## JACK MADDOX DISTINGUISHED SCHOLARSHIP PROGRAM 2015 TEACHER EVALUATION

## TO THE APPLICANT

Fill in the information below and email or give this form, along with a stamped envelope (pre-addressed to the J. F Maddox Foundation), to a teacher of your choice who taught you an academic subject (English, math, science, and/or social studies/history) during your high school years (grades 9-11). By submitting this evaluation, the applicant waives all access to the information contained within.

Student	Name						
First	<del> </del>	Middle	Last	Telephone:			
Address	6				Cell (	)	
Street/P	О Вох	City	State	Zip Code	<del></del>		
School	currently enrolled	ı					
college of candidat Distingu Your car Program your sur	or university of the tes to participate in ished Scholarship, andid thoughts, feel in. The information mmer contact information	ished Scholarship Program is des scholars' choice in the continenta in an initial interview. The Selectic and four will be named Maddox Stings, and comments will be great and insight you give the Selectio mation so that you can be reach toffice Box 2588, Hobbs, New I	In United States. An independent Committee will then choose scholars.  It is appreciated by the Selection Committee significantly helpsed if this applicant is selected	ent Selection Committee five finalists, one of w on Committee of the Ja s to differentiate one a as a finalist. <b>Please</b>	ee screens the which will be ack Maddox applicant from	ne application awarded the Distinguish nanother.	ons and selects e Jack Maddox ed Scholarship Please include
	r's Name	t Office Box 2000, Hobbs, New 1	MOXICO 00241-2000 By Ourie 0	<b>.</b>			
			Academi	c S ubject:			
Telepho	one: Home		School:				
		()	Email:				
Home A	ddress						
Street/P	О Вох	City	State	Zip Code			
1.	How long have v	ou known the applicant?					
2.		) <u>you have taught</u> this applicant, n		evel of course difficulty	(AP. honors	accelerate	d. etc.):
		) <del>100</del>	oung the grade level and the le		( ,	, 4000.0.410	ω, στο
3.	List three adjective	ves that first come to mind when y	ou think of this applicant:				
	a.	,	эт эт эрриги				
						1 2 1	
4.		olicant's chief strengths?			1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1		
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5.	vvnat are the app	olicant's chief weaknesses?			<del> </del>		

Ratings Compared to other students in his or her entire junior class, how do you rate this student in terms of:

No basis for		Below		Good (above	Very good (well above	Excellent	One of the top few I've encountered				
judgment	Character Traits Creative, original thoughts	average	Average	average)	average)	(top 10%)	(top 1%)				
	Motivation										
	Self-confidence										
	Independence, initiative										
	Intellectual ability										
	Academic achievement										
	Written expression of ideas										
	Effective class discussion										
	Disciplined work habits										
	Potential for growth										
	Overall										
*Please contain your comments to this form. Any additional information attached to this form will <u>not</u> be provided to the Selection Committee for consideration.											
SIGNATURE											
Signature					Date						
STUDENT NAME:											