

FY 2011-12 NBPB

Commonwealth of
Pennsylvania

Office of Children,
Youth and Families



**NEEDS BASED PLAN AND BUDGET
NARRATIVE TEMPLATE**

Budget Narrative Template

The following pages provide a template for counties to use to complete the narrative piece of the 2011-2012 Needs Based Plan and Budget. All narrative pieces should be included in this template; no additional narrative is necessary. Detailed instructions for completing each section are in the Needs Based Plan and Budget Bulletin, Instructions & Appendices.

The budget narrative is limited to a MAXIMUM of 50 pages, excluding charts, Special Grants Request Forms, and IL Documentation. All text must be in either 11-point Arial or 12-point Times New Roman font, and all margins (bottom, top, left, and right) must be 1 inch.

Note: On the following page, once the county inserts its name in the gray shaded text, headers throughout the document will automatically populate with the county name. Enter the county name by clicking on the gray shaded area and typing in the name.

Bradford County

Needs Based Plan and Budget FYs 2009/10, 2010/11, and 2011/12

| Version Control | |
|----------------------------|---------|
| Original Submission Date: | 8/13/10 |
| Version 2 Submission Date: | |
| Version 3 Submission Date: | |
| Version 4 Submission Date: | |

Section 2: NBPB Development

2-1: Executive Summary

- Submit an executive summary highlighting the major priorities, challenges, and successes identified by the county since its most recent NBPB submission. The summary should include any widespread trends or staffing challenges which affect the county, particularly those which impact all outcome indicators.

Bradford County, a sixth class, rural county in Northeastern Pennsylvania, is in the heart of the Marcellus shale drilling. As a result, the county and this agency faces many challenges. Some challenges are yet to be identified but others are already evident. The most predominant impact has been on housing. Trained and experienced drillers are being brought in from Texas, Oklahoma and Arizona and need housing. Rents have tripled and there is simply no available housing. While the thousands of additional people mean more service sector jobs, these jobs do not pay enough for families to afford the current rental fees. Families have been evicted so landlords can rent to gas drillers. As a result, this summer many families are living in campgrounds and there is no available camping space anymore. This has just delayed the next crisis until Fall. As recently as three years ago the prediction was that the Bradford County population would continue to decline. Now the expectation is for a continuing influx of gas related workers and their families. There are two new hotels planned but the motels that took clients needing emergency housing have been sold to house drillers. While the unemployment rate has declined, most of the jobs for local folks are in the service sector and pay minimum wage. Only about one in every four gas related jobs are filled by County residents and these are primarily truck drivers. The local vocational education program is starting to offer training in skills needed for gas jobs, as have the local community colleges. These will be helpful to local youth and our youth aging out of placement.

So far, the agency has had one placement of a child whose father is here with a gas company. He has behavior problems and the father works long hours and is not home to supervise. We have had several referrals, mostly from parents looking for mental health services for their children. The schools report more and more enrollments of youth with IEPs and who have English as a second language.

The psychological effect of all this is harder to measure but, clearly, there is one, especially for those who have enjoyed the positive aspects of a rural community. The traffic, particularly truck traffic, is terrible and roads are in disrepair. For staff, travel to work and to home visits takes much longer and often there are road closings causing long detours and increased maintenance for personal and county vehicles. Corner mini-marts are becoming large truck refueling stops. There has been an increase in DUI's and bar fights. There are concerns about well water safety and the effects of pumping on the river and small streams which provide recreation to many residents. Prices for all commodities are increasing. All this negatively impacts county residents. Certainly some residents will benefit financially from the gas wells, there will be an increasing disparity between the haves and have nots. Further, due to the tax structure, neither the county nor Children and Youth benefit from the gas boom.

The agency has been encouraged by its success in meeting the mandates of ensuring safety, and permanency for children. Thirty one children were adopted or placed with Permanent Legal Custodians. The addition of a paralegal through the Legal Services Initiative has been a big help along with the ongoing Family Group Decision Making process. Also, there is a commitment by agencies, providers and consumers to meet regularly to plan for services both on a systemic level and on an individual client level.

Bradford County

2-2a. Collaboration

| Entity | County Engagement |
|--|--|
| County Children and Youth Agency Staff | Involved in Partners(70 community members), Family Center, FGDM-IT, Weekly placement mtgs., Human Services, Poverty Task Force, Local Housing Options, MDT, Headstart Policy Council, Child Death Review, Childrens Advocacy Center, BB/BS, CASSP, Foster Parent Support Group, Juvenile Committee of Criminal Justice Advisory Board, Children's Roundtable |
| Juvenile Probation Staff | Weekly placement mtgs., Juvenile Committee of CJAB, Children's Roundtable, Accountability Court, Communities That Care, FGDM-IT |
| Juvenile Court and Family Court Judges and Legal Counsel for Parties | Children's Roundtable, FGDM-IT, Juvenile Committee of CJAB |
| Family Members and Youth, especially those who are or who have received services | Family Center, FGDM-IT, ICSP/NBB Planning (invited), CASSP, Accountability Court, Partners |
| Child, Parent, and Family Advocates | CASSP, Children's Roundtable, FGDM-IT |
| Mental Health and Mental Retardation service system | Weekly placement mtgs., FGDM-IT, Human Services Director's Mtg., CTC, Partners, CJAB, MDT, CASSP |
| Drug and Alcohol Service System | Partners, Human Services Directors, CASSP, Weekly Placement mtgs., FGDM-IT, CJAB, CTC, Child Death Review Team, Accountability Court |
| Early Intervention System | Learning Early Network, Local Interagency Children's Committee, Human Services Directors, Placement mtgs. |
| Local Education System | Children's Roundtable, Partners, Family Center, FGDM-IT, Learning EWEarly Network, CTC CASSP |
| Community Organizations which provide support and services to children and families | The 70 organizations belonging to Partners, Family Center, Advisory Boards, Poverty Task Force, LHOP, Big Brothers/Big Sisters, Children's Advocacy Center |
| Current Service Providers | Placement meetings, Partners, FGDM-IT, Learning Early Network, Poverty Task Force, Children's Advocacy Center, CASSP, Children's Roundtable |

2-2b. Data Collection Details

| Resource | Data Collected | Date of Data |
|---------------------------------|--------------------------------|---------------------|
| Northern Tier Regional Planning | Local demographics, statistics | 2008 |
| KidsCount | Child well being information | 2008 |
| ChildNet | Agency stats | 2090-2010 |
| AFCARS | Child and agency stats | 2009-2010 |
| Dept. of Labor | Employment stats | 2009 |

2-3: Meeting Mandates

2-3a. PA Rules of Juvenile Court Procedure

- What steps are the county taking to address this mandate?

The Children's Roundtable has been addressing the new Pa. Rules of Juvenile Court Procedure to make sure we are in compliance and that everyone is aware of the changes. Further, the Roundtable regularly addresses general juvenile court matters. The Judge, hearing master and legal representatives for parties attend the Roundtable and have input in decisions.

2-3b. Truancy

- What steps are the county taking to address this mandate?

The county has developed a Truancy Protocol which has been formalized as policy by the Judge. The protocol addresses the Bureau of Education circular concerning truancy elimination plans and those programs available to families and schools to assist with addressing truancy issues. The programs, which include Family Group Decision Making, Student Transition and Recovery and counseling, do outreach in the schools and in service training for school staffs.

2-3c. Quality Assurance Process

- What steps are the county taking to address this mandate?

Caseworkers meet weekly with their supervisors to review records and services being provided families, including timely Family Service Plans, CPPs risk assessments and appropriate referrals. Supervisors review child contact sheets and safety assessments and plans within 24 hours of their completion. Cases are also periodically reviewed in placement meetings to assure services are being provided. There is one Clerk-Typist III dedicated to making sure financial paperwork is completed correctly and on time and that recertifications are done on time. A supervisor then reviews this paperwork and the financial records on a regular basis. Contracts are reviewed by both the fiscal department and the agency administrator and outcomes for providers are also reviewed when submitted. Outcomes are also reviewed with the caseworkers using the providers.

2-3d. Fostering Connections

- What steps are the county taking to address this mandate?

The agency now has a paralegal who is assisting with diligent searches. She uses family information and Accurant to locate relatives and contacts them by phone or mail. Also, the Family Group Decision Making staff contact friends and relatives of families involved in that process. About 40% of children in foster care placement are in kinship care homes. Many of the adoptions and SPLCs completed in 2009-2010 were with relative placements. The agency is also working with the educational liaisons in each of the seven school districts to develop a policy for making it possible for children to remain in their home school district. To date, the schools have not been inclined to assist with transportation and the agency has paid the caregivers or a taxi service to do this. Our goal is to help the schools recognize their obligation to the Fostering Connections Act. Children not residing with their siblings have regular visitation.

2-3e. Safety Assessment

- What steps are the county taking to address this mandate?

The agency has two on site trainers for safety assessment. All staff have been trained. In addition, Regional Office has reviewed the agency's efforts and given feedback. The agency participates in all safety assessment conference calls and trainings and asked for technical assistance when necessary. The training center liaison has been to the office on several occasions to meet with the supervisors and staff to answer questions and review records. This is clearly an ongoing process especially now with the addition of out-of-home placement safety assessments.

2-3f. Children & Family Services Act of 2006

- What steps are the county taking to address this mandate?

The agency continues to work on hiring and retaining a full staff. Caseloads need to be at 15 in a county of this geographical size and distance from some placement sites. While the CBT training center has been helpful, the cohort model has made it difficult to get new staff trained in a timely manner. Often the agency must wait a considerable time before giving new workers cases. This means that probationary status is extended and other workers carry a large caseload. This makes it difficult to see all children in their homes and placement facilities every month. The agency has developed a tracking system to help supervisors and caseworkers schedule the visits and ensure that every child is seen and that all families are visited in their homes each month.

2-3g. Development Evaluation & Early Intervention Referral

- What steps are the county taking to address this mandate?

All staff have received the Ages and Stages training. Further, one staff has received the full Early Intervention training. EI staff is on site with this agency for any questions. The agency is completing the evaluations for all children required, including the population in the new Bulletin. Other children are referred directly to the EI program.

2-3h. CFSR Outcomes and Continuous Quality Improvement

- What steps will the county take to develop or enhance a continuous quality improvement process related to the CFSR outcomes and themes?

The agency has developed a process to ensure quality services and record keeping. Having identified outcomes, the agency is tracking those services that are working to reach those outcomes. Then the services and outcomes need to be recorded in compliance with regulations. If services are not working. The agency needs to change and find new services that do produce the desired outcomes.

2-3i. Shared Case Responsibility

- What steps are the county taking to address this mandate?

Bradford County

CYS and Juvenile Probation have already had the beginnings of shared responsibility with youth in placement. There is a weekly meeting to discuss those youth in placement, plans for their discharge and services that will need to be in place. The agencies are now concentrating on putting the same emphasis on shared responsibility before placement. There is now a referral process for each agency and a protocol for doing joint planning, including involvement with Family Group Decision Making and Family Service plan meetings. Decisions concerning referrals can be made at any time from intake to completion of the case, including follow up services from CYJ when probation has been completed. These cases will be reviewed after the weekly placement meeting.

2-3j. The Child Abuse Prevention and Treatment Act (CAPTA) – Guardian Ad Litem training

- What steps are the county taking to address this mandate?

The agency does a great deal of outreach in the community to raise awareness of child abuse and reporting procedures. This includes schools, providers, day care providers, domestic violence prevention services, police, medical community. The Multi-Disciplinary Team meets regularly and the agency participates in the county's Child Death Review Team. Systemic issues are addressed also by the board of the Children's Advocacy Center which is made up of agencies, the legal system, district attorney, police, providers and members of the community.

2-3k. Chafee Foster Care Independence Program (CFCIP) - National Youth in Transition Database (NYTD) – Baseline Survey

- What steps are the county taking to prepare to address this mandate?

When a youth in placement turns 17 years old, the agency is developing a format to gather the following information financial self-sufficiency, experience with homelessness, educational, connections with adults, employment or training, health information and insurance and behavior issues. The agency has or is developing services for these youth to address their needs, services to ensure appropriate educational services including support, training and post-secondary education opportunities. Also, the youth receive information on career and employment programs. Other training addresses or will address housing and homemaking, health, financial management, marriage and family issues and mentoring. The agency is also formalizing a system to track youth at their 19th and 21st birthdays to review outcomes.

2-3l. Emergency and Disaster Planning

- What steps are the county taking to address this mandate?

The county has developed an emergency plan for all agencies and CYJ has addressed specific agency issues in case of emergency. This includes accessing information and locating all children involved with the agency.

2-3m. Time Limited Family Reunification (TLFR)

- What steps are the county taking to address this mandate?

If your county is currently receiving Federal IV-B TLFR grant funds and you are requesting a continuation of TLFR program with state funds please answer the following questions:

- 1) The desired outcomes for the TLFR program may include a combination of the following:

Bradford County

- a. Reduce the length of time that children spend in foster care.
- b. Reduce the re-entry rates for children returning to county custody.
- c. Reduce the number of placement moves for children in foster care.
- d. Increase the stabilization of families who have a child in foster care in order to facilitate reunification with the family within 15 months.
- e. Increase the rates and timeliness of reunification of children with their families.
- f. Increase the success in locating absent parents as permanent resources for their children.
- g. Enhance the working relationships between the CCYA and other agencies and service providers at the county and community levels to support families.
- h. Enhance the CCYA's use of child profiles and child preparation for children in placement with a goal of reunification.

Each CCYA must select a minimum of three outcomes. Identify and describe the outcome goals for your grant program from SFY 2008-2009 to SFY 2010-2011. Identify and describe if you plan to make any changes to your goals for SFY 2011-2012.

- 2) Identify and describe the results of the program during the grant funding period. i.e. How many children were reunified within 15 months? How many placements did the children experience?
- 3) What services and activities do you plan for SFY 2011-2012?
- 4) What changes, if any, will you be making to the program at the conclusion of the grant funding?
- 5) Did you realize any under spending of TLFR funds during any SFY?
 - a. If yes, please explain what changes, both programmatic and administrative, that you have made to ensure that you do not have under spending for SFY 2011-2012.

Section 3: General Indicators

3-1: County Information/Background

Population and poverty trends

Bradford County currently has a population around 60,000 residents and thousands of transient workers involved with the gas drilling. While published statewide predictions had the county's population declining, those predictions were made before the Marcellus Shale drilling. Currently there are many workers in the county who are not residents. There does not seem to be a consensus on how many drillers will actually move into the county with their families. As indicated before, most of the drilling jobs are held by experienced workers from the Southwest. Local opportunities are primarily in the service sector and pay around minimum wage. Considering the rise in prices for everything, particularly housing, these jobs are not allowing families to do much more than survive. Many families have had to leave the county to find affordable housing. The local community colleges and Vocational education program have begun offering training programs for the skills needed for the gas drilling industry. Hopefully these will allow more local residents to get well paying gas jobs.

There are approximately 16,000 children under the age of 18 in the county. Of these, 16% (2400) live in homes under the 100% of poverty and 42% are in homes with income under 200% of poverty. Because of the size of the county and the rural nature it is difficult for many youth to access healthy recreational and educational opportunities. Public transportation is limited to certain fixed routes, usually miles from the children's homes. Many families have little money for tertiary activities.

The annual licensing review again noted that some children had not been monthly in their homes. Also there was a missing supervisory report and the safety assessment time frame for supervisory signature was missed. Also there were Family Service Plans missing signatures. All these are serious matters and the agency is taking steps to ensure these are addressed. A first step has been the hire of four additional workers but there still unfilled positions. Supervisors are meeting weekly to review records make sure visits are scheduled and paperwork is completed per regulations.

Issues in annual licensing review and/or the Quality Services Review

The annual licensing review again noted that some children had not been monthly in their homes. Also there was a missing supervisory report and the safety assessment time frame for supervisory signature was missed. Also there were Family Service Plans missing signatures. All these are serious matters and the agency is taking steps to ensure these are addressed. A first step has been the hire of four additional workers but there still unfilled positions. Supervisors are meeting weekly to review records make sure visits are scheduled and paperwork is completed per regulations.

Other Changes or Important Trends

While every effort is made to prevent placement and to place with relatives, there are still children needing traditional foster care. Even with expanded efforts to find relatives and with the use of FGDM, there are families with either few supports or extended families unable to help. The agency is actively recruiting new foster parents and using

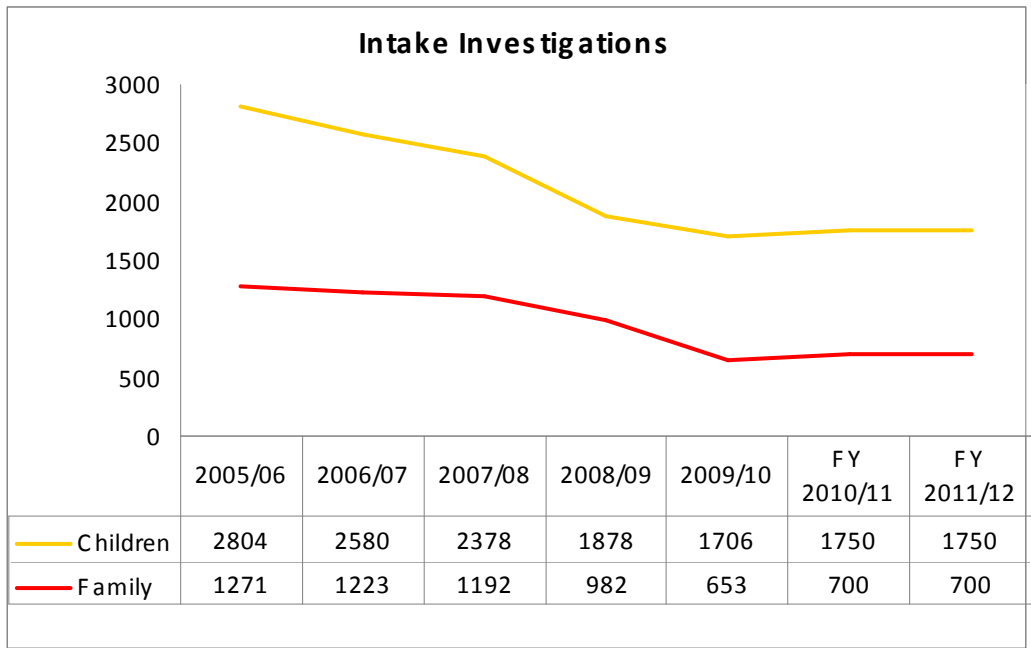
Bradford County

private providers with resource families in the county. The increase in adoptions by resource families has meant that 3-2a. Intake Investigations.

3-2a. Intake Investigations

Insert the Intake Investigations Chart (Chart 1) and discuss any highlighted trends. Describe factors contributing to the trend. Discuss any important trends that may not be highlighted.

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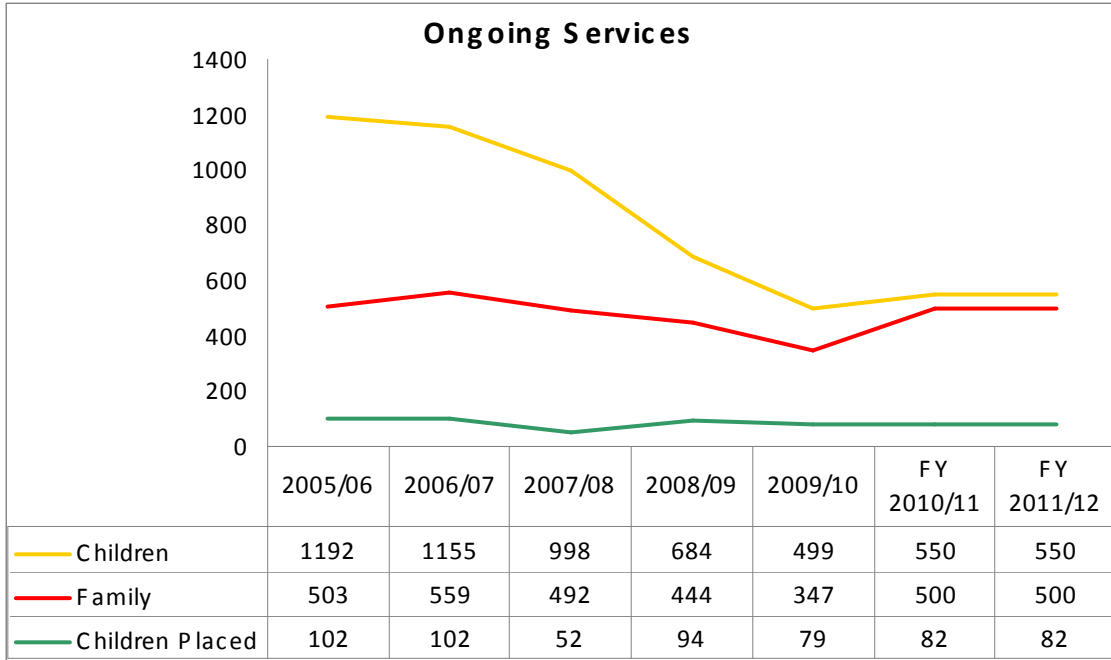


The agency has been successful in reducing the number of intake investigations completed. There are more services available for families that do not require agency involvement. The intake screener is able to refer families without an investigation.

3-2a. Ongoing Services

- Insert the Ongoing Services Chart (Chart 2) and discuss any highlighted trends. Describe factors contributing to the trend. Discuss any important trends that may not be highlighted.

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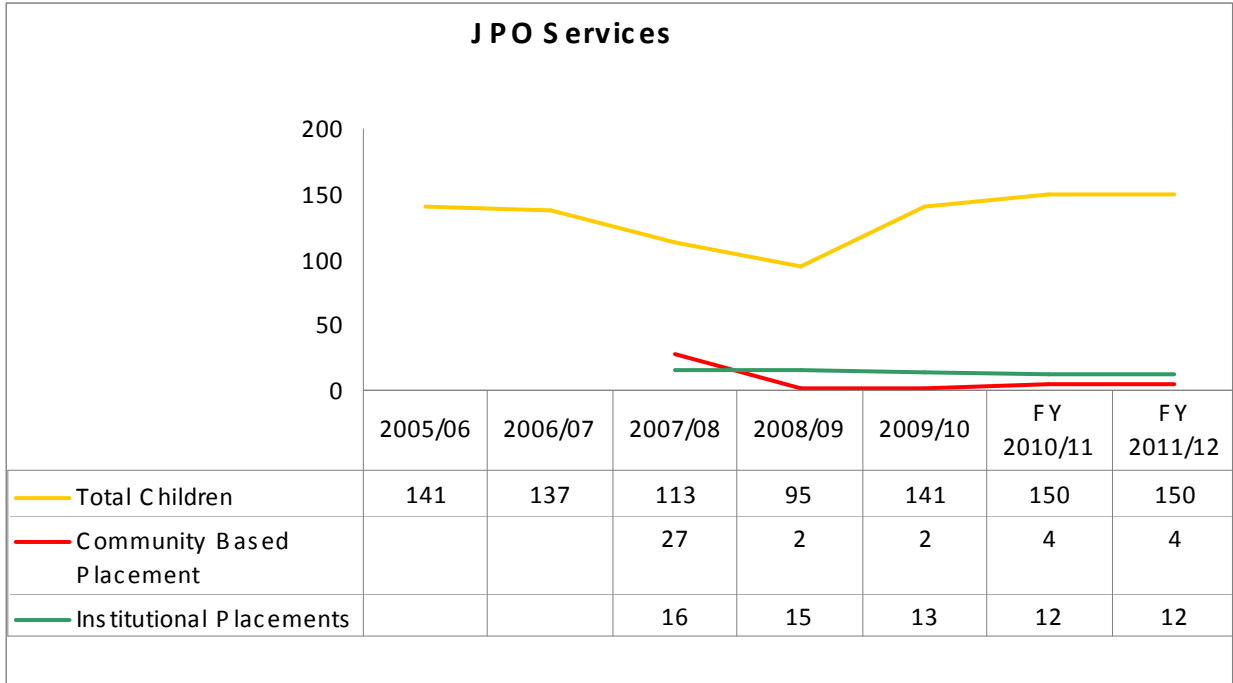


As with intakes, there has been a decrease in the need to investigate referrals due to an increase in support services families can access without ongoing agency involvement. Also, intake investigators are more able to address family needs without the case needing ongoing services. The increased support services include Family Group Decision Making, Big Brothers/Big Sisters, mental health services, STAR, housing assistance, Nurse Family Partnership.

3-2a. JPO Services

- Insert the JPO Services Chart (Chart 3) and discuss any highlighted trends. Describe factors contributing to the trend. Discuss any important trends that may not be highlighted.

Click to Paste Chart



Juvenile Justice Objectives:

- A. **Accountability-**The Bradford County Juvenile Court and Bradford County Probation Department hold juvenile delinquency offenders accountable for their actions, both directly to the victims, as well as the community at large. Offenders are ordered by the Court to make payments toward any mandatory fees as well as the cost of urine testing. Offends are responsible for financial loss to the victim of their delinquent act and are ordered by the Court to make financial restitution. The majority of offenders are ordered to perform Community Service. JPO has a Juvenile Accountability Court (JAC). Offenders referred to the program meet with a Juvenile Court Judge once a week . The JAC Committee and Juvenile Probation Officers monitor these cases and recommend appropriate community based services according to the needs of the juvenile offender.

