Audit Tool Checklist Version	Audit Street	or ID #: City Name:	rt Time:	Cens	sus Tra	act #:
Audit information collected by:	□ Foot	□ Auto	□ Both			
Location information collected by:	\Box Foot	☐ Auto	\Box Both			
LAND USE ENVIRONMENT						
1. Are residential and non-residential l	and uses vis	sible in this seg i	ment?			
Integration of diverse land uses	Y	es No				
2. What types of buildings or features are	e present in t	this segment ?				
Types of residential destination a. Single-family home? b. Two-, three-, four-, five-, or si c. Apartment building/complex of d. Apartment over retail in multi- e. Mobile home or trailer? f. Mobile home or trailer park/co g. Other? Specify:	ex-family hoor condomin-story buildiommunity?	ium? ng?	?)?	Visible	Not	Visible □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □
3. What types of commercial destination Types of commercial destinations	ns are visible	le in this <u>segme</u>	nt? (Land Use D		ible	Not
a. Gas station (i.e., any destination the b. Fast food restaurant (i.e., national/sells carry-out burgers, fried chicken	local chain	or other destination		•		Visible
etc.)? c. Other restaurant? d. Convenience or small grocery store. Supermarket (e.g., Sam's, Cosco, f. Bank or credit union? g. Pharmacy or drug store (e.g., CVS).	Kroger, Wir S, Eckerts, D	nn Dixie, Save F	Right, Dierbergs			
 h. Coffee shop (e.g., Starbuck's, Glo i. Laundry or dry cleaners? j. Movie theater? k. Other entertainment (i.e., entertain l. Hotel or motel? m. Indoor mall or super center (e.g., n. Department store or "big box" store 	nment provid	nart)?	Buy, Sears)?			
o. Strip mall or shopping center (i.e., p. Warehouses, factories, or industria q. Office building? r. Bar? Liquor store? s. Auto shop (e.g., car repair, detail, t. Other retail (e.g., bakery, card shop)	multiple sh al buildings? tires, oil, bra	ops housed in li	nked buildings)	? () () () ()		

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What types of public or government service destinations are visible in this segme	int: (Land C	JSC DIVEL
Types of public or government service destinations	Visible	Not
a. Post office?		Visible
b. Library?		
c. Place of worship (e.g., church, synagogue, convent, chapel)?		
d. Day care or preschool?		
e. Elementary school?		
f. Middle school, junior high school or high school?		
g. Junior college, college or university campus?		
h. Health or social services (e.g., hospital, adult care facility, health dept)?		
i. Airport, train station, bus station, or other transportation facility?		
j. Police department or fire department?		
k. Museum?		
1. Community Center?		
m. Other (courthouse, utilities, real estate, military, prison, sanitation,		
cemetery)? Specify:		
What types of recreational facilities/destinations are visible in this segment? (Lar	d Use Dive	rsity)
Types of recreational facilities/destinations	Visible	Not Visible
a. Indoor fitness facility (e.g., YMCA, Bally's, New Lady Fitness)?		
b. Park?		
c. Playground (i.e., park or school)?		
d. Outdoor pool?		
e. Beach?		
f. Golf course?		
g. Sports/playing field, basketball court or tennis court (i.e., park or school)?		
h. Sports track (i.e., park or school)?		
i. Marina?		
j. Other recreational facility? Specify:		
ND USE ENVIRONMENT (continued)		
	Visible	Not
What other types of destinations are visible in this segment? (Land Use Diversity) Other types of destinations		
What <u>other types of destinations</u> are visible in this <u>segment</u> ? (Land Use Diversity) Other types of destinations a. Parking lot or parking garage (i.e., any size not including on-street		
What <u>other types of destinations</u> are visible in this <u>segment</u> ? (Land Use Diversity) Other types of destinations a. Parking lot or parking garage (i.e., any size not including on-street parking)?		Not Visible
What <u>other types of destinations</u> are visible in this <u>segment</u> ? (Land Use Diversity) Other types of destinations a. Parking lot or parking garage (i.e., any size not including on-street parking)? b. Driveway (i.e., residential or non-residential)?		
What <u>other types of destinations</u> are visible in this <u>segment</u> ? (Land Use Diversity) Other types of destinations a. Parking lot or parking garage (i.e., any size not including on-street parking)?		
a. Parking lot or parking garage (i.e., any size not including on-street parking)?b. Driveway (i.e., residential or non-residential)?c. Abandoned building or vacant lot (i.e., vacant lot is about the size of the		

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7. What types of natural features are visible at a. Large body of water (e.g., ocean, lab b. Small body of water (e.g., pond, street. Mountains or canyons? d. Open natural space (e.g., wooded are vacant lot)?	ke, large river)? eam)?	Visible	Not Visible

TRANSPORTATION ENVIRONMENT

3. Is availability of alternative transportation modes visible in this segment?			
Availability of alternative transportation modes	Yes	No	
9. How would you rate the walkability or bikability of this segn	nent?		
Rating Criteria a. Presence of sidewalks? b. Presence of bike lanes? c. Presence of street shoulders or wide outside lanes? d. Presence of bus stops or transit stations? e. Presence of paths or trails (i.e., multi-use, biking, walking)?	Yes	No	
10a. This segment has a posted general speed limit of: 10b. This segment has a posted special speed limit of:	-	Enter "99" for "None posted." Enter "99" for "None posted."	
11. This segment has on-street parking available.		\square No	

