placement at Superior Collegiate and Vocational Institute

Superior Collegiate and Vocational Institute is pleased to offer students in Grades 11 and 12 Advanced Placement (AP) courses in English, Science, and Math\*. Students participating in the Advanced Placement (AP) courses and who are successful may be exempt from a post-secondary course or be allowed to replace a first year course with a second year option at university. \*subject to enrollment

To be included with your completed registration form:

**A copy of your most recent Grade 8 Report Card**

**A copy of your birth certificate**



### Student Success and Special Education Information

Parents, do not hesitate to talk to a Student Services counsellor if you have questions

IPRC  Yes  No

IEP  Yes  No

Modified Learning Expectations  Yes  No

Accommodations  Yes  No

Student is working significantly below grade level

Student is at risk of being placed, not promoted

Student requires extensive remediation

Student requires literacy support

Student requires numeracy support

Comments/Strategies (if applicable)

Identification

If Yes, in subject(s)

Please include

A copy of the most recent Identification, Placement, Review Committee (IPRC) minutes

A copy of the Individual Education Plan (IEP)



### Student Medical Information

To be completed by the parent/guardian

Health Card #

Please indicate all serious health issues that teachers should be made aware of:

Anaphylaxis

Requires an epi pen

Asthma

Diabetes

Other

### Medical Management/Emergency Action Plan - Permission

I, \_\_\_\_\_ legal parent/guardian of \_\_\_\_\_ do give the school permission to share information with staff to support the Medical Management/Emergency Action Plan of the above mentioned student.

I, \_\_\_\_\_ legal parent/guardian of \_\_\_\_\_ do not give the school permission to share information with staff to support the Medical Management/Emergency Action Plan of the above mentioned student.

Parent/Guardian Signature



### Student Residency Information

To be completed by the parent/guardian

Non-resident student

Band Name



# Hammarskjold High School

80 Clarkson Street, South  
Thunder Bay ON P7B 4W8  
(807) 767-1631 Fax (807) 767-0395

# 2016-2017



Lakehead  
Public  
Schools

Your Children Our Students The Future

Please complete and return to Hammarskjold HS  
by **Friday, February 26, 2016**

## EXTERNAL Grade 9 REGISTRATION



Transportation Inquiries 625-1660

### Transportation

When attending your zoned secondary school or for approved high school transfers, most requests for transportation will be accommodated. There will be cases when a student's request cannot be granted due to distance, time, scheduling and school hours. Requests will be considered within existing Board resources and scheduling.

### Parent/Guardian Information

To be completed by the parent/guardian

<b>FIRST PARENT/GUARDIAN</b>		<b>SECOND PARENT/GUARDIAN</b>	
Mr Mrs Ms Other _____		Mr Mrs Ms Other _____	
Last Name _____		Last Name _____	
Given Name _____	Relationship to Student _____	Given Name _____	Relationship to Student _____
Address _____		Address _____	
Same as Student Address <input type="checkbox"/>		Same as Student Address <input type="checkbox"/>	
Postal Code _____		Postal Code _____	
Home Telephone _____	Unlisted <input type="checkbox"/> Y	Cell/Mobile # _____	
Place of Employment _____	Work Telephone (ext) _____	Place of Employment _____	Work Telephone (ext) _____

The personal information you have provided on this form and any other correspondence relating to your involvement in our program is collected by the Lakehead District School Board under the authority of the Education Act (R.S.O. 1990 c.E.2) ss. 58.5, 265 and 266 as amended. The information will be used to register and place the student in a school, or for a consistent purpose such as the allocation of staff and resources and to give information to employees to carry out their job duties. In addition, the information may be used to deal with matters of health and safety or discipline and is required to be disclosed in compelling circumstances or for law enforcement matters or in accordance with any other Act. The information will be used in accordance with the Education Act, the regulations, and guidelines issued by the Minister of Education governing the establishment, maintenance, use, retention, transfer and disposal of pupil records. For questions about this collection, contact the school Principal. Updated 2011

### Freedom of Information and Protection of Privacy

- I give my consent for the name, photograph, and details of achievement of my child to be displayed/and or published for recognition in the school.
- I give my consent with the following restrictions: \_\_\_\_\_

### Voluntary Student Self-Identification For more information please visit our website at [www.lakeheadschoools.ca](http://www.lakeheadschoools.ca) and select 'Aboriginal Education'

Please select one (1) of the following choices:  
This student is  First Nation (Status, Non-Status)  Métis  Inuit  Non-Aboriginal  I do not wish to participate

Please select all that apply from the following choices:  
Languages Spoken at Home  English  French  Ojibwe  Oji-Cree  Cree  Other (Specify) \_\_\_\_\_

### Signatures

Signature of Student \_\_\_\_\_ Date \_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

## Welcome to Hammarskjold High School

### Student Information

Legal Last Name \_\_\_\_\_

Legal First Name \_\_\_\_\_ Middle Name \_\_\_\_\_

M  F Date of Birth \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
Year Month Day

Address \_\_\_\_\_ Apt # \_\_\_\_\_

Postal Code \_\_\_\_\_

Telephone \_\_\_\_\_ Unlisted  Yes

Parent/Guardian Email Address \_\_\_\_\_

### Grade 8 Program English

After-school Grade 9 \_\_\_\_\_ credit

Students who have successfully completed a Grade 9 credit will discuss their additional course options with a Student Services Counsellor individually.

When you have explored, discussed and identified your course choice for this credit, please identify it here.

### Grade 9 Program English

You will take 8 courses in Grade 9 (6 compulsory and 2 elective courses).

