



Schools Pack

1GOAL: Education for All

Lesson for All

20th April, 2010

Dear Colleague,

Re: 1GOAL: LESSON FOR ALL 2010

We are writing to invite your school to take part in **1GOAL: Lesson For All** on 20th April. In over 100 countries all over the world, global football stars will join with millions of children in support of everyone having the chance to go to school and learn. As well as having a fun event on this important issue we hope to make history by setting the official World Record for the biggest ever simultaneous lesson.

The Lesson for All will happen on **20th April, 2010** and is on the importance of everyone having an education. Many children and adults can't read or write because they have never been to school. Leaders have promised this will change and we hope that in 2010 this promise will be kept.

As you can see from the materials we have the support of many of the world's biggest stars and this will be an educational, inspiring and enjoyable activity. The teachers and children in your school will have the chance to join with millions of others and be part of this exciting global event. At the end of the lesson those that decide they want to support Education for All can choose to wear the campaign symbol around their wrist and to send a message to world leaders.

It is easy for you to take part in 1GOAL: Lesson For All and we have a list of resources to help you:

- The 1GOAL: Lesson For All Lesson plan.
- Registration form so that you can let us know you plan to take part
- Validation form to be submitted after 1GOAL: Lesson For All

We hope you will consider taking part in this exciting activity in support of giving every child the chance and hope in life that an education brings.

Yours Sincerely,

Jon Edwards
Campaign Coordinator (Australia)
1Goal - Education for All campaign team
info@join1goal.org.au
www.join1goal.org.au

REGISTERING YOUR PARTICIPATION IN 1GOAL: LESSON FOR ALL

Individual learners' names must be on an attendance sheet showing that the children have taken part in 1GOAL: LESSON FOR ALL. This form should then be forwarded to your local coalition so that they can tally the numbers for onward transmission to the GCE Secretariat. This can be done by fax, email or post

1Goal - Education for All Australia campaign team
info@join1goal.org.au
www.join1goal.org.au

1GOAL: LESSON FOR ALL

LESSON PLAN

OBJECTIVES

1. To discuss the fact that millions of children and adults can't read or write because they have never had the chance to go to school.
2. To discuss the promises made by world leaders and the fact that they haven't acted on this promise.
3. To discuss the 1GOAL campaign around the 2010 FIFA World Cup and how global football stars, the football world and its governing body are encouraging football fans around the world to join them in support of every child having the chance to go to school and learn.
4. To show how the students can send a message if they want to on this issue as part of this worldwide effort.

PART A

SECTION A INTRODUCTION (5 Mins)

The teacher asks the class if they know what a world record is (for older children ask them to name world records they know of).

Give the example that the world record holder for the 100 meters is Usain Bolt from Jamaica.

The teacher explains they are taking part in history today by making a world record for the biggest ever lesson. The teacher explains that children in countries all over the world are taking part along with some of the world's most famous footballers in the *Lesson for All*.

Teacher asks if the learners know about the Football World Cup in June and where it will be held?

If needed the teacher tells them it is in South Africa from 11th June-11th July.

Teacher asks them if they know any football stars that will be playing. (For those children in non-footballing countries, ask if they can name any sports stars).

Teacher lets the class list 5-10 names.

The teacher explains that hundreds of football players around the world have come together with FIFA to encourage all fans around the world to support Education for All.

(The teacher can use pictures and quotes from players that are attached to the lesson plan. Depending on the ability of the learners the teacher could ask several of them to read out quotes from players).

SECTION B – EDUCATION FOR ALL

Teacher asks the class to imagine what their lives would be like if they had never been to school?

Teacher lets 2-3 children say the impact of not having an education.

The teacher explains that 75 million children are denied the chance to go to school and that most of them are girls. Learners are asked to suggest reasons they think so many people are out of school

Possible answers could be

- *They do not have money to buy books and uniforms*
- *They do not have money to pay school fees*
- *There are not enough schools to take in everyone*
- *Some people live very far away from the schools and they do not have transportation to get them to school*
- *There are not enough teachers*

Teacher gives examples of the benefits of education. Some examples could be:

- *Educated people are healthier people because they will make healthier choices in life and they also have access to information on healthy living*
- *Education combats hunger. Women who are educated are more likely to have children who are well nourished*
- *Education saves lives. A child born to an educated mother is two times more likely to survive to the age of five.*
- *Education helps end poverty*

Teacher asks if the class thinks it is fair that not all children get the chance to go to school.

SECTION C – EXPLAINING WHAT CAN BE DONE ABOUT IT

The teacher explains that in September all world leaders are sitting down to discuss Education for All after the World Cup and footballers are hoping enough fans will send them a message to make sure they act to give everyone the chance to go to school and learn.

The teacher explains that footballers, FIFA and the 1GOAL campaign are asking those that support Education for All to wear a bootlace on their wrist until September and that if they want to they can make one tonight at home from a spare lace.