Competency Development-The Bradford County Probation Department and the Juvenile Probation Officers (JPO) recognize the need for competency development . Juvenile offenders referred to the Juvenile Court are required to attend school unless previously withdrawn. The Bradford County Probation offers an anger management curriculum and a Victim Awareness curriculum to juvenile offenders as a means to build competency. The JPO, in association with Juvenile Accountability Court, also established a local Guardian Angel Program. The program matches juvenile offenders with adult mentors and over an eight week period works with the offenders to prepare a ceramic Guardian

Bradford County

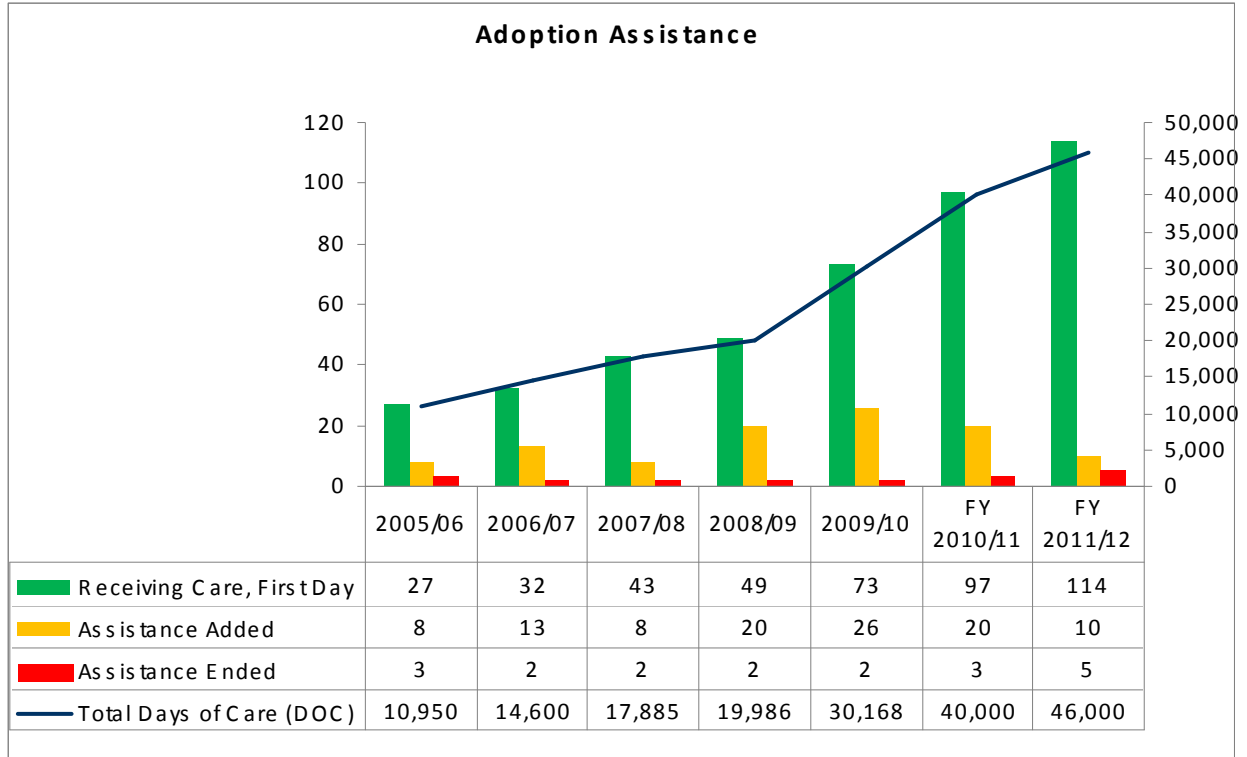
Angel . During these sessions mentors discuss a number of topics with the offenders. At the conclusion of the program the mentors and offenders take the completed Angel to a

Bradford County

3-2b. Adoption Assistance

- Insert the Adoption Assistance Chart (Chart 4) and discuss any highlighted trends. Describe factors contributing to the trend. Discuss any important trends that may not be highlighted.

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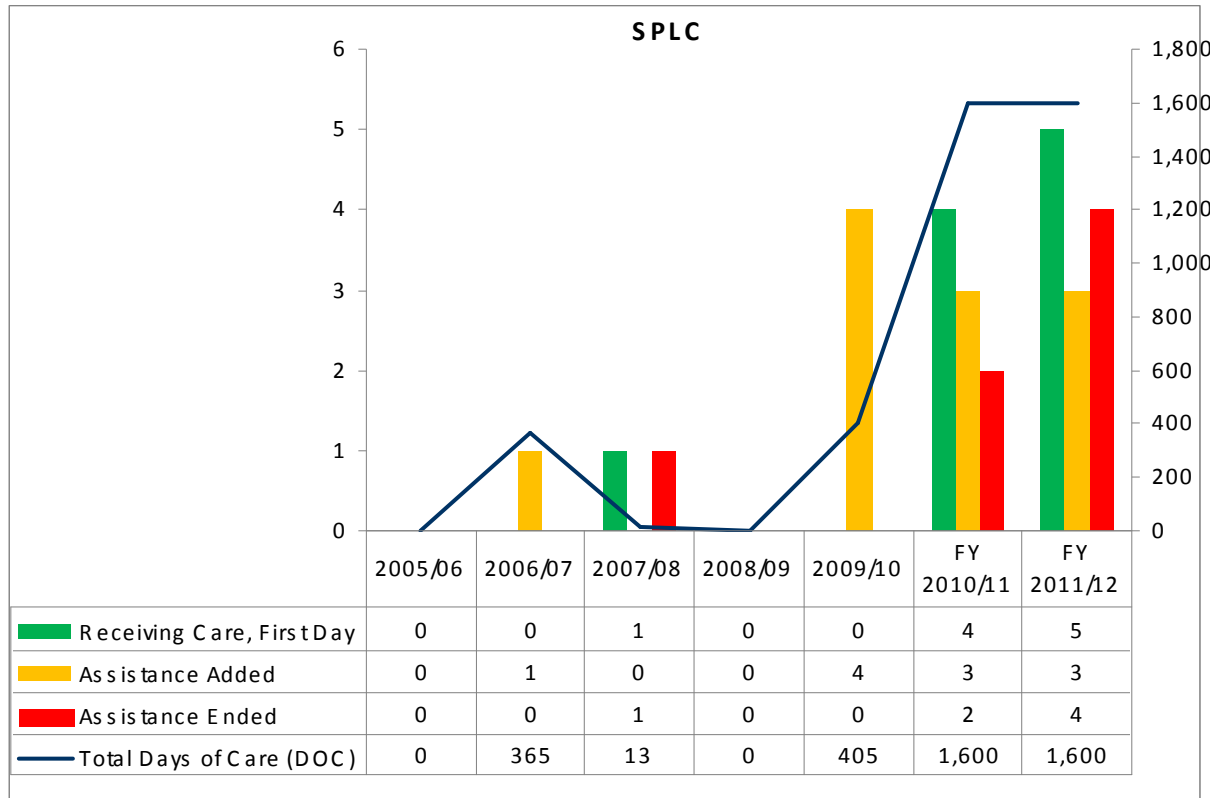
The agency has been able to increase the number of children attaining permanency through adoption due to several factors. First, the Children’s Roundtable addressed some procedural issues which were causing delays in the judicial process. Secondly, the agency now has a paralegal through the LSI which has streamlined paperwork and helped with family finding. Also, the agency has begun making referrals for child and family profiles earlier in placement cases. Other positive factors are the use of Family Group Decision Making from the beginning of a case and timely referrals for bonding evaluations.

Bradford County

3-2c. Subsidized Permanent Legal Custody (SPLC)

- Insert the SPLC Chart (Chart 5) and discuss any highlighted trends. Describe factors contributing to the trend. Discuss any important trends that may not be highlighted.

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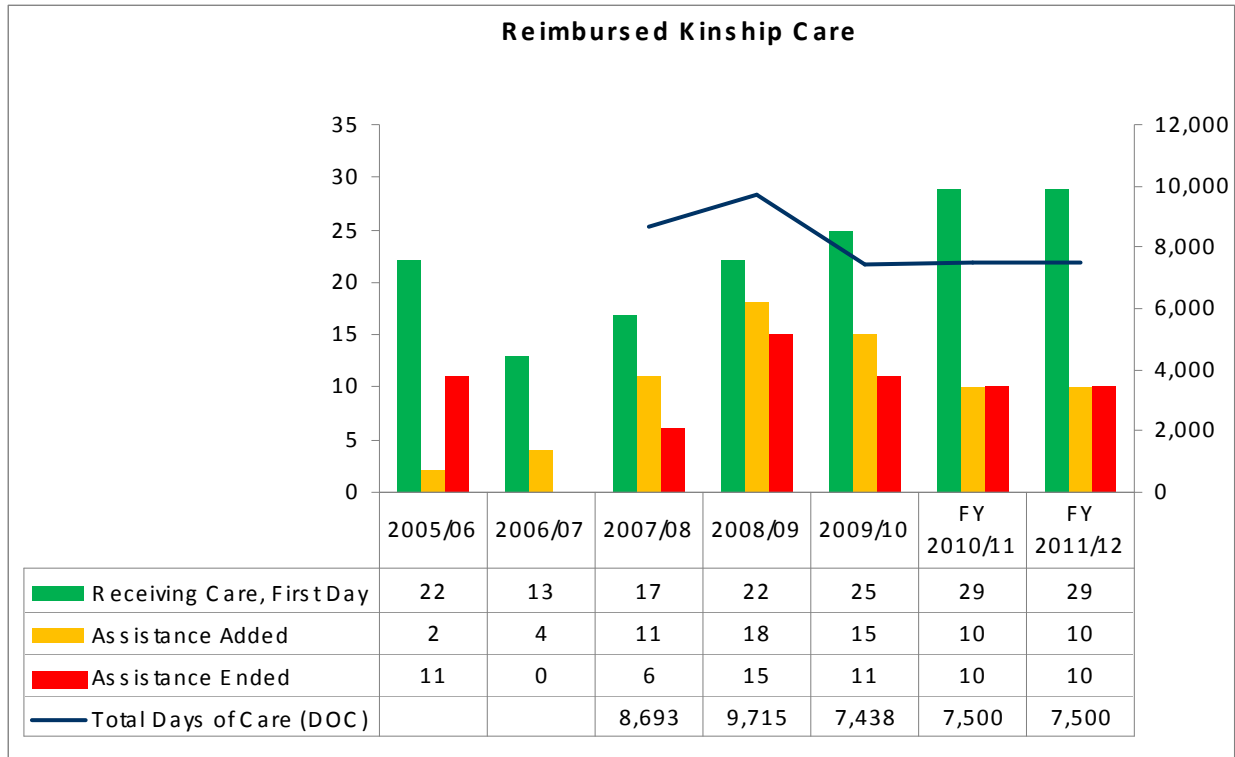
The agency has been able to offer this option to more families and children due to acceptance of SPLC by the Court. The agency will continue to identify children who can attain permanency through this option.

Bradford County

3-2d. Out-of-Home Placements: County Selected Indicator

- Insert charts related to out-of-home placements where trends are highlighted (Charts 6-13), and discuss the trend(s). Describe factors contributing to the trend. Discuss any important trends that may not be highlighted.

Click to Paste Chart



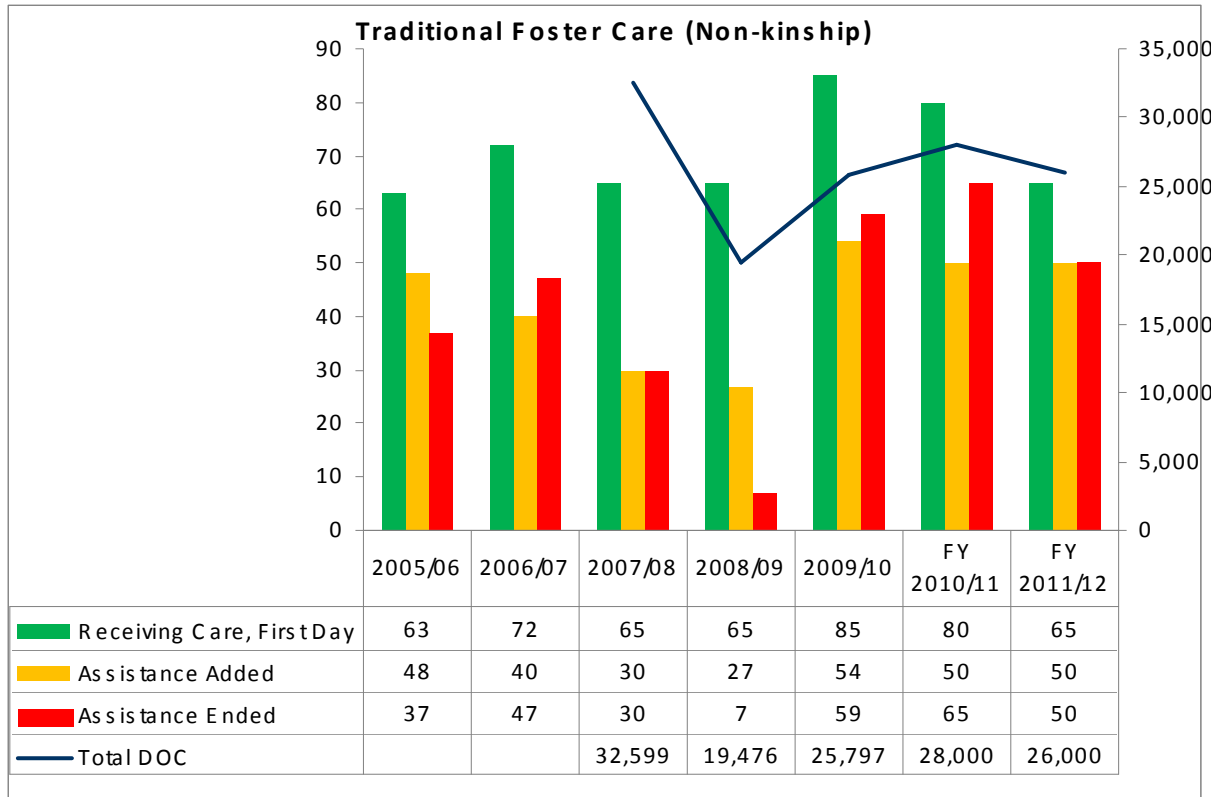
About 40% of the children in county foster care are in kinship care. With the use of Family Group Decision Making and diligent searches this number is expected to increase. In most cases assistance ends because the children have attained permanency through adoption or SPLC.

Bradford County

3-2d. Out-of-Home Placements: County Selected Indicator

- Insert charts related to out-of-home placements where trends are highlighted (Charts 6-13), and discuss the trend(s). Describe factors contributing to the trend. Discuss any important trends that may not be highlighted.

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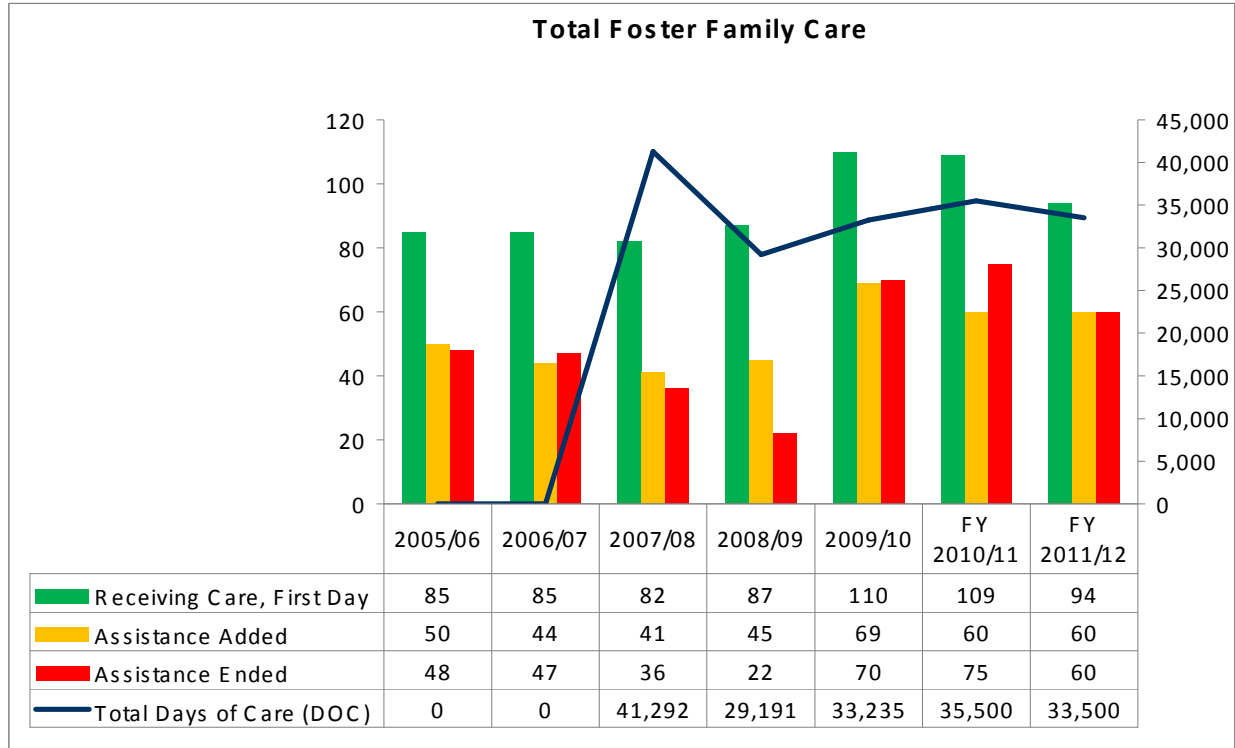
Some homes can no longer take new placements because of the limit of the number of children in the home. There are many children receiving therapeutic foster care from a local provider. The agency is using family finding and current resource families to recruit and train new resource families. Active resource families have always been the best salespeople for the program.

Bradford County

3-2d. Out-of-Home Placements: County Selected Indicator

- Insert charts related to out-of-home placements where trends are highlighted (Charts 6-13), and discuss the trend(s). Describe factors contributing to the trend. Discuss any important trends that may not be highlighted.

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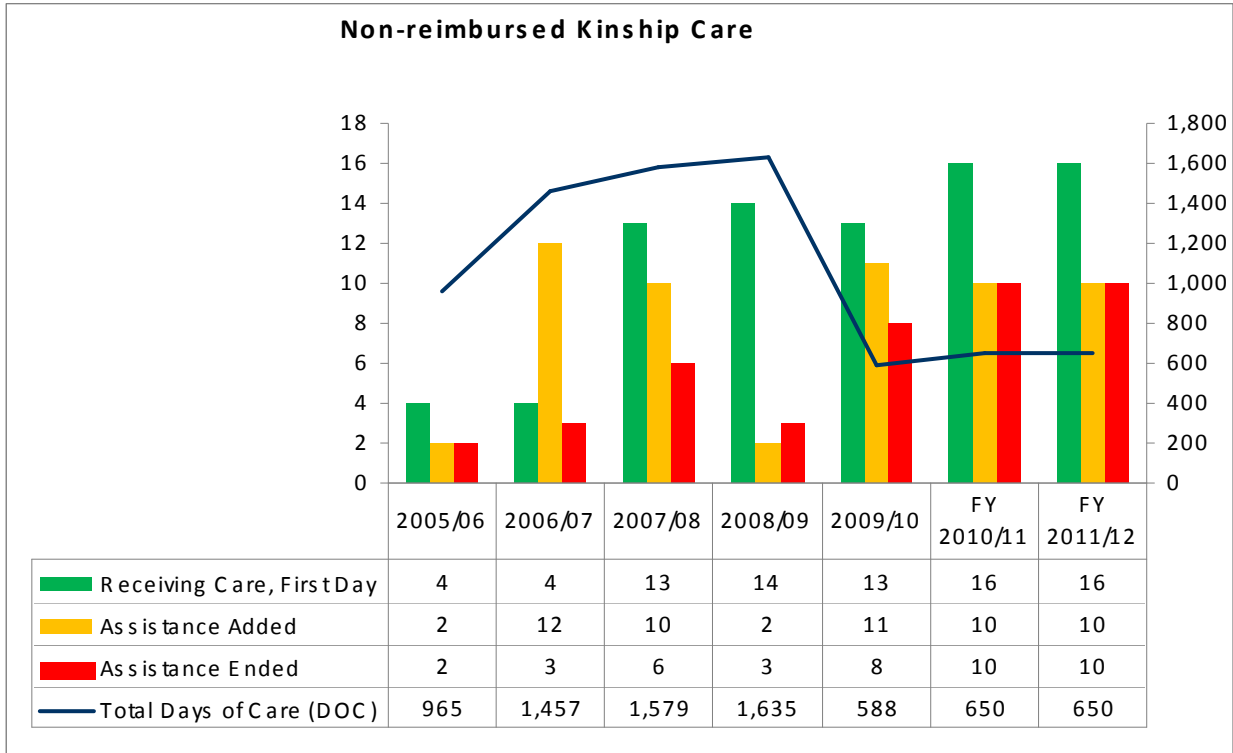
More children entered placement in 2009-2010 than in previous years but more children also left care. The children entering placement were, for the most part, young sibling groups. Housing issues and drug and alcohol issues were the primary reasons. The agency was able to help many families with housing issues, although it is getting more difficult to find resources. The drug and alcohol issues, resulting in lack of supervision, are more difficult. Of course, many of the children leaving foster care did so because they attained permanency.

Bradford County

3-2d. Out-of-Home Placements: County Selected Indicator

- Insert charts related to out-of-home placements where trends are highlighted (Charts 6-13), and discuss the trend(s). Describe factors contributing to the trend. Discuss any important trends that may not be highlighted.

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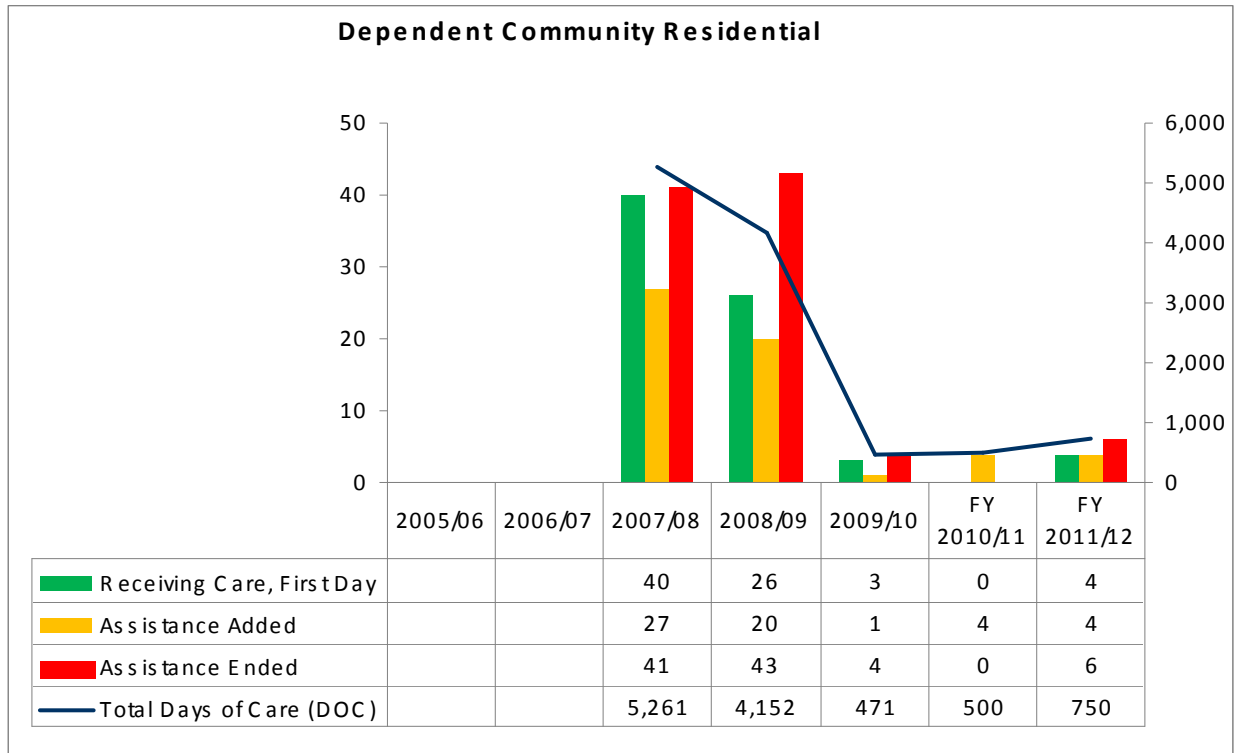
The non-reimbursed foster parents are usually those who have not yet completed their foster home vetting process. While the agency makes these studies priorities, the families have often had difficulty gathering the required information and doing the requirements. Once the assessments

Bradford County

3-2d. Out-of-Home Placements: County Selected Indicator

- Insert charts related to out-of-home placements where trends are highlighted (Charts 6-13), and discuss the trend(s). Describe factors contributing to the trend. Discuss any important trends that may not be highlighted.

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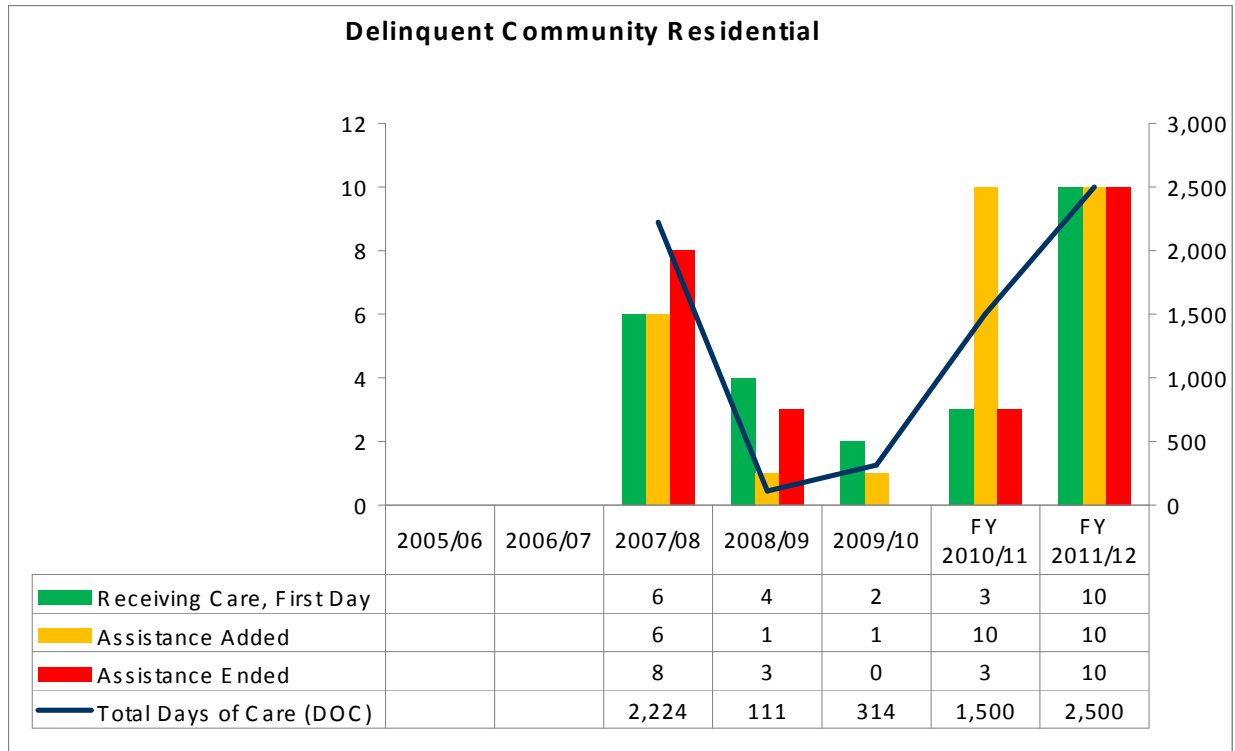
The numbers reflect the closing of the in county group homes. Youth who would have been placed in these facilities are now being placed in larger shelter cares or in foster care. The facilities are being rented for housing for gas drillers. Currently one provider is looking at opening a group home in neighboring Sullivan County so there may be an increase in the use of group homes but, for now, there are none available close by.