12. Please indicate your agreement with the following statements about **street characteristics** for this **segment**.

Rating Criteria	Yes	No
a. Is the street type less than or equal to two narrow lanes?		
b. Does the segment have good connectivity (i.e., straight with intersections versus cul-de-sac)?		
c. Does the segment have other <u>street design characteristics</u> to reduce volume or speed (e.g., roundabouts)?		
d. Does the segment have <u>traffic calming devices</u> to reduce volume or speed (e.g., traffic signals, speed humps)?		
e. Are there <u>aggressive drivers</u> on the segment (e.g., speeding, not giving pedestrians/bicyclists right-of-way)?		
f. Does the segment have crossing aids for pedestrians and bicyclists to cross the street safely. (e.g., crosswalks, stop light, overpass, traffic		
island, curb extension)? g. Does the segment have street lighting for sidewalks, street shoulders, and/or bike lanes at night?		

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Checklist Version	Street Name: Segment ID:				
FACILITIES					
13. Is availability of recreational facility	ties visible in this segme	ent?			
Availability of recreational facili		Yes	No		
14. Is availability of recreational equip	ment visible in this seg	ment?			
Availability of recreational equip	oment	Yes	No		
15. What types of recreational equipme	ent are visible in this se	gment?			
Type of equipment a. Playground equipment (e.g., s'b. "Complete" sports equipment visible – posts, nets, etc.) c. "Incomplete" sports equipment	(i.e., all necessary elem			Visible	Not Visible
16. What types of service amenities are	visible in this segment	?			
Type of service amenity a. Equipment rental b. Sports stands/seating c. Picnic tables and/or grills d. Water fountains e. Restrooms f. Vending machines g. Public telephones h. Trash bins				Visible	Not Visible
AESTHETICS					
Presence of attractive features (edesign, building variety, pedestrivegetation, signage)?	.g. architectural	Yes	No		
18. Are comfort features visible in this	segment?				
Presence of comfort features (e.g benches, or other types of ameni		Yes	No		

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19. Is <u>air pollution</u> visible or detectable the	rough odors in this s	segment?		
			Yes	No
Presence of air pollutants (e.g. dies	el tumes, factory en	nissions)?		
20. Is noise pollution audible in this segme	ent?			
			Yes	No
Presence of loud ambient sounds (6	e.g. trains, construct	ion, factories)?		
21. Is physical disorder visible in this seg	nent?			
			Yes	No
Presence of physical disorder (e.g.	litter, rubbish, graff	iti, broken glass, or		
discarded items)?				
22. Is physical disorder visible in this seg	nent?			
Rating Criteria			Yes	No
a. Are there whole or broken beer of	or liquor bottles or c	ans visible in streets,		
yards, or alleys?	1. 1.1.	,, 1 :1 1	1	
b. Are there cigarette or cigar butts or in gutters?	or discarded cigare	tte packages on sidewal	к —	
c. Are there condoms on the sidewa	alk, in gutters, or on	the street?		
d. Are there needles, syringes, or d	rug-related paraphe	rnalia on sidewalk, in		
gutters, or on the street?	-1:	41: 4 11 9		
e. Is there garbage, litter, or brokenf. Are there abandoned cars?	glass in the street of	or on the sidewalks?		
g. Is there graffiti on the buildings,	signs or walls?			
h. Are there broken windows on th				
SIGNAGE				
23. What types of signs are visible in this se	gment?			
Sign Type		Vi	sible Not	Visible
a. Cultural or religious message or	event?	(
b. Political message or event?c. Neighborhood/social message or	avant?	(
d. "Share the road" sign?	event!	(
e. Other pedestrian or bicyclist frie	ndly traffic sign?	(
f. Physical activity message?				
g. Athletic event?		(
h. Other entertainment or event?	1 6	(
i. Neighborhood/crime watch (e.g.,	urug-iree zone)?			
j. Security warning sign?k. No trespassing/beware of dog?				
l. Tobacco or alcohol billboard?		(
m. Fast food billboard?		(_	
n. Physical activity billboard?		(
o. Unreadable sign or billboard?		(

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SOCIAL ENVIRONMENT

24. Are **people** visible in this **segment**?

Rating Criteria	Yes	No
a. Are there any people visible in this segment?		
b. Are there any children visible in this segment (i.e., less		
than 13 years old)?		
d. Are there children engaging in active behaviors [e.g.,		
playing a sport, running, climbing]?		
c. Are there any teenagers or adults visible in this segment		
(i.e., 13 to 65 years old)?		
d. Are there teenagers or adults engaging in active behaviors		
[e.g., walking, biking, playing a sport]?		
e. Are there any older adults visible in this segment (i.e., 65		
years or older)?		
f. Are there older adults engaging in active behaviors (e.g.,	Yes	No
walking, biking, jogging, playing a sport)?		
g. Are there people stopping to talk or greet one another?		
n. Are there people fighting, acting hostile or threatening?		
. Are there stray dogs or animals in the segment (i.e., not		
squirrels or rabbits)?		

Comments: