

# Teacher Evaluation Form for Applicants to Grades 1-5

Applicant's Name: \_\_\_\_\_

The schools listed here have agreed to use this Teacher Evaluation Form, which is required for children applying to grades 1-5. All of these schools are either accredited by or pursuing accreditation through the Northwest Association of Independent Schools (NWAIS). Each of the schools shares a commitment to a strong academic curriculum in a supportive atmosphere, and all seek a student body representative of the diverse populations in the Seattle/Eastside area. In addition, most schools have need-based financial aid programs.

## Parents:

- Please check the schools to which you are applying.
- Put your child's name on both forms and hand it to your child's teachers, and if submitting via mail, include stamped envelopes addressed to the schools' admission offices.
- Please be sure to provide the teachers with enough time to complete the form prior to school deadlines.

## Teachers:

Thank you in advance for helping us get to know this applicant. Please complete the attached form as accurately as possible.

- If you wish, you may type the open-ended questions and attach them to the form.
- Please complete the form, save and submit it in the format requested by the school(s) checked on this list.
- Retain a copy for your files so that if you are contacted by another school you can use this copy to send it on.
- Additional copies of this form may be printed out from participating schools' web sites.

**Annie Wright Schools**  
827 N Tacoma AVE p 253-272-2216  
Tacoma, WA 98403 f 253-572-3616  
www.aw.org

**Bertschi School**  
2227 10th AVE E p 206-442-6855  
Seattle, WA 98102 f 206-357-0160  
www.bertschi.org

**Bright Water School**  
1501 10th AVE E p 206-624-6176  
Seattle, WA 98102 f 206-322-7893  
www.brightwaterschool.org

**Epiphany School**  
3611 E Denny WY p 206-323-9011  
Seattle, WA 98122 f 206-324-2127  
www.epiphanyschool.org

**Eton School**  
2701 Bel-Red RD p 425-881-4230x12  
Bellevue, WA 98008 f 425-861-8011  
www.eton-school.org

**French American School of Puget Sound**  
3795 E Mercer WY p: 206-275-3533  
Mercer Island, WA 98040 f 206-732-0223  
www.fasps.org

**Giddens School**  
620 20th AVE S p 206-324-4847  
Seattle, WA 98144 f 206-322-0923  
www.giddensschool.org

**Open Window School**  
6128 168th PL SE p 425-747-2911  
Bellevue, WA 98006 f 425-562-4035  
www.ows.org

**Seattle Country Day School**  
2619 Fourth AVE N p 206-284-6220  
Seattle, WA 98109 f 206-283-4251  
www.seattlecountryday.org

**Seattle Jewish Community School**  
12351 8th AVE NE p 206-522-5212  
Seattle, WA 98125 f 206-525-9023  
www.sjcs.net

**Seattle Waldorf School**  
2728 NE 100th ST p 206-524-5320 x1  
Seattle, WA 98125 f 206-523-3920  
www.seattlewaldorf.org

**Soundview School**  
6515 196th ST SW p 425-778-8572  
Lynnwood, WA 98036 f 425-650-9416  
www.soundview.org

**Spruce Street School**  
914 Virginia ST p 206-621-9211  
Seattle, WA 98101 f 206-624-2832  
www.sprucestreetschool.org

**The Bear Creek School**  
8905 208th AVE NE p 425-898-1720  
Redmond, WA 98053 f 425-898-1430  
www.tbcs.org

**The Bush School**  
3400 E Harrison ST p 206-326-7736  
Seattle, WA 98112 f 206-860-3876  
www.bush.edu

**The Evergreen School**  
15201 Meridian AVE N p 206-364-0801  
Shoreline, WA 98133 f 206-365-1827  
www.evergreenschool.org

**The Lake and Park School**  
3201 Hunter BLVD S p 206-721-3480  
Seattle, WA 98144  
www.lakeandparkschool.org

**The Little School**  
2812 116th Ave. NE p 425-827-4609 x102  
Bellevue, WA 98004 f 425-827-3814  
www.thelittleschool.org

**The Meridian School**  
4649 Sunnyside AVE N p 206-632-7154  
Seattle, WA 98103 f 206-633-1864  
www.themeridianschool.org

**The Perkins School**  
9005 Roosevelt WY NE p 206-526-8217  
Seattle, WA 98115  
www.theperkinsschool.org

**Three Cedars Waldorf School**  
556 124th AVE NE p 425-401-9874  
Bellevue, WA 98005 f 425-865-9093  
www.threecedarswaldorf.org

**University Child Development School**  
5062 9th AVE NE p 206-547-8237  
Seattle, WA 98105 f 206-547-3615  
www.ucds.org

**Villa Academy**  
5001 NE 50th ST p 206-729-0219 x260  
Seattle, WA 98105 f 206-523-7131  
www.thevilla.org

**Westside School**  
7740 34th AVE SW p 206-932-2511  
Seattle, WA 98126 f 206-935-2813  
www.westsideschool.org

# Teacher Evaluation Form for Applicants to **Grades 1-5**

Applicant's Name: \_\_\_\_\_

Current School: \_\_\_\_\_ Current Grade: \_\_\_\_\_

Person(s) Completing this Form: \_\_\_\_\_

How long have you known this student and in what capacity?  
\_\_\_\_\_

What are the first few words that come to mind to describe this student?  
\_\_\_\_\_

Recognizing that completing this form is not part of your official duties, our schools greatly appreciate your helping the applicant by supplying the information requested. **Please note that the information you submit will be confidential, will not be shared with the student and family, and will not become part of the student's permanent school records.** In order to establish and honor confidentiality, please send this form directly to the schools requested.

Social Development	area of strength ← → area of concern	Comments:
Exhibits empathy toward peers	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
Respects individual differences	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
Cooperates in work and play	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
Resolves differences appropriately	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
Demonstrates ability to lead	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
Demonstrates ability to follow	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
Persists with difficult tasks	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
Helps out willingly	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
Accepts responsibility for behavior	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
Observes class and school expectations	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
Makes transitions smoothly	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
Exhibits sense of humor	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
Displays stamina and resilience	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	

Physical Development	area of strength ← → area of concern	Comments
Small muscle control and development	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
Large muscle control and development	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
Speech and articulation	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	

Academic Development	area of strength ← → area of concern	Comments
Phonics and word attack skills	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
Reading comprehension	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
Independent reading	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
Expresses ideas well verbally	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
Expresses ideas well in writing	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
Math facts	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
Math concepts	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
Application of mathematics	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	

Skills and Work Traits	area of strength ←	→ area of concern	Comments:			
Listens carefully during group times	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributes to class discussions	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Works with independence and self-direction	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follows directions	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses class time efficiently	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completes class work on time	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completes homework on time	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sustains attention and focus during work time	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeps belongings and materials organized	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responds positively to constructive criticism	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is curious and enthusiastic about learning	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enjoys new challenges	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibits problem-solving ability	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibits self-help skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

In group situations, what behaviors does this child typically display?

- Tries to control  
 Takes a leadership role  
 Participates cooperatively  
 Observes  
 Seeks attention

Does this child demonstrate particular strength in any of the following areas? Please elaborate.

- Academic  
 Artistic  
 Music  
 Social/Emotional  
 Athletic/Dance  
 Creativity  
 other:

Does this child need special support in any of the following areas?

- Academic  
 Social/Emotional  
 none  
 other:

Are the parents of this applicant supportive of their child's strengths and challenges? Have their expectations and perceptions of their child and your program been in alignment with yours and your school's? Please comment:

How would you characterize this child's interactions with other students? With adults?

We would appreciate any additional information which you think would help our school make an informed decision:

Thank you for your time and candor. May we contact you if we need clarification?    Yes    No

Best phone number: \_\_\_\_\_    work    cell    home

E-mail: \_\_\_\_\_    work    home

Signature: \_\_\_\_\_   Date: \_\_\_\_\_