

### School Address

222 Mill Road  
Toronto, M9C1Y2  
Tel: (416) 394-7070  
Fax: (416) 394-6140

### Principal

Greg Freeman

### Vice Principal(s)

Boris Stoikos

### Administrative Office Staff

Marilyn Marshall

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### School Council Chair(s)

Anne Mergelas  
Karen Spencer

### Chair(s) of Home and School

Andrea Jamieson

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### Ward 2 Trustee

John Campbell  
(416) 397-3106

### Superintendent

Susan Winter  
(416) 394-2038

### Director of Education

Chris Spence

## OUR SCHOOL

Millwood Junior School is located in the Markland Woods area in the west area of Toronto bordering Mississauga. The school first opened in 1962. The Millwood Community serves students representing a variety of language groups and cultures. Millwood School became a dual track school in 1983, offering regular English programs from Junior Kindergarten to Grade 5 and French Immersion programs from Senior Kindergarten to Grade 5.

We believe that every person at Millwood Junior School has the following rights which are required to be respected at all times - to learn in a positive, safe and productive environment where educational objectives can be met; to be treated with understanding, tolerance, dignity and respect; to receive clear, consistent and logical consequences which focus on student growth. Our Code of Behaviour is to: respect yourself, others and property; be safe; be on time; be prepared.

Our mission is to ensure that our students achieve their highest levels of academic and personal development. As an interactive group of energetic and committed staff, students, parents and community partners, we create a supportive and safe learning environment, focused on a superior foundation for life.

- ♦ to maintain our strong emphasis on literacy and numeracy
- ♦ to continue with the implementation of the Science, Social Studies, Arts and Media curriculum
- ♦ to use information technology as a tool for learning within curriculum areas
- ♦ to promote a healthy eating and healthy lifestyle profile through Toronto Schools on the Move

Millwood's Motto is: we will always work, learn and be responsible.

Millwood's Oath of Citizenship

Being a respectful Canadian citizen at Millwood means that;

I keep my thoughts positive because my thoughts become my words.

I keep my words positive because my words become my actions.

I keep my actions positive because my actions become my values.

I keep my values positive because my values become my actions.

## OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
♦ Total number of students:	<b>416</b>	
Junior Kindergarten - Grade 3	279	
Grade 4 - Grade 5	137	
♦ Gender:		
Female	195	47%
Male	221	53%
♦ Primary language other than English:	187	45%*
♦ Students born outside of Canada:		
Students living in Canada for 2 years or less	5	1%
Students living in Canada for 3 - 5 years	20	5%

\* Calculation does not include students for whom language information is missing.

## THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

### Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education

### Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

## OUR SCHOOL ALSO OFFERS:

### Co-Curricular

#### Arts Programs

- ✦ Dramatic Arts:  
Live Production/Play
- ✦ Music:  
Adopt-A-Player, Music Concerts / Performances, Recorder
- ✦ Visiting Artists:  
Adopt a Musician, Toronto Symphony Orchestra, Dance, Drama, In-School Performances By Professional Artists, Prologue to the Performing Arts
- ✦ Visual Arts:  
Collection X

#### Intramurals

- ✦ Basketball
- ✦ Cross Country Running
- ✦ Flag Football
- ✦ Swimming

#### Athletic Teams

- ✦ Basketball
- ✦ Cross Country
- ✦ Dance Club
- ✦ Football
- ✦ Gymnastics
- ✦ Softball
- ✦ Swimming
- ✦ Track and Field

#### Clubs

- ✦ Announcement Club
- ✦ Blue Spruce Reading Club

- ✦ Chess
- ✦ Environmental
- ✦ Games
- ✦ Library Helpers
- ✦ Silver Birch Book Club
- ✦ Walking Club

#### Leadership

- ✦ Student Leadership:  
Leadership Club

#### Community, Culture and Caring

##### Community - Mentoring

- ✦ School Based:  
Peer Mentoring

#### Student Success

##### Transitions

- ✦ Parent Information Nights

#### Specializations and Other Programs

##### Other Programs (Not deemed specialized)

- ✦ ESL
- ✦ French Immersion
- ✦ OFIP

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

## WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

We have developed the following strategic plan for our school based on the feedback from parents, teachers, students, assessments and the local community.

integrate information technology as a tool for learning within curriculum areas

### LITERACY:

- promote early literacy programs in Senior Kindergarten and Grade 1
- update and involve parents in the language program through ongoing communication and review at parent/teacher conferences
- ensure that the Learning Resource Centre is available to all students on a regular basis for research, writing and reading support
- encourage parents to read to students at home and encourage students to take home books
- implement a variety of assessment techniques
- maintain a 'book room' in both languages for access to all teachers

### SPECIAL PROGRAMS:

- use First Steps writing program
- implement Developmental Reading Assessment in English and French Immersion and CASI for Junior grades
- the 'attuning' program with support from the TDSB CODE project
- character trait education program

### SOCIAL AND PERSONAL RESPONSIBILITY:

- raise awareness of the multicultural richness of our community through the social studies curriculum's strand on Heritage and Citizenship
- celebrate special events honouring our unique individuals and groups
- emphasize anti-racist education and peaceful conflict resolution
- implement the use of school planners in junior grades
- provide leadership opportunities for junior students (Playground PALS)
- encourage students to join teams and clubs to complement their overall growth and development
- promote healthy living through TSM

### NUMERACY:

- ensure that all strands of the mathematics curriculum are adequately taught
- develop a 'math. room, with current resources and manipulatives
- encourage the use of manipulatives in classrooms
- use a variety of methods, including mathematics journals, to teach children to use more precise language to fully explain reasoning when problem solving
- encourage parents to work with the family math activities

### INFORMATION TECHNOLOGY:

- expand the use of hands-on material related to the science curriculum
- encourage the use of computers and the Internet in the computer lab and update our school and classroom web sites to make it accessible to all

## OUR COMMUNITY PARTNERS

### Parent And Community Involvement

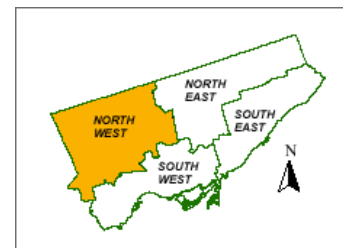
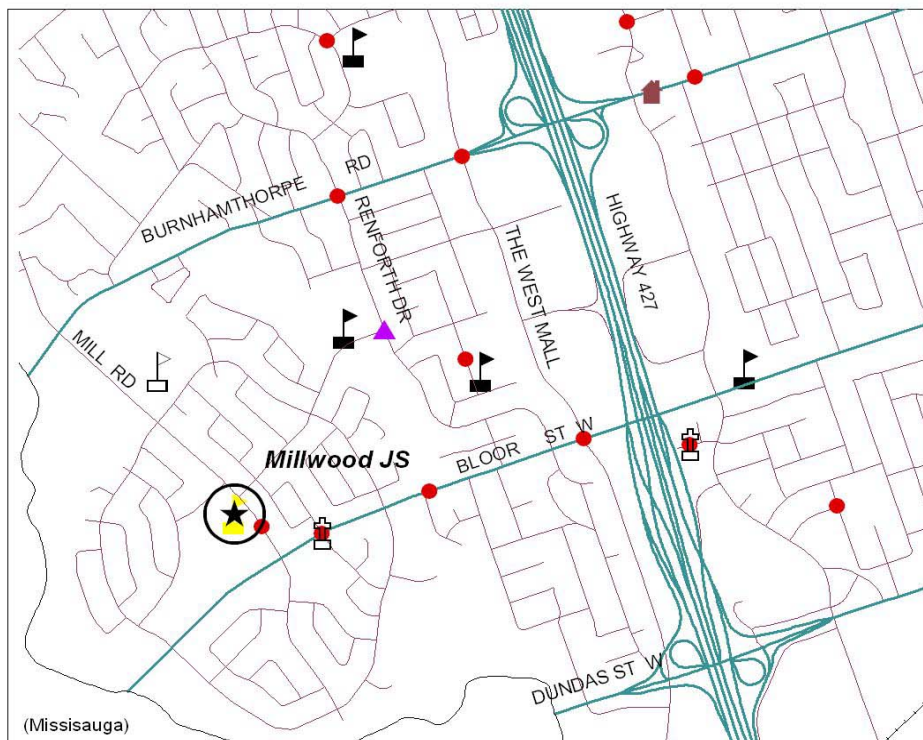
#### Parent Involvement:

- ✦ Parent School Council/Home and School
- ✦ School Fundraising activities - QSP magazine program, Cookie sales, Pizza lunches, Fun Fair, Playground Revitalization Project etc.
- ✦ Parent volunteers involved in the school's library, the classrooms, Hot Meal Friday's, Fun Fair, field trips and extra-curricular activities
- ✦ Communication with teachers and support personnel regarding the progress of each student
- ✦ Parent Safety Program
- ✦ Parent Volunteers

#### Community Links:

- ✦ Community volunteers who assist in the reading program
- ✦ Co-op students from the local high school who assist in classes (English and French speaking)
- ✦ Links with Terri Tan and YMCA Day Care
- ✦ Collaboration with Family of Schools elementary and secondary schools
- ✦ University Co-op students who are provided with mentoring and teaching experience to prepare them for employment
- ✦ Annual fundraising for charities - Read for Hope, Terry Fox, Youth Without Shelter
- ✦ Community groups that use facilities on a permit basis to hold meetings and organized activities
- ✦ Community revitalization project of the surrounding playground
- ✦ Member of Toronto School on the Move

### OUR NEIGHBOURHOOD



- ⊙ OUR SCHOOL
- ▣ TDSB Elementary School
- ▢ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- 🏠 Public Library

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.