#### Compulsory Courses

These are your 6 compulsory courses. You and your parent(s)/guardian(s) will need to decide which of Academic, Applied and/or Locally Developed courses will suit your learning style and provide you with the greatest opportunity for success. Your teacher will add his or her recommendations.

Please indicate (✓)	Parent/Guardian Decision	Teacher Recommendation
<b>Mathematics</b>	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> LDCC	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> LDCC
<b>English</b>	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> LDCC	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> LDCC
<b>Science</b>	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> LDCC	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> LDCC
<b>French or Native Language - Ojibwe</b>	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> Level 1	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> Exempt* <input type="checkbox"/> Level 1
<b>Geography</b>	<input type="checkbox"/> Academic <input type="checkbox"/> Applied	<input type="checkbox"/> Academic <input type="checkbox"/> Applied
<b>Health &amp; Physical Education</b>	<input checked="" type="checkbox"/> Open	Complete your elective course selections on next page.

# Hammarskjold HS 2016-2017

Please rank your course requests for Grade 9 Elective Courses in the box beside the title. Rank the courses 1 = 1st Choice, 2 = 2nd Choice, and 3 = 3rd Choice.

**Exploring Technologies** **TIJ101**  
 This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry. Students will develop an awareness of environmental and societal issues, and will begin to explore secondary and post-secondary education and training pathways leading to careers in technology-related fields. Students will participate in units of bridge building, AutoCAD drawing, electrical circuits, sheet metal, Lego Robotics, and design challenges.

**Drama** **ADA101**  
 This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyse drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

**Music (Band)** **AMI101**  
 This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music, and will develop a variety of skills transferable to other areas of their life. Students will choose their instrument from the standard concert band instrumentation - flute, oboe, clarinet, saxophone, bassoon, French horn, trumpet, baritone, tuba and drums. Students will play as a group and have the opportunity for public performance. **Instruments Provided**

**Music (Guitar)** **AMG101**  
 This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music, and will develop a variety of skills transferable to other areas of their life. Students will develop guitar skills in a variety of musical styles and will perform as a group. **Students must provide their own acoustic guitar.**

**Every effort will be made to ensure students receive one of their top two choices.**

**Information and Communication Technology in Business** **BTT101**  
 This course introduces students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop word processing, spreadsheet, database, desktop publishing, presentation software, and website design skills. Throughout the course, there is an emphasis on digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology. Explore Microsoft Office, Webpage Design, Adobe Photoshop and more. Get practical computer skills you can use everyday.

**Music (Strings)** **AMS101**  
 This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music, and will develop a variety of skills transferable to other areas of their life. Strings will allow students to develop playing skills as a part of a string orchestra on violin, viola, cello, or double bass and have the opportunity for public performance. **Instruments Provided**

**Expressing Aboriginal Cultures** **NAC101**  
 This course examines Aboriginal cultures in Canada through an exploration of art forms – painting, sculpture, storytelling, dance and music – created by Aboriginal artists. Students will learn to identify Aboriginal art forms and describe relationships between the art forms and Aboriginal traditions, philosophy and culture. Students will also create their own art forms to express their understanding of Aboriginal identity, relationships and sovereignty.

**Visual Arts** **AVI101**  
 This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context.

**Pre-Advanced Placement**  
 Grade 9 and 10 students interested in considering AP subjects at the senior level may begin challenging themselves through preparation and methods of AP skills development in advanced level English, Mathematics, Science and French.

**Advanced Placement at Hammarskjöld**  
 Hammarskjöld High School is pleased to offer students in Grades 11 and/or 12 Advanced Placement (AP) courses in English, French, Mathematics, Biology, Chemistry, Computer Science and Physics. Students participating in the Advanced Placement (AP) courses and who are successful may be exempt from post-secondary course or be allowed to replace a first year course with a second year option at university.

To be included with your completed registration form:

**A copy of your most recent Grade 8 Report Card**

**A copy of your birth certificate**

 **Student Success and Special Education Information**  
 Parents, do not hesitate to talk to a Student Services counsellor if you have questions

Identification \_\_\_\_\_

IPRC  Yes  No

IEP  Yes  No

Modified Learning Expectations  Yes  No

Accommodations  Yes  No

Student is working significantly below grade level

Student is at risk of being placed, not promoted

Student requires extensive remediation

Student requires literacy support

Student requires numeracy support


Comments/Strategies (if applicable) \_\_\_\_\_

If Yes, in subject(s) \_\_\_\_\_

Please include

A copy of the most recent Identification, Placement, Review Committee (IPRC) minutes

A copy of the Individual Education Plan (IEP)

 **Student Medical Information**  
 To be completed by the parent/guardian

Health Card # \_\_\_\_\_

Please indicate all serious health issues that teachers should be made aware of:

Anaphylaxis  Requires an epi pen

Asthma  Diabetes


Other \_\_\_\_\_

**Medical Management/Emergency Action Plan - Permission**

I, \_\_\_\_\_ legal parent/guardian of \_\_\_\_\_  
*do give the school permission to share information with staff to support the Medical Management/Emergency Action Plan of the above mentioned student.*

I, \_\_\_\_\_ legal parent/guardian of \_\_\_\_\_  
*do not give the school permission to share information with staff to support the Medical Management/Emergency Action Plan of the above mentioned student.*

Parent/Guardian Signature \_\_\_\_\_

 **Student Residency Information**  
 To be completed by the parent/guardian

Non-resident student  Band Name \_\_\_\_\_