

*Washington State Center for  
Childhood Deafness & Hearing Loss*

*Board of Trustees Packet*

*June 8, 2011*

**WASHINGTON STATE CENTER FOR  
CHILDHOOD DEAFNESS & HEARING LOSS  
Board of Trustees Packet  
June 8, 2011**

- Agenda
- Updated Board of Trustees listing

**AGENDA ITEMS**

- Board Minutes
  - April 15, 2011
- Reports:
  - Director, Rick Hauan
    - PowerPoint: Developing a State Program in a Time of Chaos: Partnerships Make the World go ‘Round’
  - Superintendent, Jane Mulholland
  - Human Resources, April Lynch
  - Outreach, Kris Ching
- 2011/2012 School Year
  - Proposed September 2011 agenda

**INFORMATIONAL ITEMS**

- Budget Summary Report as of April 2011

**WASHINGTON STATE CENTER FOR  
CHILDHOOD DEAFNESS & HEARING LOSS  
Board of Trustees Meeting  
June 8, 2011**

- 11:00 a.m. Call meeting to order and determination of a quorum
- Announcements and introduction of guests, general comments
  - Approval of April 15, 2011, meeting minutes
- 11:10 a.m. BRF (Behavioral Report Form) Update  
Nancy Sinkovitz, Director of Residential Services
- 12:00 noon Lunch
- 1:00 p.m. MAP (Measures of Academic Progress) Update  
Shauna Bilyeu, Curriculum & Assessment Coordinator
- 1:45 p.m. Reports
- Board Finance Committee
  - Director - Rick Hauan
  - Superintendent - Jane Mulholland
  - Human Resources – April Lynch
  - Outreach – Kris Ching
- 3:00 p.m. Break
- 3:20 p.m. Executive Session pursuant to RCW 42.30.110(1)(i) “To discuss with legal counsel representing the agency matters relating to agency enforcement actions, or to discuss with legal counsel representing the agency litigation or potential litigation .....” and RCW 42.30.110(1)(g) “To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee....”
- 4:00 p.m. 2011/2012 school year
- Election of Chair and Vice-Chair
  - Meeting schedule
- 4:30 p.m. Adjourn

# WASHINGTON STATE CENTER FOR CHILDHOOD DEAFNESS & HEARING LOSS

## BOARD OF TRUSTEES

Rick Hauan, Director (360) 696-6525, ext. 0400 ([rick.hauan@wsd.wa.gov](mailto:rick.hauan@wsd.wa.gov))  
 Jane Mulholland, Superintendent (360) 696-6525, ext. 0402 ([jane.mulholland@wsd.wa.gov](mailto:jane.mulholland@wsd.wa.gov))  
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# *AGENDA ITEMS*

**WASHINGTON STATE CENTER FOR  
CHILDHOOD DEAFNESS & HEARING LOSS  
BOARD OF TRUSTEES MEETING  
April 15, 2011**

Board Members: Allie Joiner (District #1)  
Pat Clothier (District #2)  
Val Ogden (District #3)  
Nita Kamphuis (District #4)  
Char Parsley (District #5)  
Rita Reandeau (District #6)  
Sidney Weldele-Wallace (District #8)  
Larry Swift (District #9)

Absent: Ariele Belo (District #7)

Legal Counsel: Bonnie Terada, Legal Counsel

Director: Rick Hauan

Superintendent: Jane Mulholland

Guests: Lorana Myers, Federation representative  
April Lynch, Human Resources Manager  
Kris Ching, Outreach Director

Recorder: Judy Smith

Interpreters: Julie Moore, Don Coates

The meeting was called to order by Rita Reandeau, chair, at 9:38 a.m. It was determined a quorum was present.

**Minutes – February 4, 2011 & February 17, 2011 Meetings**

Pat Clothier moved to approve the February 4, 2011 and February 17, 2011, Board meeting minutes. Nita Kamphuis seconded the motion. It was voted on and approved.

**Board Finance Committee**

The Board Finance Committee met this morning. The House, Senate, and Governor have submitted their budgets. More information will be shared as it is received. Also, once the March budget information has been received the Leadership Team determine whether we are financially able to add back furlough days in June.

Good News!

- Safety Net application has been submitted.

- DVR (Division of Vocational Rehabilitation) has agreed to help fund WSD's Post High School Program. They will be giving \$100,000 to bring this program back in the fall. Thanks to DVR for this wonderful gift!

The Kastel building project included a ground source heat pump which required extraction and injection wells. Eighteen months after the project was accepted the well system stopped working. Emergency funding was requested and approved by the Director of General Administration. The cost of digging new wells is approximately \$264,000. The courtyard project has been put on hold and the remaining monies from the 2009-11 Minor Public Works allotment will be used to partially cover the cost of new wells. The remaining monies will come from the 2011-13 Minor Public Works allotment.

Arts Commission: \$25,000 was set aside for artwork in the new academic building. Due to budgetary cuts throughout the state the Arts Commission may be dissolved. If this agency is closed what happens to the money that was set aside? The Director keep the Board updated as information is received.

The auditorium remodel funding has been re-appropriated to the next biennium which begins July 1, 2011. The design process is completed but additional asbestos issues were identified during a recent inspection.

#### **Legislative Update (Larry Swift, Board member)**

Our mission is to serve deaf and hard of hearing children throughout the state and it is the job of the Board to make sure that adequate funding is available to provide support for deaf and hard of hearing children to receive a quality education. The Board must focus their attention on a five year plan which outlines how to best serve deaf and hard of hearing children through partnerships with school districts, other agencies and organizations around the state.

At a future meeting, the Board members will revisit and redefine their role as it relates to connection with parents of deaf, deaf-blind, and hard of hearing children who reside in their district.

#### **Math Competition (Stowe Beecher, WSD Teacher of the Deaf)**

Four WSD students (Melissa Bascom, Jeremy Descloux, Miguel Peregrino, Randall Smith), along with math teacher Stowe Beecher, participated in the RIT-NTID Math Competition which was held April 8-10<sup>th</sup> in Rochester, New York. NTID (National Technical Institute for the Deaf) provided funding to send our students to the competition. What a great experience it was for all!

#### **Bullying Awareness Week (Jason Cox, WSD School Counselor)**

The week of April 18-22 is Bullying Awareness Week at WSD. Each day students and staff will wear different colors:

- Monday: Purple (respect)
- Tuesday: Yellow (support)
- Wednesday: Red (loyalty)

- Thursday: Pink (commitment to stop bullying)
- Friday: Any color

Several WSD students created a short video on bullying which was shared with the Board. The video will be shown during the week at various locations throughout campus.

All students and staff will be given a pink bracelet to wear during Bullying Awareness Week that says “Promise to STOP Bullying”.

### **East-West USA Deaf Basketball tournament**

Ron Spratlen, Athletic Director and Olivia Mackey, WSD senior, attended the East-West USA Deaf Basketball tournament held March 30-April 2<sup>nd</sup> in Bloomington, Minnesota. Olivia played for the West girl’s team and was chosen co-MVP. Ron served as one of the two coaches for the West girl’s team which won 65-53. Congratulations Ron and Olivia!

### **Reports - (complete written reports are included in the Board packet – highlights are noted below)**

#### **Jane Mulholland, Superintendent (highlights)**

- Accreditation: A copy of the “Report on the Accreditation Re-visit” was distributed. The accreditation team was very impressed on how far WSD has come since their visit in May 2008. The team recommended full accreditation status. Congratulations to all for such an excellent report!
- The Superintendent was chosen to be part of the accreditation team that recently visited the Virginia School for the Deaf and the Blind in Staunton, Virginia. During that visit another member of the team used WSD as an example on how a school can go from provisional to full accreditation.
- DLR (Division of Licensed Resources) was here on April 13 & 14, to conduct their three-year review. They reviewed behavioral information, toured facilities, and interviewed parents, students, and stakeholders. The exit meeting on April 14<sup>th</sup> was very positive. Thanks to Nancy Sinkovitz for her hard work in preparing for this review.
- Dr. Seuss’ birthday was celebrated on March 2<sup>nd</sup> with numerous events on campus. Thanks to our two Washington Reading Corps volunteers for arranging the various activities and to Lorana Myers for playing the part of the cat from The Cat in the Hat. What a great day for students and staff!
- Thanks to Lorana Myers for the great job she is doing in supervising the Nutrition Services department. The students were especially thrilled (or grossed out) with the “Kitty Litter Cake” on April Fool’s Day.
- Michelle Clark, (Educational Technology Teacher) registered one of her class projects on DonorsChoose.org which connects classrooms to donors. Michelle requested tools to help her students prepare for a technology literate future. Her classroom will receive the following totaling over \$700:
  - Small computer mouse (4)



- Learning Board Keyboard (4)
  - Miss Spider: The Scavenger Hunt (2)
  - Stickybear Learning Activities Deluxe (2)
- Thanks to Michelle for submitting the request!
- The Health Department did an unscheduled inspection of our cafeteria and we received a perfect score. Congratulations to the Nutrition Services department!

### **Executive Session**

The Board went into Executive Session at 12:30 p.m. for 30 minutes pursuant to RCW 42.30.110(1)(i) "To discuss with legal counsel representing the agency matters relating to agency enforcement actions, or to discuss with legal counsel representing the agency litigation or potential litigation ....." and RCW 42.30.110(1)(g) "To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee...." The meeting reopened at 1:00 p.m. and closed again for 15 minutes and reopened at 1:15 p.m.

### **Reports continued**

#### **Rick Hauan, Director**

- Carol Carrothers (Washington Sensory Disabilities Services) and the Director recently met with staff at Tyee High School (Seatac, WA). They are working together to develop a model program for the deaf and hard of hearing students in the Highline School District.
- The Director and Superintendent are committed to keeping communication open with staff. They are holding monthly meetings which allow staff to hear the latest updates and ask questions. The next meetings are scheduled for April 26 and May 24. Three meetings are held each day in order to accommodate the different shifts.
- The Special Education procedures were approved by OSPI and federal grant monies have been released.
- The Director gave presentations to the Special Education Directors in ESD 101 (Spokane) and ESD 171 (Wenatchee) during the month of March.

Both the Outreach Director and Human Resources Manager were unable to attend the meeting and the Director reviewed their information which was enclosed in the Board packet.

### **Plan for June 8<sup>th</sup> Board meeting**

- Board Finance Committee will meet 9:30 – 11 a.m.
- Board Meeting will be held 11 a.m. – 4:30 p.m. in Clarke Hall Room 150
- Suggested topics for the June meeting:
  - Meeting schedule for 2011/2012 school year
  - Election of Chair and Vice-Chair
  - Action plans
  - Budget
  - Strategic planning

- Director's evaluation
- MAP (Measure of Academic Progress) information from the spring and fall testing
- BRF (Behavioral Referral Form) analysis

**Adjournment**

*Val Ogden moved to adjourn the meeting. Larry Swift seconded the motion. It was voted on and approved. The meeting adjourned at 2:08 p.m.*

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Rita Reandeau, Chair  
CDHL Board of Trustees

\_\_\_\_\_  
Rick Hauan, Director  
CDHL

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

**CDHL Board of Trustees Meeting – June 8, 2011**  
**Reports from Director, Superintendent, Outreach Director,**  
**Human Resources Manager**

Rick Hauan, Director

- Presentation at Special Education Directors meetings
  - ESD 171 (Wenatchee) – April 20
    - Met with special education directors and reviewed collaborative governance through contract relationship with districts and ESD for Birth-5 service (Kristi Morrison)
  - ESD 123 (Pasco) – April 21
    - Met with special education directors to discuss the possibility of providing support for programs in the Tri-Cities area. They will review needs and we will meet again in May. (NOTE: Scheduling conflict with meeting in May. Rescheduled for next meeting.)
- Tacoma Public Schools (TPS) partnership meetings – April 25, May 9, May 23, June 6
  - I am facilitating meetings with a core group from Tacoma Public Schools to review program offerings and develop a program structure defining services offered through TPS. The team is working with CDHL to further develop our existing partnership providing more articulated services for D/HH students.
  - May 23<sup>rd</sup> Parent meeting. Discussed ways to support parents/families in the South Sound region. Possible ASL classes via on-line webinar format.
- Updates with Rick & Jane – monthly meetings with staff – April 26, June 7
  - April 26 – Staff were informed that we would be adding back 2 furlough days for training and a staff work day.
  - June 7 – discuss biennial budget implications and program implications.
- State Leaders' Summit presentation – April 28 (copy of presentation in packet)
  - Attached PowerPoint presentation.
- Gallaudet webinar (bilingual program for mainstream schools) - April 29, May 20
  - The final two sessions of a five part discussion on implementation of bilingual strategies in mainstream programs. This was set up through Tacoma Public Schools and included sites in Spokane, Anacortes, WSD, Yakima, Edmonds and Yakima. Very positive feedback.
- Meeting with Eric Raff (ODHH – Office of Deaf and Hard of Hearing) – May 11
  - Discussed how we can continue working collaboratively on services for students transitioning out of school. On-going work with the Post High School Program.
- UMCC (Union Management Communication Committee) with the Federation – May 11

