

#### **Kindergarten Enrollment Checklist**

#### **Enrollment Instructions**

In order to help expedite your enrollment process, we need you to fill out the following paper work:

- Kindergarten Enrollment Packet (one per student)
- Contents of the Kindergarten Enrollment Packet are:
  - Student Enrollment Form (2 pages)
  - Home Language Questionnaire
  - Enrollment Survey
  - McKinney-Vento Questionnaire
  - Student and Parent Internet Use Agreement Form
  - Request for Student Records
  - Student Immunization Form (2 pages)
  - K-8 Annual Health & Emergency Contact Form
  - o Daycare/Alternate Address 2014-2015

#### Please bring the following items to the Enrollment Center, along with the completed packet:

- **Birth Certificate** The original or copy of the child's birth certificate, passport or other government issued document.
- **Proof of Residency** rental agreement, purchase agreement, utility bill, etc.
- Immunization Records Up-to-date immunization records, as required by state law.
- Early Childhood Screening Records Early Childhood Screening records (early childhood screening is required for admission into the Pre-Kindergarten program). If your child has not been screened, please call 651-748-7289 to schedule an appointment.

Office Use Only School:	First Day of	Enrollment:	Teacher (eleme	ntary only):		Home P	rimary Language	ə: —	MARSS Code	Student ID #:
North	St. Paul	– Maple	wood –	Oakda	ale IS	D #62	22 Stud	ent E		ent
	LEGAL NAM	NE, AS STAT	ED ON BIRT	TH CERTI	FICATE,	REQUIF	RED FOR E	NROLLM	IENT	
Enrolling Grade: Stue	dent LAST Nar	ne:		Student F	FIRST Nar	ne:		Student	MIDDLE Na	ıme (full):
Nickname: (optional)	Student Date	of Birth:	Federal E				State Race			
Student Gender:	Previously at	tended #622					□ 1 America			Native
	Schools? No	🗆 Yes 🗆	Hispanic				□ 2 Asian			Native
Male 🗆 Female 🗆			(Cuban, Mexica American, or o	ther Spanish c		nin.			• · · · · · ·	
			regardless of r	ace)	-		3 Black or			
	Name of School			<b>NO</b> 🗆			□ 4 Native H □ 5 White	lawaiian	or Other Pa	acific Islander
Address:						Prima	ry/Home P	hone: (_	)	
STREE	= 1				APT #					
CITY			ZIP CODE		COUNTY	/	DATE STU	DENT MO	VED INTO T	HIS ADDRESS
Does another famil	y live at this	s address?	No 🗆 Yes	□ Name	(s) of oth	her fam	ilv:			
Pick-Up/Daycare A	•				(-)		J ·			
	•									
List all schools st		attended			SCHOO					to o do d
Name of Scho	0		City and Sta	ale		Grades	s Attended		Dates At	lenaea
Student Lives With:	Both  Mot	her 🗆 Fathe	er ⊓ Step P	Parent □ F	-oster P	arent 🗆	Other			
Are there court orde							-			
Are there court orde	is that app	ly to custo	ay of the St	uuentin		,⊔ (hi	ovide copy	<b>y</b> )		
		t <b>/Guardian</b> ial/resides v		-	ent/Gua	ardian	#2		nt/Guardi	an #3 econd mailing)
Name (First, MI, Last)			vitil Student	)				(11011-0		
Gender (Male/Female)										
Date of Birth (M/D/Y)										
Relationship to Student (mother, stepfather, etc)										
Street Address, City, Zip	0									
E-Mail Address										
Cell Phone #										
Work Phone #										
List all children re	esiding in	the home	(includina	, those n	not curr	rently	in school	):		
First, MI, Last N			Attending	IEP	Grade	Gende		Idate	Student's	s Relationship to
			5	Y/N						this child

Does this student have Special Education Services (an IEP)? YES			
Does this student have a 504 Accommodation Plan?	YES 🗆	NO 🗆	
Students in secondary schools only: Is the student a teen parent?	YES 🗆	NO 🗆	<ul><li>(see back)</li></ul>
Is the student a displaced homema	aker? YES 🗆	NO 🗆	<pre>** (see back)</pre>

\* A teen parent is a student who has a minor child or children for which the teen parent has either custody or joint custody; or is pregnant.

\*\* A displaced homemaker is a parent whose youngest dependent child will become ineligible to receive assistance under Part A of Title IV of the Social Security Act, not later than 2 years after the date on which the parent applies for assistance under this title; and is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.



## Home Language Questionnaire

ED-01336-08E

The following is to be completed by School District Personnel:

STUDENT IDENTIFICATION INFORMATION						
Student's Full Name						
Date Of Birth	Age	Grad	e Level			
DISTRICT	INFORMATION/VERIF	ICATION INFORMAT	ION			
School name			District number			
I hereby verify that the above inf	I hereby verify that the above information is true and accurate to the best of my knowledge and belief.					
Name (Printed)						
Signature – Responsi	ble Authority	Title	Date			

*The following is to be completed by Parent/Guardian:* 

	STUDENT LANGUAGE INFORMATION							
Dear	Dear Parents and Guardians:							
In or	In order to help your child learn, your child's teachers need to determine which language your child uses most.							
Plea	Please respond to the questions below by checking the appropriate box.							
1.	Which language did your child learn first?	English D Other (specify):						
2.	2. Which language is most often spoken in your home? $\Box$ English $\Box$ Other (specify):							
3. Which language does your child usually speak?								

PARENT/GUARDIAN INFORMATION					
I hereby verify that the above information is true and correct to the best of my knowledge and belief.					
Name (Printed)	_				
Signature – Parent/Guardian	Date				



# **Enrollment Survey**

Please answer to the best of your ability.	Yes	No
1. Has this student ever been retained? If so, what grade?		
2. Has this student ever been absent more than 10 days per year?		
If yes, why?		
3. Has this student ever received special help for any subject?		
If yes, what type of help or program?		
4. Has this student ever been tested by educational specialists for		
which parental permission was obtained?		
5. Has this student participated in ESL or ELL programs?		
If yes, which grade(s)?		
6. Was this student ever placed in a special program? IEP? Y/N		
If yes, please indicate:		
□ECSE □LD □EBD □DCD □504 □Speech		
$\Box$ Hearing Impaired $\Box$ Visually Impaired $\Box$ Other		
7. Has the student ever been tested for or participated in a gifted and talented		
program? Has the student skipped a grade level or been accelerated in a		
subject area? If yes, please indicate:		
$\Box$ Tested $\Box$ Participated $\Box$ Skipped a grade, which grade?		
$\Box$ Accelerated in a subject, which subject(s)?		
8. Are there any known problems of academic, social, physical, or		
emotional adjustments? Has the student been receiving counseling		
services? If yes, please list:		
9. Does the student have a probation officer?		
If yes, please provide name and phone number:		
10. Has there been any discipline issues (suspension, expulsion)?		
If yes, please explain:		



Homeless Education-Title I 651-748-6211

### ISD 622 McKinney-Vento Questionnaire

Your child may be eligible for additional educational services through Title I Part A, and/or Federal McKinney-Vento Assistance. Eligibility can be determined by completing this questionnaire. The purpose of this information is to ensure the rights of your children and youth under the McKinney-Vento law. This information is confidential. Please contact the number listed above with questions.

Presently, are you and/or your family in any of the following situations? (Check all that apply)

- Staying in a shelter (youth, domestic violence, or family shelter)
- On the street
- □ Temporary or emergency foster care, or waiting for foster care placement
- Sharing the housing of others due to loss of housing, economic hardship, similar reason; doubled-up
- Living in a car, park, campground, public space, abandoned building, substandard housing or similar
- Temporarily living in a motel or hotel due to loss of housing, economic hardship or similar reason
- Migrant worker
- Living in one of the situations listed above and without a guardian (unaccompanied youth)

You do not need to complete this form if you have not checked any of the above boxes. If you lose your housing during the school year please contact your child's school social worker or counselor for assistance.

#### List all children or youth living in the situation marked above:

First	Middle	Last	School

The undersigned certifies that according to information provided above, the students listed meet eligibility under the McKinney- Vento Act (Subtitle B, Sect. 725) of July 1, 2002.

Print Parent/Guardian Name (Student and District Liaison in case of unaccompanied youth	Signature	Date
	Enrollment Center Staff Use Only	
School(s):	<ul> <li>Copy of McKinney-Vento questionnai sent to school</li> </ul>	re and school enrollment letter
*Please fax or mail this form with copy of t	he enrollment form to Title I-Homeless Educa	tion (651-748-7558-fax)



# Student and Parent/Guardian User Agreement Internet/Bring Your Own Technology (BYOT)

#### Important Parent/Guardian Information

#### Acceptable Use Policy

It is expected that all parents/guardians review the Internet Acceptable Use Policy with their student prior to signing this Internet/Bring Your Own Technology User Agreement. Policy EM-020.21 is available online at <a href="http://www.isd622.org">http://www.isd622.org</a> under About Us → District Policies → Ends, and is included under General Information in the printed District Calendar, which is mailed to each household prior to the start of the school year. Paper copies of policy EM-020.21 are also available upon request from the main office at your child's school.

