

Molly's Pilgrim



By Barbara Cohen
A Book Unit

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Scroll down for free lesson plans for the book, ***Molly's Pilgrim***.

Here, you will find sample lessons and a portion of a test. You can also find the scope and sequence for our complete book, ***Molly's Pilgrim***.

It includes lessons, a test, writing assignments, and answer keys. We use these lessons and test in our own classrooms and base them on Common Core Language Arts Standards.

To buy the entire unit, go to the following link:

http://www.bookunitsbyteachers.citymax.com/ourproducts/mollys_pilgrim_book_unit49.html

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Scope and Sequence

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Name _____ Date _____

Possessives

When you want to show that something belongs to someone, you use a **possessive**. You use an **apostrophe (')** and then an "s" after the person's name that owns whatever you are talking about. If the object belongs to more than one person and ends with "s", put the apostrophe after the word.

Example 1: **Erica's dog is very cute.** Because the dog belongs to Erica, you would put an apostrophe ('s) after her name.



Example 2: **The dogs' bones were in the yard.** Because there is more than one dog, you put the apostrophe after the word.



With a partner, read through the story and find three places where the author uses possessives in her writing. List them below. An example is done for you.

1. Molly's pilgrim
2. _____
3. _____
4. _____

Read each sentence. Decide which word needs to be a possessive. Rewrite the word on the line. Add an apostrophe and an s.

1. Molly loved Elizabeth hair because it always looked so pretty. _____
2. My friend bike had two flat tires. _____
3. I sat under the tree shade and had a picnic. _____
4. The dog scattered the carpenter garbage all over the yard. _____
5. I did not realize that an elephant ears were so large. _____

Now, you write a sentence with a possessive.

Name _____ Date _____

Book Test

1. Who was the main character in the story?
 - A. Elizabeth
 - B. Molly
 - C. Miss Stickley

2. What grade was Molly in at school?
 - A. second
 - B. third
 - C. the story does not say

3. Read the sentence from the story. *I opened the desk and took out the paper bag.* Which word from the sentence is an **adjective**?
 - A. opened
 - B. desk
 - C. paper

4. Why did Molly's classmates tease her?
 - A. because she did not speak English well and she looked funny
 - B. because she was the teacher's pet
 - C. because her mother could not speak English

5. Where did Molly and her family move from?
 - A. Russia
 - B. Australia
 - C. Rome

This is only a portion of the book test! Download the unit today for the entire test, other great lessons, and writing activities based on Common Core Language Arts Standards!