Bradford County

3-2d. Out-of-Home Placements: County Selected Indicator

- Insert charts related to out-of-home placements where trends are highlighted (Charts 6-13), and discuss the trend(s). Describe factors contributing to the trend. Discuss any important trends that may not be highlighted.

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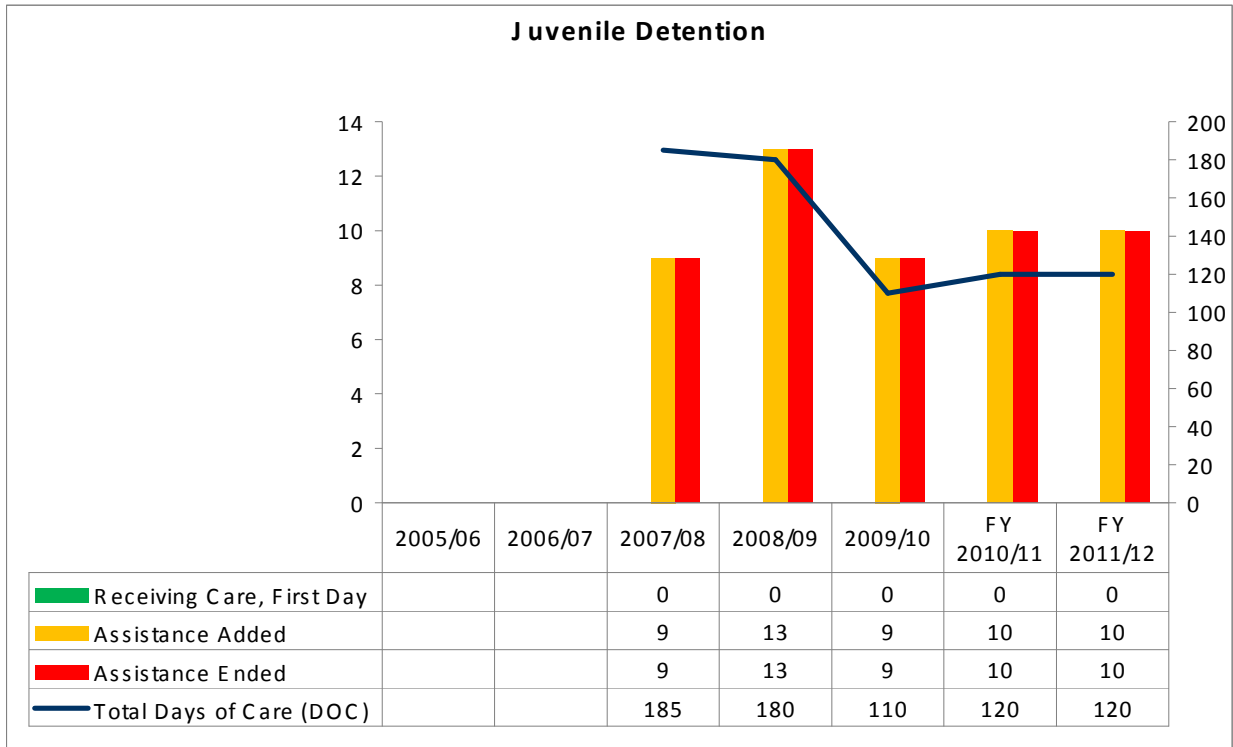
Again, the numbers reflect the closing of the in county group homes. There are no group home facilities in the area. Youth needing placement are either going to shelter care facilities outside the county or to institutional settings. With the initiation of Accountability Court, many of the youth who may have needed placement are being maintained in their own homes. When there are probation violations they are placed in a weekend program and then returned home. For more serious offenders, they go to detention, institutional settings or a YDC.

Bradford County

3-2d. Out-of-Home Placements: County Selected Indicator

- Insert charts related to out-of-home placements where trends are highlighted (Charts 6-13), and discuss the trend(s). Describe factors contributing to the trend. Discuss any important trends that may not be highlighted.

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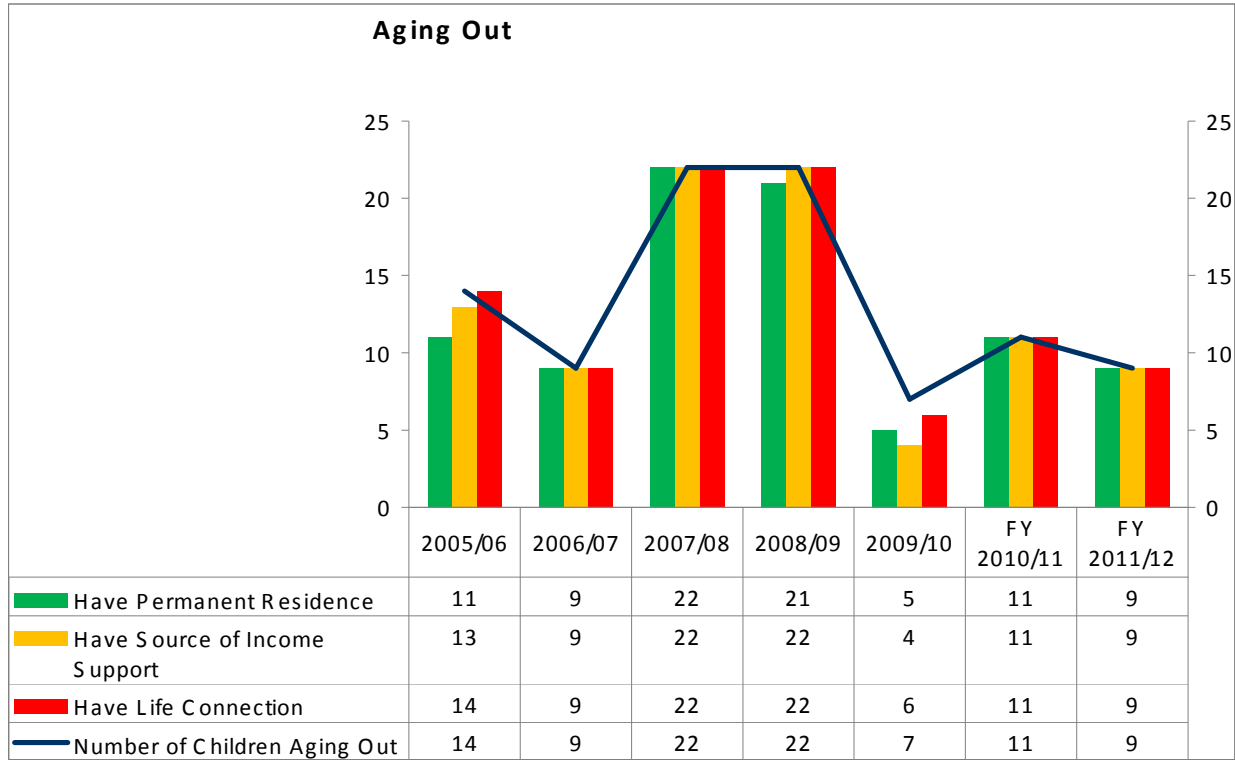
The number of youth being placed in Juvenile Detention decreased in 2009-2010 after a spike in 2008-2009. The number, for the most part, has stayed relatively consistent. There are still those times when a youth needs temporary detention to maintain safety in the community. These placements are short term with the youth either returning home with services, such as Accountability Court, or being placed in a residential settings.

Bradford County

3-2e. Aging Out

- Insert the Aging Out Chart (Chart 14). If the county does not have sufficient data to analyze trends, describe how the county plans to track this data in the future.

Click to Paste Chart



All youth in placement, 16 years old and older, are enrolled in the Independent Living program with varying degrees of participation. All are encouraged to do a Family Group Decision Making conference at age 16 and at intervals thereafter to plan for their transition to independence. This year 7 youth aged out of placement. One youth entered college and remains with his resource family. One youth remains with his kinship care providers and will finish school this next year. Two youth left care and went back with their families and intend to complete school. Another youth went to a relative's home and is working and another remained with her kinship care provider but is unemployed. Unfortunately one young man returned home and got introuble and is incarcerated. With the new regulations for aftercare, the agency continues to look for better ways to serve the transitioning youth. One plan is to develop, with a private provider, a transitional housing facility since we anticipate having difficulties finding placements for youth who may need to return to care after discharge. However, more services need to be provided to the youth as far in advance of transitioning as possible. Juvenile Probation, CYS, and our providers are currently looking at better ways to serve these youth.

Bradford County

3-2f. General Indicators

- Insert the complete table from the *General Indicators* tab. No narrative is required in this section.

[Click to Insert Part 1 from General Indicators sheet](#)

3-2: General Indicators Type in PURPLE boxes only (blue for Excel 2007 users)

County Number: 08

#N/A

| 3-2: General Indicators | | | | | | | | |
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| | | County Number: | | Class | | #N/A | | |
| #N/A | | | | | | | | |
| 3-2a. Service Trends | | | | | | | | |
| Indicator | FY 2005/06 | FY 2006/07 | FY 2007/08 | FY 2008/09 | FY 2009/10 | Projected FY 2010/11 FY 2011/12 | | 2005-09 % Change |
| Intake Investigations | | | | | | | | |
| Children | 2804 | 2580 | 2378 | 1878 | 1706 | 1750 | 1750 | -39.2% |
| Family | 1271 | 1223 | 1192 | 982 | 653 | 700 | 700 | -48.6% |
| Ongoing Services | | | | | | | | |
| Children | 1192 | 1155 | 998 | 684 | 499 | 550 | 550 | -58.1% |
| Family | 503 | 559 | 492 | 444 | 347 | 500 | 500 | -31.0% |
| Children Placed | 102 | 102 | 52 | 94 | 79 | 82 | 82 | -22.5% |
| JPO Services | | | | | | | | |
| Total Children | 141 | 137 | 113 | 95 | 141 | 150 | 150 | 0.0% |
| Community Based Placement | | | 27 | 2 | 2 | 4 | 4 | #DIV/0! |
| Institutional Placements | | | 16 | 15 | 13 | 12 | 12 | #DIV/0! |
| 3-2b. Adoption Assistance | | | | | | | | |
| Indicator | FY 2005/06 | FY 2006/07 | FY 2007/08 | FY 2008/09 | FY 2009/10 | Projected FY 2010/11 FY 2011/12 | | 2005-09 % Change |
| Adoption Assistance | | | | | | | | |
| Receiving Care, First Day | 27 | 32 | 43 | 49 | 73 | 97 | 114 | 170.4% |
| Assistance Added | 8 | 13 | 8 | 20 | 26 | 20 | 10 | 225.0% |
| Assistance Ended | 3 | 2 | 2 | 2 | 2 | 3 | 5 | -33.3% |
| Total Days of Care (DOC) | 10,950 | 14,600 | 17,885 | 19,986 | 30,168 | 40,000 | 46,000 | 175.5% |
| 3-2c. SPLC | | | | | | | | |
| Indicator | FY 2005/06 | FY 2006/07 | FY 2007/08 | FY 2008/09 | FY 2009/10 | Projected FY 2010/11 FY 2011/12 | | 2005-09 % Change |
| Subsidized Permanent Legal Custodianship | | | | | | | | |
| Receiving Care, First Day | 0 | 0 | 1 | 0 | 0 | 4 | 5 | #DIV/0! |
| Assistance Added | 0 | 1 | 0 | 0 | 4 | 3 | 3 | #DIV/0! |

Bradford County

[Click to Insert Part 2 from General Indicators Sheet](#)

| 3-2d. Placement Data | | | | | | | | |
|--|---------------|---------------|---------------|---------------|---------------|------------|------------|---------------------|
| Indicator | FY 2005/06 | FY 2006/07 | FY 2007/08 | FY 2008/09 | FY 2009/10 | Projected | | 2005-09 % Change |
| | | | | | | FY 2010/11 | FY 2011/12 | |
| Traditional Foster Care (non-kinship) | | | | | | | | |
| Receiving Care, First Day | 63 | 72 | 65 | 65 | 85 | 80 | 65 | 34.9% |
| Assistance Added | 48 | 40 | 30 | 27 | 54 | 50 | 50 | 12.5% |
| Assistance Ended | 37 | 47 | 30 | 7 | 59 | 65 | 50 | 59.5% |
| Total DOC | | | 32,599 | 19,476 | 25,797 | 28,000 | 26,000 | #DIV/0! |
| Reimbursed Kinship Care | | | | | | | | |
| Receiving Care, First Day | 22 | 13 | 17 | 22 | 25 | 29 | 29 | 13.6% |
| Assistance Added | 2 | 4 | 11 | 18 | 15 | 10 | 10 | 650.0% |
| Assistance Ended | 11 | 0 | 6 | 15 | 11 | 10 | 10 | 0.0% |
| Total Days of Care (DOC) | | | 8,693 | 9,715 | 7,438 | 7,500 | 7,500 | #DIV/0! |
| Foster Family Care (Total of 2 above) | | | | | | | | |
| Receiving Care, First Day | 85 | 85 | 82 | 87 | 110 | 109 | 94 | 29.4% |
| Assistance Added | 50 | 44 | 41 | 45 | 69 | 60 | 60 | 38.0% |
| Assistance Ended | 48 | 47 | 36 | 22 | 70 | 75 | 60 | 45.8% |
| Total Days of Care (DOC) | 0 | 0 | 41,292 | 29,191 | 33,235 | 35,500 | 33,500 | #DIV/0! |
| Non-reimbursed Kinship Care | | | | | | | | |
| Receiving Care, First Day | 4 | 4 | 13 | 14 | 13 | 16 | 16 | 225.0% |
| Assistance Added | 2 | 12 | 10 | 2 | 11 | 10 | 10 | 450.0% |
| Assistance Ended | 2 | 3 | 6 | 3 | 8 | 10 | 10 | 300.0% |
| Total Days of Care (DOC) | 965 | 1,457 | 1,579 | 1,635 | 588 | 650 | 650 | -39.1% |
| Dependent Community Residential | | | | | | | | |
| Receiving Care, First Day | | | 40 | 26 | 3 | 0 | 4 | #DIV/0! |
| Assistance Added | | | 27 | 20 | 1 | 4 | 4 | #DIV/0! |
| Assistance Ended | | | 41 | 43 | 4 | 0 | 6 | #DIV/0! |
| Total Days of Care (DOC) | | | 5,261 | 4,152 | 471 | 500 | 750 | #DIV/0! |
| Delinquent Community Residential | | | | | | | | |
| Receiving Care, First Day | | | 6 | 4 | 2 | 3 | 10 | #DIV/0! |
| Assistance Added | | | 6 | 1 | 1 | 10 | 10 | #DIV/0! |
| Assistance Ended | | | 8 | 3 | 0 | 3 | 10 | #DIV/0! |
| Total Days of Care (DOC) | | | 2,224 | 111 | 314 | 1,500 | 2,500 | #DIV/0! |
| Juvenile Detention | | | | | | | | |
| Receiving Care, First Day | | | 0 | 0 | 0 | 0 | 0 | #DIV/0! |
| Assistance Added | | | 9 | 13 | 9 | 10 | 10 | #DIV/0! |
| Assistance Ended | | | 9 | 13 | 9 | 10 | 10 | #DIV/0! |
| Total Days of Care (DOC) | | | 185 | 180 | 110 | 120 | 120 | #DIV/0! |

Section 4: County Programs & Services

☞ 4-1: Children/Families not Accepted for Service

- ☐ How does the county determine a child/family is not accepted for service?

Cases are not accepted for services if they do not meet the criteria for neglect as defined in the Juvenile Act or for abuse as outlined in the Child Protective Services Law (CPSL). When the allegations are incorrigibility, safety and risk factors are taken into consideration. Truancy referrals are not accepted when the schools have not yet fulfilled their part of the Truancy Protocol. Parents requesting services are told of all the services available to them and how they can make a self-referral. They are told to re-contact the agency if they still need services after talking with the other providers.

☞ 4-2: New/Enhanced Programs

- ☐ Briefly explain requests for funding of new programs or enhancements to existing programs. The explanation must include why the county is seeking funding for the new/enhanced program and how it relates to needs identified in the county.

The county is not requesting funding for any new programs. We are just hoping to keep the funding we have. The agency will be using existing services and the evidence based services to the fullest. The agency has received money in 2010-2011 to convert to the CAPS database system and, hopefully, that funding will be sufficient.

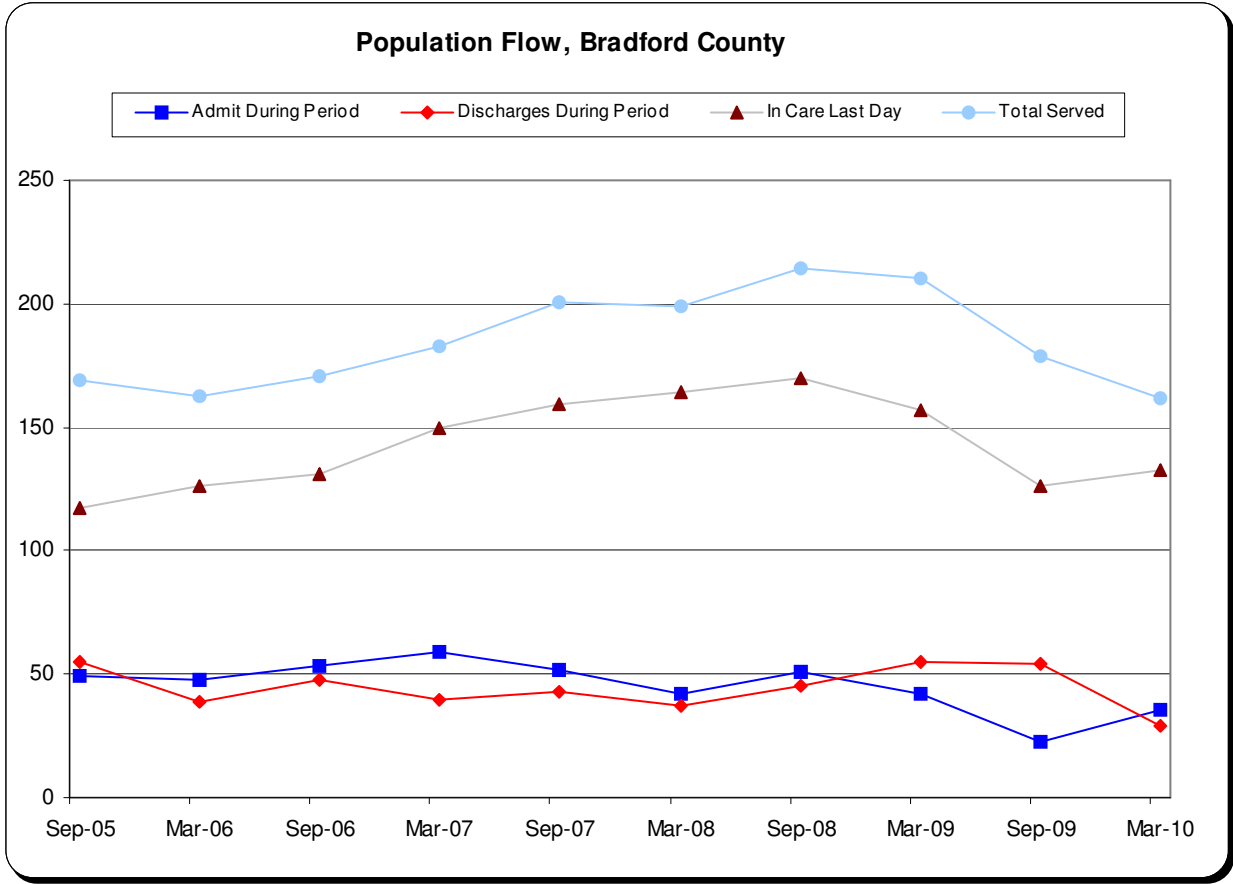
- ☐ In the specific budget adjustment forms for new initiatives or services, identify cost savings and reduced rates, and provide evidence that the new program is less expensive or more effective than the current service.
- ☐ For enhanced programs, describe how the program is effective.
- ☐ For enhanced programs, discuss the expected level of program improvement, and describe how the program will reduce costs or the rate of future cost increases.

Section 5: Outcome Indicators

5-1a. Foster Care Population Flow (See HZA Data Package)

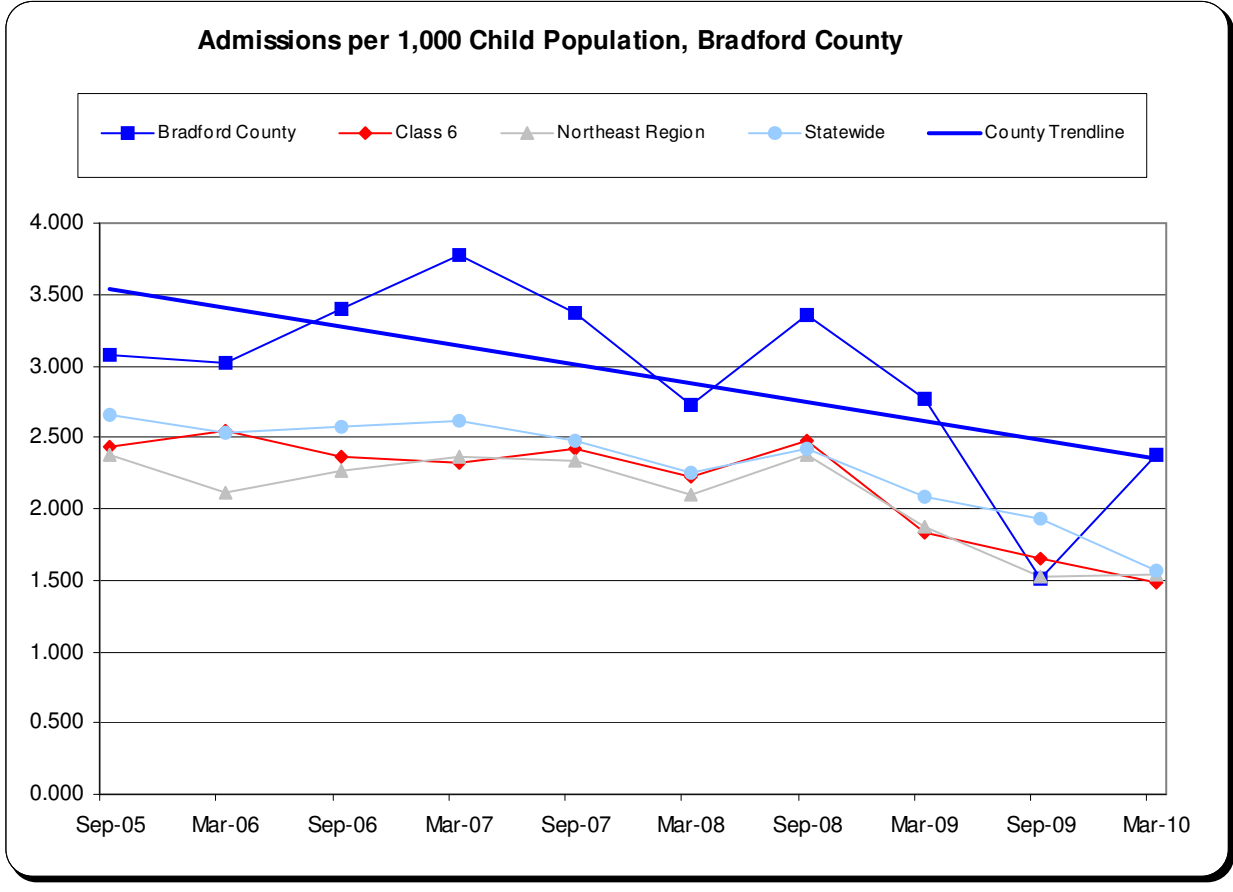
On the following pages, paste up to three charts from the HZA data. Each chart should be pasted on a separate page.

Click to Paste HZA chart



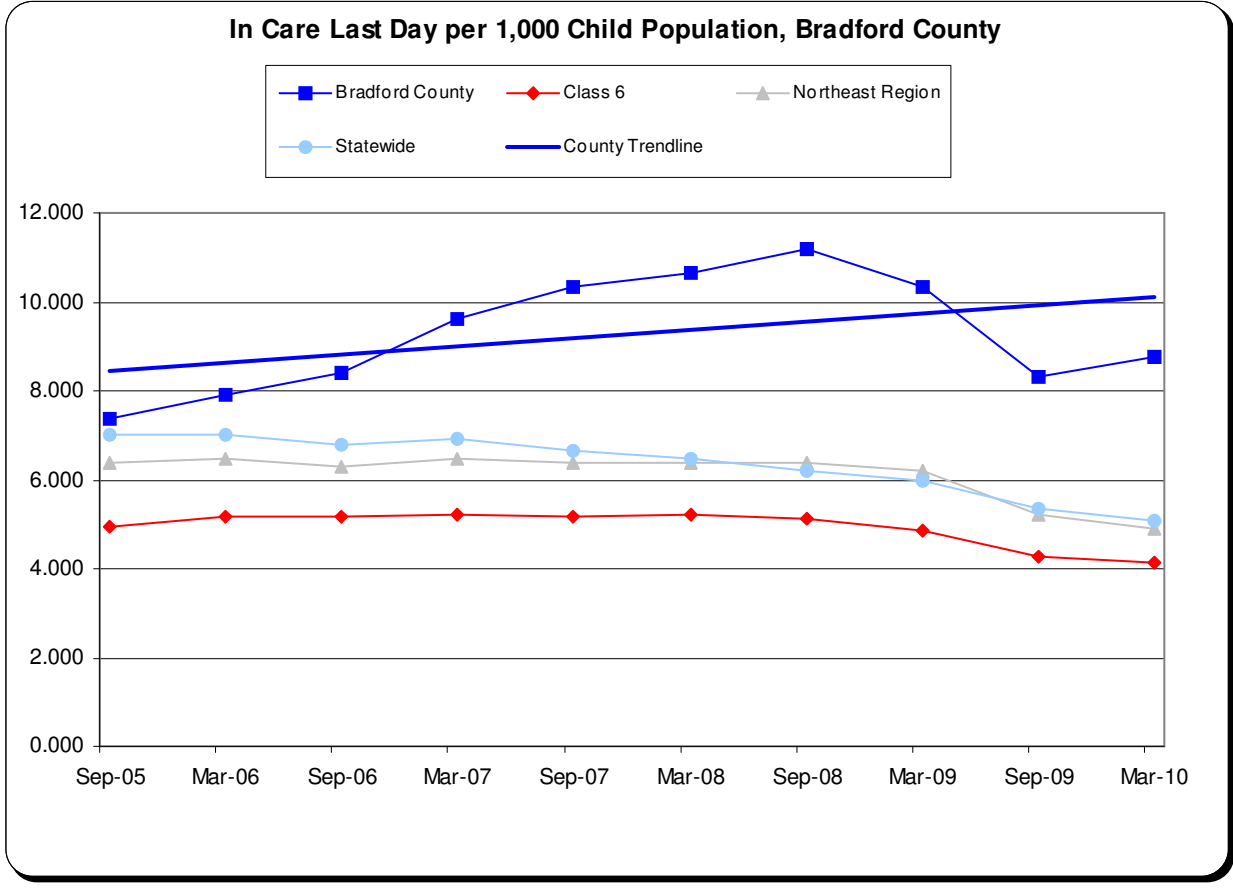
Bradford County

Click to Paste HZA chart



Bradford County

Click to Paste HZA chart



- Is the overall trend in the number of children being served or in care in the county different than that in the state as a whole? In counties of the same class?