#### Parent/Guardian Responsibility

• Outside of school, parents/guardians bear responsibility for the same guidance of Internet use as they exercise with information sources such as television, telephones, radio, movies and other possibly offensive media. Parents/guardians are responsible for monitoring their student's use of the school district system and of the Internet if the student is accessing the School District from home or a remote location.

#### Student Use of Electronic Communications

• District 622 is a Google Apps for Education District. In order for students to have full access to these collaborative tools an individual Google account will be issued to each student.

#### Alternative Educational Activities Option

• Parents/Guardians have the option to request alternative educational activities not requiring Internet and/or Google Apps for Education access.

#### **Student BYOT Information**

In an effort to enhance their educational experience, students of the North St. Paul-Maplewood-Oakdale School District 622 are invited to bring their own personal technology to school. Technology includes, but is not limited to, a wireless network capable device. This agreement outlines the District expectations on the use of personal technology. Students must also adhere to the School Board approved, **EM-020.21 Internet Acceptable Use Policy & Internet Use Agreement**.

- 1. Use of personal devices in the classroom is at the teacher's discretion.
- 2. Students are not permitted to connect any personal devices to the District 622 <u>wired</u> network.
- 3. Personal device use must support the instructional activities currently occurring in the classroom/lab.
- 4. Students are responsible for their devices at all times while at school. District 622 is not responsible for any lost, stolen or damaged personal devices.
- 5. Use of personal mobile WiFi hotspots on school grounds in District 622 is prohibited.
- 6. It is not permissible to circumvent the District 622 Web content filter.

#### \*Please see back side of this user agreement for required student and parent signatures

- 7. No district level technical support will be available for personal devices.
- 8. Students are allowed to use District 622 provided Gmail only, for email communication, while using the district network.
- 9. Website block/unblock requests will only be reviewed when made by faculty or staff and for instructional purposes.
- 10. Violations to these guidelines/agreement or misuse of a personal device could result in the loss of networking privileges and/or disciplinary actions.
- 11. Any use of a personal device that interferes with or disrupts the normal procedures of the school or classroom is prohibited. This prohibition extends to activities that occur off school property and outside of the school day if the result of that activity causes a substantial disruption to the educational environment.

#### Student Internet/BYOT User Agreement

I have read and understand the School District policy related to safety and acceptable use of the School District computer system and the Internet and agree to abide by it. I further understand that should I commit any violation, my access privileges and/or device may be revoked, school disciplinary actions may be taken, and/or appropriate legal action may be taken.

User's Full Name (please print):	
User Signature:	Date:
Student ID:	Graduation Year:

#### Parent/Guardian Internet BYOT User Agreement

As the parent or guardian of this student, I have read the School District policies related to safety and acceptable use of the School District computer system and the Internet. I understand that this access is designed for educational purposes. The School District has taken precautions to eliminate controversial material. However, I also recognize it is impossible for the School District to restrict access to all controversial materials and I will not hold the School District or its employees or agents responsible for materials acquired on the Internet. Further, I accept full responsibility for supervision if and when my student's use is not in a school setting. I hereby give permission to issue an account for my child and certify that the information contained on this form is correct.

Parent or Guardian's Name (please print): \_\_\_\_\_

Parent or Guardian's Signature:	Date:	



# **Request for Student Records**

The following student has registered at North Saint Paul-Maplewood-Oakdale ISD 622:

Anticipated Enrollment Date:			Grade:	
Student Name:			Date of Birth:	
Previous School Information				
School Name:				
School Address:				
City:	State:		Zip Code:	
School Phone:		School Fax:		
Parent/Guardian Signature			Date	

#### Previous School - Please forward the following information:

- Transcripts of records and grades all academic records (Please fax ASAP)
- Special Education records including IEP/504 Plan, current Evaluation Report & other assessments (Please fax ASAP)
- Standard Test Results
- MN Basic Standard Test Results
- Legal Documents
- Attendance Records
- Discipline Records
- Health Records including Immunizations and Sports Physical
- ELL/ESL Records

