

PUC CCES 6/24/15 CDS Code: 19-64733_0129619

Introduction:

LEA: PUC COMMUNITY CHARTER ELEMENTARY SCHOOL Contact (Name, Title, Email, Phone Number): **Manuel N. Ponce, Jr., Regional Superintendent, m.ponce@pucschools.org, 323-893-8466** LCAP Year: 2015-16

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans

(including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: *degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

Implementation of State Standards: *implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)*

Course access: *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

Expelled pupils (for county offices of education only): *coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

Foster youth (for county offices of education only): *coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>From January 2014 to June 2014, PUC CCES went through an intense Strategic Planning process, gathering input from key stakeholders comprised of Founders, Board Members, administrators, teachers, parents, and students creating a local strategic plan focused around the eight State Priorities and anchored in the PUC Commitments:</p> <p>Commitment 1: Five times more college graduates within the communities we serve Commitment 2: After four years with us students are proficient Commitment 3: Students commit to uplift our communities now and forever</p> <p>The state’s Local Control Funding Formula (LCFF) and LCAP process became a reality for all school districts. PUC CCES took what we learned from our Strategic Planning process, aligned this information with the state’s 8 LCAP priority areas, and proceeded to carry out key stakeholder meetings: 1/2014- 6/2014</p>	<p>We anchored the eight state priorities to the PUC Commitments.</p> <p>This gave our stakeholders a pathway to understand the LCFF/LCAP more clearly by providing a common language to engage in discourse and/or provide feedback that would be incorporated into the final version of the LCAP document for submission to the County Office of Education.</p> <p>Stakeholder feedback indicated continued support for more instructional materials in support of CCSS and Literacy, additional opportunities for Professional Development for teachers, intervention opportunities in</p>

<p>Details of Meeting Dates and Stakeholder group:</p> <p>PUC Leadership Committee : 12/2013-6/2014</p> <p>LCAP Key Stakeholder Committee (Founders, Board Members, Administrators, Teachers, Parents, and Students): 6/10/2014</p> <p>Public Hearing: 6/23/14</p> <p>Board Meeting : 6/23/14</p> <p>LCAP Review with School Advisory Council (SAC) /Parent Meeting (resource: LCAP: Fiscal PPT): 12/19/15, 4/30/14, 5/29/15</p> <p>PUC CCES took what we learned from our Strategic Planning process, aligned this information with the state's 8 LCAP priority areas and stakeholder feedback to design SY 2015-16 LCAP: 1/2015- 6/2015.</p> <p>LCAP Key Stakeholder Committee with Founders, Board Members, Administrators, Teachers, Parents, and Students and SAC (resource: LCAP Review PPT): 6/9/2015</p>	<p>and outside of the classroom, and more opportunities for parent education and engagement. Each of these items are addressed in the updated LCAP.</p>
<p>Annual Update:</p> <p>Feedback from 6/10/2014, 12/19/15, 4/30/14, 5/29/15, 6/9/15 influenced final SY 15-16 LCAP. Goals 4, 7, 10, 15 directly adjusted due to feedback.</p>	<p>Annual Update:</p> <p>The school and organization is working diligently to increase stakeholder engagement in order to hear and meet their ideas and requests.</p>

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Actions/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?

13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

GOAL 1:	100% of teachers hold a valid CA teaching credential with appropriate English Authorization and are appropriately assigned.	Related State and/or Local Priorities: 1 <u>X</u> 2__ 3__ 4__ 5__ 6__ 7__ 8 <u>X</u> COE only: 9__ 10__ Local : Specify Basic Services A. Teachers <i>The degree to which teachers are appropriately assigned (E.C. §44258.9) and fully credentialed</i>	
Identified Need :	100% of all teachers are fully credentialed and appropriately placed		
Goal Applies to:	Schools:	PUC COMMUNITY CHARTER ELEMENTARY	
	Applicable Pupil Subgroups:	All	
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	100%		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Supervision and staffing of instructional program Efficient Recruitment and Hiring Process		<u>X</u> ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	\$1,300,075 (LCFF Base) \$40,000 (supplemental) 7400 MGMT FEE covers shared cost of Director of Talent Management, Director of Human Resources for

hiring and Director of Information Technology to ensure proper data tracking services of subgroups.