- We discussed the budget challenges the state is facing and potential impacts of legislative action (or inaction) Communication has been positive this year.
- UMCC (Union Management Communication Committee) with the WPEA (Washington Public Employees Association)
  - Management encouraged the union to create a core team of people who could work with management to address issues as they arise. Union leadership within the agency has been fragmented which causes dissatisfaction.
- Speaker at the Spring Quarter ASL class at the University of Washington – May 17
  - Presented the status of educational programs in the state including the report to the legislature.
- D/HH Collaboration meeting (Regional Students, Parents, Educators Cooperative Team for Deaf and Hard of Hearing Students) meeting – May 18
  - Chris Newell presented on Assessment tools in evaluation of D/HH students
- ESD 171 (Wenatchee) contract discussion for birth to three services – May 26
  - Exploring options for contracting with districts in North Central Washington. Collaborative effort with ESD 171.
- Furlough day – May 31
- No school – June 1-3
- Fun Day for children and youth with hearing loss (Spokane Community College) – June 4
- June 13, 14, 15 Work schedule for staff replacing furlough days
  - June 13 – Non-scheduled day. Eligible staff may use as Personal Leave Day
  - June 14 – Staff training day
  - June 15 – Staff clean up day
  - June 15 – End of year potluck/BBQ and celebration (after work)

Jane Mulholland, Superintendent
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Graduating Seniors: Sixteen students will participate in graduation June 8: Brent Allen, Bethany Barrett, Tyson Cargill, Arlette Cervantes, Maria Chavez, Shane Lucier, Olivia Mackey, Selina Martinez, Patricia Moore, Nicholas Ortiz, Andrea Ramirez, Dustin Rock, Porfiria Rodriguez, Taylor Roth, Tiana Servis and Michelle Wei. Several are planning to apply to the post high school program; others will attend community college and four year university programs. Seniors will be honored at the Superintendent's dinner 6/7.

Workforce Internships: Nick Ortiz and Olivia Mackey are part of the ESD 112 Youth Workforce. Olivia was recently interviewed by LSW Architectural firm and offered an internship that began May 24<sup>th</sup>. Placement is still being sought for Nick Ortiz in the HVAC industry. The Youth Workforce program offers 90 hour internship with a stipend.

Prom: High school students and staff experienced a night of magic at the 2011 prom May 12<sup>th</sup>. The junior class, led by sponsors Chris Fertig and John Thuahnai, did a wonderful job of planning, decorating, and hosting the event. The Water Resources Center on the Columbia River was a perfect venue; the weather cooperated, and the

prom attendees were decked out in their finest “black and white” attire. Highlights of the evening included the crowning of the King Nick Ortiz and Queen Vanessa Flores and a runway modeling competition.

Summer Camp: WSD is planning a summer camp for middle school deaf and hard of hearing students July 24 – 30. It will have a “water” theme, and will include day trips to Multnomah Falls, Tryon Creek and Mt. St Helens. Registration is limited to the first 56 students. A special feature of the week is “parent camp.” Parents of campers are invited to come to WSD Friday afternoon to participate in parent support activities that evening and the following morning. Camp will conclude with a barbeque Saturday. Ron Spratlen and April McArthur are camp co-leaders.

Special Speakers: Our Washington Reading Corps (WRC) tutors, Caitlin Williams and Julie Mason, arranged for several special presentations second semester.

- Jonathan Hill, a graphic novel illustrator, came to talk to the student body about storytelling through illustration. He held an art auction to benefit WSD, which brought in \$850 and other in-kind donations after the Columbian did a feature on WSD and graphic novels.
- Austin Welborn, a young Deaf man with a master’s in micro-engineering, works at Sandia National Laboratories in New Mexico. He held an “Engineering Day” where students were able to get hands-on with different construction and engineering activities, one of which was a large bridge building competition using only Popsicle sticks to support heavy weights.
- Colleen Houck, author of The Tiger’s Curse, spoke to students about her experience writing the book and getting it published, and about the upcoming release of the second in the five book “Tiger” series. She is an American Sign Language interpreter currently residing in Salem, Oregon.
- Catherine Anthony, a Deaf apparel designer at Nike in Beaverton, brought various clothing she had designed herself, including a pair of BMX pants from the Olympics. She showed students the process of designing clothes, from concept sketches to measuring each other to product visualization.

Special Olympics: Our Terriers took first place at Regional’s in May. With the first place finish we now advance to the State Tournament June 3-5 at Fort Lewis in Tacoma. Great games were played by Maria Preciado., Tanner Stinson, Ashley Medlock, Antonio Guijarro, Jeremy Descloux, Enrique Rodriguez, Cesar Sanchez, Patrick Saturay, Anna Fish and Keysi Severino. The Terriers won the first game 7-0 and the second game 4-2. Congratulations to a great group of athletes, and good luck at State!

All Star Day: May 26 parents were invited to spend the day with their students in classes and attending awards programs. The elementary department had their awards program in the afternoon, followed by a literacy activity for families. The senior class sponsored a carnival after school. Parents were invited to have dinner in Kastel, and then the secondary department awards were presented that evening.

Lions' Club Presentations: The Superintendent has made presentations to two Vancouver area Lions' Club in April and May. The Sunrise club presented WSD with a check for \$750. The money will be used to purchase industrial strength blenders for each of the cottages and materials for the library.

Behavior Group: A team of 9 people is reviewing various behavior programs/strategies in preparation for establishing a consistent school wide approach to student behavior. The team consists of: Alfred Malone, elementary teacher; Piper Gallucci and John Thuahnai, secondary teachers; Jason Cox, counselor; Carole Kaulitz, SLP and behavioral supports; Nancy Sinkovitz, Bill Newell, Donna Sorensen and Jane Mulholland, administrators. More information will be shared as the work progresses.

Post High School Program: Thanks to a grant from Department of Vocational Rehabilitation, the Post High School Program (PHS) is being reopened this fall. We will be able to serve 10 students. Dan Crady will continue to lead the PHS program with support from job coaches and the PHS committee. We are grateful to DVR for it's support and very excited to be resuming this important program.

See What I'm Saying: WSD sponsored a special viewing of the ASL movie, "See What I'm Saying," at Skyview H.S. in April. Proceeds from this and other special events go to the Deaf Artist Series, which is designed to bring cultural events for the Deaf Community to WSD and the Vancouver area.