Carver Elementary	Castle Elementary	Cowern Elementary	Eagle Point Elementary	Oakdale Elementary
2680 Upper Afton Rd	6675 50th St N	2131 N Margaret St	7850 15th St N	821 Glenbrook Ave N
Maplewood MN 55119	Oakdale MN 55128	North St Paul MN 55109	Oakdale MN 55128	Oakdale MN 55128
651-702-8200	651-748-6700	651-748-6800	651-702-8300	651-702-8500
651-702-8291 FAX	<b>651-748-6791 FAX</b>	<b>651-748-6891 FAX</b>	<b>651-702-8391 FAX</b>	<b>651-702-8591 FAX</b>
Richardson Elementary	Skyview Elementary	Weaver Elementary	Webster Elementary	John Glenn Middle
2615 1st St N	1100 Heron Ave N	2135 Birmingham St	2170 E 7th Ave	1560 E County Rd B
North St Paul MN 55109	Oakdale MN 55128	Maplewood MN 55109	North St Paul MN 55109	Maplewood MN 55109
651-748-6900	651-702-8100	651-748-7000	651-748-7100	651-748-6300
651-748-6991 FAX	<b>651-702-8191 FAX</b>	<b>651-748-7091 FAX</b>	<b>651-748-7191 FAX</b>	<b>651-748-6391 FAX</b>
Maplewood Middle 2410 Holloway Ave Maplewood MN 55109 651-748-6500 <b>651-748-6591 FAX</b>	Skyview Middle 1100 Heron Ave N Oakdale MN 55128 651-702-8000 <b>651-702-8091 FAX</b>	North High 2416 E 11th Ave North St Paul MN 55109 651-748-6000 <b>651-748-6087 FAX</b>	Tartan High 828 Greenway Ave N Oakdale MN 55128 651-702-8600 <b>651-702-8691 FAX</b>	North St. Paul Community School 2300 North St Paul Drive North St Paul MN 55109 651-748-7600 <b>651-748-7609 FAX</b>
Next Step Transition 2586 E 7th Ave North St Paul MN 55109 651-621-1900 <b>651-621-1991 FAX</b>	Harmony Learning Center 1961 E County Rd. C Maplewood MN 55109 651-748-6200 <b>651-748-6251 FAX</b>	Student Services 2520 E 12th Ave North St. Paul MN 55109 651-748-7450 <b>651-748-7449 FAX</b>	Enrollment Center 2520 E 12th Ave North St. Paul MN 55109 651-748-7550 <b>651-748-7558 FAX</b>	Student records should be sent: Attn: at the school circled.

# **Student Immunization Form**

Student Name \_\_\_\_

Birthdate

Student Number

Minnesota law requires children enrolled in school to be immunized against certain diseases or file a legal medical or conscientious exemption.

#### Parent/Guardian:

You may attach a copy of the child's immunization history to this form OR enter the MONTH, DAY, and YEAR for all vaccines your child received. Enter MED to indicate vaccines that are medically contraindicated including a history of disease, or laboratory evidence of immunity and CO for vaccines that are contrary to parent or guardian's conscientiously held beliefs.

Sign or obtain appropriate signatures on reverse. Complete section 1A or 1B to certify immunization status and section 2A to document medical exemptions (including a history of varicella disease) and 2B to document a conscientious exemption.

Additionally, if a parent or guardian would like to give permission to the school to share their child's immunization record with Minnesota's immunization information system, they may sign section 3 (optional).

For updated copies of your child's vaccination history, talk to your doctor or call the Minnesota Immunization Information Connection (MIIC) at 651-201-5503 or 800-657-3970.

**School Personnel:** Be sure to initial and date any new information that you add to this form after the parent/guardian submits it. Also, record combination vaccines (e.g., DTaP+HepB+IPV, Hib+HepB) in each applicable space.

