

Writing Pacing Worksheet

Name _____

My Current writing level is _____

I am in _____ grade. I have _____ years to complete my levels.

| Grade | Years |
|-------|-------|
| 7 | 6 |
| 8 | 5 |
| 9 | 4 |
| 10 | 3 |
| 11 | 2 |
| 12 | 1 |

Look at the **Pacing Guide for Writing** for this information.

In L3 I must write _____ papers* + 1 proficient** EOL.

In L4 I must write _____ papers* + 1 proficient** EOL.

In L5 I must write _____ papers* + 1 proficient** EOL.

In L6 I must write _____ papers* + 1 proficient** EOL.

In L7 I must write _____ papers* + 1 proficient** EOL.

In L8 I must write _____ proficient** papers* + 1 proficient** EOL.

GRADUATION LEVEL

In L9 I must write _____ proficient** papers* + proficient** 1 EOL.

HIGHER EDUCATION (L9 is not on the Pacing Guide. Ask your teacher for information.)

How many papers* must I write before graduating? _____

*Some papers may be published in electronic format as determined by the genre or instructor.
Proficiency of 6-Traits in each sample as stated in the **Pacing Guide for Writing**.

**Must be proficient in all 6-Traits.

Turn Over ➡

Total number of papers to write (from other side) _____
Divide by the number of years until graduation _____

Minimum number of papers I should complete this year _____

(Note: Remember, if you are in level 8 or up your papers must be proficient in all 6-Traits. Also, in addition to required writing samples EOL's must be proficient in all 6-Traits based on rubrics for each level.)

We have about 30 weeks of school (subtracting for testing)

Divide the number weeks by the number of papers I should write _____

- ☐ I need to write one paper every _____ week(s) to get on-pace.
- ☐ Or, I am on-pace and need to complete all WR samples for my level this year.

I have 20 minutes per day to write in class: 20 min. x 4 days = 1 hour 20 min. per week.

I will use my time to:

- ✓ Brainstorm & Pre-Write
- ✓ Draft
- ✓ Use 6-Trait Self-assessment Rubrics and Checklists
- ✓ Revise
- ✓ Offer and receive Peer Feedback
- ✓ Revise
- ✓ Receive Teacher Feedback
- ✓ Revise
- ✓ Edit
- ✓ Proofread and Publish

If I focus, and use my 20 minutes per day for each step in the writing process, it could take me 3-4 weeks to write a paper. Assuming that I will not always be able to produce a paper that quickly, and understanding that there are other lessons in writing to learn that take time in addition to writing my samples, I realize that I may have to write outside of my writing class.

In addition to the above pacing "reality check," I am aware of other ways to track my writing, and am using these methods:

- ☐ **Student Writing Record:** Where am I in the writing process on each of my pieces?
- ☐ **Writing Standards Matrix:** Current writing standards for which I must show proficiency
- ☐ **Pacing Guide For Writing:** Pacing for levels 3-8 that I used to do this worksheet
- ☐ **Writing Goals:** My goals may include skills and concepts other than genre writing samples