Kris Ching, Outreach Director
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### **Consultation Highlights:**

- End of the year CRUNCH:
  - CIIBS (Children's Intensive In-Home Behavioral Support)/DSHS - monthly consultation
  - Entiat SD – weekly VP
  - Tacoma PS – weekly VP
  - Chimacum SD
  - Ocosta SD
  - Seattle PS
  - Granger – 2 students
  - Richland
  - Chehalis – 3 students consultation
  - Alma
  - Inchelium
  - Yelm
  - Olympia

### **Outreach consultations for next school year (already!):**

- Tacoma Public Schools
- Bellingham Public Schools

**Other involvement/supports:**

- Summit Presentation (Rick Hauan, Jane Mulholland, Kris Ching, Carol Carrothers-WSDS, Maura Berndsen-Listen & Talk, and Linda Darling-Tacoma Public Schools)
- Gallaudet Early Childhood workshop - monthly
- Tacoma Public Schools – program planning (Rick Hauan)
- Summit View Church, Vancouver - email
- Vancouver Clark county Risk Management - phone/email

**Statewide Events:**

- **Special thank you to all the Outreach staff who regularly volunteer and participate in events that happen statewide:**
  - Deaf Fiesta (Ellensburg),
  - Spring Family Retreat (Ellensburg),
  - Hands & Voices walk-a-thon (Seattle),
  - Ski\*Hi training (Tacoma & Wenatchee),
  - Family Academy Nights (WSD)
  - State Interagency Coordinating Council
  - Family Leadership Council

April Lynch, Human Resources Manager
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- Personnel Update:
  - 2011-2012 Full-time Math Teacher:  
Jennifer Ellis
  - 2011-2012 ASL Specialist  
April McArthur
- Recruiting Update:
  - PE/Health Teacher
  - Language Arts Teacher
  - Elementary Teacher
  - Non-permanent Teacher's Assistant
- WSD Workplace Wellness Fair  
75 staff members participated in the second annual WSD Workplace Wellness Fair on May 19<sup>th</sup>. We had multiple vendors present such as:
  - Grand Nutrition - offered customized body analysis and free healthy shake samples
  - Liberty Mutual Insurance - offering state employees a discount on auto and home insurance
  - Blood Pressure Checks by our student nurses

- License Massage Therapist - come try a free mini-massage and learn more about future on-site LMT services
- Naturopath
- Columbia Credit Union **and** School Employee Credit Union – financial health
- AFLAC
- Employee Assistance Program (EAP) – a free and confidential service to state employees
- Brochures and information about healthy eating tips, exercise, ways to reduce stress, smoking cessation, etc.
- Kaiser
- YWCA information



# Developing a Statewide Program in a Time of Chaos:



Partnerships Make the  
World go 'Round

# Presenters



Rick Hauan  
CDHL Director



Jane Mulholland  
WSD Superintendent



Kris Ching  
CDHL Outreach Director



Maura Berndsen  
Listen & Talk



Carol Carrothers  
State Deaf/Hard of Hearing  
Services Coordinator



Linda Darling  
Tacoma School District

# CDHL – Tacoma Public Schools



# Tacoma Public Schools & CDHL



## Who are we?

- TPS has long-standing history of providing services to Deaf and Hard of Hearing students
- TPS wants to sustain services to this population and continue through a Collaborative Governance Model
  - Listening and Spoken Language (LSL) Preschool
  - ASL Preschool and Self-Contained Program Preschool to age 21
  - Itinerant Support Services for Hearing Impaired Students outside of the Self-Contained Program; supporting attendance and the student's home school

# Tacoma & CDHL (continued)



- ❧ TPS Program seemed somewhat fragmented in defining service delivery and staff could not clearly define what the Deaf/HH program was or wasn't
- ❧ Adding LSL Preschool and Itinerant Services brought the fragmentation to the service; administration and staff recognized the need to move to a more cohesive model
- ❧ Support from CDHL essential in helping administration and staff implement program change yet continue to support students and families already being served in the self-contained program.
- ❧ On-going process to develop new class, begin Itinerant support services and define roles and responsibilities
  - ❧ LSL
  - ❧ ASL
  - ❧ Administrative Support- Central and Building Level

Center for Childhood  
Deafness & Hearing Loss



CDHL

# The Process



- ❧ ESSHB 1879 signed into law May 7, 2009
- ❧ Established a Core Team
- ❧ Conducted Stakeholder Meetings
- ❧ Gathered Information
  - ❧ Stakeholder meetings
  - ❧ Surveys
  - ❧ Demographic information
- ❧ Analyzed Data
- ❧ Created Final Report

# Core Group Members



1. OSPI (State Department of Education)
2. WSDS (WA Sensory Disabilities Services)
3. ODHH (Office of Deaf & Hard of Hearing)
4. Educational Service District - superintendents
5. School district superintendents/personnel
6. Parents of school aged children/Parent Organization Representative
7. Students who are D/HH
8. Adults who are D/HH
9. Non-governmental entities
10. Department of Health
11. Department of Early Learning



# The Report



## ☞ Six Sections

- ☞ Executive Overview
- ☞ Scope of Work
- ☞ Data Collection Results
- ☞ Summary
- ☞ Implementation Plan
- ☞ Appendices

# Issues and Recommendations: Administration and Oversight



## *Issue 1 – Fragmented Authority*

- ❧ *Recommendation* – Establish a system of collaborative governance

## *Issue 2 – Funding*

- ❧ *Recommendation* – State to Assume Financial Responsibility for Certain Costs

## *Issue 3 – LEA Responsibility/Insufficient Capacity*

- ❧ *Recommendation* – Increase LEA Responsibility and Capacity
- ❧ *Recommendation* – Increase CDHL Support to Schools

# Issues and Recommendations: Personnel and Training



## *Issue 4 – Personnel Standards*

- ❧ *Recommendation* – Establish D/DB/HH Teacher Standards
- ❧ *Recommendation* – Establish Educational Interpreter Standards

## *Issue 5 – General Education Teachers*

- ❧ *Recommendation* – Increase Professional Development Opportunities

# Issues and Recommendations: Tracking, Evaluation and Monitoring of Performance



*Issue 6* – Early Identification of Hearing Loss and Intervention Services

❧ *Recommendation* – Establish a Statewide Tracking System

*Issue 7* – Evaluation of Children and Youth

❧ *Recommendation* – Develop Evaluation Protocols for ages 3-21 and Training for Test Administration and Interpretation

*Issue 8* – Lack of Performance Data

❧ *Recommendation* – Create Data Management System to Monitor Student Performance