Type of Vaccine	DO NOT USE (✓) or (×)	1st Dose Mo/Day/Yr	2nd Dose Mo/Day/Yr	3rd Dose Mo/Day/Yr	4th Dose Mo/Day/Yr	5th Dose Mo/Day/Yr
<b>Required</b> (The shaded be write the date in the shad	oxes indicate doses that are not r ed box.)	outinely giver	n; however, if	your child has	received the	n, please
<ul> <li>Diphtheria, Tetanus, and Pertussis (DTaP, DTP, DT)</li> <li>for children age 6 years and younger</li> <li>final dose on or after age 4 years</li> </ul>					5th dose not required on or after the	if 4rd dose was given e 4th birthday
<ul> <li>Tetanus and Diphtheria (To</li> <li>for children age 7 years a</li> <li>3 doses of Td required fo</li> <li>DTP, or DT series above</li> </ul>						
Tetanus, Diphtheria and Pe • for children in 7th - 12th g						
Polio (IPV, OPV) <ul> <li>final dose on or after age</li> </ul>	4 years			4th dose not required on or after the	if 3rd dose was given e 4th birthday	
Measles, Mumps, and Rub • minimum age: on or after						
Hepatitis B (hep B)						
Varicella (chickenpox) <ul> <li>minimum age: on or after</li> <li>vaccine or disease histor</li> </ul>						
Meningococcal (MCV, MPS • for children in 7th - 12th g • booster given at age 16 y	grade					
Recommended						
Human Papillomavirus (HF	PV)					
Hepatitis A (hep A)						
Influenza (annually for child	ren 6 months and older)					

#### Additional exemptions:

- Children 7 years of age and older: A history of 3 doses of DTaP/DTP/DT/Td/Tdap and 3 doses of polio vaccine meets the minimum requirements of the law.
- Students in grades 7-12: A Tdap at age 11 years or later is required for students in grades 7-12. If a child received Tdap at age 7-10 years another dose is not needed at age 11-12 years. However, if it was only a Td, a Tdap dose at age 11-12 years is required.
- Students 11-15 years of age: A 3rd dose of hepatitis B vaccine is not required for students who provide documentation of the alternative 2-dose schedule.
- Students 18 years of age or older: Do not need polio vaccine.

#### FOR SCHOOL USE ONLY

(

- ) Complete; booster required in \_
- ) In process; 8 mos. expires \_
- ) Medical exemption for \_\_\_\_
- ) Conscientious objection for
- ) Parental/guardian consent

#### Student Name

instructions, please complete.
Box 1 to certify the child's immunization status
Box 2 to file an exemption (medical or concientious)
Box 3 to provide consent to share immunization information (option

Box 3 to provide consent to share immunization information (optional,	)			
1. Certify Immunization Status. Complete A or B to in	dicate child's immunization status.			
<ul> <li>A. Received all required immunizations:         <ul> <li>I certify that this student has received all immunizations required by law.</li> </ul> </li> <li>Signature of Parent / Guardian OR Physician / Public Clinic         <ul> <li>Date</li> </ul> </li> </ul>	<ul> <li>B. Will complete required immunizations within the next 8 months:         <ul> <li>I certify that this student has received at least one dose of vaccine for diphtheria, tetanus, and pertussis (if age-appropriate), polio, hepatitis B, varicella, measles, mumps, and rubella and will complete his/her diphtheria, tetanus, pertussis, hepatitis B, and/or polio vaccine series within the next 8 months.</li> <li>The dates on which the remaining doses are to be given are:</li> </ul> </li> </ul>			
	Signature of Physician / Public Clinic Date			
2. Exemptions to School Immunization Law. Con A. Medical exemption: No student is required to receive an immunization if they have a medical contraindication, history of disease, or laboratory evidence of immunity. For a student to receive a medical exemption, a physician, nurse practitioner, or physician assistant must sign this statement: I certify the immunization(s) listed below are contraindicated for medical reasons, laboratory evidence of immunity, or that adequate immunity exists due to a history of disease that was laboratory confirmed (for varicella disease see * below). List exempted immunization(s):	<ul> <li>mplete A and/or B to indicate type of exemption.</li> <li>B. Conscientious exemption: No student is required to have an immunization that is contrary to the conscientiously held beliefs of his/ her parent or guardian. However, not following vaccine recommendations may endanger the health or life of the student or others they come in contact with. In a disease outbreak schools may exclude children who are not vac- cinated in order to protect them and others. To receive an exemption to vaccination, a parent or legal guardian must complete and sign the following statement and have it notarized:</li> <li>I certify by notarization that it is contrary to my conscien- tiously held beliefs for my child to receive the following vaccine(s):</li> </ul>			
Signature of physician/nurse practitioner/physician assistant Date *History of varicella disease only. In the case of varicella disease, it was medically diagnosed or adequately described to me by the parent to indicate past varicella infection in (year)	Signature of parent or legal guardian Date Subscribed and sworn to before me this: day of 20			
Signature of physician/nurse practitioner/physician assistant (If disease occured before September 2010, a parent can sign.)	Signature of notary			
2 Parantal/Guardian Concept to Share Immuni				

#### 3. Parental/Guardian Consent to Share Immunization Information (optional):

Your child's school is asking your permission to share your child's immunization documentation with MIIC, Minnesota's immunization information system, to help better protect students from disease and allow easier access for you to retrieve your child's immunization record. You are not required to sign this consent; it is voluntary. In addition, all the information you provide is legally classified as private data and can only be released to those legally authorized to receive it under Minnesota law.

I agree to allow school personnel to share my student's immunization documentation with Minnesota's immunization information system:

Signature of parent or legal guardian

Date

lementary/Middle School Form	ISD 622 ANNUAL	HEALTH	H & EMERGEN	CY INFORMA	ΓΙΟΝ	
Date: Custody Issue*: *see back side if checked School:			Resid	□ P □ B	Parent 1/Guardian Parent 2/Guardian Both Other	
Student: Last (legal)			Grade:	Gender:	Birthdate:	//
	First	Μ				
Primary Address:	Citv:		State:	Zip:	Phone: ( )	
Parent 2/Guardian Student Resides	with (Print)		Place of Employ	ment	Work/Cell	Number
Email: Parent 1/Guardian			Parent 2/Guard	lian		
Emergency Contact(s) if Parent/Gu	ardian cannot be reached	(Print)	Relationship	)	Work/Cell	Number
List any health conditions/needs, a	llergies, dietary needs, ar	nd/or phy	vsical restriction	าร.		
						over
		Parent				1

#### Elementary/Middle Form ISD 622 ANNUAL HEALTH & EMERGENCY INFORMATION

 Family Doctor/Clinic:
 Phone:
 Hospital Preference:

 Dentist:
 Phone:
 Phone:
 Phone:

<u>Please Note:</u> The information on this card will be requested annually and will be made available to appropriate staff members. In case an EMERGENCY our procedure will be to attempt to contact the parent/guardian at home or work. The Paramedics or local police may be called for assistance. Your student will be taken to the most appropriate hospital for emergency service if no other arrangements have been made.

#### \*If custodial issues are involved, please provide the information requested below:

Are there any restrictions legally placed upon non-custodial parent's/guardian's right to information about, or dealing with, the student named above? \_\_\_\_Yes \_\_\_\_No If yes, a copy of decree needs to be on file at the school. Please send it to the principal. If separated or divorced, which parent(s) or person has legal custody of student: \_\_\_Parent 1/Guardian \_\_\_Parent 2/Guardian \_\_\_Both \_\_\_Other May we contact non-custodial parent/guardian in emergency? \_\_\_\_Yes \_\_\_\_No If no, a copy of decree needs to be on file at school. Is student allowed to leave with non-custodial parent/guardian? \_\_\_Yes \_\_\_\_No If no, a copy of decree needs to be on file at school.

3/2014



#### Ready for tomorrow

#### Daycare/Alternate Address 2014-2015

Transportation is only provided to and from a student's home. The Daycare/Alternative Address Information form is for parents/guardians of students who want to designate an alternate location for bus pick up and/or drop off. The request must be consistent and pick up/drop off must be within the school's attendance area. For joint custody situations, a schedule is required and only two (2) different addresses are allowed per student. Submit the completed form to the Transportation Department by mail at the above address or fax.

**NOTE:** If we do not receive this form your child/children will be assigned to a stop relative to the child's home address.

## STUDENT INFORMATION Student Name: Home Address: Zip: \_\_\_\_\_ City: Parent/Guardian Name: Daytime Phone: \_\_\_\_\_ Evening Phone: Email Address: Parent/Guardian Address: City: Zip: \_\_\_\_\_ School Student Attends: Grade: MORNING Alternate Site Name: Alternate Address: City: \_\_\_\_\_ Zip: Alternate Site Phone: \_\_\_\_\_ Contact Name: **AFTERNOON** Alternate Site Name: Alternate Address: City: \_\_\_\_\_ Zip: Alternate Site Phone: \_\_\_\_\_ Contact Name: Allow five (5) days to process your request. The Transportation Office will notify you of your child's bus information. Your child may NOT ride the alternate site bus until approved by transportation.

 Parent/Guardian Signature:
 \_\_\_\_\_\_

 Alternative Transportation Request
 \_\_\_\_\_\_

 Approved
 \_\_\_\_\_\_

 Denied
 Date:

May 2014