

HEMBREE SPRINGS ELEMENTARY SCHOOL

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SCHOOL-PARENT COMPACT 2014-2015

Revised October 7th, 2014

Dear Parent/Guardian:

We value your role in working to help your child as well as all students at Hembree Springs Elementary achieve high academic standards. To understand how working together can benefit your child, it is first important to understand our district's and school's goals for academic achievement. This School-Parent Compact is jointly developed with parents, teachers, and students. It is reviewed annually and parents have the opportunity to offer feedback on the compact throughout the year.

Fulton County Schools Goals:

- 1) 85% high school students will be college ready
- 2) 100% students will be career ready
- 3) 90% of students will graduate on time

Hembree Springs School Goals:

Teachers and administrators have studied our performance data to determine the most important areas of improvement for our school:

- 1) Students will improve vocabulary usage and understanding in all subject areas
- 2) Students will demonstrate age appropriate mastery of writing in all subject areas

The following is an outline of some of the ways you, your child and Hembree Springs' staff can build and maintain a partnership to share the responsibility for supporting your child's learning.

School Responsibilities:

School Teachers and Staff will:

- 1. Provide parents with strategies/activities to assist their child with the high-quality curriculum and instruction delivered at school.**
 - Provide in weekly school and teachers' newsletter teaching strategies to improve vocabulary usage and ways in which to improve writing skills.
 - Promoting family academic workshops that highlight problem solving, writing skills, and vocabulary enrichment.
- 2. Hold parent-teacher conferences throughout the year to discuss student progress.**
 - Teachers and/or counselors will contact parents to schedule parent-teacher conferences annually.
 - Parents will have multiple opportunities to meet with teachers by appointment, as well as other advertised events throughout the school year.
 - The compact will be used as a guide to ensure responsibilities are being met by all parties.
- 3. Provide parents with frequent reports on their children's progress.**
 - Communicate with parents about student progress and learning in multiple ways; including phone calls, email, and written notes or letters. Updated grades are also available through Home Access Center.
 - Progress reports and report cards will be provided once per quarter.

4. Provide parents reasonable access to staff.

- Specifically, parents will be able to consult with staff by emailing the teachers and/or calling to schedule an appointment to meet with teachers regarding their child’s progress. Teachers are available after school, during planning, by email, or by phone.
- Links to email addresses of all faculty and staff will be made available to parents all year via the school website to assist with ongoing communication. Teachers and parents may also communicate by sending notes through the agenda.

5. Provide parents opportunities to volunteer and participate in their child’s class as follows:

- Parents are encouraged to volunteer and participate in school activities. Parents may contact the school’s parent involvement coordinator by calling the front office for information on volunteering opportunities, serving on decision making committees, and attending family academic workshops.

Parent Responsibilities:

We, as parents, will:

- Review homework and sign agenda everyday
- Read weekly newsletters and attend family academic workshops for strategies and tips to support our child with writing and vocabulary
- Read with my child daily and let my child see me read
- Visit the school or public library at least once a month and check out books to read at home on varied topics
- Send my child to school regularly and make sure he/she is not late
- Attend parent teacher conferences annually to understand my child progress and needs for improvement
- Review and practice with my child the graded paperwork packets that are sent home every week

Student Responsibilities:

I, as a student, will:

- Write daily sentences and short stories and have my parent check my progress
- Talk with my family about new vocabulary words I’ve learned in each subject area
- Give my parents, or guardians my class newsletter and notices about family academic workshops and encourage them to attend
- Read 30 minutes per day at home to help increase vocabulary

Please review this School-Parent Compact with your child. This document will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received and agree to this compact. Return the form to your child’s teacher. We look forward to our school-parent partnership!

Student Name: _____ Grade: _____

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____