# Issues and Recommendations: Service and Placement Options



## *Issue 9* – Lack of Appropriate Services

❧ *Recommendation* – Ensure Placement Options

❧ *Recommendation* – Develop Statewide Service and Program Guidelines

# Issues and Recommendations: Early Intervention



*Issue 10* – Gaps in Early Intervention  
Services

*Recommendation* – Strengthen Early  
Intervention Services

# Issues and Recommendations: Parent and Family Involvement



## *Issue 11* – Information and Support for Parents and Families

❧ *Recommendation* – Provide Information  
and Assistance to Families

## *Issue 12* – Parent and Professional Relations

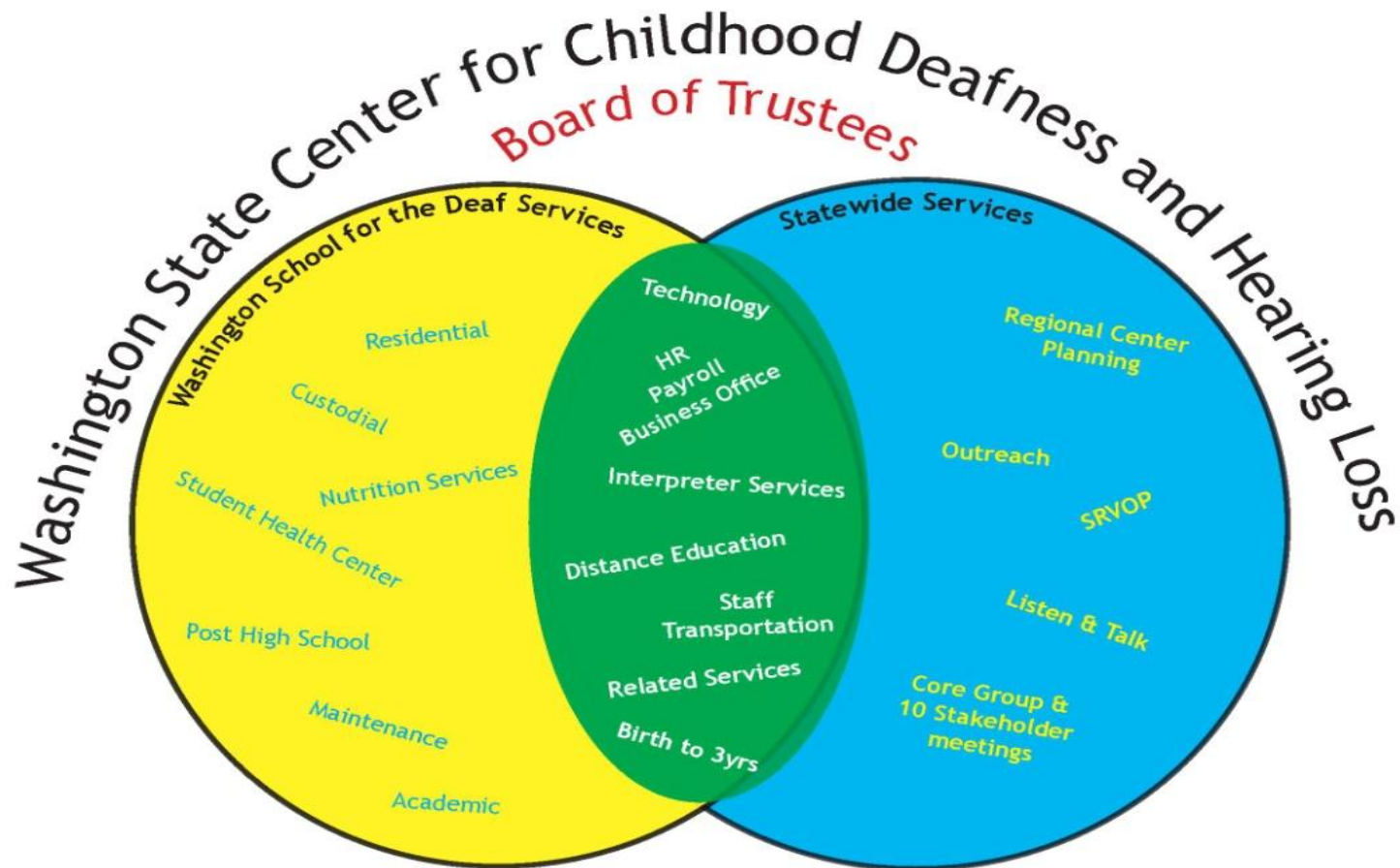
❧ *Recommendation* – Strengthen Parent and  
Professional Relationships

# WSD and CDHL





# Organizational Chart



# WSD



- ❧ Role: Relationship of WSD to CDHL
- ❧ About WSD
- ❧ Demographics: Students and Staff
- ❧ Educational Environment
- ❧ School Improvement Initiatives
  - ❧ AEBPD
  - ❧ Curriculum & Assessment
  - ❧ Educational Technology
  - ❧ Transition/Post-High School Readiness

# WSD



- ❧ Support to the State
- ❧ Direct service to students and families
- ❧ On-site resource to TODs, administrators:
  - ❧ On-campus visits and consultations with classroom teachers, related services staff
- ❧ Learning and enrichment activities
- ❧ Parent and family activities
- ❧ Youth Leadership Retreat
- ❧ Professional Development

# WSD



- ❧ Communication of events and trainings via monthly newsletter
- ❧ Internships
- ❧ Participation on statewide committees with TODs, related agencies, other stakeholders
- ❧ Facility support for statewide activities
- ❧ Future
  - ❧ Professional training academies
  - ❧ ASL Immersion – hearing students, public

# WSDS and CDHL



Coming together is a *beginning*.

Keeping together is *progress*.

Working together is *success*.

-Henry Ford

# WSDS



- ❧ Who are we?
  - ❧ Washington Sensory Disabilities Services  
[www.wsdsonline.org](http://www.wsdsonline.org)
  - ❧ State Needs Project of the State Education Department (OSPI)
- ❧ The purpose of WSDS is to increase capacity of school districts to provide best practices through technical assistance and training.

# Washington: A little Metropolitan and a lot Rural



# Services Currently Provided



- ❧ Evaluations, academic and psychological (CDHL)
- ❧ Classroom observations
- ❧ Suggestions for curriculum, accommodations, communication needs
- ❧ Educational interpreter support
- ❧ Program and systems analysis





