

Student: _____

Alder Grove Charter School

CT: _____

Birth Date: _____

Sixth Grade Report Card

Year: _____

Grades:		
4 = Thorough Understanding	3 = Adequate Understanding	
2 = Partial Understanding	1 = Minimal Understanding	
English Language Arts/Literacy	1	2
Reading: Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.		
Reading Standards for Literature		
Comprehends and summarizes text; determines a theme or central idea and how it is conveyed through details.		
Cites evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.		
Determines the meaning of words and phrases used in a text, including figurative language, and analyzes its impact on meaning and tone.		
Explains how an author develops the point of view of the narrator or speakers in a text.		
Reads and comprehends literature at grade level or above.		
Reading Standards for Informational Text		
Comprehends and summarizes the text distinct from personal opinions or judgments, determining how the central idea is conveyed through details.		
Cites evidence from different media or format to support analysis of what the text says explicitly as well as inferences drawn from the text.		
Traces and evaluates the argument and specific claims in a text.		
Read and understand literary nonfiction at grade level or above.		
Reading Standards for Literacy in History/Social Studies		
Comprehends and summarizes the text distinct from personal opinions or judgments, determining how the central idea is conveyed through details.		
Cites evidence from different media or format to support analysis of what the text says explicitly as well as inferences drawn from the text.		
Traces and evaluates the arguments and specific claims in a text.		
Reads and understands social studies-based nonfiction at grade level or above.		
Reading Standards for Literacy in Science and		

Technical Subjects		
Comprehends and summarizes the text distinct from personal opinions or judgments, determining how the central idea is conveyed through details.		
Cites evidence from different media or format to support analysis of what the text says explicitly as well as inferences drawn from the text.		
Traces and evaluates the argument and specific claims in a text.		
Reads and understands science-based nonfiction at grade level or above.		
Writing: Students can produce effective and well-grounded writing for a range of purposes and audiences.		
Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects		
Includes appropriate elements in narrative, opinion, and informative/explanatory texts: <ul style="list-style-type: none"> Writes narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Writes arguments to support claims with clear reasons and relevant evidence. Writes informative/explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization, and analysis of relevant content. 		
Produces clear and coherent writing that is appropriate in development, organization, and style to purpose and audience.		
Conducts research projects to answer a question or to illustrate a concept. Draw from several types of credible sources, citing and quoting as necessary, to support analysis, reflection and research.		
Writes routinely over various lengths of time.		
Speaking and Listening: Students can employ effective speaking and listening skills for a range of purposes and audiences.		
Speaking and Listening Standards		
Engages effectively in various types of discussion, and interprets information presented in diverse media and formats.		
Plans and delivers oral presentations using facts and relevant details, precise language, and domain specific vocabulary.		
Language Standards		
Demonstrates command of the conventions of		

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standard English grammar and usage when writing or speaking.		
Uses knowledge of language and its conventions when writing, speaking, reading, or listening.		
Demonstrates understanding of figurative language, word relationships, and nuances in word meanings.		

Mathematics	1	2
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Ratios and Proportional Relationships		
Understands ratio concepts and uses ratio reasoning to solve problems.		

The Number System		
Applies and extends previous understandings of multiplication and division to divide fractions by fractions.		
Computes fluently with multi-digit numbers and finds common factors and multiples.		
Understands the system of rational numbers.		

Expressions and Equations		
Reads, writes and evaluates algebraic expressions.		
Reads, writes and evaluates one-variable equations and inequalities.		
Represents and analyzes quantitative relationships between dependent and independent variables.		

Geometry		
Solves real-world and mathematical problems involving area, surface area, and volume.		

Statistics and Probability		
Develops understanding of statistical variability.		
Summarizes and describe distributions.		

Comments:

Fall:

Spring:

Signatures:

CT:	Date:
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