

Travel Brochure Project

Your Mission

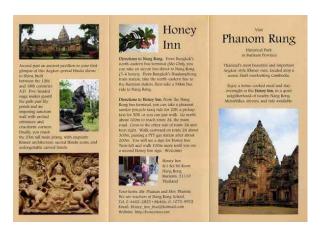
Create a travel brochure for an international destination. Include the following information:

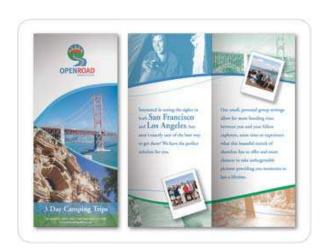
- ♦ Facts about that city (population, etc.)
- ♦ When to go (best time of year)
- ♦ How to get around (transportation to/from and while you are there)
- ◆ TWO PANEL SPREAD: At least four places of interest (landmarks, attractions, etc.)
- ♦ Historical information about that city and a city or country map
- ♦ At least four photographs taken in that city
- ♦ Information on the currency used
- ♦ Any other pertinent information for a traveler to that city (immunizations required, etc.)

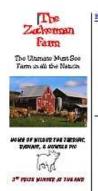
		Points	Points	
✓	Brochure Design	Possible	Awarded	
	Appropriate setup (margins/layout guide; panels in appropriate	10		
	places; use of columns)			
	Cover panel: Attractive cover that captures the true essence of	10		
	the location (may use Wordart, Flaming Text, graphics, etc.)			
	Includes a high quality map	10		
	Includes city facts (covered appropriately)	10		
	Includes information on when to go	10		
	Includes information on transportation	10		
	Includes quality information on important places of interest	10		
	Includes historical information	10		
	Includes at least four good high-quality photographs	10		
	Includes information on currency and perhaps an example of	10		
	what the currency looks like			
	Other information: Maybe cultural awareness, a few words in	10		
	their language, tips for travelers (find some good info)			
	Layout: Is it professional, appealing, not too crowded, not too	10		
	much white space, and does it keep the reader's interest?			
	Spelling/grammar	10		
	TOTAL	130		
Comments:				

Student Name:	Class

Some examples to give you ideas





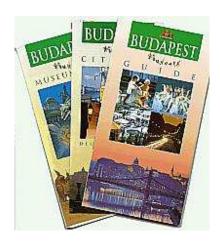




- which was an productional
 whom paints are gone,
 quality place and as
 the same and as
 the same are the gone on the
 same are the gone on the
 same are the gone on the
 same are the gone on the
 same are the gone on the
 same are the gone on the
 same are the gone on the
 same are the
 same are
 same are the
 same are
 same are the
 same are











You may:

- Guide teachers or students to access this resource from the teach-ict.com site
- Print out enough copies to use during the lesson

You may not:

- Adapt or build on this work
- Save this resource to a school network or VLE
- Republish this resource on the internet

A subscription will enable you to access an editable version, without the watermark and save it on your protected network or VLE