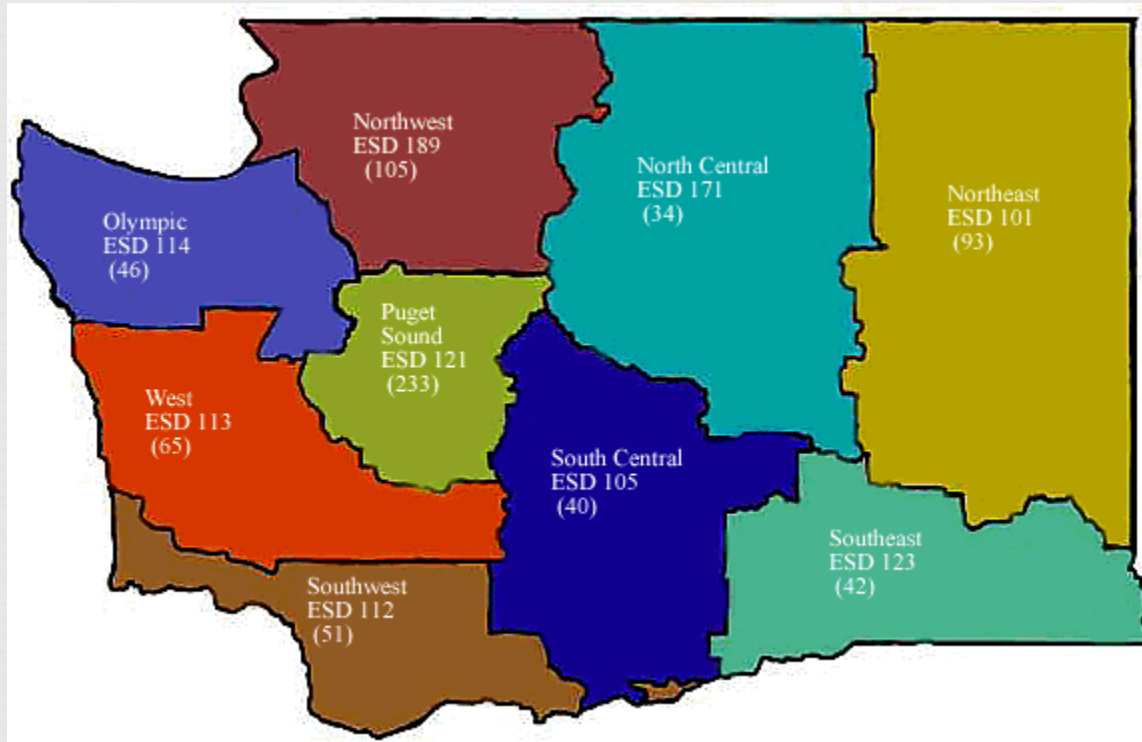
# How the Partnership Works



- ❧ WSDS and CDHL staff share information regularly
- ❧ Referrals reviewed jointly and assigned based on expertise



# 9 Educational Service Districts (ESD)



# Training



2010-2011

- Two days of training at each of the 9 ESDs, organized by WSDS
- Two trainers from CDHL/WSD
- One trainer from WSDS
- One shared trainer WSDS - CDHL

# Training Topics



## ❧ WSDS -

- ❧ Carol Carrothers “Deaf Students in the General Education Classroom”

## ❧ CDHL -

- ❧ Chris Newell, School Psychologist
- ❧ Renee Charest, SLP “Assessment of Deaf and Hard of Hearing Children”

## ❧ CDHL/WSDS -

- ❧ Cathy Corrado - “Teaching Reading and Writing”

# Partnership Project



Listen and Talk, CDHL, and  
now

HOPE School

# Listen and Talk



- Established in September 1996
- Listening & spoken language educational program guided by the Principles of Auditory-Verbal (AV) Therapy and Auditory-Verbal (AV) Education ([www.agbellacademy.org](http://www.agbellacademy.org)).
- Includes
  - Parent Infant Program
  - Blended Preschool/Pre-K Classes
  - AV Therapy
  - Consultations





# Early Conversations



- ❧ New leadership at WSD/CDHL allowed for introductions and a “fresh start”.
- ❧ Sincere interest in expanding CDHL’s Outreach Programs.
- ❧ Recognizing that listening and spoken language resources were limited at best.
- ❧ Shared concerns for children and families impacted by hearing loss.
- ❧ Shared resources





# Initial Steps



- Listen and Talk and WSD/CHDL were both involved in work groups and advisory councils focused on improving educational services for children who are d/hh.
- Leaders from both programs met to discuss opportunities and challenges for children who are d/hh.
- The concept of the Partnership evolved.





# Vision



☞ Schools team with experts in listening and spoken language deaf education to help:

- ☞ assess the needs of students with hearing loss
- ☞ develop/ implement an appropriate plan to meet the educational needs of those students
- ☞ provide mentoring in auditory techniques and teaching strategies that optimize the educational experience for students with hearing loss



# Values



- Equal access to communication and learning opportunities
- Collaboration among professionals and families
- Support for classroom teachers
- Valid and reliable assessment of students who are d/hh
- Intervention techniques specifically geared toward the needs of the child
- Consultation services would not supplant an appropriate placement in a specially designed program.



# Putting It All Together

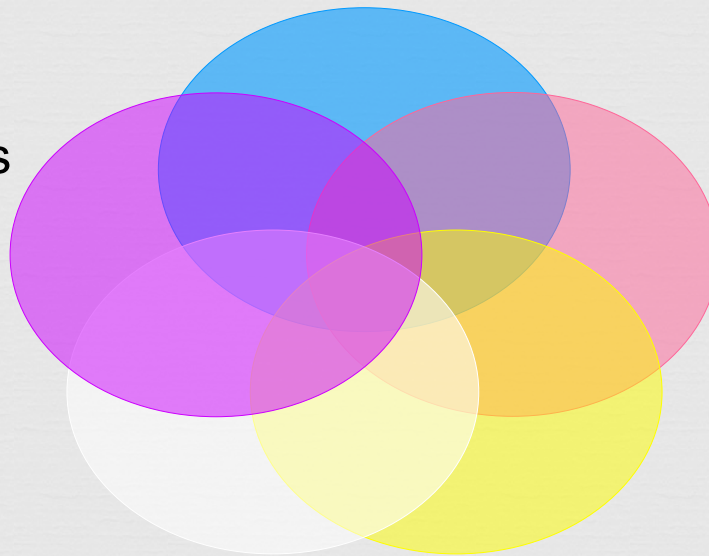
Deaf Education/Child Development

School Systems

Audiology

Supporting Adults

Speech-Language Pathology



# Scope of Practice



- ❧ Consultation service to children who use LSL approach to communication
- ❧ Listening & Spoken Language Specialist provides:
  - ❧ Professional Consultation
  - ❧ Professional Development
  - ❧ Formal/Informal Assessment
  - ❧ Assistance in IEP Development
  - ❧ Support for Classroom Teachers





- ❧ Written summaries of observations
- ❧ Action plans
- ❧ Consultations are a support for teams serving children in appropriate placements.
- ❧ The project focuses on school-age children but can include early intervention and preschoolers, particularly in rural areas with limited resources.
- ❧ Available statewide