The county has historically had more placements than other 6th class counties and the State. The county also has more adult criminal court activity than other counties of the same size. For CYs there has been until recently a lack of support services for families. Transportation for services is also difficult. However, the main problem has been the time to reunification and/or permanence. Children come into care and remain longer because of staff and legal representation workloads. In 2090-2010 the agency received the services of a paralegal through the LSI. This made it possible to complete permanence goals for a large number of children and reduced the number remaining in substitute care. Other factors affecting the reduction are Family Group Decision Making, Functional Family Therapy, STAR and mental health services. These same services have also been important to preserving the family and reuniting the family.

Bradford County

- ❑ Please describe what demographic factors, if any, have contributed to changes in the number of children being served or in care.

Two factors have contributed to the reduction in the number of children in substitute care. First, the availability of evidence based practices and in-home services have prevented placements. Family Group Decision Making is regularly offered to families at every stage of their cases and has reduced not only placements but also the need to open cases initially. FGDM, along with the addition of a paralegal to the staff, has allowed children to attain permanency in a more timely way and to no longer be in substitute care.

- ❑ Please describe what changes in agency priorities or programs, if any, have contributed to changes in the number of children served or in care and/or the rate at which children are discharged from care.

As addressed before, Family Group Decision Making and the addition of a paralegal has made it possible to find alternative resources for children needing substitute care and for children to attain permanence when appropriate. Timely bonding evaluations and child and family profiles have also contributed to this.

- ❑ Are there any demographic shifts which impact the proportions of children in care (for example, are younger children making up a larger proportion of admissions than in years past)?

The agency continues to struggle with the need to place young sibling groups whose parents are MR. Added to this group are sibling groups who are homeless or have inadequate housing. The housing issue is growing with the influx of gas well drillers and the inflation of rent prices.

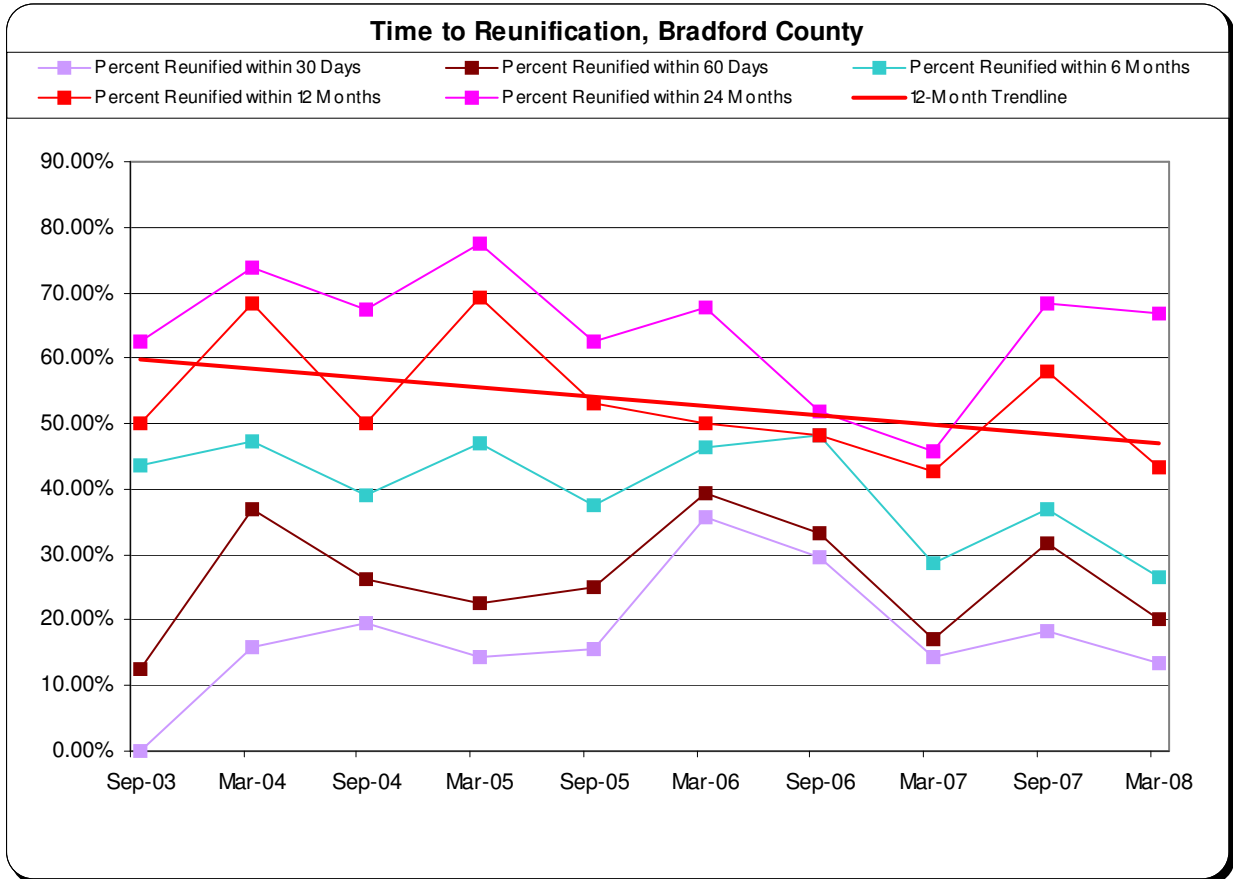
- ❑ How has the county adjusted staff ratios and/or resource allocations (both financial and staffing, including vacancies, hiring, turnover, etc.) in response to a change in the foster care population? Is the county's current resource allocation appropriate to address projected needs?

The agency has been functioning for most of the year with between 5 and 8 caseworker openings. It has been impossible to shift responsibilities. Most staff have generic caseloads which means that crises take priority. In this rural area, the Civil Service list is limited and we currently have workers traveling to work daily from Luzerne County, Lycoming County, Tioga County and New York State. And they face the same problems as our clients-no available or affordable housing. We did a recent hire of four workers who will be trained and able to have cases in October but there are still four openings. We look forward to reallocating staff resources to improve programs and reduce caseloads. These will include a resource family worker, another CPS investigator and an Independent Living worker.

Bradford County

5-1b. Reunification Survival Analysis (See HZA Data Package)

Click to Paste HZA chart



- Is the county's performance in each measure improving or declining over time? Please describe briefly any significant trends in the data. What policies or practices explain the trends?

This information is not current. The agency's performance has improved. Again, evidence based practices, especially FGDM, and having a paralegal have contributed to the improvement.

- If there are fewer reunifications within 12 months of the child's removal, what is happening to those children? Are they returning home later or eventually being discharged in some other way?

The children who have been in substitute care for more than 12 months on this chart, for the most part, have now reached permanency through adoption or SPLC.

Bradford County

- ❑ Are children being reunified more quickly, or more slowly, than in past years? Does the timeliness of the reunifications reflect the changing needs of families in the county? Among children reunified in less than 30 days, were the services provided sufficiently to alleviate the concerns that led to the child's removal? What services could have prevented removal of children who were reunified within 30 days?

Children who are going to be reunified within 30 days are being reunified more quickly. Children who are going to an alternative permanent placement and reaching that goal more quickly. Family Group Decision Making is being offered at each phase of a case. The agency and FGDM provider have developed a "fast track" procedure for cases where there is the danger of imminent placement or those cases where there is an emergency placement. Generally these can be done within 24 hours and sometimes are done at the Courthouse just prior to an emergency hearing.

- ❑ How does the county's data compare to other counties of the same county class size? To the statewide data?

The data is not current and does not accurately account for the current data.

- ❑ If the county's performance exceeds comparable county and/or statewide performance, what policies or practices does the county believe have contributed to this result? What actions is the county taking to maintain or improve its performance?

Or

If the county's performance lags behind comparable county and/or statewide performance, what factors does the county believe have contributed to this result? What actions is the county taking to improve its performance?

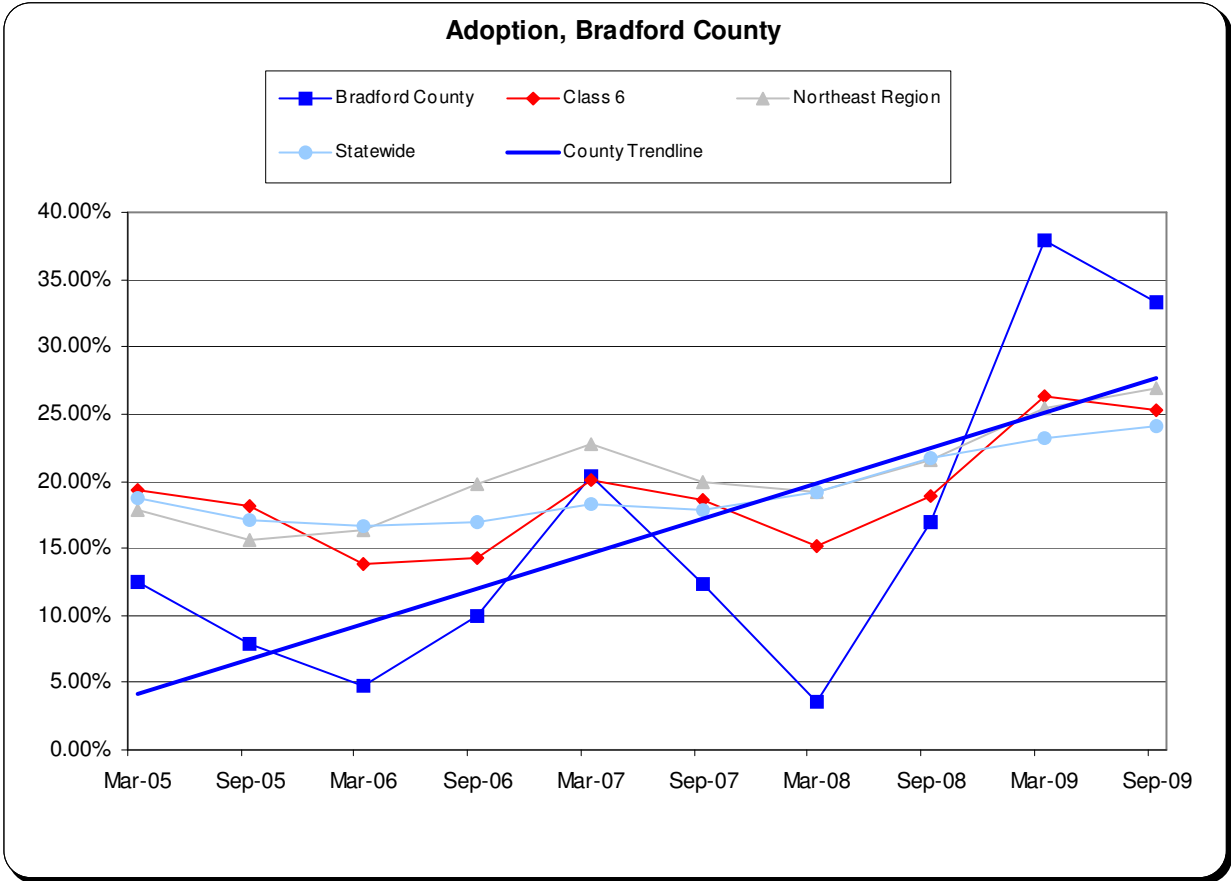
- ❑ Are there certain populations which are disproportionately represented in this measure? What actions is the county taking to address that population's needs?

The agency has had a large number of young sibling groups whose parents are MR. These have been difficult cases. Without a lot of supports, these folks have been unable to parent due to their limitations. Unfortunately, even with diligent searches and a lot of outreach the families do not have resources to depend on. Most of these children have now attained permanency but the parents have continued to have babies.

Bradford County

5-1c. Adoption Rate, 17 Months
(See HZA Data Package)

Click to Paste HZA chart



- ❑ Is the county's performance in each measure improving or declining over time? Please describe briefly any significant trends in the data. What policies or practices explain the trends?

The Children's Roundtable addressed the problems with the permanency planning for children and made some procedural changes. The chart reflects this change and children were able to attain permanence in a more timely way. Of course the addition of a paralegal has helped along with more timely child and family profiles.

- ❑ Do current policies of the agency or courts serve affect the timeliness of adoptions? Do the delays tend to occur between removal and TPR, between TPR and pre-adoptive placement, or between pre-adoptive placement and finalization?

Between the judicial procedure changes and the availability of a paralegal, bonding expert, and timely profiles the agency is able to better attain permanency for children with that goal. When there are delays, it is between removal and TPR. FGDM has helped in this area but

Bradford County

there are still obstacles. Parents have problems accessing services because of lack of transportation and sometimes their limitations. Sometimes they are ordered to services which are not always available immediately. But, the time frames have improved.

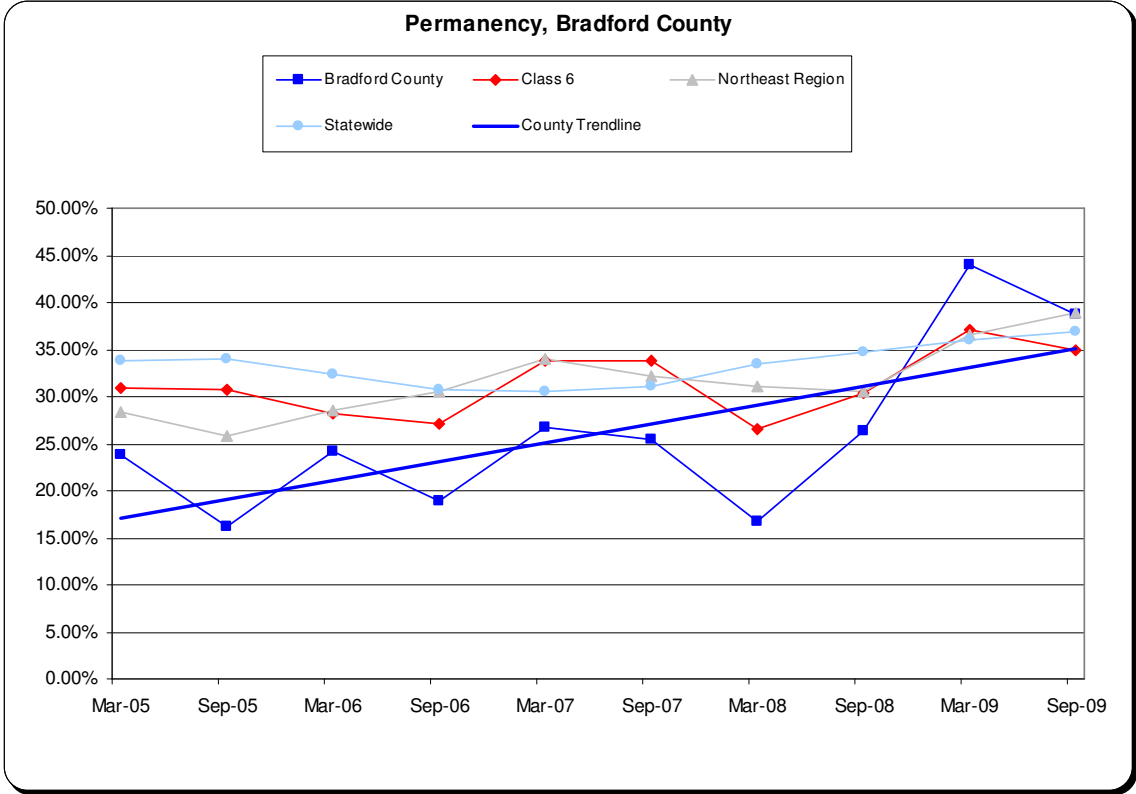
- Which group of children represent the largest proportion/share of children for whom performance is below the national standard? What actions is the county taking to address that population's needs?

There is no particular population for whom performance is under the national standard.

Bradford County

5-1d. Permanency, 24 Months
(See HZA Data Package)

Click to Paste HZA chart



- ❑ Is the county's performance in each measure improving or declining over time? Please describe briefly any significant trends in the data. What policies or practices explain the trends?

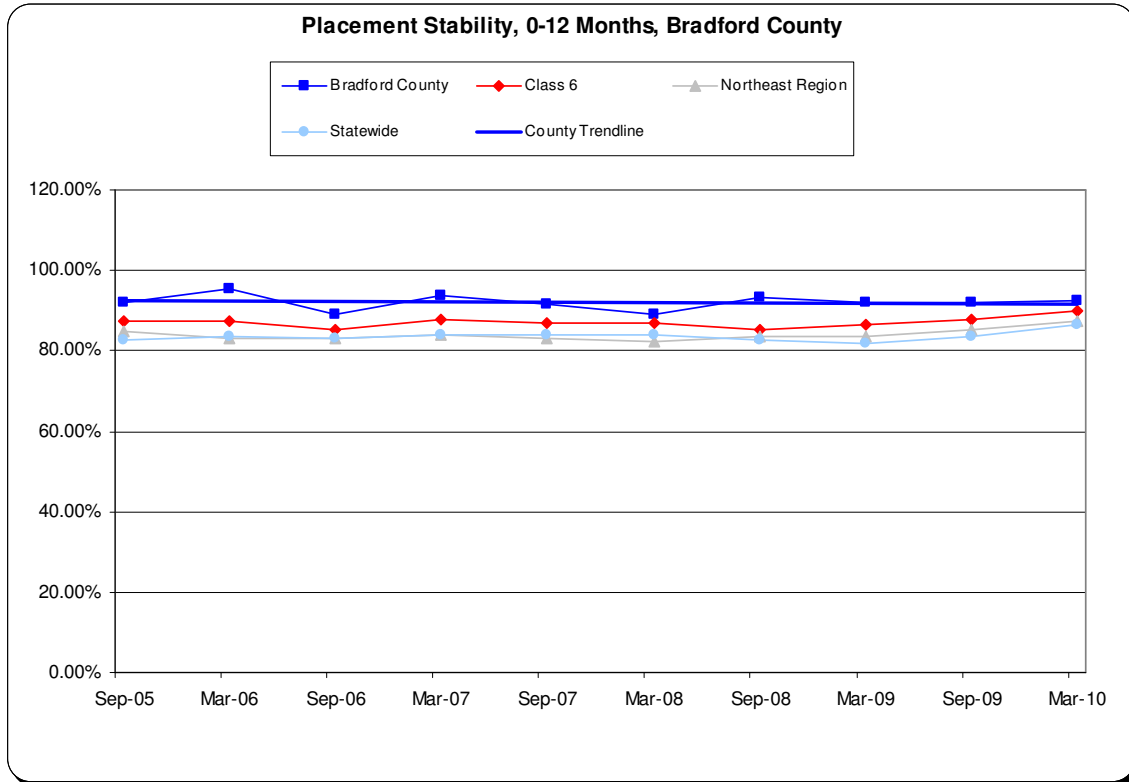
- ❑ Which group of children represent the largest proportion/share of children in care more than 24 months? What are the most frequent permanency goals for these children? What are the most frequent actual discharge destinations for these children?

- ❑ What steps is the county taking to achieve permanency for these children? What are the barriers to achieving permanency?

Bradford County

5-2a. Placement Stability, Less than 12 Months (CFSR Measure 4.1) (See HZA Data Package)

Click to Paste HZA chart



- Is the county's performance in each measure improving or declining over time? Please describe briefly any significant trends in the data. What policies or practices explain the trends?

The agency's performance on this measure has stayed stable over time .

- How does the county's data compare to other counties of the same size? To the statewide data?

In this outcome measure the agency has performed better than the other counties and the state.

- If the county's performance exceeds comparable county and/or statewide performance, what policies or practices does the county believe have contributed to this result? What actions is the county taking to maintain or improve its performance?

Bradford County

The county has been able to maintain children in their placement because many are in kinship care or are reunified within the first year of placement.

Or

If the county's performance lags behind comparable county and/or statewide performance, what factors does the county believe have contributed to this result? What actions is the county taking to improve its performance?

- ❑ When compared to class and state performance on each of the measures, at what point does placement stability tend to break down– the first, second, or third year? What is the county doing differently than the class, region, or rest of the state?

Placements are breaking down after the second year of placement. It is at this point that the stresses of permanency decisions weigh on both the children and the caregivers. Also, many youth enter placement in their teen years and have behavior difficulties surrounding the aging out process.

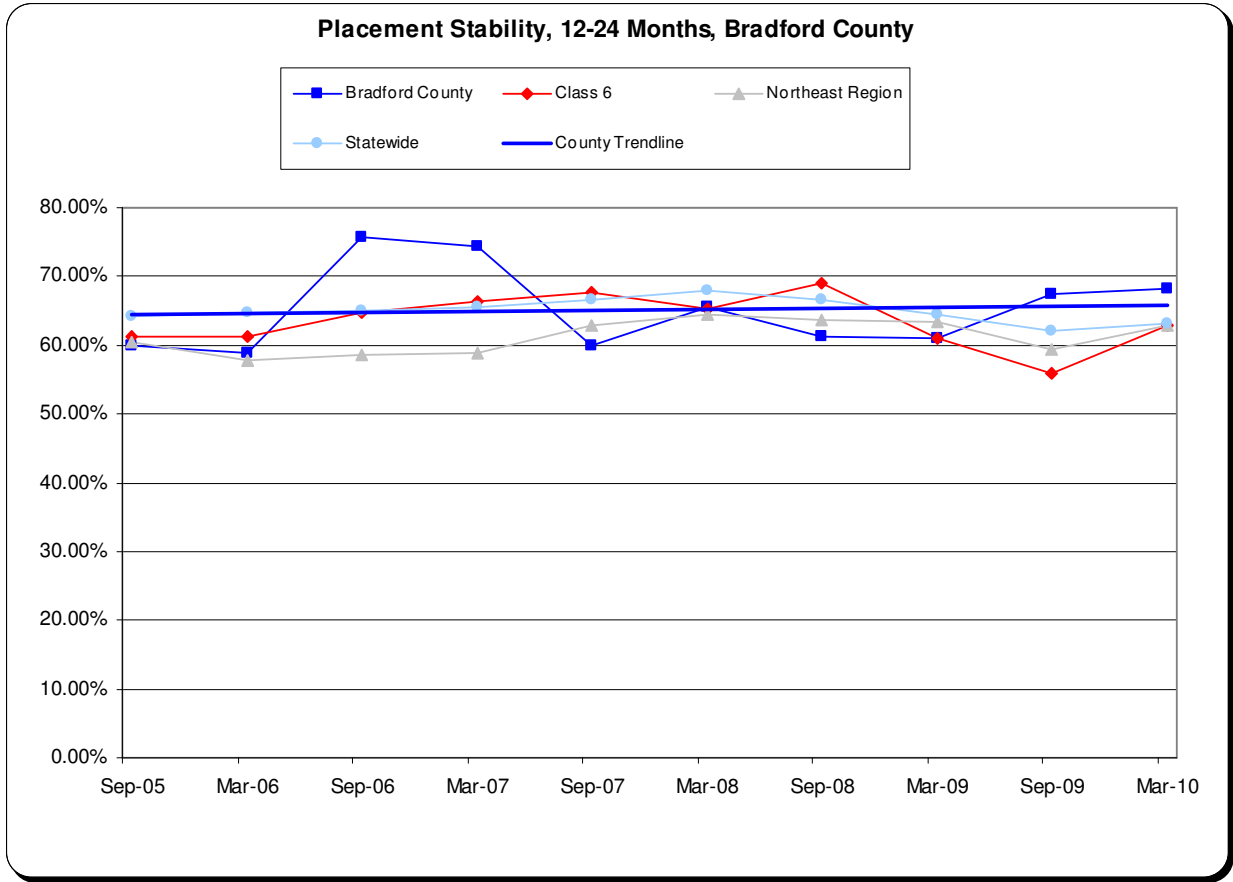
- ❑ Describe the relationship between actions taken in the first 24-72 hours of a child's removal and the on placement stability? How often does the child's first placement become the placement in which the child remains while in care? What steps is the county taking to increase that proportion?

When children are placed there is usually a FGDM conference scheduled immediately, often before the emergency hearing. As a result, children often can return home with services or be placed temporarily with relatives. These tend to be more stable placements.

Bradford County

5-2b. Placement Stability, 12 to 24 Months (CFSR Measure 4.2)
 (See HZA Data Package)

Click to Paste HZA chart



- Is the county’s performance in each measure improving or declining over time? Please describe briefly any significant trends in the data. What policies or practices explain the trends?

The county’s performance has been less consistent in this outcome. Part of this is due to a large number of children having goals changed to permanency and moving them to “forever” homes. Performance has been improved and more consistent since that time.

- How does the county’s data compare to other counties of the same size? To the statewide data?

For the most part, performance has been better than other counties.

- If the county’s performance exceeds comparable county and/or statewide performance, what policies or practices does the county believe have contributed to this result? What actions is the county taking to maintain or improve its performance?

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Again, performance has improved. Children had moves as a result of finding them permanent placements.

Or

If the county's performance lags behind comparable county and/or statewide performance, what factors does the county believe have contributed to this result? What actions is the county taking to improve its performance?

- ❑ When compared to class and state performance on each of the measures, at what point does placement stability tend to break down– the first, second, or third year? What is the county doing differently than the class, region, or rest of the state?

See previous answer to this question.

