

The Duke Ellington School of the Arts
Course: Sight Singing III Syllabus
Credit: One Carnegie Unit

Instructors:

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Course Descriptions: Sight Singing III is the third of four courses designed to develop fundamental aural and sight singing skills through perception and performance. The course focuses on sight singing of standard musical scores with soffeggio, and dictation of harmonic, melodic and rhythmic materials.

Course Objectives:

Students will demonstrate the ability to:

- Read a full vocal score identifying symbols and fundamental notation
- Sight read, accurately and expressively melodies

Content Standards:

Strand 4

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| HAS.4.1 | Read a vocal score and explain how the elements of music (pitch, rhythm, harmony dynamics, timbre, texture, form) are used. |
| HAS.4.2 | Notate simple melodies when presented aurally showing the melodic and rhythmic structure of each. |
| HAS.4.3 | Identify major and minor keys and key changes, and transpose from one key to another. |
| HAS.4.4 | Sight-read music accurately. |

Required Materials: Each student must bring the following items to class daily:

- One inch three- ring binder.
- Pencils only.
- Loose leaf and staff paper.

Grading:

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| Class Participation | 10% |
| Practice and Application | 50% |
| Class Assignments. Homework, Notebook | |
| Assessments | 40% |
| Quizzes, Tests, and Final Exams | |

Grading Scale:

A 90 -100 **B** 80 – 89 **C** 70 -79 **D** 60- 69 **F** 59 and below

Course Requirements:

1. Students must be present and arrive on time for class.
If a student is tardy to class he or she must present a tardy pass. Excessive tardiness will affect student's grade and could result in failure of the course.
2. Students should be prepared with the required materials for each class.
3. Students will be required to maintain a note book.
4. Quizzes will be given at the end of each unit.

I, _____ (print name) have read the course syllabus for Sight Singing and agree to the terms and conditions presented.

Student signature: _____ Date: _____

Parent signature: _____ Date: _____