

JACK MADDUX DISTINGUISHED SCHOLARSHIP PROGRAM

2015 TEACHER EVALUATION

TO THE APPLICANT

Fill in the information below and email or give this form, along with a stamped envelope (pre-addressed to the J. F Maddox Foundation), to a teacher of your choice who taught you an academic subject (English, math, science, and/or social studies/history) during your high school years (grades 9-11). **By submitting this evaluation, the applicant waives all access to the information contained within.**

Student Name

_____ Telephone: Home (____) ____ - _____
First Middle Last

Cell (____) ____ - _____

Address

_____ City _____ State _____ Zip Code _____
Street/PO Box

School currently enrolled

TO THE TEACHER

The Jack Maddox Distinguished Scholarship Program is designed to assist five young scholars each year in pursuing an undergraduate degree from the college or university of the scholars' choice in the continental United States. An independent Selection Committee screens the applications and selects candidates to participate in an initial interview. The Selection Committee will then choose five finalists, one of which will be awarded the Jack Maddox Distinguished Scholarship, and four will be named Maddox Scholars.

Your candid thoughts, feelings, and comments will be greatly appreciated by the Selection Committee of the Jack Maddox Distinguished Scholarship Program. The information and insight you give the Selection Committee significantly helps to differentiate one applicant from another. Please include your summer contact information so that you can be reached if this applicant is selected as a finalist. **Please return this form directly to the J. F Maddox Foundation, Post Office Box 2588, Hobbs, New Mexico 88241-2588 by June 30.**

Teacher's Name

Academic Subject: _____

Telephone: Home (____) ____ - _____

School: _____

Cell (____) ____ - _____

Email: _____

Home Address

_____ City _____ State _____ Zip Code _____
Street/PO Box

1. How long have you known the applicant? _____

2. List the course(s) you have taught this applicant, noting the grade level and the level of course difficulty (AP, honors, accelerated, etc.):

3. List three adjectives that first come to mind when you think of this applicant:

a. _____

b. _____

c. _____

4. What are the applicant's chief strengths? _____

5. What are the applicant's chief weaknesses? _____