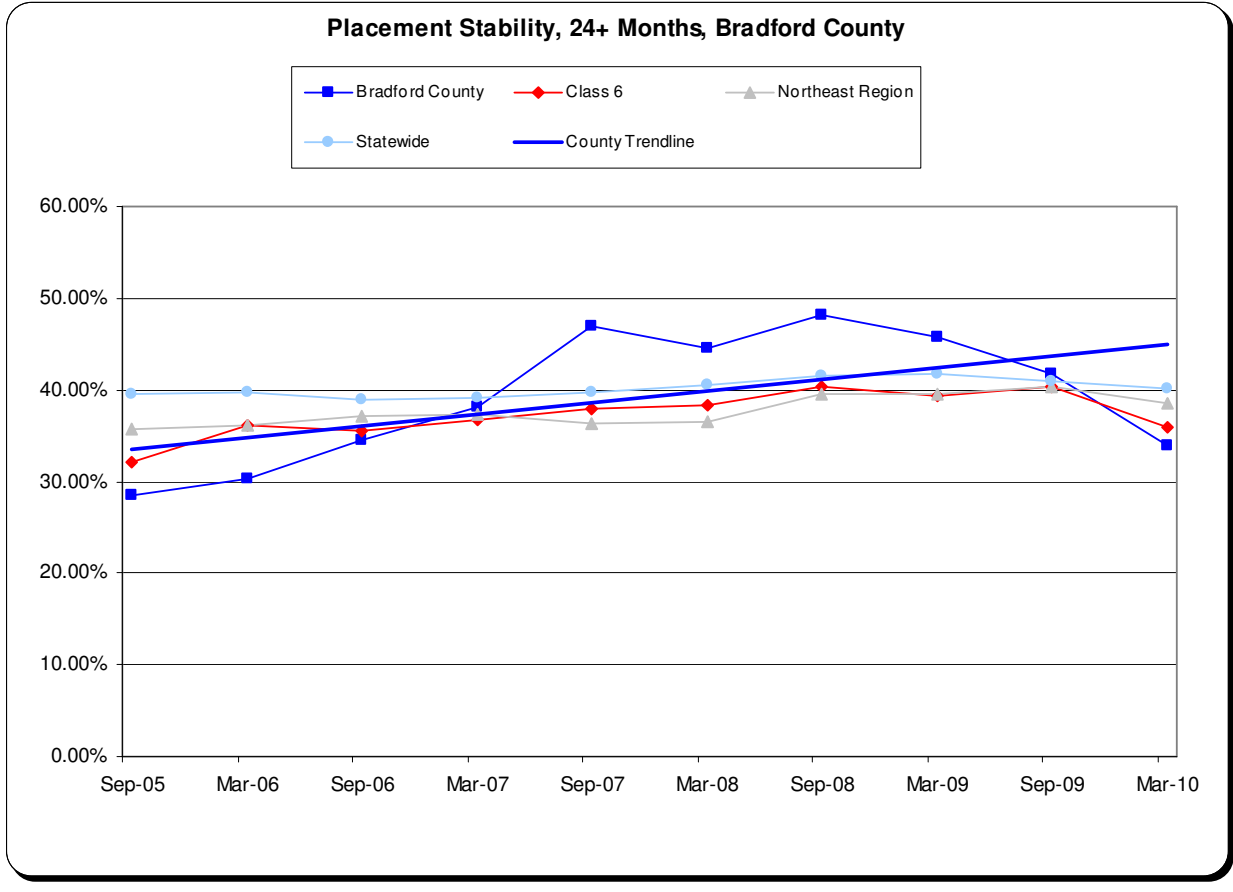
- ❑ Describe the relationship between actions taken in the first 24-72 hours of a child's removal and the on placement stability? How often does the child's first placement become the placement in which the child remains while in care? What steps is the county taking to increase that proportion?

See previous answer to this question.

Bradford County

5-2c. Placement Stability, More than 24 Months (CFSR Measure 4.3)
 (See HZA Data Package)

Click to Paste HZA chart



- ❑ Is the county’s performance in each measure improving or declining over time? Please describe briefly any significant trends in the data. What policies or practices explain the trends?

After several quarters of improving, the agency’s performance in this outcome measure has declined. Some moves are the result of families and children dealing with the permanency issue. Also, youth in transition have special issues that have frequently resulted in their moves to other settings.

- ❑ How does the county’s data compare to other counties of the same size? To the statewide data?

After doing better than others, the last couple quarters have been below the performance of others.

Bradford County

- ❑ If the county's performance exceeds comparable county and/or statewide performance, what policies or practices does the county believe have contributed to this result? What actions is the county taking to maintain or improve its performance?

Or

If the county's performance lags behind comparable county and/or statewide performance, what factors does the county believe have contributed to this result? What actions is the county taking to improve its performance?

Youth in transition are offered FGDM and usually accept. Frequently these conferences result in the youth choosing a new placement plan that better meets their long term goals. However, sometimes their behaviors have resulted in them needing other, more structured settings.

- ❑ When compared to class and state performance on each of the measures, at what point does placement stability tend to break down– the first, second, or third year? What is the county doing differently than the class, region, or rest of the state?

This was previously answered.

- ❑ Describe the relationship between actions taken in the first 24-72 hours of a child's removal and the on placement stability? How often does the child's first placement become the placement in which the child remains while in care? What steps is the county taking to increase that proportion?

This question was previously answered.

➔ 5-3a. Prevention Services

- ❑ Briefly describe prevention programs, including services to be provided and what will be prevented (i.e., child abuse, child neglect, truancy, delinquency).

The following are the prevention services available to families:

| | |
|---------------------------|--|
| Functional Family Therapy | CA/N, delinquency, family stability/parenting |
| STAR | Truancy, delinquency, family stability/parenting |
| | School performance |
| Youth Advocate Programs | CA/N, parenting, truancy |
| Caregivers | CA/N, housing, family stability/parenting |
| Family Center | CA/N, parenting, STAR parenting groups, |
| FGDM | CA, truancy, delinquency, family stability/parenting |
| Laurel In Home | CA/N, family stability,/parenting, housekeeping |
| Day Care | CA/N, behavior issues |
| CYS Parenting | CA/N, delinquency, truancy |
| Nurse Family Partnership | CA/N, family stability/parenting |

5-3b. Previously Introduced Outcomes

- For each outcome introduced by the county in past budgets, describe the activities, programs, or services implemented in order to achieve the outcome and results.
 1. Reduce the number of families needing agency services. The county has worked with private providers to develop services for families that do not require agency involvement. Families can access in home services on their own. The Student Transition and Recovery Program (STAR) is available through a school referral or a parent self referral. Youth having problems with school attendance, behavior or performance benefit from the service. Functional Family Therapy is available to families who have medical assistance or can get medical assistance because of medical necessity. This is also true for mental health services such as TSS, mobile therapy and family based services, partial hospitalization, and Residential Treatment Facility placement. The agency has also worked with the Family Group Decision Making provider to allow families to request a conference on their own. The availability of these services has reduced the number of children receiving CYS services.
 2. Reduce the number of children needing out-of-home placement. While the number of children in out-of-home placement has decreased during the last fiscal year, there is still a need to reduce the need for placement for both dependent and delinquent children and youth. The use of the above services has proven to be helpful and, the Juvenile Accountability Court has also been effective. The use of family as kinship care resource homes has increased the number of children the agency is responsible for in care. In the past when children were living with relatives the caregivers could receive financial assistance through the County Assistance Office and there was no need for formal court action. Kinship care requires dependency actions in the Court and requires that the CYS agency assume financial responsibility. For delinquent youth, Accountability Court is providing an alternative to placement.
 3. Reduce the time until reunification or permanency =. FGDM is offered to families at every of agency involvement with a family. Also, the agency refers to in home providers to work with the family to correct problems that prevent reunification. At the same time efforts are being made to return the child home, planning for permanency is also done. However, the time to either goal is still too long and both the weekly supervision and the weekly placement meetings are trying to address speedier discharge planning for youth in placement.
- Describe whether the county will continue its efforts to improve outcomes, or if the county has analyzed needs and chosen to address different outcomes.

The agency will continue efforts to improve the above outcomes.

- Discuss whether the outcome has been achieved, and reasons for that status. Provide specifics on the activities, programs, or services that affect the targeted outcome (county provided and/or purchased).

While there have been improvements in the outcomes there is still work to be done, The county will continue to look at ways to improve the use of programs to that end. The agency and the FGDM provider are developing a “facts track” provision to address family needs and crises immediately in the hope of preventing or decreasing the length of placements.

Bradford County

- ❑ For continuing or newly targeted outcomes for FY 2009-10:
 - ❑ Identify specific activities [planned] and services to improve the outcomes.
 - ❑ Provide timeframes for measured improvement.
 - ❑ Describe the process for data collection/measurement.

The following services will be available to address all targeted outcomes:

STAR
FFT
FGDM
Laurel In Home
MH Services
Therapeutic foster care
Parenting Classes
On site paralegal
Caregivers
Day Care
Bonding evaluations
Kinship Care
Accountability

The agency and the providers regularly meet to gather information that allows for tracking of outcomes. This happens quarterly.

5-4a. Family Engagement in Case Planning

- ❑ Assess performance to determine if improvement in this area is needed in the county, describe previous efforts which the county believes have had a positive impact, and any new initiatives to improve this area.

Family Group Decision Making has offered families the opportunity to engage and develop their own solutions and plans at every step of agency involvement. It has also offered the families the opportunity to be involved in system planning since all participants in FGDM conferences are invited to join the FGDM Implementation Team which meets monthly. Many have joined and have input in identifying service needs and solutions.

5-4b. Youth Involvement in Case Planning

- ❑ Assess performance to determine if improvement in this area is needed in the county, describe previous efforts which the county believes have had a positive impact, and any new initiatives to improve this area.

All youth are encouraged to be involved in both their own planning and planning for agency services to youth. All youth are encouraged to attend monthly IL meetings and plan agendas. Besides addressing IL skills, the meetings also are an opportunity for youth to let the agency know the services they need or would find helpful. Every youth is offered a FGDM conference to plan for their transition to independence and discharge. They too attend the FGDM IT meetings monthly.

5-4c. Transition Planning & Preparation

- Assess performance to determine if improvement in this area is needed in the county, describe previous efforts which the county believes have had a positive impact, and any new initiatives to improve this area.

As stated before, all transitioning youth are offered a FGDM conference to plan for their discharge from care. They are given IL assessments and are reassessed on a regular basis. They spend time in the IL house learning skills. They then come up with a plan that will help them successfully transition out of placement. These outcomes need improvement. The youth will come up with an excellent plan for discharge and change there minds with days or weeks. Many youth have multiple conferences and plans New regulations allowing youth to reenter placement when reality sets in will be helpful Finding appropriate placements for these youths will be a challenge to the agency.

5-4d. Implementation of Concurrent Planning

- Assess performance to determine if improvement in this area is needed in the county, describe previous efforts which the county believes have had a positive impact, and any new initiatives to improve this area.

The county needs to improve the concurrent planning process even though planning for discharge is more timely than it was. When children are placed they are immediately brought to the attention of the placement committee. The committee immediately addresses what services are needed to make reunification possible. A referral is made to FGDM and a decision is made whether to hast track the conference or do the usual procedure. Other service providers help identify what may be helpful and available to the family. If the children remain in care they are reviewed periodically until reunification or permanence is achieved.

Section 6: Administration

6-1b. Employee Benefit Detail

- Submit a detailed description of the county's employee benefit package for FY 2010-11. Include a description of each benefit included in the package and the methodology for calculating benefit costs.

The benefit package includes FICA, Workman's Compensation, Medicare, medical insurance,, life insurance, and retirement. The benefit costs have historically been calculated at 26%.

6-1d. Organizational Changes

- Note any changes to the county's organizational chart.

There are no changes except for the names of staff filling each position.

6-1e. Staff Evaluations

- Describe the method for evaluating staff effectiveness.

Supervisors meet with caseworkers on a weekly basis to discuss services, review records and ensure mandates for contacts and paperwork are being met. Supervisors are also responsible for bringing any problems to the attention of the director. Also, supervisors meet with the director weekly and caseloads are reviewed. When reviewing caseloads special attention is paid to timeliness of opening and closings and placement rates. Caseload flow is measured through both the data base and by a caseload by caseload analysis.

6-1f. Contract Monitoring & Evaluation

- Note the employee/unit which oversees county contracts. Describe the evaluation process.

The contracts are received and reviewed by the agency director. They are then passed on to the Human Services Fiscal Department where one fiscal technician and the director review and check them with the DPW website. The last two years have involved a long and detailed process.

Bradford County

6-1g. Largest Providers Contract Review

Review the Schedule of Existing Purchased Services and identify the four largest providers (regardless of whether it is a CCYA or JPO provider) as follows:

- Two largest providers of In-Home Services. Include contact information.

| Provider Name | Provider Address & Phone | Provider Contact Name | # of Children Served FY 2009-10 | Total \$ Amount of Services |
|--|--|------------------------------|--|------------------------------------|
| 1: Student Transition and Recovery (STAR) | Monroe Franklin School RR2, Monroeton, PA (570) 265-2975 | Capt. Carla Dieg | 106 | \$264,342 |
| 2: It Takes a Village (FGDM) | 1 Hospital Drive Towanda, Pa. 18848 (570) 265-1963 | Christine Andrulonis | 102 | \$250,704 |

- Largest provider of Community Based Placement services. Include contact information.

| Provider Name | Provider Address & Phone | Provider Contact Name | # of Children Served FY 2009-10 | Total \$ Amount of Services |
|---------------------------------------|--|------------------------------|--|------------------------------------|
| 1: Northwestern Human Services | Bridge St. Towanda, Pa. 18848 (570) 268-1630 | Renee Smith | 28 | \$462,738 |

- The largest provider of Institutional Placement services (excluding Youth Development Center and Juvenile Detention Center placements) . Include contact information.

| Provider Name | Provider Address & Phone | Provider Contact Name | # of Children Served FY 2009-10 | Total \$ Amount of Services |
|---------------------------------------|--|------------------------------|--|------------------------------------|
| 1: Northwestern Human Services | Bridge St. Towanda, Pa. 18848 (570) 265-1630 | Renee Smith | 20 | \$246,680 |

Bradford County

- Briefly summarize the services provided by these entities, the expected outcomes of those services, and how provider performance is monitored.

STAR provides services to youth 9 to 15 years old who are having problems, particularly in school. Referrals are initiated primarily by the schools and the parents, although CYS and JPO can make referrals. The school refer youth who are having discipline problems, academic problems or are truant. The students can be referred for the one day program which is designed to help youth get back on track and head off further problems. The 30 day program is designed for youth needing more direction. They arrive at the STAR program at 5:30 AM, have their school work checked, do calisthenics, shower and have breakfast. The schools then transport them to their facilities for the regular school program. STAR staff is available to the schools if there are issues with the students during the day. After school they are bussed back to STAR. Staff reviews their school reports for the day and the students receive tutoring, structured activities and group counseling. Weekly the parents come in for group parenting activities. They leave the program at 6PM. STAR staff makes home visits as well as calling to make sure youth are home. They also are available to parents if there are issues in the home. The Court can order students into the STAR program for 6 months. The expectations for the program are that it will improve school performance, address behavior issues, keep children in their own homes or allow youth to “step down” from structured placements into their own homes.

FGDM provides conferring for families so they are able to develop a plan to address their needs. The positives of FGDM are well documented and has been successful for the county's families at intake, during the initial investigation and throughout the duration of services. It has been successful for the agency in decreasing the need to provide services to families and shortening the duration of agency involvement.

Northwestern Human Services has an office in the county and provides specialized foster care as well as therapeutic foster care. The staff is very available and able to meet the placement needs of the agency in most cases so the agency tends to contact them with referrals. They also have a continuum of services so they are contacted for youth needing highly structured placements such as LDP knowing they will have the ability to transition these youth to less structured programs and eventually back into the county .

6-3a. Evidence Based Programs

Pertinent Submission Information

This subsection of the Narrative Template is for Special Grant Initiatives (SGI): Evidence-Based Programs (EBP), Pennsylvania Promising Practices (PaPP), Housing and Alternatives to Truancy (ATP) programs. Please review Appendix 9 of the FY 2011-12 NBPB prior to completing this section or the Budget Excel File worksheets.

To ensure proper evaluation of any special grant request, counties must provide brief and sufficient explanations and justifications to the questions in the Narrative Template. Counties are advised to prepare informative responses that offer a clear understanding to help the reviewer recommend approval, rather than a denial or reduction in funds because of missing or unclear information.

Additionally, if a county is requesting a renewal or an expansion of an existing special grant and there was under-utilization and/or under-spending of the grant in FY 2008-09 and/or FY 2009-10, the county must provide detailed explanations as to the cause(s) of the underperformance and must identify measures the county will utilize to prevent the underperformance in both FY 2010-11 as well as FY 2011-12.

If a county is requesting a new grant, it must provide succinct details as to the target population, planned utilization, realistic timeframes for implementing the special grant and outcomes expected to be achieved.

In addition to the Narrative Template, the county must enter SGI fiscal information for each fiscal year in the Budget Excel File. That file will be the primary source for fiscal information. Please ensure fiscal costs in the Narrative Template match the Budget Excel File. Instructions for completing the Excel files are included in Appendix 9 and in the Excel file.

The Special Grants Budget Form for FY 2010-11 requests FY 2008-09 and FY 2009-10 actual expenditures with Needs-Based Fund adjustments and line-item budget information for each SGI in Appendix 9 with the exception of State Reintegration. CCYAs are also required to enter fiscal information in the FY 2011-12 Special Grants Funding Request Form.

Counties are also required to complete the SGI Contact List in the Budget Excel file for all SG and IL programs.

Requests to Transfer/Shift Funds within Evidence-Based Programs and Pa Promising Practices

The following subsections provide counties the opportunity to transfer or shift funds within the EBP and PaPP for FY 2010-11. The requests may not exceed the total allocation of the EBP or PaPP and must include detailed justification for the proposed changes. This opportunity is available only for EBP and PaPP. It is not applicable for Housing, ATP or State Reintegration.

Bradford County

6-3a. Evidence Based Programs: Multi-Systemic Therapy

- Please indicate which type of request this is:

| Request Type | Enter Y or N | | |
|--|--------------|------------|-------------------|
| Renewal from 2009-10 | | | X |
| New implementation for 2010-11 (did not receive funds in 2009-10) | | | X |
| Funded and delivered services in 2009-10 but not renewing in 2010-11 | 0 | | |
| Requesting funds for 2011-12 (new, continuing or expanding) | | New | Continuing |
| | | | Expanding |

Complete the following table if providing this service or requesting a **transfer, shift, or revision** only of funds for FY 2010-11; and/or requesting funds for FY 2011-12. Enter the total amount of state and matching local funds. (Transfer/shifting is allowable only within EBP funds. Counties may not transfer/shift from or to other SGI categories.)

| Total Budget Amount | Original/Approved Allocation (Amt requested and approved) | Revision Amount Change + or - | Requested Amount (enter this amount in fiscal worksheets) |
|---------------------|--|----------------------------------|--|
| FY 2010-11 | \$50,000 | | |
| FY 2011-12 | | | |

- Did your county request and receive approval to transfer/shift funds during FY 2009-10? If YES, will the rationale for the change remain the same for FY 2010-11? Describe, briefly that rationale for the approved change and do not respond to the next question. If NO, please respond to the following question.

Response:

- Explain why the change is requested. What are the deciding factors to move from the originally requested program(s) to another(s)? Was this change discussed with the regional office?

Response:

The county is not continuing to request funds for MST. There is no provider available and the costs required by a provider for startup are too high.

- **Complete the following table for each applicable year.**

| | 0607 | 0708 | 0809 | 0910 | 1011 | 1112 |
|-------------------|------|------|------|------|------|------|
| Target Population | | | | | | |
| # of Referrals | | | | | | |
| # Successfully | | | | | | |

Bradford County

| | | | | | | |
|---|--|--|--|--|--|--|
| completing program | | | | | | |
| Cost per year | | | | | | |
| Per Diem Cost/Program funded amount | | | | | | |
| # of MA referrals | | | | | | |
| # of Non MA referrals | | | | | | |
| Name of provider | | | | | | |

If this is a renewal of services delivered in FY 2009-10, answer the following:

- Clearly describe the program’s accomplishments or results; any challenges to implementation; and the impact on service delivery for FY 2010-11. Use data/statistics to show the impact of the program services.

Response: No services

- What are the barriers to the realization of your program outcomes? Identify each year and describe the barrier/challenge to reaching the program outcomes for that year.

Response: No provider available.

- Describe the county’s expenditures history, if any, for the program/practice. What factors contributed to the successful or underspending or under-utilization of grant funds?

Response:

- If there were instances of underspending or under-utilization of prior years grant funds, describe what changes have occurred or will occur to ensure that grant funds for this program/service are maximized and effectively managed. Also, identify the measures the county will utilize in both FY 2010-11 and FY 2011-12.

Response:

Complete the following for each applicable year.

- Indicate and describe the target population for whom the county expects to provide these services. Describe how the target population was chosen and the internal and external factors influencing this decision. This may include age, location, type or reason for placement, whether it is county-wide, school district focused, etc.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

FY 2011-12 Renewing counties may reply with “same as above” unless expanding or decreasing the services, which requires further information and justification. Describe the provider’s capacity to serve additional youth.

Response:

Bradford County

- Identify the service outcomes the county expects to achieve as a result of providing these services. Explain how service outcomes will be measured and the frequency of measurement.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

FY 2011-12 Renewing counties may reply with “same as above” unless expanding or decreasing the services or revising prior outcomes, which requires further information and justification.

Response:

- Describe how the program will be implemented or operated for services from the identification and referral process through program completion. Do not describe the model. Discuss the agency’s experience with the provider agency, and their Medical Assistance approval and enrollment status. Provide a timeline for any changes or new program implementation.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

FY 2011-12 Renewing counties may reply with “same as above” unless expanding or decreasing the services, which requires further information and justification.

Response:

- Clearly explain the implementation year budget of FY 2010-11. Identify and discuss how the cost of services (per diem/unit or program funded) is determined and included in the budget, and provide a brief narrative description of each budget line item. Also describe the invoicing process and any requirements between the county and provider agencies.

□ **FY 2010-11** (for counties with approved allocations or transfer/shift requests)

Response:

- **FY 2011-12** For new funding requests or renewing counties requesting an increase or expansion of funds, clearly describe the process used to calculate the county request for funding and the rationale. Provide historical information as to the county’s successes or barriers to new program/practice implementation, including provider contracting and participation. Refer to the county timeline (requested above) as part of the rationale.

Response:

- For FY 2011-12 Explain the potential cost savings/offsets and impact of increased use. When is it predicted that the cost savings will be realized? What type of placement will be utilized?

Response:

Bradford County

- Identify any technical assistance needs the county or provider agency has to provide effective services.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

FY 2011-12 (for counties requesting funds for the first time)

Response:

6-3a. Evidence Based Programs: Functional Family Therapy

- Please indicate which type of request this is:

| Request Type | Enter Y or N | | | |
|--|--------------|-----|------------|-----------|
| Renewal from 2009-10 | X | | | |
| New implementation for 2010-11 (did not receive funds in 2009-10) | | | | |
| Funded and delivered services in 2009-10 but not renewing in 2010-11 | | | | |
| Requesting funds for 2011-12 (new, continuing or expanding) | X | New | Continuing | Expanding |
| | | | X | |

Complete the following table if providing this service or requesting a **transfer, shift, or revision** only of funds for FY 2010-11; and/or requesting funds for FY 2011-12. Enter the total amount of state and matching local funds. (Transfer/shifting is allowable only within EBP funds. Counties may not transfer/shift from or to other SGI categories.)

| Total Budget Amount | Original/Approved Allocation (Amt requested and approved) | | Requested Amount (enter this amount in fiscal worksheets) |
|---------------------|---|---|---|
| FY 2010-11 | \$30,000 | | |
| FY 2011-12 | | 0 | \$30,000 |

- Did your county request and receive approval to transfer/shift funds during FY 2009-10? If YES, will the rationale for the change remain the same for FY 2010-11? Describe, briefly that rationale for the approved change and do not respond to the next question. If NO, please respond to the following question.

Response:

- Explain why the change is requested. What are the deciding factors to move from the originally requested program(s) to another(s)? Was this change discussed with the regional office?

Response:

Bradford County

Complete the following table for each applicable year.

| | 0607 | 0708 | 0809 | 0910 | 1011 | 1112 |
|-------------------------------------|------|------|--------------|--------------|---------------------------------------|--------------|
| Target Population | | | | | | |
| # of Referrals | | | 32 | 8 | 12 | 12 |
| # Successfully completing program | | | 28 | 7 | 12 | 12 |
| Cost per year | | | \$55,621 | \$27,121 | | |
| Per Diem Cost/Program funded amount | | | \$46.35 | \$46.35 | \$46.35 | |
| # of MA referrals | | | 0 | 12 | 12 | 12 |
| # of Non MA referrals | | | 32 | 8 | 12 | 12 |
| Name of provider | | | Laurel Youth | Laurel Youth | <input type="checkbox"/> Laurel Youth | Laurel Youth |

If this is a renewal of services delivered in FY 2009-10, answer the following:

Clearly describe the program’s accomplishments or results; any challenges to implementation; and the impact on service delivery for FY 2010-11. Use data/statistics to show the impact of the program services.

Response. FFT has maintained children in their own homes. It has also prevented the need for the agency to open cases. Families with MA have been able to receive FFT without having an open case with the agency. Of the eight children who received FFT through the special grant, six were able to remain in their own homes and the seventh was maintained in his foster placement.

What are the barriers to the realization of your program outcomes? Identify each year and describe the barrier/challenge to reaching the program outcomes for that year.

Response: There have been no barriers except for an occasional family that would not cooperate with the service. The current barrier is that the program is in jeopardy because of the need for more referrals in order to maintain the program.

Describe the county’s expenditures history, if any, for the program/practice. What factors contributed to the successful or underspending or under-utilization of grant funds?

Response: The agency has been about on target with the amount spent on FFT. The approval of MA coverage for the program has allowed the agency to provide the service within the special grant budget.

If there were instances of underspending or under-utilization of prior years grant funds, describe what changes have occurred or will occur to ensure that grant funds for this program/service are maximized and effectively managed. Also, identify the measures the county will utilize in both FY 2010-11 and FY 2011-12.

Response:

Bradford County

Complete the following for each applicable year.

- Indicate and describe the target population for whom the county expects to provide these services. Describe how the target population was chosen and the internal and external factors influencing this decision. This may include age, location, type or reason for placement, whether it is county-wide, school district focused, etc.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response: The service is offered to families with children presenting with behavior problems. These include both dependent and delinquent children and children not currently involved with the agency. Families contacting the agency requesting services for behavior are offered FFT as an option. The family can contact the provider directly. Supervisors recommend FFT during supervision with caseworkers. Sometimes FFT is suggested during placement meetings as a service to prevent placement. Also, the Court can recommend or order FFT.

FY 2011-12 Renewing counties may reply with “same as above” unless expanding or decreasing the services, which requires further information and justification. Describe the provider’s capacity to serve additional youth.

Response: Same as above

- Identify the service outcomes the county expects to achieve as a result of providing these services. Explain how service outcomes will be measured and the frequency of measurement.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response: The expectation is that families referred for FFT services will not need further services from the agency when the service is completed and that the children will not enter substitute care.

FY 2011-12 Renewing counties may reply with “same as above” unless expanding or decreasing the services or revising prior outcomes, which requires further information and justification.

Response: Same as above

- Describe how the program will be implemented or operated for services from the identification and referral process through program completion. Do not describe the model. Discuss the agency’s experience with the provider agency, and their Medical Assistance approval and enrollment status. Provide a timeline for any changes or new program implementation.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response: Caseworkers and families call the program directly. The program staff gets background information from the referral source. The program helps families access MA if applicable. The program staff meet with the agency on a monthly basis to review how services are proceeding for all agency cases and do service planning for any necessary aftercare. The provider agency, Laurel Youth, has been very accessible and have communicated regularly .

