



CMap Student Survey

We are interested in your ideas about the **environment** and your **community**. By community, we mean everything in the town or neighborhood where you live, including people, nature and the built environment. There are no right or wrong answers! Please answer every question and give your completed survey to your teacher. Thanks, we appreciate your help.

Your individual responses will be seen only by the evaluation team and program staff, and your name will NOT be used in any report, publication, or discussion without your prior permission.

Your School _____ Your Name _____ Today's Date _____

Your Teacher's Name _____ Grade _____ Are you Male or Female

M.4.3 Please choose only **ONE** of the following situations to write about (either A, B, or C.). Circle the one you choose. In the box below, please explain in as much detail as possible how you would answer the question at the end of the situation you chose. (Use the back of the survey if you need more space).

- A. A student group is planning to build a new path through a natural area near the school. They have asked you to determine where the path should go and what impact the path might have on the natural area. *What would you do to answer their questions?*
- B. The city planning department has asked for student input on where to build a new teen center. They are asking students to determine the impact this new teen center might have on the surrounding area. *What steps would you take in order to give the city planners the best input you can?*
- C. Residents of your neighborhood are concerned about the amount of traffic and auto accidents in your area. They are preparing a report for the mayor (hoping that s/he will improve the situation), and they want your help. *How would you go about collecting traffic and accident information for the report?*

Remember to circle the situation you choose to write about, and to use as much detail as possible.

<i>How much do you disagree or agree?</i> For each of the following items, please circle only <u>one</u> number that best matches your opinion.	<i>Strongly Disagree</i>	<i>Tend to Disagree</i>	<i>Tend to Agree</i>	<i>Strongly Agree</i>	<i>Not sure or N/A</i>
<i>c.1</i> I feel like I am part of a community.	1	2	3	4	0
<i>c.2</i> I pay attention to news events that affect the community.	1	2	3	4	0
<i>c.3</i> Doing something that helps others is important to me.	1	2	3	4	0
<i>c.4</i> I like to help other people, even if it is hard work.	1	2	3	4	0
<i>c.5</i> I know what I can do to help make the community a better place.	1	2	3	4	0
<i>c.6</i> Helping other people is something everyone should do, including myself.	1	2	3	4	0
<i>c.7</i> I know a lot of people in the community, and they know me.	1	2	3	4	0
<i>c.8</i> I feel like I can make a difference in the community.	1	2	3	4	0
<i>c.9</i> I try to think of ways to help other people.	1	2	3	4	0
<i>c.11</i> I like it when I get to be absent on a regular school day.	1	2	3	4	0
<i>c.12</i> On my own time, I often study or read extra about the topics we're working on at school.	1	2	3	4	0
<i>c.13</i> In the last two months I have done something <i>with my classmates</i> to take care of my neighborhood or community.	1	2	3	4	0
<i>c.14</i> In the last two months I have done something <i>on my own time</i> to take care of my neighborhood or community.	1	2	3	4	0
<i>c.15</i> I enjoy learning about the environment and my community.	1	2	3	4	0
<i>x.0</i> Community mapping projects help me do better on tests and get better grades.	1	2	3	4	0
<i>m.31</i> Making and using maps is a fun way to learn about the place where I live.	1	2	3	4	0
<i>m.32</i> Working with maps helps me understand math better.	1	2	3	4	0
<i>m.33</i> I can look at almost any map and understand the information it is trying to communicate.	1	2	3	4	0
<i>m.34</i> Looking at maps of my community gets me excited about trying to make it a better place.	1	2	3	4	0
<i>m.35</i> When news stories and reports of current events use maps, I pay closer attention and understand things better.	1	2	3	4	0
<i>m.36</i> I can describe at least three ways that maps are used by people in our community to make decisions about the future.	1	2	3	4	0
<i>m.37</i> I like trying to figure things out using critical thinking, logic, and scientific questions.	1	2	3	4	0
<i>m.38</i> I use a scientific way of thinking to help me with other subjects in school, like social studies and English.	1	2	3	4	0
<i>m.39</i> I know the steps involved in doing a scientific investigation.	1	2	3	4	0
<i>m.40</i> I want to learn more about the different kinds of computer mapping technology.	1	2	3	4	0
<i>m.41</i> If I have to report some information about my community, I know when it is best to use computer mapping technology instead of just using writing, math, science or art.	1	2	3	4	0
<i>m.42</i> I know how to use computer mapping technology to help my community.	1	2	3	4	0

<i>How often do these things happen?</i> For items L1-N8, please circle only <u>one</u> number that best matches how often you do or see the things described. Please do not leave any blanks.		<i>Two days per year or less</i>	<i>Three to six days per year</i>	<i>About one day a month</i>	<i>One day a week or more</i>	<i>Not sure or N/A</i>
L.1	The school building and grounds (places outside of the classrooms) are used as places for learning.	1	2	3	4	0
L.2	Parents and/or other community members work directly with students on school-related projects.	1	2	3	4	0
L.4	Our classroom assignments and homework are about nearby nature and/or the city where we live.	1	2	3	4	0
L.5	In my school we learn about local people, culture and history.	1	2	3	4	0
N.1	I visit parks, playgrounds, forests, creeks, ponds or other natural areas <i>by myself</i> .	1	2	3	4	0
N.2	I visit parks, playgrounds, forests, creeks, ponds or other natural areas <i>with friends, family or as part of a group</i> .	1	2	3	4	0
N.3	As I go about my day, I notice plants and animals that I know a lot about.	1	2	3	4	0
N.4	I think to myself that I am glad to live in this community.	1	2	3	4	0
N.5	I stop and think about how things that I do are going to affect nature and the people around me.	1	2	3	4	0
N.6	I spend almost the whole day inside buildings, cars or buses.	1	2	3	4	0
N.7	I share my opinions about what should be done to take care of the community where I live.	1	2	3	4	0
N.8	I feel good about what this community will be like in the future when I am grown up.	1	2	3	4	0

For question C10, circle the one answer that best matches the way you feel.

C.10 This is how I feel about school:

- I do not enjoy school and what I'm learning is not important to me.
- Sometimes I learn useful things in school, but usually what I learn is not that important.
- I learn something important on most days. I can usually see how most of what I learn at school will be useful in my life.
- Almost everything I learn is important and useful. I enjoy learning at school every day.
- I'm not sure

M.45 On the back of this page, please share anything else that you would like to say about your experience with the CMaP.

The End. Thank you for completing this survey.

Items C1-C9 of this survey are taken with permission from The Civic Responsibility Surveys (1998), developed by A. Furco, P. Muller, and M. S. Ammon at the Service-Learning Research & Development Center, University of California, Berkeley.