# Project Outcomes



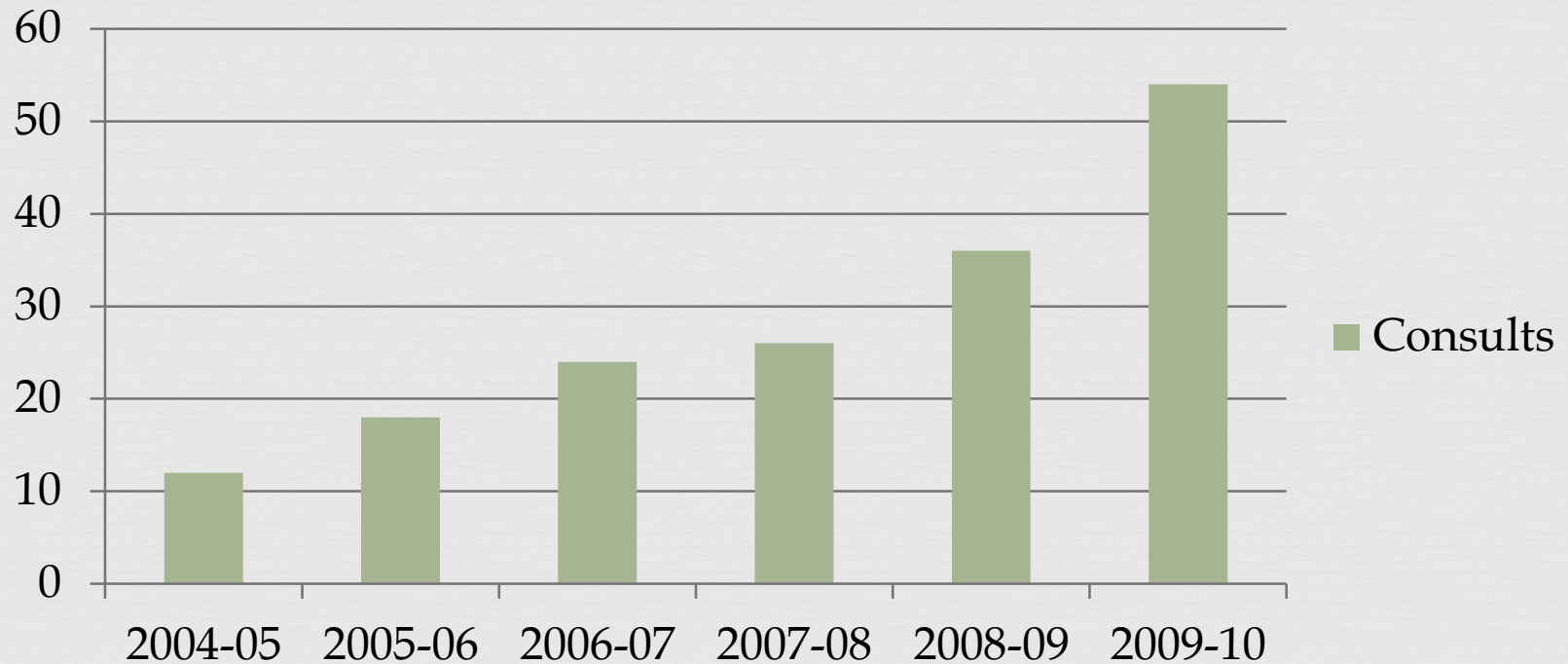
- ∞ Increased Participation
- ∞ Increased Family Confidence
- ∞ Increased Team Confidence
- ∞ Increased Student Support



# Growth Over Time



## Consults



# CDHL – Outreach





# Outreach Team



- ∞ School Psychologist
- ∞ Speech & Language Pathologists
- ∞ Educational Audiologist
- ∞ Behavioral Specialist
- ∞ Teachers of the Deaf
- ∞ Early Childhood Specialist
- ∞ School Counselors
- ∞ Educational Interpreters

# Statewide Outreach Consultations



- ❧ Provide consultations to School Districts
- ❧ Respect both Family & School Choice
- ❧ Evaluation and assessment services
  - ❧ Cognitive, academic, social, emotional
- ❧ Audiology needs
  - ❧ functional listening evaluation, acoustics, FM systems
- ❧ Functional Language & Communication skills
- ❧ Curricular modifications
- ❧ Video Outreach/School Counseling – direct student services

# Outreach is Evolving



- ❧ Building a team of qualified professionals
- ❧ Developing partnerships for children all over the state
- ❧ Single point of contact for families and professionals
- ❧ Breaking through boundaries to serve all children and support families
- ❧ Full spectrum of communication modalities
- ❧ Outreach to families
- ❧ Support communication and language rich environments

# Working Together: Other Unique Partnerships



- ❧ Partners in Prevention – multi agency
  - ❧ Develop- 2<sup>nd</sup> DVD addressing issues currently challenging HS students (“sex-ting”, internet safety – Facebook & MySpace, dating, etc.)
- ❧ Dept of Health and Early Childhood group
- ❧ Dept of Social & Health Services – Children’s Intensive In-home Behavioral Support
- ❧ Hands & Voices – parents with professional support
- ❧ DVR & CDHL work together to improve transition services at WSD and statewide

# Post High School Program

☞ Employment Readiness Skills



☞ Vocational Training

☞ Apprentice Program

☞ Independent Living Skills

☞ College Support

☞ Staff Support



# Outcomes for PHS Graduates



- ☞ Independent adults who are positive contributors to society
- ☞ Responsible and quality work behavior – team member
- ☞ Better prepared for college or technical school
- ☞ Effective communication strategies
- ☞ Independent life skills
- ☞ Connect with local support agencies – DVR
- ☞ Broader support system

# Collaboration



- ❧ Washington has found by working together we are able to provide much more comprehensive services both in technical assistance and in training.
- ❧ What is required?
  - ❧ Scheduled phone conversations
  - ❧ Keeping each other up to date on what is happening statewide and invite each other to participate
  - ❧ Mutual trust
  - ❧ In Washington, we believe there is enough for all of us to do and that each of us has expertise that uniquely fits the different situations we encounter



THE CAT  
IN THE  
HAT  
by Dr. Seuss

Goldilocks and the  
Three Bears

VIDEO TAPES

DEAF STUDENTS



# Questions?



# Contact Information



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**WASHINGTON STATE CENTER FOR  
CHILDHOOD DEAFNESS & HEARING LOSS  
Board of Trustees Meeting  
September, 2011**

