Name:	 			
Date:_	 			

Respectful

 $\langle . . \rangle$ 

(· ·)

**Schedule** 

Name:

## Be Safe, Respectful and Responsible

Safe

(00)

Date:\_\_\_\_\_

 $\langle \cdot \cdot \rangle$ 

Goal: Smiles

**Total Points** 

/6

/6

at Maple Wood

2 = No Reminders or 1 Verbal Reminder 1 = 2 Verbal Reminders or Written Reminder 0 = Major/Office Referral

 $\langle \cdot \cdot \rangle$ 

Responsible

 $\langle \cdot \rangle$ 

Total Points: \_\_\_\_\_/36 Goal: \_\_\_\_\_ points Goal Met: \_\_Yes \_\_No

Daily Home Communication								
At each check in remember to consider each expectation separately. For example, a student who receives a 1 or 0 for not being Respectful may still receive full points for meeting the other 2 expectations								
Totals							/3	6
6	0 0	0 0	0 0	00	0 0	0 0		_/6
5	0 0	0 0	0 0	0 0	0 0	0 0		_/6
4	0 0		0 0	(· ·)	0 0	0 0		_/6
3	(° °)	(° °)	(° °)	0 0	(° °)	(° °)		_/6

Name:					
Date:_					

## Be Safe, Respectful and Responsible

·	at Maple Wood	
	<b>I</b>	
2 - No Domindous ou Voubal Domindous	1 - Minay (Cand Clin ata)	0 - 2

2 =No Reminders or Verbal Reminders		Clip, etc.) $0 = 2 \text{ N}$	linors or Major
Safe	Respectful	Responsible	<b>Total Points</b>
			/36
for not being Respectful m	ay still receive full points f	for meeting the other 2 exp	
	Safe  Safe  k in remember to consider for not being Respectful m	Safe Respectful  k in remember to consider each expectation separate for not being Respectful may still receive full points for	

Name: \_\_\_\_\_ Date:\_\_\_\_

Total Points:\_\_\_\_/36 Goal: \_\_\_\_\_ points Goal Met: \_\_Yes \_\_No