

Name _____ Date _____ Period _____

Invasive Species Wanted Poster

North America contains many invasive species that threaten habitats, harm native species, and thrive in places they don't belong. In this activity, you will research the characteristics and effects of a problematic invasive species in the US. To find an invasive species to investigate follow this link: <http://www.invasivespeciesinfo.gov/index.shtml>. Your species could be either an animal or a plant, but each student in the class will research a different organism. With your research, you will be developing a "Wanted" poster for your invasive species, which you will later present to the class. Use the front and back of one page and print your poster IN COLOR.

The front of your poster must include:

- NAME / ALSO KNOWN AS – Latin and common name (3 pts)
- PHOTOGRAPH (2 pts)
- CRIMES COMMITTED – Specific to your species and not general to all invasive species. (3 pts)
- IDENTIFYING CHARACTERISTICS – Key features for identification (3 pts)
- LAST SEEN – Where is the species native to? (2 pts)
- SUSPECTED HIDEOUTS – Where in the US is species likely to be found? (3 pts)
- REWARD for elimination of your species (not money - think ecologically, economically, socially, politically – be specific for your species) (5 pts)

The back of your poster must include:

- NAME, DATE, PERIOD (1 pt)
- SPECIES DESCRIPTION – Write 2+ paragraphs including details to separate appearance from similar organisms, how the species thrives in its new region, its spread in the US, and its effects upon its new environment (10 pts)
- LOCATIONS – Map shaded with current US distribution, as well as map shaded with native habitat, adaptations that allow it to thrive (4 pts)
- BIBLIOGRAPHY – Include all the links (3+) you used to produce the poster. Should be in MLA format (you can use easybib.com) (3 pts)
- NEATNESS AND DESIGN – Also, poster must be two-sided and printed in color (5 pts)
- RUBRIC INCLUDED (1 pt)

Presentation

You will present the invasive species posters to the class, describing the harm they inflict upon ecosystems and the need to stop their growth. (5 pts)