- 9:00 a.m. Call meeting to order and determination of a quorum
- Announcements and introduction of guests, general comments
  - Approval of April 15, 2011, meeting minutes
- 9:10 a.m. Reports
- Board Finance Committee
  - Director - Rick Hauan
  - Superintendent - Jane Mulholland
  - Human Resources – April Lynch
  - Outreach
- 10:10 a.m.
- 10:30 a.m. Break
- 10:45 a.m. Strategic Plan – initial discussion
- 12:00 noon Lunch
- 1:00 p.m. Roles and responsibilities of Board members as it relates to connection with parents of deaf, deaf-blind, and hard of hearing children who reside in their district.
- 2:00 p.m. Executive Session pursuant to RCW 42.30.110(1)(i) “To discuss with legal counsel representing the agency matters relating to agency enforcement actions, or to discuss with legal counsel representing the agency litigation or potential litigation .....” and RCW 42.30.110(1)(g) “To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee....”
- 2:45 p.m. Plan for future meetings
- 3:00 p.m. Adjourn

# ***INFORMATIONAL ITEMS***

## Budget Summary for the Board of Trustees

2010-11 School Year as of April 2011

### Operating Budget - Annual - July 2010 through April 2011

Agency Annual Budget	\$8,729,300
Revenue Received - Outreach Contracts	\$0
Year to Date Expenditures	<u>\$7,428,913</u>
<b>Budget Balance for the year</b>	<b>\$1,300,387</b>

### Operating Budget (By Department)

Department	Annual Budget	Expenditures to Date	Balance Until Year End
Center Administration	\$1,092,776	\$898,804	\$193,972
School for the Deaf - Vancouver:			
<i>Superintendent's Office</i>	\$198,974	\$152,859	\$46,115
<i>Academic Program</i>	\$2,456,420	\$2,081,186	\$375,234
<i>Residential Program</i>	\$1,627,992	\$1,355,577	\$272,415
<i>Post Grad Program</i>	\$25,481	\$26,411	\$930
<i>Transportation Costs</i>	\$713,657	\$561,335	\$152,322
<i>Facilities</i>	\$564,874	\$495,232	\$69,642
<i>Nutrition Services</i>	\$250,549	\$233,564	\$16,985
<i>Special Activities</i>	\$0	\$0	\$0
Agency Indirect Costs	\$720,099	\$603,318	\$116,781
Statewide Outreach	\$444,852	\$335,672	\$109,180
Early Learning	\$109,110	\$96,254	\$12,856
Grants	\$34,516	\$37,342	\$2,826
Regional Center 1	\$0	\$0	\$0
Regional Center 2	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
<b>Balances</b>	<b>\$8,239,300</b>	<b>\$6,877,554</b>	<b>\$1,361,746</b>

### Operating Budget (By Object-No Capital or Local Funds Included)

Object	Annual Budget	Expenditures to Date	Balance Until Year End
Salaries	\$4,619,171	\$3,897,348	\$721,823
Benefits	\$1,835,059	\$1,498,770	\$336,289
Goods & Services	\$1,827,646	\$1,448,966	\$378,680
Travel	\$97,663	\$77,166	\$20,497
Equipment/Software	\$91,473	\$76,983	\$14,490
Reimbursements - See Notes	<u>\$231,712</u>	<u>\$121,677</u>	<u>\$110,035</u>
<b>Balances</b>	<b>\$8,239,300</b>	<b>\$6,877,556</b>	<b>\$1,361,744</b>

### Capital Budget - Biennial

Minor Public Works Biennial Budget*	\$1,190,000	New Construction Biennial Budget	\$1,712,543
Expenditures/Commitments to Date	\$772,067	Expenditures/Commitments to Date	\$1,687,769
Estimated Future Expenditures	<u>\$0</u>	Estimated Future Expenditures	<u>\$0</u>
<b>Budget Balance</b>	<b>\$417,933</b>	<b>Budget Balance</b>	<b>\$24,774</b>

\*includes Lloyd Auditorium Emergency Repairs

## Operating Budget By Department for the Month of April 2011

Department	April Budget	Expenditures for the Month	Balance for the Month	Balance from the Previous Month	Current Balance YTD
Center Administration	\$101,203	\$97,644	\$3,559	\$34,583	\$38,142
School for the Deaf - Vancouver:					
<i>Superintendent's Office</i>	\$17,280	\$25,152	\$7,872	\$20,445	\$12,573
<i>Academic Program</i>	\$211,068	\$231,871	\$20,803	\$11,669	\$9,134
<i>Residential Program</i>	\$155,047	\$126,226	\$28,821	\$21,270	\$50,091
<i>Post Grad Program</i>	\$0	\$0	\$0	\$931	\$931
<i>Transportation Costs</i>	\$60,951	\$102,770	\$41,819	\$86,065	\$44,246
<i>Facilities</i>	\$46,851	\$52,643	\$5,792	\$14,432	\$20,224
<i>Nutrition Services</i>	\$20,059	\$18,224	\$1,835	\$12,152	\$10,317
<i>Special Activities</i>	\$0	\$0	\$0	\$0	\$0
Agency Indirect Costs	\$51,211	\$47,501	\$3,710	\$22,304	\$26,014
Statewide Outreach	\$37,170	\$236	\$37,406	\$571	\$37,977
Early Learning	\$10,007	\$7,631	\$2,376	\$6,658	\$4,282
Grants	\$2,109	\$74,080	\$76,189	\$80,317	\$4,128
Regional Center 1	\$0	\$0	\$0	\$0	\$0
Regional Center 2	\$0	\$0	\$0	\$0	\$0
<b>Balances</b>	<b>\$712,956</b>	<b>\$635,346</b>	<b>\$77,610</b>	<b>\$82,417</b>	<b>\$160,027</b>

## Operating Budget By Object for the Month of April 2011

Object	April Budget	Expenditures for the Month	Balance for the Month	Balance from the Previous Month	Current Balance YTD
Salaries	\$405,441	\$306,483	\$98,958	\$42,170	\$56,788
Benefits	\$171,816	\$140,146	\$31,670	\$21,630	\$53,300
Goods & Services	\$145,865	\$176,849	\$30,984	\$135,389	\$104,405
Travel	\$7,950	\$13,533	\$5,583	\$10,430	\$4,847
Equipment/Software	\$5,000	\$8,556	\$3,556	\$8,046	\$4,490
Reimbursements from Others	<u>\$23,116</u>	<u>\$10,221</u>	<u>\$12,895</u>	<u>\$50,908</u>	<u>\$63,803</u>
<b>Balances</b>	<b>\$712,956</b>	<b>\$635,346</b>	<b>\$77,610</b>	<b>\$82,417</b>	<b>\$160,027</b>

<b>Previous Monthly Balance</b>	<b>\$82,417</b>
<b>Current Monthly Balance</b>	<b><u>\$160,027</u></b>
<b>Gain/Loss for the Month</b>	<b>\$77,610</b>

**Project for Fiscal Year End** **Balanced**

### Notes:

*Reimbursements* are a recovery of expenses such as USDA, paid meals, SRVOP administrative fee, etc.

### Action Plans: