

The Sustainable Schools Project Student Survey

*We are interested in your ideas about the **environment** and your **community**.
By community, we mean everything in the town or neighborhood where you live, including people, nature and the built environment. There are no right or wrong answers! Please answer every question and give your completed survey to your teacher. **Thank You!***

Your individual responses will be seen only by the evaluation team, and your name will NOT be used in any report, publication, or discussion without your prior permission.

Your School _____ Your Name _____ Today's Date _____

Your Teacher's Name _____ Grade _____ Are you ☐ Male or ☐ Female

<i>How much do you disagree or agree?</i> For each sentence, circle only the <u>one</u> number that best matches your answer. Please do not leave any blanks.	<i>Strongly Disagree</i>	<i>Tend to Disagree</i>	<i>Tend to Agree</i>	<i>Strongly Agree</i>	<i>Not sure or N/A</i>
<i>w.2</i> Our <i>school</i> is environmentally healthy.	1	2	3	4	0
<i>y.4</i> Our <i>community</i> is environmentally healthy.	1	2	3	4	0
<i>c.1</i> I feel like I am part of a community.	1	2	3	4	0
<i>c.2</i> I pay attention to news events that affect the community.	1	2	3	4	0
<i>c.3</i> Doing something that helps others is important to me.	1	2	3	4	0
<i>c.4</i> I like to help other people, even if it is hard work.	1	2	3	4	0
<i>c.5</i> I know what I can do to help make the community a better place.	1	2	3	4	0
<i>c.6</i> Helping other people is something everyone should do, including myself.	1	2	3	4	0
<i>c.7</i> I know a lot of people in the community, and they know me.	1	2	3	4	0
<i>c.8</i> I feel like I can make a difference in the community.	1	2	3	4	0
<i>c.9</i> I try to think of ways to help other people.	1	2	3	4	0
<i>c.11</i> I like it when I get to be absent on a regular school day.	1	2	3	4	0
<i>c.12</i> On my own time, I often study or read extra about the topics we're working on at school.	1	2	3	4	0
<i>c.13</i> In the last two months I have done something <i>with my classmates</i> to take care of my neighborhood or community.	1	2	3	4	0
<i>c.14</i> In the last two months I have done something <i>on my own time</i> to take care of my neighborhood or community.	1	2	3	4	0
<i>c.15</i> I enjoy learning about the environment and my community.	1	2	3	4	0
<i>x.6</i> My school is good at academics (literacy, math, science, social studies).	1	2	3	4	0
<i>x.10</i> The Sustainable Schools Project helps me do better on tests and get better grades.	1	2	3	4	0

Items C1-C9 of this survey are taken with permission from The Civic Responsibility Surveys (1998), developed by A. Furco, P. Muller, and M. S. Ammon at the Service-Learning Research & Development Center, University of California, Berkeley.

<p><i>How often do these things happen?</i></p> <p>For items L1-N8, please circle only <u>one</u> number that best matches how often you do or see the things described.</p> <p>Please do not leave any blanks.</p>		<i>Two days per year or less</i>	<i>Three to six day per year</i>	<i>About one day a month</i>	<i>One day a week or more</i>	<i>Not sure or N/A</i>
L.1	The school building and grounds (places outside of the classrooms) are used as places for learning.	1	2	3	4	0
L.2	Parents and/or other community members work directly with students on school-related projects.	1	2	3	4	0
L.3	As part of school, our classroom works on real-world problems in our community, school buildings and/or school yard.	1	2	3	4	0
L.4	Our classroom assignments and homework are about nearby nature and/or the city where we live.	1	2	3	4	0
L.5	In my school we learn about local people, culture and history.	1	2	3	4	0
L.6	Students in our school do community volunteering and/or service-learning work to satisfy our educational requirements.	1	2	3	4	0
N.1	I visit parks, playgrounds, forests, creeks, ponds or other natural areas by myself.	1	2	3	4	0
N.2	I visit parks, playgrounds, forests, creeks, ponds or other natural areas with friends, family or as part of a group.	1	2	3	4	0
N.3	As I go about my day, I notice plants and animals that I know a lot about.	1	2	3	4	0
N.4	I think to myself that I am glad to live in this community.	1	2	3	4	0
N.5	I stop and think about how things that I do are going to affect nature and the people around me.	1	2	3	4	0
N.6	I spend almost the whole day inside buildings, cars or buses.	1	2	3	4	0
N.7	I share my opinions about what should be done to take care of the community where I live.	1	2	3	4	0
N.8	I feel good about what this community will be like in the future when I am grown up.	1	2	3	4	0

For questions C10-D5, circle the one answer that best matches the way you feel.

S.10 Sustainability means:

- Helping to meet your community's needs.
- Making sure people in the future will have the same (or better) quality of life you do.
- Improving the economy, environment and equity (fairness) for today and the future.
- All of the above.
- I don't really know what sustainability means.

C.10 This is how I feel about school:

- I do not enjoy school and what I'm learning is not important to me.
- Sometimes I learn useful things in school, but usually what I learn is not that important.
- I learn something important on most days. I can usually see how most of what I learn at school will be useful in my life.
- Almost everything I learn is important and useful. I enjoy learning at school every day.
- I'm not sure

s.32 In the box below, please feel free to tell us anything else you think we should know concerning your opinions about the Sustainable Schools Project, or learning about the environment or community.

The End. Thank you for completing this survey.