**SECTION D. EDUCATION FINANCING (OPTIONAL FOR MORE ADVANCED CLASSES ONLY
– 10 MINUTES)**

Teacher asks the class to identify what world leaders need to do to give all children the chance to go to school.

Possible answers could be

- *Have more schools*
- *Have more teachers*

Teacher explains that at the moment there is not enough money given to education in many countries to give everyone the chance to go to school. Some examples include:

- *In Malawi on average there are 72 pupils per teacher and in rural areas as many as 120 pupils to a teacher because there are not enough teachers employed.*
- *Many governments spend less than 20 per cent of their national budgets towards education.*

Teacher explains what a budget is in simple terms that it is a plan for spending money. Teacher then engages learners in a budget exercise and asks them to list items at home for which a budget is required

Possible answers are:

- *Food*
- *Water*
- *Electricity*
- *School uniform*
- *Clothes*
- *Books*
- *Transport*

Teacher then explains that governments also have a budget and that education is also listed in the budget but in order for education for all to be achieved governments need to do some things. Some of those things are:

- *Spend 20 per cent or more of national budget on education.*
- *Scrap / stop user fees for public schools.*
- *Train more professional teachers to inspire and teach children in classes not bigger than 40.*
- *Leaders of richer countries should give more money in overseas development aid for the education budget. The United Nations estimates rich countries need to commit \$16 billion.*
- *All leaders should guarantee education for all by 2015 because they promised to do so at Dakar, Senegal in 2000.*

Teacher closes off this section by mentioning that how much is spent on education over the next few years will determine whether all children in the world get the chance to go to school or not. This is why many people are asking leaders to spend more on education.

SECTION E. EVALUATION (5 Minutes)

Teacher asks the whole class the following questions. If there is a politician, footballer or other sports person you may call on them to answer some of the questions.

Q1. How many children in the world are not in school?

Q2. When is the Football World Cup?

Q3. Name a football player who is supporting the campaign?

Q4. Name some reasons why education is important?

Q5. Give an example of a world record?

SECTION F. ALL STUDENTS THAT WANT TO, SIGN THEIR NAME 'FOR THOSE WHO CANNOT'.

EVERYONE COMPLETES THE VALIDATION FORM TO COUNT FOR THE WORLD RECORD. ALL STUDENTS THAT WANT TO, MAKE A CAMPAIGN SYMBOL (FOR SCHOOLS THAT HAVE THE MATERIALS) **OR** ALL STUDENTS ARE REMINDED ABOUT HOW TO MAKE A SYMBOL AT HOME IF THEY AGREE ALL CHILDREN SHOULD HAVE THE CHANCE TO GO TO SCHOOL

1GOAL: LESSON FOR ALL REGISTRATION FORM

This form tells us you are planning to take part. It is not compulsory but it is helpful for us if we know who is taking part beforehand. You can fax it or e-mail it 1 GOAL – Education For All.

Website: www.join1goal.org.au E-mail: info@join1goal.org.au

Fax: 02 9550 4509

School/Organisation: _____

Name and job title of contact person: _____

E-mail:

Address: _____

Estimated number of participants: _____

1GOAL: Lesson For All will start at : _____ **GMT**

We are planning to invite a politician/sports star to attend: **Yes** **No**

(If Yes who is it and are they confirmed? _____)

We are planning to invite the local press to attend: **Yes** **No**

We would like to receive further updates about the activities around the world:

Yes **No**

(If 'yes', please supply an e-mail address if you can. Communicating by e-mail helps us to save money.)

1GOAL: LESSON FOR ALL VALIDATION FORM

This form is essential to count for the world record attempt.

1GOAL: LESSON FOR ALL– Representative’s Witness Statement

Lesson Subject: Importance of Education Financing

Date of lesson: 20th April 2010

Start time: Total number of successful participants:

- I, the undersigned, can confirm that the above stated number of people took part in a lesson in support of the importance of education financing to achieve education for all.
- I can confirm that the people stated above demonstrated that they had learned the subject by being tested in accordance with the lesson plan and that the lesson lasted 30 minutes.
- I can confirm that none of the participants had a vast prior knowledge of the subject matter before the lesson took place.

Witness 1.

Signed:..... Date:.....

PrintName:.....

E-mail

School/Organisation:.....

Address:.....

Country:

Witness 2.

Signed:..... Date:.....

PrintName:.....

E-mail

School/Organisation:.....

Address:.....

Country:

Please let me know if we have broken the world record and keep me updated with efforts to provide education for all. (Yes/No)

This form must be copied and returned to the Global Campaign for Education:

The details can be logged online: www.campaignforeducation.org

Scanned and emailed to: validation@campaignforeducation.org

Faxed to +27 11 447 4111

Or Posted to:

The Global Campaign for Education, PO Box 521733, Saxonwold, 2132, South Africa