

Student: _____

Alder Grove Charter School

CT: _____

Birth Date: _____

Second Grade Report Card

Year: _____

Grades:		
4 = Thorough understanding	3 = Adequate Understanding	
2 = Partial Understanding	1 = Minimal Understanding	
English Language Arts/Literacy	1	2
Reading: Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.		
Reading Standards for Literature		
Ask and answer questions to demonstrate understanding of key details in a text.		
Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral and describe how characters in the story respond to major events and challenges.		
Describe how words and phrases supply rhythm and meaning in a story, poem, or song.		
Describe how the beginning introduces the story and the ending concludes the action and acknowledge differences in the points of view of characters.		
Use information gained from the illustrations and words in a text to demonstrate understanding of its characters, setting, or plot.		
Compare and contrast two or more versions of the same story by different authors or from different cultures.		
Read and comprehend literature, including stories and poetry at grade level		
Reading Standards for Informational Text		
Ask and answer questions to demonstrate understanding of key details in a text and identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.		
Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.		
Know grade-level words and phrases, use text features to locate information in a text and identify the main purpose of a text.		

Explain how specific images contribute to and clarify a text, describe how reasons support specific points an author makes in a text, and compare and contrast the most important points presented by two texts on the same topic.		
Read and comprehend informational texts, including history/social studies, science, and technical texts, at grade level.		
Reading Standards: Foundation Skills		
Read grade level words		
Read with fluency to support comprehension		
Writing: Students can produce effective and well-grounded writing for a range of purposes and audiences.		
Writing Standards		
Write opinion pieces, informative/ explanatory texts, and narratives in which they recount a well-elaborated event or short sequence of events; include some details to describe actions, thoughts, and feelings. Use words to signal event order, and provide some sense of closure.		
Use digital tools to produce and publish writing including revising and editing.		
Research and gather information for a writing project.		
Speaking and Listening: Students can employ effective speaking and listening skills for a range of purposes and audiences		
Speaking and Listening Standards		
Participate in collaborative conversations about grade level topics in small and larger groups using agreed upon rules for discussions and asking for further clarification from peers or the speaker about the topic.		
Tell a story or recount an experience with appropriate facts and relevant descriptive details, speaking audibly in clear sentences, and write sentences at grade level to provide detail or clarification.		
Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.		
Language Standards		
Demonstrate command of English grammar and usage for writing and speaking.		

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Demonstrate command of the conventions of standard English when writing.		
Use knowledge of language and its conventions when writing, speaking, reading, or listening including comparing formal and informal uses of English.		
Know the meaning of grade level words and phrases by using context, prefixes, root words, and compound words as clues. Use glossaries to determine or clarify the meaning of words and phrases.		
Demonstrate understanding of word relationships and nuances in word meanings.		
Mathematics		
	1	2
Operations and Algebraic Thinking		
Use addition and subtraction within 100 to solve one- and two-step word problems.		
Fluently add and subtract within 20 using mental strategies. Know from memory all sums of two one-digit numbers		
Know even and odd numbers up to 20. Use arrays with up to 5 rows and 5 columns to answer addition problems and write equations.		
Number and Operations in Base Ten		
Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones.		
Count within 1,000; skip-count by 5s, 10s, 100s. Read and write numbers to 1,000 using base-ten numerals, number names, and expanded form.		
Compare two three-digit numbers using $>$, $=$, and $<$ symbols to record results.		
Fluently add and subtract within 100. Add up to four two-digit numbers and know when to re-group. Add and subtract within 1,000, and know when to borrow.		
Measurement and Data		
Estimate and measure the length of objects multiple times using different units.		
Use addition and subtraction within 100 to solve measurement word problems and make and use a number line.		
Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m..		

Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using dollar and cent symbols.		
Make a table to organize information about measurement, show measurements with a line plot, draw picture graphs and bar graphs to show number information, and solve addition, subtraction, and comparison problems using information from a bar graph.		
Geometry		
Name and draw shapes, and find the area of a rectangle.		
Divide shapes into equal parts and describe the parts with words like halves or thirds.		
Comments:		
Fall:		
Spring:		
Signatures:		
CT:	Date:	
CT:	Date:	