## REQUEST FOR PROPOSAL



## 2012 GCEL CONFERENCE

"GCEL: Cradle to Career"

February 13-15, 2012 Savannah Riverfront Marriott Hotel Savannah, Georgia

This proposal is being submitted for the following strand (choose one):					
☐ Parental Involvement	☐ Leadership	☐ Extended I	Learning Programs	□ ESOL	
☐ Reading / Language Arts	☐ Mathematics	□ Other			
Kindergarten _	Elementary		Middle	High	
Name: school prop presenting? YES □ NO □ If you and/o		school or school district proposal requesting to be presenter.  If you are a vendor, identional and/or school district you partnering with:	are a vendor, identify the school school district you are		
			(District)		
ORGANIZATION / SCHOOL:			Schools / District partnering with a	company or	
Address:			vendor for your p YES		
City / State / Zip:			If YES, please lis		
Daytime Phone Number:			_		
Email:			Name of Comp	pany / Vendor	

1.	Title of Session:				
2.	Brief Description of Session (to be printed on programs):				
3.	Audience for this Session:				
4.	Session Length: 50 - 60 minutes				
5.	Audio - Visual Equipment: (Check if needed.) Projection Screen VCR/Monitor (GCEL cannot provide projectors for sessions)				
6.	6. Please provide a <u>detailed</u> description of your session above.				
7.	7. Return your completed (typed) proposal to: diana.sternbergber@carrollcountyschools.com				
8.	3. Presenters are expected to register for the conference & are responsible for their own travel expenses.				
9.	O. Preference for time and date for your presentation: DATE:				
	MORNING: OR AFTERNOOON:				

# DUE DATE FOR THIS FORM IS NO LATER THAN: NOVEMBER 18, 2011

### **Concurrent Proposal Guidelines**

Proposals for Concurrent Sessions are accepted by email and fax only. In anticipation of an increased number of proposals this year, GCEL encourages presenters to carefully read the criteria and guidelines below before submitting proposals.

#### **Criteria for Selection:**

GCEL seeks session presentations that share innovative approaches and successful, specific strategies in the following areas:

**Parent Involvement** - e.g., research-based parent involvement strategies, PACT time activities, transfer home activities, parents in the classroom as volunteers, parents as partners, parent leadership, engaging parents in the support of student academic learning, engaging English Learner families

<u>Reading/Language Arts</u> - e.g., research-based instruction, early literacy and language development, school-age literacy, literacy connections to core subject areas, literacy frameworks, literacy and standards-based classrooms, differentiated instructions, GPS, flexible grouping, literacy curricula, data-driven interventions, higher order thinking skills, technology-based instruction

<u>Leadership</u> - e.g., research-based governance, staff development planning, school improvement planning process, commitment to high expectations, collaborative planning, team work, lead learners, supervision and monitoring (curriculum, assessment and instruction)

<u>Mathematics</u> - e.g., research-based instruction, early numeracy, frameworks for instruction, standards-based classrooms, differentiated instruction, GPS, data-driven interventions, higher order thinking skills, technology-based instruction

<u>Professional Learning</u> - e.g., research-based professional learning strategies, small learning communities, data-driven, job embedded, quality teaching, family involvement

**Extended Learning** - e.g., research-based extended learning opportunities, before school, after school, during the regular school day

**Special Education** - e.g., research-based instructional strategies, pyramids of intervention

**ESOL** - e.g., research-based best practices, sheltered instruction, language acquisition, graphic organizers, standards-based classrooms for ELs

We are especially seeking sessions that demonstrate cutting-edge approaches to preparing students for success in the 21st century.

Proposals are welcome from literacy practitioners and educators, program administrators and school leaders, parent community liaisons, researchers, SDOE staff, and professional development specialists.

### **Sessions Should:**

- Expand teacher knowledge or research-based practices and effective application
- Appeal to a culturally, racially and ethnically diverse audience
- Explore the most urgent needs of at-risk students and their families and the programs that serve them
- Demonstrate actionable approaches to improving positive outcomes for economically disadvantaged children and their families

#### **Guidelines:**

- ❖ Proposals are accepted by email to diana.sternberger@carrollcountyschools.com or by FAX to 770-836-2738.
- ❖ If selected, presenters may be asked to offer their presentation twice during the conference.
- ❖ All presenters and co-presenters must register for the conference.
- Only the lead presenter will be contacted by GCEL.
- Sessions are intended for professional development and may not incorporate sales presentations. Vendors must partner with a teacher, school or school district to submit a proposal requesting to be a presenter.
- **❖** Deadline for submissions is November 18, 2011.