Bradford County

The agency feels fully informed about the progress. Laurel was approved last year for MA funded and they make every effort to help families become MA eligible.

FY 2011-12 Renewing counties may reply with “same as above” unless expanding or decreasing the services, which requires further information and justification.

Response: Same as above

- ❑ Clearly explain the implementation year budget of FY 2010-11. Identify and discuss how the cost of services (per diem/unit or program funded) is determined and included in the budget, and provide a brief narrative description of each budget line item. Also describe the invoicing process and any requirements between the county and provider agencies.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

The county has a contract with the provider agency who has set the rates. The rate is on a per diem/per family basis. The agency is billed on a monthly basis by child. Any requirements for the provision of services and payments are delineated in the contract.

Response:

FY 2011-12 For new funding requests or renewing counties requesting an increase or expansion of funds, clearly describe the process used to calculate the county request for funding and the rationale. Provide historical information as to the county’s successes or barriers to new program/practice implementation, including provider contracting and participation. Refer to the county timeline (requested above) as part of the rationale.

Response: Same as possible

- ❑ For FY 2011-12 Explain the potential cost savings/offsets and impact of increased use. When is it predicted that the cost savings will be realized? What type of placement will be utilized?

Response: Historically this service has been very successful in preventing placements and saving those costs. It has also provided services to families through MA and preventing the agency from opening a case. Both savings have occurred immediately. The provider has maintained close communication with the agency. The provider is indicating that the current, approved rate is not sufficient to maintain the program which is seen as a real problem to this agency.

- ❑ Identify any technical assistance needs the county or provider agency has to provide effective services.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response: No needs

FY 2011-12 (for counties requesting funds for the first time)

Response:

6-3a. Evidence Based Programs: Multidimensional Treatment Foster Care

- Please indicate which type of request this is:

| Request Type | Enter Y or N | | | |
|--|--------------|------------|-------------------|------------------|
| Renewal from 2009-10 | | | | |
| New implementation for 2010-11 (did not receive funds in 2009-10) | | | | |
| Funded and delivered services in 2009-10 but not renewing in 2010-11 | | | | |
| Requesting funds for 2011-12 (new, continuing or expanding) | | New | Continuing | Expanding |
| | | | | |

Complete the following table if providing this service or requesting a **transfer, shift, or revision** only of funds for FY 2010-11; and/or requesting funds for FY 2011-12. Enter the total amount of state and matching local funds. (Transfer/shifting is allowable only within EBP funds. Counties may not transfer/shift from or to other SGI categories.)

| Total Budget Amount | Original/Approved Allocation (Amt requested and approved) | Revision Amount Change + or - | Requested Amount (enter this amount in fiscal worksheets) |
|---------------------|---|-------------------------------|---|
| FY 2010-11 | | | |
| FY 2011-12 | | | |

- Did your county request and receive approval to transfer/shift funds during FY 2009-10? If YES, will the rationale for the change remain the same for FY 2010-11? Describe, briefly that rationale for the approved change and do not respond to the next question. If NO, please respond to the following question.

Response:

- Explain why the change is requested. What are the deciding factors to move from the originally requested program(s) to another(s)? Was this change discussed with the regional office?

Response:

- **Complete the following table for each applicable year.**

| | 0607 | 0708 | 0809 | 0910 | 1011 | 1112 |
|-------------------------------------|------|------|------|------|------|------|
| Target Population | | | | | | |
| # of Referrals | | | | | | |
| # Successfully completing program | | | | | | |
| Cost per year | | | | | | |
| Per Diem Cost/Program funded amount | | | | | | |
| # of MA referrals | | | | | | |

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| | | | | | | |
|-----------------------|--|--|--|--|--|--|
| # of Non MA referrals | | | | | | |
| Name of provider | | | | | | |

If this is a renewal of services delivered in FY 2009-10, answer the following:

- Clearly describe the program’s accomplishments or results; any challenges to implementation; and the impact on service delivery for FY 2010-11. Use data/statistics to show the impact of the program services.

Response:

- What are the barriers to the realization of your program outcomes? Identify each year and describe the barrier/challenge to reaching the program outcomes for that year.

Response:

- Describe the county’s expenditures history, if any, for the program/practice. What factors contributed to the successful or underspending or under-utilization of grant funds?

Response:

- If there were instances of underspending or under-utilization of prior years grant funds, describe what changes have occurred or will occur to ensure that grant funds for this program/service are maximized and effectively managed. Also, identify the measures the county will utilize in both FY 2010-11 and FY 2011-12.

Response:

Complete the following for each applicable year.

- Indicate and describe the target population for whom the county expects to provide these services. Describe how the target population was chosen and the internal and external factors influencing this decision. This may include age, location, type or reason for placement, whether it is county-wide, school district focused, etc.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

FY 2011-12 Renewing counties may reply with “same as above” unless expanding or decreasing the services, which requires further information and justification. Describe the provider’s capacity to serve additional youth.

Response:

- Identify the service outcomes the county expects to achieve as a result of providing these services. Explain how service outcomes will be measured and the frequency of measurement.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

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Response:

FY 2011-12 Renewing counties may reply with “same as above” unless expanding or decreasing the services or revising prior outcomes, which requires further information and justification.

Response:

- ❑ Describe how the program will be implemented or operated for services from the identification and referral process through program completion. Do not describe the model. Discuss the agency’s experience with the provider agency, and their Medical Assistance approval and enrollment status. Provide a timeline for any changes or new program implementation.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

FY 2011-12 Renewing counties may reply with “same as above” unless expanding or decreasing the services, which requires further information and justification.

Response:

- ❑ Clearly explain the implementation year budget of FY 2010-11. Identify and discuss how the cost of services (per diem/unit or program funded) is determined and included in the budget, and provide a brief narrative description of each budget line item. Also describe the invoicing process and any requirements between the county and provider agencies.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

FY 2011-12 For new funding requests or renewing counties requesting an increase or expansion of funds, clearly describe the process used to calculate the county request for funding and the rationale. Provide historical information as to the county’s successes or barriers to new program/practice implementation, including provider contracting and participation. Refer to the county timeline (requested above) as part of the rationale.

Response:

- ❑ For FY 2011-12 Explain the potential cost savings/offsets and impact of increased use. When is it predicted that the cost savings will be realized? What type of placement will be utilized?

Response:

- ❑ Identify any technical assistance needs the county or provider agency has to provide effective services.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Bradford County

Response:

FY 2011-12 (for counties requesting funds for the first time)

Response:

6-3a. Evidence Based Programs: Family Group Decision Making

Please indicate which type of request this is:

| Request Type | Enter Y or N | | |
|--|--------------|-----------|------------|
| Renewal from 2009-10 | X | | |
| New implementation for 2010-11 (did not receive funds in 2009-10) | | | |
| Funded and delivered services in 2009-10 but not renewing in 2010-11 | | | |
| Requesting funds for 2011-12 (new, continuing or expanding) | X | New | Continuing |
| | | | X |
| | | Expanding | |

Complete the following table if providing this service or requesting a **transfer, shift, or revision** only of funds for FY 2010-11; and/or requesting funds for FY 2011-12. Enter the total amount of state and matching local funds. (Transfer/shifting is allowable only within EBP funds. Counties may not transfer/shift from or to other SGI categories.)

| Total Budget Amount | Original/Approved Allocation (Amt requested and approved) | Revision Amount Change + or - | Requested Amount (enter this amount in fiscal worksheets) |
|---------------------|---|-------------------------------|---|
| FY 2010-11 | \$123,000 | | \$163,000 |
| FY 2011-12 | | | \$200,000 |

Did your county request and receive approval to transfer/shift funds during FY 2009-10? If YES, will the rationale for the change remain the same for FY 2010-11? Describe, briefly that rationale for the approved change and do not respond to the next question. If NO, please respond to the following question.

Response:

Explain why the change is requested. What are the deciding factors to move from the originally requested program(s) to another(s)? Was this change discussed with the regional office?

Response: We are requesting that the MST special grants money be moved to FGDM because we still do not have an MST provider and we are using FGDM a lot.

Bradford County

- Complete the following table for each applicable year.

| | 0607 | 0708 | 0809 | 0910 | 1011 | 1112 |
|-------------------------------------|------|------|------------------------------------|-----------|------------------------------|-----------|
| Target Population | | | | | | |
| # of Referrals | | | 145 | 102 | | |
| # Successfully completing program | | | 100 | 102 | | |
| Cost per year | | | \$190,000 | \$250,704 | \$254,986 | \$260,000 |
| Per Diem Cost/Program funded amount | | | <input type="checkbox"/> \$190,000 | \$250,704 | \$3000/successful conference | |
| # of MA referrals | | | 0 | 0 | 0 | |
| # of Non MA referrals | | | 145 | 102 | | |
| Name of provider | | | | | | |

If this is a renewal of services delivered in FY 2009-10, answer the following:

- Clearly describe the program’s accomplishments or results; any challenges to implementation; and the impact on service delivery for FY 2010-11. Use data/statistics to show the impact of the program services.

Response: FGDM has had a large impact on agency services over the last few years. At intake, families requesting services are offered the option of making a self referral to FGDM to address the families’ concerns. Intake investigations have decreased from 1192 to 653 in 2009/2010. Families are offered FGDM during the intake investigation and this has resulted in a decrease in ongoing cases from 559 to 444. Kinship care has increased as a result of involving families early in a placement. Cases involving emergency placements are “fast tracked” for initial conferences and can either prevent placement. Shorten placement or increase the possibility of children in substitute care with relatives. FGDM saved the county over \$300,000 in placement costs in 2009/2010. Adoptions have increased from 8 in 2007/2008 to 26 in 2009/2010. The number of referrals and conferences has already increased for 2010/2011.

- What are the barriers to the realization of your program outcomes? Identify each year and describe the barrier/challenge to reaching the program outcomes for that year.

Response: Initially the major barrier was staff acceptance of the philosophy of FGDM. It was difficult to allow famines to develop their own plans. Also, it has been hard to get JPO on board. However, staff has come to embrace the family driven model. They have found that families identify the same concerns as staff and have good ideas on how to address them. Further, the successes have been so impressive. JPO has found the same thing and referrals are increasing. FGDM conferences are very time consuming and this was an initial concern. While it still is an issue, the conferences generally save time in the long run.

- Describe the county’s expenditures history, if any, for the program/practice. What factors contributed to the successful or underspending or under-utilization of grant funds?

Bradford County

Response: The county has used the entire grant amount and county funds. As noted above, the agency has had a cost savings. The agency contracts with a private provider because understaffing makes providing the service in-house is impossible.

- ❑ If there were instances of underspending or under-utilization of prior years grant funds, describe what changes have occurred or will occur to ensure that grant funds for this program/service are maximized and effectively managed. Also, identify the measures the county will utilize in both FY 2010-11 and FY 2011-12.

Response:

Complete the following for each applicable year.

- ❑ Indicate and describe the target population for whom the county expects to provide these services. Describe how the target population was chosen and the internal and external factors influencing this decision. This may include age, location, type or reason for placement, whether it is county-wide, school district focused, etc.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response: FGDM is available to all families in the county who are experiencing problems. By allowing families access to FGDM without agency involvement, the families do not have to be known to the agency except as a statistic, thus allowing families to avoid the negativity of agency involvement and saving the agency time and money. There is outreach to schools and the religious community to also use FGDM when appropriate.

FY 2011-12 Renewing counties may reply with “same as above” unless expanding or decreasing the services, which requires further information and justification. Describe the provider’s capacity to serve additional youth.

Response: Same as above

- ❑ Identify the service outcomes the county expects to achieve as a result of providing these services. Explain how service outcomes will be measured and the frequency of measurement.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response: The goal in using FGDM is to continue to decrease intakes, intake investigations and ongoing cases. Further, FGDM is expected to reduce placements, reduce the time in substitute care and place children with friends or relatives rather than strangers. Also, as has been the case, FGDM is expected to continue to increase the number of children attaining permanency.

FY 2011-12 Renewing counties may reply with “same as above” unless expanding or decreasing the services or revising prior outcomes, which requires further information and justification.

Response: Same as above

- ❑ Describe how the program will be implemented or operated for services from the identification and referral process through program completion. Do not describe the model.

Bradford County

Discuss the agency's experience with the provider agency, and their Medical Assistance approval and enrollment status. Provide a timeline for any changes or new program implementation.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response: The agency will continue to make FGDM available to families prior to involvement with the agency. Caseworkers will continue to offer FGDM on a regular basis at every step of agency involvement with a family. The agency will encourage other child serving entities to also encourage families to use FGDM.

FY 2011-12 Renewing counties may reply with "same as above" unless expanding or decreasing the services, which requires further information and justification.

Response: Same as above.

- ❑ Clearly explain the implementation year budget of FY 2010-11. Identify and discuss how the cost of services (per diem/unit or program funded) is determined and included in the budget, and provide a brief narrative description of each budget line item. Also describe the invoicing process and any requirements between the county and provider agencies.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response: As per instructions from the State, the agency will be invoicing \$3000 for each completed FGDM conference, We also will invoice the partial amounts for referrals and incomplete referrals.

FY 2011-12 For new funding requests or renewing counties requesting an increase or expansion of funds, clearly describe the process used to calculate the county request for funding and the rationale. Provide historical information as to the county's successes or barriers to new program/practice implementation, including provider contracting and participation. Refer to the county timeline (requested above) as part of the rationale.

Response:

- ❑ For FY 2011-12 Explain the potential cost savings/offsets and impact of increased use. When is it predicted that the cost savings will be realized? What type of placement will be utilized?

Response: The agency expects savings in each cost center. As a result of FGDM, the agency has seen a decrease in the need for intake, investigation and ongoing services. There has been a cost savings in placements as mentioned before. Permanency has been attained which is not necessarily a cost savings but sure is a benefit for the children involved.

- ❑ Identify any technical assistance needs the county or provider agency has to provide effective services.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

Bradford County

FY 2011-12 (for counties requesting funds for the first time)

Response

6-3a. Evidence Based Programs: Family Development Credentialing

- Please indicate which type of request this is:

| Request Type | Enter Y or N | | |
|--|--------------|-------------------|------------------|
| Renewal from 2009-10 | | | |
| New implementation for 2010-11 (did not receive funds in 2009-10) | | | |
| Funded and delivered services in 2009-10 but not renewing in 2010-11 | | | |
| Requesting funds for 2011-12 (new, continuing or expanding) | New | Continuing | Expanding |
| | | | |

Complete the following table if providing this service or requesting a **transfer, shift, or revision** only of funds for FY 2010-11; and/or requesting funds for FY 2011-12. Enter the total amount of state and matching local funds. (Transfer/shifting is allowable only within EBP funds. Counties may not transfer/shift from or to other SGI categories.)

| Total Budget Amount | Original/Approved Allocation (Amt requested and approved) | Revision Amount Change + or - | Requested Amount (enter this amount in fiscal worksheets) |
|---------------------|---|-------------------------------|---|
| FY 2010-11 | | | |
| FY 2011-12 | | | |

- Did your county request and receive approval to transfer/shift funds during FY 2009-10? If YES, will the rationale for the change remain the same for FY 2010-11? Describe, briefly that rationale for the approved change and do not respond to the next question. If NO, please respond to the following question.

Response:

- Explain why the change is requested. What are the deciding factors to move from the originally requested program(s) to another(s)? Was this change discussed with the regional office?

Response:

- **Complete the following table for each applicable year.**

| | 0607 | 0708 | 0809 | 0910 | 1011 | 1112 |
|-----------------------------------|------|------|------|------|------|------|
| Target Population | | | | | | |
| # of Referrals | | | | | | |
| # Successfully completing program | | | | | | |
| Cost per year | | | | | | |

Bradford County

| | | | | | | |
|-------------------------------------|--|--|--|--|--|--|
| Per Diem Cost/Program funded amount | | | | | | |
| # of MA referrals | | | | | | |
| # of Non MA referrals | | | | | | |
| Name of provider | | | | | | |

If this is a renewal of services delivered in FY 2009-10, answer the following:

- Clearly describe the program’s accomplishments or results; any challenges to implementation; and the impact on service delivery for FY 2010-11. Use data/statistics to show the impact of the program services.

Response:

- What are the barriers to the realization of your program outcomes? Identify each year and describe the barrier/challenge to reaching the program outcomes for that year.

Response:

- Describe the county’s expenditures history, if any, for the program/practice. What factors contributed to the successful or underspending or under-utilization of grant funds?

Response:

- If there were instances of underspending or under-utilization of prior years grant funds, describe what changes have occurred or will occur to ensure that grant funds for this program/service are maximized and effectively managed. Also, identify the measures the county will utilize in both FY 2010-11 and FY 2011-12.

Response:

Complete the following for each applicable year.

- Indicate and describe the target population for whom the county expects to provide these services. Describe how the target population was chosen and the internal and external factors influencing this decision. This may include age, location, type or reason for placement, whether it is county-wide, school district focused, etc.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

FY 2011-12 Renewing counties may reply with “same as above” unless expanding or decreasing the services, which requires further information and justification. Describe the provider’s capacity to serve additional youth.

Response:

Bradford County

- Identify the service outcomes the county expects to achieve as a result of providing these services. Explain how service outcomes will be measured and the frequency of measurement.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

FY 2011-12 Renewing counties may reply with “same as above” unless expanding or decreasing the services or revising prior outcomes, which requires further information and justification.

Response:

- Describe how the program will be implemented or operated for services from the identification and referral process through program completion. Do not describe the model. Discuss the agency’s experience with the provider agency, and their Medical Assistance approval and enrollment status. Provide a timeline for any changes or new program implementation.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

FY 2011-12 Renewing counties may reply with “same as above” unless expanding or decreasing the services, which requires further information and justification.

Response:

- Clearly explain the implementation year budget of FY 2010-11. Identify and discuss how the cost of services (per diem/unit or program funded) is determined and included in the budget, and provide a brief narrative description of each budget line item. Also describe the invoicing process and any requirements between the county and provider agencies.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

FY 2011-12 For new funding requests or renewing counties requesting an increase or expansion of funds, clearly describe the process used to calculate the county request for funding and the rationale. Provide historical information as to the county’s successes or barriers to new program/practice implementation, including provider contracting and participation. Refer to the county timeline (requested above) as part of the rationale.

Response:

- For FY 2011-12 Explain the potential cost savings/offsets and impact of increased use. When is it predicted that the cost savings will be realized? What type of placement will be utilized?

Response:

Bradford County

- Identify any technical assistance needs the county or provider agency has to provide effective services.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

FY 2011-12 (for counties requesting funds for the first time)

Response:

6-3a. Evidence Based Programs: Family Finding

- Please indicate which type of request this is:

| Request Type | Enter Y or N | | | |
|--|--------------|--|--|--|
| Renewal from 2009-10 | | | | |
| New implementation for 2010-11 (did not receive funds in 2009-10) | | | | |
| Funded and delivered services in 2009-10 but not renewing in 2010-11 | | | | |

Complete the following table if providing this service or requesting a **transfer, shift, or revision** only of funds for FY 2010-11. Enter the total amount of state and matching local funds. (Transfer/shifting is allowable only within EBP funds. Counties may not transfer/shift from or to other SGI categories.)

| Total Budget Amount | Original/Approved Allocation (Amt requested and approved) | Revision Amount Change + or - | Requested Amount (enter this amount in fiscal worksheets) |
|---------------------|--|----------------------------------|--|
| FY 2010-11 | | | |

- Did your county request and receive approval to transfer/shift funds during FY 2009-10? If YES, will the rationale for the change remain the same for FY 2010-11? Describe, briefly that rationale for the approved change and do not respond to the next question. If NO, please respond to the following question.

Response:

- Explain why the change is requested. What are the deciding factors to move from the originally requested program(s) to another(s)? Was this change discussed with the regional office?

Response:

- Complete the following table for each applicable year.**

Bradford County

| | 0607 | 0708 | 0809 | 0910 | 1011 |
|-------------------------------------|------|------|------|------|------|
| Target Population | | | | | |
| # of Referrals | | | | | |
| # Successfully completing program | | | | | |
| Cost per year | | | | | |
| Per Diem Cost/Program funded amount | | | | | |
| # of MA referrals | | | | | |
| # of Non MA referrals | | | | | |
| Name of provider | | | | | |

If this is a renewal of services delivered in FY 2009-10, answer the following:

- Clearly describe the program's accomplishments or results; any challenges to implementation; and the impact on service delivery for FY 2010-11. Use data/statistics to show the impact of the program services.

Response:

- What are the barriers to the realization of your program outcomes? Identify each year and describe the barrier/challenge to reaching the program outcomes for that year.

Response:

- Describe the county's expenditures history, if any, for the program/practice. What factors contributed to the successful or underspending or under-utilization of grant funds?

Response:

- If there were instances of underspending or under-utilization of prior years grant funds, describe what changes have occurred or will occur to ensure that grant funds for this program/service are maximized and effectively managed. Also, identify the measures the county will utilize in FY 2010-11.

Response:

Complete the following for each applicable year.

- Indicate and describe the target population for whom the county expects to provide these services. Describe how the target population was chosen and the internal and external factors influencing this decision. This may include age, location, type or reason for placement, whether it is county-wide, school district focused, etc.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

Bradford County

- ❑ Identify the service outcomes the county expects to achieve as a result of providing these services. Explain how service outcomes will be measured and the frequency of measurement.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

- ❑ Describe how the program will be implemented or operated for services from the identification and referral process through program completion. Do not describe the model. Discuss the agency's experience with the provider agency, and their Medical Assistance approval and enrollment status. Provide a timeline for any changes or new program implementation.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

- ❑ Clearly explain the implementation year budget of FY 2010-11. Identify and discuss how the cost of services (per diem/unit or program funded) is determined and included in the budget, and provide a brief narrative description of each budget line item. Also describe the invoicing process and any requirements between the county and provider agencies.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

- ❑ Identify any technical assistance needs the county or provider agency has to provide effective services.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

Bradford County

6-3a. Evidence Based Programs: High-Fidelity Wrap Around

- Please indicate which type of request this is:

| Request Type | Enter Y or N | | | |
|--|--------------|------------|-------------------|------------------|
| Renewal from 2009-10 | | | | |
| New implementation for 2010-11 (did not receive funds in 2009-10) | | | | |
| Funded and delivered services in 2009-10 but not renewing in 2010-11 | | | | |
| Requesting funds for 2011-12 (new, continuing or expanding) | | New | Continuing | Expanding |
| | | | | |

Complete the following table if providing this service or requesting a **transfer, shift, or revision** only of funds for FY 2010-11; and/or requesting funds for FY 2011-12. Enter the total amount of state and matching local funds. (Transfer/shifting is allowable only within EBP funds. Counties may not transfer/shift from or to other SGI categories.)

| Total Budget Amount | Original/Approved Allocation (Amt requested and approved) | Revision Amount Change + or - | Requested Amount (enter this amount in fiscal worksheets) |
|---------------------|---|-------------------------------|---|
| FY 2010-11 | | | |
| FY 2011-12 | | | |

- Did your county request and receive approval to transfer/shift funds during FY 2009-10? If YES, will the rationale for the change remain the same for FY 2010-11? Describe, briefly that rationale for the approved change and do not respond to the next question. If NO, please respond to the following question.

Response:

- Explain why the change is requested. What are the deciding factors to move from the originally requested program(s) to another(s)? Was this change discussed with the regional office?

Response:

- **Complete the following table for each applicable year.**

| | 0607 | 0708 | 0809 | 0910 | 1011 | 1112 |
|-------------------------------------|------|------|------|------|------|------|
| Target Population | | | | | | |
| # of Referrals | | | | | | |
| # Successfully completing program | | | | | | |
| Cost per year | | | | | | |
| Per Diem Cost/Program funded amount | | | | | | |
| # of MA referrals | | | | | | |

Bradford County

| | | | | | | |
|-----------------------|--|--|--|--|--|--|
| # of Non MA referrals | | | | | | |
| Name of provider | | | | | | |

If this is a renewal of services delivered in FY 2009-10, answer the following:

- Clearly describe the program’s accomplishments or results; any challenges to implementation; and the impact on service delivery for FY 2010-11. Use data/statistics to show the impact of the program services.

Response:

- What are the barriers to the realization of your program outcomes? Identify each year and describe the barrier/challenge to reaching the program outcomes for that year.

Response:

- Describe the county’s expenditures history, if any, for the program/practice. What factors contributed to the successful or underspending or under-utilization of grant funds?

Response:

- If there were instances of underspending or under-utilization of prior years grant funds, describe what changes have occurred or will occur to ensure that grant funds for this program/service are maximized and effectively managed. Also, identify the measures the county will utilize in both FY 2010-11 and FY 2011-12.

Response:

Complete the following for each applicable year.

- Indicate and describe the target population for whom the county expects to provide these services. Describe how the target population was chosen and the internal and external factors influencing this decision. This may include age, location, type or reason for placement, whether it is county-wide, school district focused, etc.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

FY 2011-12 Renewing counties may reply with “same as above” unless expanding or decreasing the services, which requires further information and justification. Describe the provider’s capacity to serve additional youth.

Response:

- Identify the service outcomes the county expects to achieve as a result of providing these services. Explain how service outcomes will be measured and the frequency of measurement.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Bradford County

Response:

FY 2011-12 Renewing counties may reply with “same as above” unless expanding or decreasing the services or revising prior outcomes, which requires further information and justification.

Response:

- ❑ Describe how the program will be implemented or operated for services from the identification and referral process through program completion. Do not describe the model. Discuss the agency’s experience with the provider agency, and their Medical Assistance approval and enrollment status. Provide a timeline for any changes or new program implementation.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

FY 2011-12 Renewing counties may reply with “same as above” unless expanding or decreasing the services, which requires further information and justification.

Response:

- ❑ Clearly explain the implementation year budget of FY 2010-11. Identify and discuss how the cost of services (per diem/unit or program funded) is determined and included in the budget, and provide a brief narrative description of each budget line item. Also describe the invoicing process and any requirements between the county and provider agencies.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

FY 2011-12 For new funding requests or renewing counties requesting an increase or expansion of funds, clearly describe the process used to calculate the county request for funding and the rationale. Provide historical information as to the county’s successes or barriers to new program/practice implementation, including provider contracting and participation. Refer to the county timeline (requested above) as part of the rationale.

Response:

- ❑ For FY 2011-12 Explain the potential cost savings/offsets and impact of increased use. When is it predicted that the cost savings will be realized? What type of placement will be utilized?

Response:

- ❑ Identify any technical assistance needs the county or provider agency has to provide effective services.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Bradford County

Response:

FY 2011-12 (for counties requesting funds for the first time)

Response:

6-3b. Pennsylvania Promising Practices

The following questions must be answered for the PaPP Initiative by counties with an approved allocation for the Implementation Year 2010-2011 and to request funds for FY 2011-2012. Refer to the Needs Based Plan and Budget Instructions, Appendix 9 for more information.

PaPP Dependent

Program Name:

| Request Type | Enter Y or N | | |
|--|----------------------|-------------------|------------------|
| | Renewal from 2009-10 | | |
| New implementation for 2010-11 (did not receive funds in 2009-10) | | | |
| Funded and delivered services in 2009-10 but not renewing in 2010-11 | | | |
| Requesting funds for 2011-12 (new, continuing or expanding) | New | Continuing | Expanding |
| | | | |

Complete the following table if providing this service or requesting a **transfer, shift, or revision** only of funds for FY 2010-11; and/or requesting funds for FY 2011-12. Enter the total amount of state and matching local funds. (Transfer/shifting is allowable only within PaPP funds. Counties may not transfer/shift from or to other SGI categories.)

| Total Budget Amount | Original/Approved Allocation (Amt requested and approved) | Revision Amount Change + or - | Requested Amount (enter this amount in fiscal worksheets) |
|---------------------|---|-------------------------------|---|
| FY 2010-11 | | | |
| FY 2011-12 | | | |

- Did your county request and receive approval to transfer/shift funds during FY 2009-10? If YES, will the rationale for the change remain the same for FY 2010-11? Describe, briefly that rationale for the approved change and do not respond to the next question. If NO, please respond to the following question.

Response:

- Explain why the change is requested. What are the deciding factors to move from the originally requested program to another? Was this change discussed with the regional office?

Bradford County

Response:

- Complete the following table for each applicable year.**

| | 0607 | 0708 | 0809 | 0910 | 1011 | 1112 |
|-------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Target Population | | | | | | |
| # of Referrals | | | | | | |
| # Successfully completing program | | | | | | |
| Cost per year | | | | | | |
| Per Diem Cost/Program funded amount | | | | | | |
| # of MA referrals | | | | | | |
| # of Non MA referrals | | | | | | |
| Name of provider | | | | | | |

If this is a renewal of services delivered in FY 2009-10, answer the following:

- Clearly describe the program’s accomplishments or results; any challenges to implementation; and the impact on service delivery for FY 2010-11. Use data/statistics to show the impact of the program services.

Response:

- What are the barriers to the realization of your program outcomes? Identify each year and describe the barrier/challenge to reaching the program outcomes for that year.

Response:

- Describe the county’s expenditures history, if any, for the program/practice. What factors contributed to the successful or underspending or under-utilization of grant funds?

Response:

- If there were instances of underspending or under-utilization of prior years grant funds, describe what changes have occurred or will occur to ensure that grant funds for this program/service are maximized and effectively managed. Also, identify the measures the county will utilize in both FY 2010-11 and FY 2011-12.

Response:

Complete the following for each applicable year.

- Indicate and describe the target population for whom the county expects to provide these services. Describe how the target population was chosen and the internal and external factors influencing this decision. This may include age, location, type or reason for placement, whether it is county-wide, school district focused, etc.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Bradford County

Response:

FY 2011-12 Renewing counties may reply with “same as above” unless expanding or decreasing the services, which requires further information and justification. Describe the provider’s capacity to serve additional youth.

Response:

- ❑ Identify the service outcomes the county expects to achieve as a result of providing these services. Explain how service outcomes will be measured and the frequency of measurement.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

FY 2011-12 Renewing counties may reply with “same as above” unless expanding or decreasing the services or revising prior outcomes, which requires further information and justification.

Response:

- ❑ Describe how the program will be implemented or operated for services from the identification and referral process through program completion. Discuss the agency’s experience with the provider agency. Provide a timeline for any changes or new program implementation.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

FY 2010-12 Renewing counties may reply with “same as above” unless expanding or decreasing the services, which requires further information and justification.

Response:

- ❑ Clearly explain the implementation year budget of FY 2010-11. Identify and discuss how the cost of services (per diem/unit or program funded) is determined and included in the budget, and provide a brief narrative description of each budget line item. Also describe the invoicing process and any requirements between the county and provider agencies.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

- ❑ **FY 2011-12** For new funding requests or renewing counties requesting an increase or expansion of funds, clearly describe the process used to calculate the county request for funding and the rationale. Provide historical information as to the county’s successes or barriers to new program/practice implementation, including provider contracting and participation. Refer to the county timeline (requested above) as part of the rationale.

Bradford County

Response:

- For FY 2011-12**, Explain the potential cost savings/offsets and impact of increased use. When is it predicted that the cost savings will be realized? What type of placement will be utilized?

Response:

- Identify any technical assistance needs the county or provider agency has to provide effective services.

FY 2010-11 (for counties with approved allocations)

Response:

FY 2011-12 (for counties requesting funds for the first time)

Response:

PaPP Delinquent

| | |
|---------------|----------------|
| Program Name: | Healing Waters |
|---------------|----------------|

| Request Type | Enter Y or N | | | |
|--|--------------|------------------------|-------------------|------------------|
| Renewal from 2009-10 | | | | |
| New implementation for 2010-11 (did not receive funds in 2009-10) | | | | |
| Funded and delivered services in 2009-10 but not renewing in 2010-11 | | | | |
| Requesting funds for 2011-12 (new, continuing or expanding) | X | New X | Continuing | Expanding |

Complete the following table if providing this service or requesting a **transfer, shift, or revision** only of funds for FY 2010-11; and/or requesting funds for FY 2011-12. Enter the total amount of state and matching local funds. (Transfer/shifting is allowable only within PaPP funds. Counties may not transfer/shift from or to other SGI categories.)

| Total Budget Amount | Original/Approved Allocation (Amt requested and approved) | Revision Amount Change + or - | Requested Amount (enter this amount in fiscal worksheets) |
|---------------------|---|-------------------------------|---|
| FY 2010-11 | | | |
| FY 2011-12 | | | \$2250 |

- Did your county request and receive approval to transfer/shift funds during FY 2009-10? If YES, will the rationale for the change remain the same for

Bradford County

FY 2010-11? Describe, briefly that rationale for the approved change and do not respond to the next question. If NO, please respond to the following question.

Response:

- Explain why the change is requested. What are the deciding factors to move from the originally requested program to another? Was this change discussed with the regional office?

Response:

- Complete the following table for each applicable year.**

| | 0607 | 0708 | 0809 | 0910 | 1011 | 1112 |
|-------------------------------------|------|------|------|------|------|------------|
| Target Population | | | | | | |
| # of Referrals | | | | | | 30 |
| # Successfully completing program | | | | | | 30 |
| Cost per year | | | | | | \$2250 |
| Per Diem Cost/Program funded amount | | | | | | \$75/youth |
| # of MA referrals | | | | | | |
| # of Non MA referrals | | | | | | |
| Name of provider | | | | | | Probation |

If this is a renewal of services delivered in FY 2009-10, answer the following:

- Clearly describe the program's accomplishments or results; any challenges to implementation; and the impact on service delivery for FY 2010-11. Use data/statistics to show the impact of the program services.

Response:

- What are the barriers to the realization of your program outcomes? Identify each year and describe the barrier/challenge to reaching the program outcomes for that year.

Response:

- Describe the county's expenditures history, if any, for the program/practice. What factors contributed to the successful or underspending or under-utilization of grant funds?

Response:

- If there were instances of underspending or under-utilization of prior years grant funds, describe what changes have occurred or will occur to ensure that grant funds for this program/service are maximized and effectively managed. Also, identify the measures the county will utilize in both FY 2010-11 and FY 2011-12.

Response:

Bradford County

Complete the following for each applicable year.

- Indicate and describe the target population for whom the county expects to provide these services. Describe how the target population was chosen and the internal and external factors influencing this decision. This may include age, location, type or reason for placement, whether it is county-wide, school district focused, etc.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

FY 2011-12 Renewing counties may reply with “same as above” unless expanding or decreasing the services, which requires further information and justification. Describe the provider’s capacity to serve additional youth.

Response: Participants will be juveniles involved with the county’s Probation Department. They will be referred by their probation officers, Accountability Court, or Juvenile Court. This will include any county youth involved with probation.

- Identify the service outcomes the county expects to achieve as a result of providing these services. Explain how service outcomes will be measured and the frequency of measurement.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

FY 2011-12 Renewing counties may reply with “same as above” unless expanding or decreasing the services or revising prior outcomes, which requires further information and justification.

Response: The goal of the program is to help youth develop positive interests that are available locally and can be accessed easily and inexpensively. Also, the youth will be developing relationships with adults and will be helping and getting to know disabled veterans. There is also an educational component that will sensitize youth to environmental issues. The desired outcome is that the youth will use this new skill and the relationships to stay out of trouble and it will be measured by their continued involvement in the fishing groups they are introduced to.

- Describe how the program will be implemented or operated for services from the identification and referral process through program completion. Discuss the agency’s experience with the provider agency. Provide a timeline for any changes or new program implementation.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

FY 2010-12 Renewing counties may reply with “same as above” unless expanding or decreasing the services, which requires further information and justification.

Bradford County

Response: Juvenile Probation or the Juvenile Court system will make referrals to this program. The core of this community service project is to teach the juveniles how to tie flies.. The flies that are tied by the juveniles will be donated to Project Healing Waters. Project Healing Waters works with military veterans with physical and mental disabilities incurred while in the service of the country. PHW is a national organization that works on a local level through partnering efforts between the Federation of Fly Fishers, Trout Unlimited, and local fly fishing clubs and the Department of Defense and the Department of Veterans Affairs. PHW teaches basic casting, fly tying and fly fishing to affected veterans. The flies tied by the juveniles will be donated to PHW-Wilkes-Barre.

For the juveniles that participate , the volunteer instructors (mentors) will teach an introductory course in fly tying and fly rod casting. The program will be held at the County Library and youth will learn how to find information to keep the interest fresh and growing. They will interact with local fishing clubs where can engage socially and be active in the community. They will become educated about the local freshwater fisheries, the Susquehanna River, and the many local streams, creeks and runs as well as the fish and insects that reside in them. This will also include environmental awareness as it relates to the local watersheds and how they as individuals can have a positive impac5t on the local environment while enjoying the benefits of having healthy local fisheries. The goal is for the youth to stay out of trouble, have a positive experience, and begin a lifelong adventure.

- ❑ Clearly explain the implementation year budget of FY 2010-11. Identify and discuss how the cost of services (per diem/unit or program funded) is determined and included in the budget, and provide a brief narrative description of each budget line item. Also describe the invoicing process and any requirements between the county and provider agencies.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

FY 2011-12 For new funding requests or renewing counties requesting an increase or expansion of funds, clearly describe the process used to calculate the county request for funding and the rationale. Provide historical information as to the county's successes or barriers to new program/practice implementation, including provider contracting and participation. Refer to the county timeline (requested above) as part of the rationale.

Response: The budget is based on 30 youths being involved during the year. The costs include a fly tying vise, basic tools and materials, a fly fishing rod. All personnel are volunteers.

- ❑ **For FY 2011-12,** Explain the potential cost savings/offsets and impact of increased use. When is it predicted that the cost savings will be realized? What type of placement will be utilized?

Response: Any cost savings will be realized in a decrease in placement costs and future costs associated with recidivism. The youth will develop relationships which will be positive and, hopefully, long lasting. These youth will them become ambassadors for the program.

- ❑ Identify any technical assistance needs the county or provider agency has to provide effective services.

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FY 2010-11 (for counties with approved allocations)

Response:

FY 2011-12 (for counties requesting funds for the first time)

Response:

6-3c. Housing Initiative

The following questions must be answered for the Housing Initiative by counties with an approved allocation for the Implementation Year 2010-2011 and to request funds for FY 2011-2012. Refer to the Needs Based Plan and Budget Instructions, Appendix 9 for more information.

| | |
|---------------|--|
| Program Name: | |
|---------------|--|

| Request Type | Enter Y or N | | | |
|--|--------------|-----|------------|-----------|
| Renewal from 2009-10 | X | | | |
| New implementation for 2010-11 (did not receive funds in 2009-10) | | | | |
| Funded and delivered services in 2009-10 but not renewing in 2010-11 | | | | |
| Requesting funds for 2011-12 (new, continuing or expanding) | X | New | Continuing | Expanding |
| | | | | X |

| Budget | \$ amount |
|----------------------------|-----------|
| FY 2010-11 Approved Budget | \$32,000 |
| FY 2011-12 Budget Request | \$35,000 |

If this is a renewal of Housing services delivered in FY 2009-10, answer the following:

- Clearly describe the program's accomplishments or results; any challenges to implementation; and the impact on service delivery for FY 2010-11. Use data/statistics to show the impact of the program services.

Response: None of the families that received housing assistance from the agency had their children removed. In fact, few have open cases with the agency now. The housing situation in the county has been addressed earlier in this budget. The problem is the cost of housing and we do not help families with housing assistance if they will face the same financial problem in the next month. Housing costs have doubled and tripled in the county. There are simply no rentals available for low income families. Therefore, the grant was underspent because many of the families could not afford to continue to live in their current housing and could not afford other housing and have moved in with others.

- What are the barriers to the realization of your program outcomes? Identify each year and describe the barrier/challenge to reaching the program outcomes for that year.

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Response: In 09-10 the county began to realize a housing shortage due to the influx of gas drillers. They rented all available housing and landlords doubled and tripled rental costs. Prior to this, housing assistance had been a temporary solution for families facing a temporary crisis. As a result, fewer children were placed in substitute care and most of the families required no further services. It is no longer a temporary problem. Families facing eviction cannot find affordable housing and the agency cannot pay exorbitant rents for families month after month.

- ❑ Describe the county's expenditures history, if any, for the program/practice. What factors contributed to the successful or underspending or under-utilization of grant funds?

Response: The underspending is a result of not paying for some rents because the families would be unable to pay the rent the next month. The grant money will be used again to prevent placement and it has. It is just getting to be harder to find affordable housing and families are being evicted sooner because the the ability of landlords to charge more to other renters.

- ❑ If there were instances of underspending or under-utilization of prior years grant funds, describe what changes have occurred or will occur to ensure that grant funds for this program/service are maximized and effectively managed. Also, identify the measures the county will utilize in both FY 2010-11 and FY 2011-12.

Response: Funds will be used for transitioning youth between 18 years and 21 years as well as developing resources for the families being displaced by the influx of gas drillers. There is no affordable housing and the agency must work with LHOT to develop some resources for families.

- ❑ Identify and describe the target population(s) for whom the county expects to provide these services.
- ❑ Describe the programs for dependent and delinquent youth which:
 - Prevent children from being placed, or
 - Facilitate the reunification of children with their families, or
 - Facilitate the successful transition of youth aging out, or who have aged out of placement. As of FY 2010-11, this includes all aging out youth with the exception of those who emancipate care on or after age 18, who will be funded through Appendix 8: IL Services, Room and Board.

- ❑ **FY 2010-11** (for counties with approved allocations)

Response: Housing assistance money has been used primarily for preventing placement. There was one case of spending to facilitate reunification. Other money has been used for youth aging out of care because housing assistance is spent.

FY 2011-12 Renewing counties may reply with "same as above" unless expanding or decreasing the services or revising prior outcomes, which requires further information and justification.

Response: Because of the continuing crisis in housing and the addition of the 18-21 year old age group for ongoing services, this agency is requesting an increase in housing assistance monies.

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- Identify the service outcomes the county expects to achieve as a result of providing these services. Explain how service outcomes will be measured and the frequency of measurement.

FY 2010-11 (for counties with approved allocations)

Response: The county hopes to be able to continue to avert placements by helping with temporary housing crises.

FY 2011-12 Renewing counties may reply with “same as above” unless expanding or decreasing the services or revising prior outcomes, which requires further information and justification.

Response: Again, we hope to avert placements by being able to help families. It has worked in the past and we need to figure out how to make it work in the current situation. Further, the agency needs to be financially able to help transitioning youth find safe and appropriate housing. This will require additional funds because of the new regulations concerning

- Describe how the program will be implemented or operated for services from the identification and referral process through program completion. Discuss the agency’s experience with the provider agency, and their Medical Assistance approval and enrollment status. Provide a timeline for any changes or new program implementation.

FY 2010-11 (for counties with approved allocations)

- *Response:* The agency receives referrals from families with housing needs and from other providers working with families at risk of being homeless. The agency keeps a list of housing, when there is any affordable. The agency is also making the issue known to the community in an effort to get support for a housing initiative. The lack of housing is a huge issue for our transitioning youth and for those youth aging out and then returning to placement. The agency is working with a private provider to develop a group home type setting for youth in this situation.

FY 2011-12 Renewing counties may reply with “same as above” unless expanding or decreasing the services, which requires further information and justification.

Response: Same as above

- Clearly explain the implementation year budget of FY 2010-11. Identify and discuss how the cost of services (per diem/unit or program funded) is determined and included in the budget, and provide a brief narrative description of each budget line item. Also describe the invoicing process and any requirements between the county and provider agencies.

FY 2010-11 (for counties with approved allocations)

Response: The budget is based on historical data. The agency has spent around \$30,000 on housing, including utility assistance. In 2009/2010 spending was down. The agency was not able to help as many families. The reason for this is that the agency could not find affordable housing for families and the agency could not pay exorbitant rents for families in order to keep

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them in their current housing because there was no way the family could afford the rent in the future. Many of the families are in campgrounds which is going to present a problem in the Fall. In 2010-2011 the agency anticipates spending more as we will be working with youth between 18 and 21 years. We now have more responsibility for this age group and are developing a program to house these youth but it will require the agency to pay.

- **FY 2011-12** For new funding requests or renewing counties requesting an increase or expansion of funds, clearly describe the process used to calculate the county request for funding and the rationale. Provide historical information as to the county’s successes or barriers to new program/practice implementation, including provider contracting and participation. Refer to the county timeline (requested above) as part of the rationale.

Response:

- **For FY 2011-12** Explain the potential cost savings/offsets and impact of increased use. When is it predicted that the cost savings will be realized? What type of placement will be utilized?

Response: Historically housing assistance has prevented placement for many children. It is less expensive to pay a utility bill or a month’s rent then to place children and it is better for the family. Unfortunately the current crisis cannot be solved with just money. There simply is a housing shortage of affordable units. Rents have doubled and tripled and low income families simply cannot afford to live in the county.

- Identify any technical assistance needs the county or provider agency has to provide effective services.

FY 2010-11 (for counties with approved allocations)

Response: This is a county-wide problem and all agencies working with low income families are meeting to try and work on solutions to the problem.

FY 2011-12 (for counties requesting funds for the first time)

Response:

6-3d. Alternatives to Truancy Prevention

The following questions must be answered for the ATP Initiative by counties with an approved allocation for the Implementation Year 2010-2011 and to request funds for FY 2011-2012. Refer to the Needs Based Plan and Budget Instructions, Appendix 9 for more information.

Program Name:

| Request Type | Enter Y or N | | |
|---|--------------|------------------|-------------------|
| New implementation for 2010-11 | | | |
| Requesting funds for 2011-12 (new, continuing or expanding) | | New | Continuing |
| | | Expanding | |

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| Budget | \$ amount |
|----------------------------|-----------|
| FY 2010-11 Approved Budget | |
| FY 2011-12 Budget Request | |

Complete the following table for each applicable year.

| | 0607 | 0708 | 0809 | 0910 | 1011 | 1112 |
|-------------------------------------|------|------|------|------|------|------|
| Target Population | | | | | | |
| # of Referrals | | | | | | |
| # Successfully completing program | | | | | | |
| Cost per year | | | | | | |
| Per Diem Cost/Program funded amount | | | | | | |
| # of MA referrals | | | | | | |
| # of Non MA referrals | | | | | | |
| Name of provider | | | | | | |

Complete the following for each applicable year.

- Indicate and describe the target population for whom the county expects to provide these services. Describe how the target population was chosen and the internal and external factors influencing this decision. This may include age, location, type or reason for placement, whether it is county-wide, school district focused, etc.

FY 2010-11 (for counties with approved allocations)

Response:

FY 2011-12 Renewing counties may reply with “same as above” unless expanding or decreasing the services, which requires further information and justification. Describe the provider’s capacity to serve additional youth.

Response:

- Identify the service outcomes the county expects to achieve as a result of providing these services. Explain how service outcomes will be measured and the frequency of measurement.

FY 2010-11 (for counties with approved allocations)

Response:

FY 2011-12 Renewing counties may reply with “same as above” unless expanding or decreasing the services or revising prior outcomes, which requires further information and justification.

Response:

- Describe how the program will be implemented or operated for services from the identification and referral process through program completion. Discuss the agency’s

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experience with the provider agency. Provide a timeline for any changes or new program implementation.

FY 2010-11 (for counties with approved allocations)

Response:

FY 2010-12 Renewing counties may reply with “same as above” unless expanding or decreasing the services, which requires further information and justification.

Response:

- Clearly explain the implementation year budget of FY 2010-11. Identify and discuss how the cost of services (per diem/unit or program funded) is determined and included in the budget, and provide a brief narrative description of each budget line item. Also describe the invoicing process and any requirements between the county and provider agencies.

FY 2010-11 (for counties with approved allocations or transfer/shift requests)

Response:

FY 2011-12 For new funding requests or renewing counties requesting an increase or expansion of funds, clearly describe the process used to calculate the county request for funding and the rationale. Provide historical information as to the county’s successes or barriers to new program/practice implementation, including provider contracting and participation. Refer to the county timeline (requested above) as part of the rationale.

□

Response:

For FY 2011-12 Explain the potential cost savings/offsets and impact of increased use. When is it predicted that the cost savings will be realized? What type of placement will be utilized?

Response:

- Identify any technical assistance needs the county or provider agency has to provide effective services.

FY 2010-11 (for counties with approved allocations)

Response:

FY 2011-12 (for counties requesting funds for the first time)

Response:

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6-3d. State Reintegration Plan

The following questions must be answered for the SRP Initiative by counties requesting funds for FY 2011-2012. Once determined, enter the amount in the "10-11 SGI BDGT RQST" tab in the **Budget Excel file**.

| Number of Youth | Cost per youth | \$ amount |
|-----------------|----------------|-----------|
| | \$3,665 | |

- Describe the how the number of youth was determined.

6-3e. Independent Living Service Grant

- In the table below, place an "X" for the services that will be provided by CCYA (regardless of funding source). Check as many boxes as apply.

| Mark "X" in this column | Services |
|-------------------------|--|
| X | A. Needs Assessment/Case Planning |
| X | B. Life Skills Training |
| | C. Prevention Services |
| X | Dental/Health |
| X | Drug Abuse Prevention |
| X | Alcohol/Tobacco/Substance |
| X | Safe Sex/Pregnancy |
| | D. Education |
| X | Vocational Training |
| X | High School Support and Retention |
| X | Preparation for GED |
| X | Assistance in Obtaining Higher Education |
| | E. Support |
| X | Individual and Group Counseling |
| X | Stipends |
| X | Services for Teen Parents |
| | Mentoring |
| | F. Employment |
| X | Job Placement |
| | Subsidized Employment |
| X | G. Location of Housing |
| X | H. Room and Board |
| | I. Retreats/Camps |
| X | J. Indirect Services |
| X | K. Program Administration |

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- ❑ In the following forms, complete the form **for services marked with an “X” in the above table only**. Provide the requested information pertaining to each specific IL service to be provided by the CCYA. Enter all county IL services information in this template. In each service area table, list the estimated requested grant amount to be used for IL services. Include the following in the estimate: staff costs to perform these services, the cost of materials and supplies and the cost to develop, implement and monitor implementation of these services unless adding in Indirect Services or Program Administration.

- ❑ For each IL service **marked with an “X” in the above table**, estimate the number of in care; delinquent, discharged and total youth (unduplicated counts) who will receive IL services.

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| IL Services (federal, state, local) | \$ amount |
|--|------------------|
| FY 2010-11 Approved Budget * | \$91,081 |
| FY 2011-12 Budget Request * | \$91,081 |

* These amounts must match the amounts on the county's budget worksheets.

- ❑ Describe the county's expenditures history for IL Services for FY 2006-07, 2007-08, 2008-09 and 2009-10. What factors contributed to the successful or unsuccessful spending of grant funds for each year?

The agency has historically underspent the IL grant money. The agency had contracted with a provider for assessment and skills training but they were unable to fulfill their responsibilities so the agency staff did the work. The weekend IL program was successful but not as well attended as expected. Transportation remains an obstacle to providing services. This is a big county and the youth are placed all over. The foster parents are expected to transport the youth to the meetings but often cannot for all sorts of reasons. Youth have been finding employment which sometimes interferes with participation in IL activities. The youth involved in IL are getting monthly programs, opportunities to try IL living, assistance with schooling and obtaining post high school schooling, housing assistance, and employment assistance. All IL youth are encouraged to have a FGDM conference to plan for transition to independent living. This year planning includes more opportunities for IL youth.

- ❑ If there were instances of underspending of prior years grant funds, describe what changes have occurred to ensure that grant funds for this program/service are maximized and effectively managed.

The agency, in cooperation with a private provider, is developing an IL living arrangement for youth which will offer the opportunity for education, job training, driver license training, and living skills training. The youth can develop their life connections through counseling and visits and transitions into an independent situation. For youth in a stable living arrangement there is the opportunity to participate in regular meetings with other youth and a provider trained to deliver life skills training. Because of new regulations which allow youth to return to care after discharge, the agency anticipates an increase in the need and cost of IL services.

A. Needs Assessment/Case Planning

- ❑ Complete the table and estimate the unduplicated total number of youth who will receive the services. These totals must equal the amounts on the FY 11-12 IL Grant Request worksheet in the Budget Excel file.

| Service | Budget Request (\$) | In Care Youth* | Delinquent Youth* | Discharged Youth* | Total Youth* |
|--------------------------------|----------------------------|-----------------------|--------------------------|--------------------------|---------------------|
| Needs Assessment/Case Planning | \$10,000 | 36 | 8 | 6 | 50 |
| Total | \$10,000 | 36 | 8 | 6 | 50 |

* Enter unduplicated youth count only.

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- Describe how the needs assessment/case planning process will be delivered; who will deliver the activities (provider or agency staff); what tool(s) will be used; and the frequency of the activity for or with youth.

Youth are assessed initially using the Daniel Memorial tool. This is done as soon as a youth is eligible for IL services. Youth are then scheduled for a weekend at the IL house. This facility and program is run by SERVE, Inc.. Youth spend the weekend and receive an assessment of their skill levels as well as skills training. Youth can attend this program as often as they choose. Youth then are referred to Family Group Decision Making and a conference is scheduled. This conference is used to develop the youths' goals and their plans for achieving the goals. It is also used to identify their life connections or to begin to develop life connections.

- Describe how the costs to provide the activities are determined.

The costs are based on the per weekend rate for youth at the transition weekend program. The initial assessments are done by staff and the FGDM conferences are covered in the placement part of the FGDM contract.

B. Life Skills Training

- Complete the table and estimate the unduplicated total number of youth who will receive the services. These totals must equal the amounts on the FY 11-12 IL Grant Request worksheet in the Budget Excel file.

| Service | Budget Request (\$) | In Care Youth* | Delinquent Youth* | Discharged Youth* | Total Youth* |
|----------------------|----------------------------|-----------------------|--------------------------|--------------------------|---------------------|
| Life Skills Training | \$25,000 | 32 | 4 | 5 | 41 |
| Total | \$25,000 | 32 | 4 | 5 | 41 |

* Enter unduplicated youth count only.

- Estimate the percentage of the delivery method for this service area.

| | |
|----------------------|--------------------------|
| 60% | 40% |
| Individualized Svcs. | Group or Classroom Svcs. |

- Describe how life skills training will be delivered; who will deliver the activities (provider or agency staff); what curricula will be used; and the frequency of the activity with youth.

Life skills training is delivered by private providers. The weekend transition house program is run by SERVE, Inc. They provide life skills training in an independent living setting for a weekend. Other training occurs monthly.. Youth attend a program and have a meal together . These programs are provided by different ageincies and groups from the community such as Abuse and Rape Crisis Center, CareerLink, State Police, Housing Authority, etc.

- Describe how the costs to provide the activities are determined.

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These are the costs for the per diem for youth attending the weekend IL house. These costs for this program are split between assessment and life skills training. Other training has been provided by community resources at no cost to the agency.

C. Prevention

- Complete the table and estimate the unduplicated total number of youth who will receive the services. These totals must equal the amounts on the FY 11-12 IL Grant Request worksheet in the Budget Excel file.

| Service | Budget Request (\$) | In Care Youth* | Delinquent Youth* | Discharged Youth* | Total Youth* |
|----------------------------|----------------------------|-----------------------|--------------------------|--------------------------|---------------------|
| Dental/Health | \$0 | 38 | 8 | 6 | 50 |
| Drug Abuse Prevention | \$0 | 38 | 8 | 6 | 50 |
| Alcohol/Tobacco Substances | \$0 | 38 | 8 | 6 | 50 |
| Safe Sex/Pregnancy | \$50 | 38 | 8 | 6 | 50 |
| Total | \$0 | 38 | 8 | 6 | 50 |

* Enter unduplicated youth count only.

- Estimate the percentage of the delivery method for this service area.

| | |
|----------------------|--------------------------|
| 70% | 30% |
| Individualized Svcs. | Group or Classroom Svcs. |

- Describe how prevention services will be delivered; who will deliver the activities (provider or agency staff); what curricula will be used; and the frequency of the activity with youth.

- Describe any additional prevention services provided to the youth that are not listed above and who will provide those services.

Youth receive training on legal issues, Internet sexting training, stress reduction, financial matters and homemaking.

- Describe how the costs to provide the activities are determined.

These trainings are provided by community services and are free to the program.

D. Education

- Complete the table and estimate the unduplicated total number of youth who will receive the services. These totals must equal the amounts on the FY 11-12 IL Grant Request worksheet in the Budget Excel file.

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| Service | Budget Request (\$) | In Care Youth* | Delinquent Youth* | Discharged Youth* | Total Youth* |
|--|----------------------------|-----------------------|--------------------------|--------------------------|---------------------|
| Vocational | \$500 | 15 | 4 | 2 | 21 |
| High School Support and Retention | \$0 | 4 | 2 | 0 | 6 |
| GED | \$0 | 5 | 2 | 4 | 11 |
| Assistance in Obtaining Higher Education | \$500 | 3 | 1 | 0 | 4 |
| Education and Training Grant (ETG) Provision and Retention | | | | | |
| Total | \$1000 | 27 | 9 | 6 | 42 |

* Enter unduplicated youth count only.

- Estimate the percentage of the delivery method for this service area.

| | |
|----------------------|--------------------------|
| 95% | 5% |
| Individualized Svcs. | Group or Classroom Svcs. |

- Describe how education services will be delivered; who will deliver the activities (provider or agency staff); what curricula will be used; and the frequency of the activity with youth.

These services are delivered on an individual basis except for giving youth an overview of what is available. Youth can receive tutoring services through the school. Youth can access vocational services through the Northern Tier Career Center which is part of the school system. Youth who are interested in post high school education receive assistance from agency staff to apply, find funding, look at schools, and enter school. Bradford County Action provides youth with the GED study courses and administers the GED.

- Describe any additional services provided to the youth that are not listed above and who will provide those services.

- Describe how the costs to provide the activities are determined.

Vocational costs include special uniforms or special tools for the youths' area of study. Other costs are for college applications, SAT tests, and other costs associated with applying and holding a space at a college or vocational school.

E. Support Services

- Complete the table and estimate the unduplicated total number of youth who will receive the services. These totals must equal the amounts on the FY 11-12 IL Grant Request worksheet in the Budget Excel file.

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| Service | Budget Request (\$) | In Care Youth* | Delinquent Youth* | Discharged Youth* | Total Youth* |
|------------------------------------|----------------------------|-----------------------|--------------------------|--------------------------|---------------------|
| Individual and/or Group Counseling | \$0 | 30 | 6 | 4 | 40 |
| Stipends | \$1450 | 36 | 2 | 2 | 40 |
| Services for Teen Parents | \$0 | 4 | 1 | 2 | 7 |
| Mentoring | | | | | |
| Total | \$1450 | | | | |

* Enter unduplicated youth count only.

- Estimate the number of youth who the county will refer to the SWAN prime contractor for the following services related to permanent connections.

| SWAN | |
|------------------------------------|---------------|
| | No. of Youths |
| Child Profile: | 21 |
| Child Preparation: | 15 |
| Child Specific Recruitment: | 1 |

- Estimate the percentage of the delivery method for this service area.

| | |
|----------------------|--------------------------|
| 90% | 10% |
| Individualized Svcs. | Group or Classroom Svcs. |

- Describe how support services will be delivered; who will deliver the activities (provider or agency staff); what curricula will be used; and the frequency of the activity with youth.
Counseling is provided to youth on an individual basis by one of the private provider agencies. Stipends are administered for successful completion of the IL program and for attendance. Teen pregnancy and parenting services are provided by agency staff and by Nurse Family Partnership on an individual basis.
- Describe any additional services provided to the youth that are not listed above and who will provide those services.
- Describe how the costs to provide the activities are determined.
Stipends are paid to youth for completing the IL course and for attendance at individual IL activities. The other services are provided by agencies and funded by Medical Assistance or by the Nurse Family Partnership.

F. Employment

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- Complete the table and estimate the unduplicated total number of youth who will receive the services. These totals must equal the amounts on the FY 11-12 IL Grant Request worksheet in the Budget Excel file.

| Service | Budget Request (\$) | In Care Youth* | Delinquent Youth* | Discharged Youth* | Total Youth* |
|-----------------------|---------------------|----------------|-------------------|-------------------|--------------|
| Job Placement | \$0 | 6 | 1 | 2 | 9 |
| Subsidized Employment | \$0 | | | | |
| Total | \$06 | | 1 | | 9 |

* Enter unduplicated youth count only.

- Mark with an "X" the types of subsidized employment services which will be offered, and whether the subsidy will be full or partial.

| Subsidy Type | Offered | Full | Partial |
|----------------------|---------|------|---------|
| Summer Employment | | | |
| Agency Operated Only | | | |
| Tax Credits | | | |
| Other (describe:) | | | |

- Estimate the percentage of the delivery method for this service area.

| | |
|----------------------|--------------------------|
| 100% | 0% |
| Individualized Svcs. | Group or Classroom Svcs. |

- Describe how employment services will be delivered; who will deliver the activities (provider or agency staff); what curricula will be used; and the frequency of the activity with youth. Youth are referred to Bradford County Action for placement in summer jobs. Also, several youth have part time jobs after school and during the summer.

- Describe any additional services provided to the youth that are not listed above and who will provide those services.

- Describe how the costs to provide the activities are determined.

There are no costs to the agency for employment services.

G. Location of Housing

- Complete the table and estimate the unduplicated total number of youth who will receive the services. These totals must equal the amounts on the FY 11-12 IL Grant Request worksheet in the Budget Excel file. **Do not request placement costs in this service area or grant.**

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| Service | Budget Request (\$) | In Care Youth* | Delinquent Youth* | Discharged Youth* | Total Youth* |
|---------------------|---------------------|----------------|-------------------|-------------------|--------------|
| Location of Housing | \$0 | 3 | 0 | 1 | 4 |
| Total | \$0 | | | | |

* Enter unduplicated youth count only.

- Mark with an "X" the types of assistance which will be offered.

| Assistance Type | Offered |
|--|---------|
| Referral to public housing agency | X |
| Interview preparation | X |
| Application assistance | X |
| Accompany on inspection | X |
| Use local realtors as a housing resource | |
| Other (describe:) | |

- Estimate the percentage of the delivery method for this service area.

| | |
|----------------------|--------------------------|
| 75% | 25% |
| Individualized Svcs. | Group or Classroom Svcs. |

- Describe how location of housing services will be delivered; who will deliver the activities (provider or agency staff); what curricula will be used; and the frequency of the activity with youth.

Youth learn about housing issues during IL group meetings. This includes understanding leases, how much they should pay, finding and assessing appropriate housing. The housing specialist from Futures has provided this training. Caseworkers help their youth on an individual basis to locate housing, find furnishings and move.

- Describe any additional services provided to the youth that are not listed above and who will provide those services.

- Describe how the costs to provide the activities are determined.

There are no costs associated with this.

H. Room & Board

Bradford County

- ❑ Complete the table and estimate the unduplicated total number of youth who will receive the services. These totals must equal the amounts on the FY 11-12 IL Grant Request worksheet in the Budget Excel file.

| Service | Budget Request (\$) | In Care Youth* | Delinquent Youth* | Discharged Youth* | Total Youth* |
|----------------|---------------------|----------------|-------------------|-------------------|--------------|
| Room and Board | \$50,000 | 6 | 2 | 6 | 14 |
| Total | \$50,000 | 6 | 2 | 6 | 14 |

* Enter unduplicated youth count only.

- ❑ If the agency **does** provide youth with room and board, describe the frequency of staff contact with youth accessing these services.

The agency does not currently provide room and board but anticipates the need to do so with new regulations for youth exiting placement and returning to substitute care. The staff would have weekly contact to the provider of services. And with the youth.

- ❑ If the agency **does** provide youth with room and board, describe the period of time that youth can access the service, by type of assistance offered and whether a “step-down” approach will be used.

As above, the agency anticipates that youth would be placed temporarily in a transitional program while independent living services and plans are completed. Assistance would include housing, job placement or educational planning, service applications and connecting to support persons.

- ❑ If the agency **does not** provide youth with room and board, describe what services are used to meet housing needs.

Youth currently remain in foster care or leave care to live with relatives.

- ❑ Describe how the costs to provide the activities are determined.

These costs include room and board, employment and/or educational planning, counseling, transportation, independent living skills training, and whatever other services are needed. This would be provided in either transitional housing through a private provider or in agency placement resources and provided by agency staff.

I. Retreats/Camps

- ❑ Complete the table and estimate the unduplicated total number of youth who will receive the services. These totals must equal the amounts on the FY 11-12 IL Grant Request worksheet in the Budget Excel file.

| Service | Budget Request (\$) | In Care Youth* | Delinquent Youth* | Discharged Youth* | Total Youth* |
|----------------|---------------------|----------------|-------------------|-------------------|--------------|
| Retreats/Camps | | | | | |
| Total | | | | | |

* Enter unduplicated youth count only.

Bradford County

- Estimate the percentage of the delivery method for this service area.

| | |
|----------------------|--------------------------|
| % | % |
| Individualized Svcs. | Group or Classroom Svcs. |

- Describe how retreats/camps will be delivered; who will deliver the activities (provider or agency staff); what curricula will be used; and the frequency of the activity with youth.

- Describe how the costs to provide the activities are determined.

J. Indirect Services

- Complete the table and breakout the costs for these activities. These totals must equal the amounts on the FY 11-12 IL Grant Request worksheet in the Budget Excel file.

| Indirect Service Type | Budget Request \$ |
|---|-------------------|
| Staff, Foster/Adoptive and other Residential Child Care Providers | |
| Community Outreach and Educational Efforts | |
| Interagency coordination to support IL activities and services at the local level | |
| System change efforts | |
| Other (describe:) | |
| Total | |

- Describe the indirect services provided by the county.

- Describe any additional indirect services provided by the county and who will provide those services.

- Describe how the costs to provide the activities are determined.

K. Program Administration

- Complete the table and breakout the costs for these activities. These totals must equal the amounts on the FY 11-12 IL Grant Request worksheet in the Budget Excel file.

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| Indirect Service Type | Budget Request \$ |
|---|-------------------|
| Staff providing direct services | |
| Program reporting costs | \$3631 |
| Equipment, training materials, supplies, postage, facility expenses | |
| IL and Youth Advisory Board related travel | |
| Other (describe:) | |

- Explain the administrative costs of providing IL services and the drivers of these costs.

The cost is for the additional reporting that will be required for the IL program.

- Describe any additional administrative costs of providing IL services that are not listed above and the drivers of these costs.

- Describe how the costs to provide the activities are determined.

The costs for the additional requirements under new regulations.

Bradford County

6-4. Accurint Search Tool

The following information must be provided for the Accurint Search Tool for the Implementation Year 2010-11 and to request and justify the number of users needed for FY 2011-12.

Column Instructions

Column 1

Provide the number of Accurint users that your county was allotted in FY 2009-10. If you do not know the number of users your county was allotted, please contact the DPW/OCYF Accurint Manager listed in Appendix 8.

Column 2

Provide the number of Accurint users that your county was allotted in the tentative or final allocations for July 1, 2010 by DPW/OCYF. If the final FY 2010-11 allocations have not been provided by the submission deadline, counties should not create more user ID's than originally assigned in FY 2009-10. If you do not know the number of tentative or final users your county was allocated, please contact the DPW/OCYF Accurint Manager.

Column 3

Provide the number of additional Accurint users your county needs for FY 2011-12. Before requesting additional users, counties should analyze their current usage. Justification for additional users must include the following:

- The type of staff selected to use Accurint and the reasons why. Examples of the types of staff may include County Administrator, LSI paralegal, supervisor, JPO, etc.
- The average monthly number of users who did searches in FY 2009-10.
- The average monthly number of searches completed by users in FY 2009-10.
- The total number of searches completed by your county for FY 2009-10.

For assistance with an analysis of your county's usage, contact the DPW/OCYF Accurint Manager.

Column 4

Provide the total number of Accurint users your county would like for FY 2011-12. This number is calculated by adding columns 2 and 3 together.

| Column 1 | Column 2 | Column 3 | Column 4 |
|--|--|---|--|
| Number of users assigned by DPW for FY 2009-10 | Number of users assigned by DPW for FY 2010-11 | Number of additional users requested for FY 2011-12 | Total number of users requested for FY 2011-12 |
| 2 | 2 | | 2 |

Provide Justification for Column 2:

The agency has two users and that has been sufficient.

Provide Justification for Column 3:

Bradford County

6-???. Information Technology

Submit a detailed description of the county's current Information Technology Plan. The description should provide answers to the following questions and should include what the county is doing in FY 2010-2011 and planning for FY 2011-2012

1. Does the county currently have an automated case management system that is sustainable?
 - a. If yes, describe the system and its functionality.
 - b. If no, describe how the county plans to transfer an already existing case management system from another county.
2. How does the county's current system or transfer system align with the goals of the Statewide Child Welfare Information System Strategic Plan (Statewide Plan)?
 - a. Interoperability – The system uses technology that is web-based and allows the efficient and secure exchange of information with other systems or components.
 - b. Real-Time Information – The system is accessible to all workers, allows the direct input of real time information and will be capable of exchanging real time information with a statewide database. Information is not first tracked on paper and then entered into the system by data entry staff.
 - c. Standardized Data – the system accurately collects and reports data associated with federal and state reporting, such as AFCARS; and can be enhanced to exchange data with a statewide database using a standard data schema.
 - d. Case Management System – the system is a true case management system that is used by all caseworkers and supervisors to manage day to day caseload activities. The system adequately supports the following functional areas: Case Management (Intake/Investigation, In-Home Services, Placement Services, Adoption, etc.); Eligibility; and Resource/Provider Management.
 - e. The system is compliant with DPW and/or Commonwealth Enterprise Standards and the system software code is public domain.
3. How does the county's current system or transfer system support other critical business areas such as Financial Management and Administrative Functions?
4. How does the county's current system or transfer system support the evaluation of child welfare outcomes in the areas of child safety, permanency and well-being?
5. How does the county plan support the reuse of existing IT assets?

If the county is requesting funding for ongoing or new development in their FY 2011-2012 ITG, the county must provide the following information.

1. Business Need - describe the business need for the ongoing or new development;
2. High Level Requirements – provide a description of the high level business and technical requirements;
3. Project Cost Proposal – provide the total costs for the development as well as the total estimated project costs if the development is part of a larger project; and
4. Cost/Benefit Analysis – provide a cost/benefit analysis that demonstrates the ongoing or new development provides a better return on investment than transfer of an already existing system or component.

Currently the agency is using ChildNet as its database. The agency received approval for funding to convert to CAPS during 2010-2011. The CAPS database is expected to allow the agency to meet state reporting requirements and to better facilitate intake and case management among the county human service agencies.

Bradford County

Most of the agency computers are running outdated software. The county IT department has indicated that it needs to be upgraded or it simply won't work anymore. Also, the agency has run out of filing space and paper files are cumbersome and inefficient. Therefore, the agency is planning to go to paperless files in 2011-2012. There is also a need for new computers due to additional staff and old computers that are problematic. The following is a list of items and prices for which the agency is requesting funding:

| ITEM | NO. | COST/EACH | TOTAL |
|------------------|-----|-----------|----------|
| Laptop Computers | 4 | \$1500 | \$6000 |
| Office Upgrade | 30 | \$400 | \$12,000 |
| SCANNERS | 2 | \$3000 | \$6000 |
| ON BASE LICENSES | 32 | \$1000 | \$32,000 |

Section 7: Required & Additional Language

7-1. Assurances

The following pages include assurance forms to be completed by counties. These forms are included:

- Assurance of Compliance/Participation
- Documentation of Participation by the Judiciary
- Assurance of Financial Commitment and Participation

The following forms must be signed and submitted in hard copy to:

Mr. Cliff Crowe
Office of Children, Youth and Families
Health and Welfare Building Annex
Seventh and Forster Streets
P.O. Box 2675
Harrisburg, Pennsylvania 17105-2675

and

Mr. James Anderson, Executive Director
Juvenile Court Judges' Commission
401 Finance Building
Harrisburg, Pennsylvania 17102-0018

**ASSURANCE OF COMPLIANCE/PARTICIPATION FORM
DOCUMENTATION OF PARTICIPATION BY THE JUVENILE COURT**

The Assurance of Compliance/Participation Form

The Assurance of Compliance/Review Form provided in this bulletin must be signed by the County Executive or a majority of the County Commissioners, the Juvenile Court Judge(s) or his/her designee, the County Human Services Director, the County Children and Youth Administrator, and the County Chief Juvenile Probation Officer and submitted with the FY2011-2012 Needs Based Plan and Budget submission.

The Assurance of Compliance/Review Form has two signatory pages. The first page is for the County Human Services Director, the County Children and Youth Administrator, the County Chief Juvenile Probation Officer and the Juvenile Court Judge(s) or his/her designee. This page must be submitted at the time of the county's implementation plan and needs based plan submissions. The second page is for the signatures of the County Executive or a majority of the County Commissioners. This page must be submitted at the time of the county's financial budget submission and must contain the financial commitment of the county.

COUNTY: _____

These assurances are applicable as indicated below.

_____ Fiscal Year 2011 - 2012 Children and Youth Needs Based Plan and Budget Estimate and/or the

_____ Fiscal Year 2010 - 2011 Children and Youth Implementation Plan

Note: A separate, signed Assurance of Compliance/Participation form must accompany the Children and Youth Implementation Plan and the Needs Based Plan and Budget when they are submitted separately. This Assurance of Compliance/Participation form cannot be modified or altered in any manner or the Children and Youth Implementation Plan and the Needs Based Plan and Budget will not be accepted.

COMMON ASSURANCES

I/We hereby expressly, and as a condition precedent to the receipt of state and federal funds, assure that in compliance with Title VI of the Civil Rights Act of 1964; Section 504 of the Federal Rehabilitation Act of 1973; the Age Discrimination Act of 1975; the Americans with Disabilities Act of 1990; the Pennsylvania Human Relations Act of 1955, as amended, and 16 PA Code, Chapter 49 (Contract Compliance Regulations):

1. I/We do not and will not discriminate against any person because of race, color, religious creed, ancestry, national origin, age, sex, sexual orientation or disability:
 - a. in providing services or employment, or in our relationship with other providers;
 - b. in providing access to services and employment for handicapped individuals.
2. I/We will comply with all regulations promulgated to enforce the statutory provisions against discrimination.

I/We assure that these documents shall constitute the agreement required by Title IV-E of the Social Security Act 42 U.S.C. § 672 (a)(2) for foster care maintenance and adoption assistance payments.

I/We assure:

- the County Children and Youth Agency and Juvenile Probation Office has the responsibility for placement and care of the children for whom Title IV-E foster care maintenance and adoption assistance payments are claimed;
- the County Children and Youth Agency/Juvenile Probation Office will provide each child all of the statutory and regulatory protections required under the Title IV-E agency, including permanency hearings, case plans etc.;
- the agreement between the Office of Children, Youth and Families and the County Children and Youth Agency/Juvenile Probation Office shall be binding on both parties; and
- the State Title IV-E agency shall have access to case records, reports or other informational materials that may be needed to monitor Title IV-E compliance.

I/We understand that any Administration for Children and Families (ACF) disallowance incurred as a result of county noncompliance with Title IV-E foster care maintenance, adoption assistance or Title IV-E administrative claim requirements will be the responsibility of the county.

I/We assure that all information herein is true to the best of my/our knowledge and belief, based on my/our thorough review of the information submitted.

EXECUTIVE ASSURANCES

In addition to the Common Assurances,

I/We assure that I/we have participated in the development of the Plan, are in agreement with the Plan as submitted and that all mandated services if funded by the Plan will be delivered.

I/We assure that these Plans comply with the "Planning and Financial Reimbursement Requirements for County Children and Youth Social Services Programs" as found in 55 PA Code Chapter 3140.

I/We assure that, when approved by the Department of Public Welfare, the attached Children and Youth Implementation Plan and Needs Based Plan and Budget, including any new initiatives, additional staff and/or increased services and special grants that are approved, shall be the basis for administration of public child welfare services for all children in need under Article VII of the Public Welfare Code, 62 P.S. § 701 et seq., as amended.

I/We assure that, where possible, the county will cooperate with state efforts to maximize the use of federal funds for the services in this Plan.

I/We assure that all contracts for the provision of services addressed herein will require the providers to comply with the Chapter 49 provisions (contract compliance regulations).

I/We assure that expenditure of funds shall be in accordance with these Plans and estimates and Department of Public Welfare regulations.

I/We assure that services required by 55 PA code 3130.34 through 3130.38 will be made available as required by 55 PA code 3140.17 (b)(2);

I/We assure that the capacity of both the county and the providers has been assessed and it is my/our judgment that it will be adequate to implement the Plan as presented;

I/We assure all Title IV-E foster care maintenance and adoption assistance payment eligibility requirements are met for the specified children, not merely addressed by the agreement;

I/We assure that the County Children and Youth Advisory Committee has participated in the development of this Plan and has reviewed the Plan as submitted; and

I/We assure that representatives of the community, providers and consumers have been given the opportunity to participate in the development of this Plan; and

I/We assure that the county programs that affect children (e.g., Mental Health, Mental Retardation, and Drug and Alcohol) have participated in the development and review of this Plan.

I/We understand that the accompanying budget projections are based on estimates and that the amounts may change when the state budget is adopted and final allocations are made.

I/We understand that substantial changes to the Plans subsequent to Departmental approval must be submitted to the Regional Office of Children, Youth and Families for approval.

NEW ASSUARANCE in FY 2011-2012 NBB Bulletin

I/We assure that all new Guardians Ad Litem have/will complete the pre-service training prior to being appointed to represent a child. If the GAL has not completed the pre-service training, costs incurred for representation of children by this GAL will not be claimed.

**COUNTY ASSURANCE OF COMPLIANCE AND PARTICIPATION
DOCUMENTATION OF PARTICIPATION BY THE JUVENILE COURT**

**THE SIGNATURES OF THESE COUNTY OFFICIALS REPRESENTS AN ACKNOWLEDGEMENT OF
COUNTY COMMITMENT TO ADHERE TO THE COMMON AND EXECUTIVE ASSURANCES
CONTAINED IN THE PRECEEDING PARAGRAPHS**

County Human Services Director

Name Signature Date

County Children and Youth Administrator

Name Signature Date

County Chief Juvenile Probation Officer

Name Signature Date

DOCUMENTATION OF PARTICIPATION BY THE JUDICIARY

In addition to the Common Assurances:

I/We assure that I/we had the opportunity to review, comment and/or participate to the level desired in the development of the Children, Youth and Families Needs Based Plan and Budget.

I/We assure that the plan accurately reflects the needs of children and youth served by the juvenile court.

I/We assure that the Juvenile Probation Office has actively participated in the development of the Children, Youth and Families Needs Based Plan and Budget.

Judicial Comments:

Juvenile Court Judge(s)/ Designee

Name Signature Date

Name Signature Date

COUNTY ASSURANCE OF FINACIAL COMMITMENT AND PARTICIPATION

THE SIGNATURES OF THESE COUNTY OFFICIALS REPRESENTS AN ACKNOWLEDGEMENT OF COUNTY COMMITMENT TO ADHERE TO THE COMMON AND EXECUTIVE ASSURANCES CONTAINED IN THE PRECEEDING PARAGRAPHS AS WELL AS COUNTY COMMITMENT TO PROVIDE THE LOCAL FUNDS SPECIFIED IN THE PLAN AS NECESSARY TO OBTAIN THE MATCHING STATE AND FEDERAL FUNDS BASED ON THE COUNTY'S PROPOSAL. THE LOCAL FUND COMMITMENT AS PROVIDED IN THE COUNTY'S PROPOSAL TOTAL

\$ _____.

Signature(s)

County Executive/Mayor

| | | |
|-------|-----------|-------|
| _____ | _____ | _____ |
| Name | Signature | Date |

County Commissioners

| | | |
|-------|-----------|-------|
| _____ | _____ | _____ |
| Name | Signature | Date |

| | | |
|-------|-----------|-------|
| _____ | _____ | _____ |
| Name | Signature | Date |

| | | |
|-------|-----------|-------|
| _____ | _____ | _____ |
| Name | Signature | Date |