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: 100%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Supervision and staffing of instructional program Efficient Recruitment and Hiring Process		<input checked="" type="checkbox"/> ALL <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$1,560,090 \$40,000 <i>(supplemental)</i> 7400 MGMT FEE <i>covers shared cost of Director of Talent Management, Director of Human Resources for hiring and Director of Information Technology to ensure proper data tracking services of subgroups.</i>

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes: 100%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Supervision and staffing of instructional program Efficient Recruitment and Hiring Process		<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$1,716,099 \$40,000 <i>(supplemental)</i> 7400 MGMT FEE covers shared cost of Director of Talent Management, Director of Human Resources for hiring and Director of Information Technology to ensure proper data tracking services of subgroups.

Related State and/or Local Priorities:

GOAL 2:	Students, including all significant student subgroups (Hispanic or Latino, Socioeconomically Disadvantaged, English Learners, and Students with Disabilities), will have access to standards-aligned materials and additional instructional materials as outlined in our charter petition.	1 <input checked="" type="checkbox"/> 2__ 3__ 4__ 5__ 6__ 7__ 8 <input checked="" type="checkbox"/> COE only: 9__ 10__ Local : Specify - Basic Services B. Instructional Materials <i>Every pupil has sufficient access to standards-aligned instructional materials (E.C. § 60119)</i> Pupil Outcomes
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Identified Need :	All students have access to Standards-aligned Instructional Materials		
Goal Applies to:	Schools:	PUC COMMUNITY CHARTER ELEMENTARY	
	Applicable Pupil Subgroups:	All	

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	100%		
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Instructional and supplemental materials purchased will be aligned to CA Common Core State Standards and the charter petition		<u> X </u> ALL	\$88,500 (supplemental/ concentration)
		OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____	\$10,000 (supplemental) 4100 4200 4300 4350 4370

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	100%		
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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Instructional and supplemental materials purchased will be aligned to CA Common Core State Standards and the charter petition		<input checked="" type="checkbox"/> ALL	\$106,260 (supplemental/ concentration)
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$10,000 (supplemental) 4100 4200 4300 4350 4370

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	100%
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Instructional and supplemental materials purchased will be aligned to CA Common Core State Standards and the charter petition		<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	\$116,886 (supplemental/ concentration) \$15,000 (supplemental) 4100 4200 4300 4350 4370

GOAL 3:	Annually, 90% all items on Monthly site inspection checklists are compliant, 90% of bi-annual Facility Inspection checklists are compliant/good standing and 100% of identified Required Corrections will be corrected within three months. If it is urgent or a safety related correction, it will be corrected immediately.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify Basic Services
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C. Facilities School facilities are maintained in good repair (E.C. §17002(d))

Identified Need :	All school facilities are maintained and in good repair		
Goal Applies to:	Schools:	PUC COMMUNITY CHARTER ELEMENTARY	
	Applicable Pupil Subgroups:	ALL	

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	90%/90%/100%		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Supervision and staffing of custodial and maintenance staff. Security maintenance and staffing.		<input checked="" type="checkbox"/> ALL	\$86,250 <i>(base grant)</i> 2200 staffing
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$8,000 <i>(supplemental)</i> Shared costs for facilities associate 2200 staffing

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	90%/90%/100%		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Supervision and staffing of custodial and maintenance staff. Security maintenance and staffing.		<input checked="" type="checkbox"/> ALL	\$103,500 <i>(base grant)</i> 2200 staffing
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$8,000 <i>(supplemental)</i>

Shared costs
for facilities
associate
2200 staffing

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes: 90%/90%/100%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Supervision and staffing of custodial and maintenance staff. Security maintenance and staffing.		<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$113,850 <i>(base grant)</i> 2200 staffing \$8,000 <i>(supplemental)</i> Shared costs for facilities associate 2200 staffing

GOAL 4:	<ul style="list-style-type: none"> School will fully implement state-adopted ELA and Math academic content and performance standards by School Year 2014-15 for all students, including subgroups. School will seek to implement academic content and performance standards for all core subjects <i>as they are adopted by the state.</i> Teachers will participate in annual professional development on the implementation of the Common Core State Standards <p>All students will gain academic content knowledge through the implementation of state- adopted academic content and performance standards</p>	<p>Related State and/or Local Priorities: 1__ 2_ <u>X</u> 3__ 4__ 5__ 6__ 7__ 8_ <u>X</u> COE only: 9__ 10__</p> <p>Local : Specify <u>Implementation of Common Core State Standards (CCSA)</u> A. Implementation <i>Implementation of state- adopted standards, including how EL students will be enabled to gain academic content knowledge and English language proficiency</i></p>
Identified Need :	100% Implementation of the CCSS	

Goal Applies to:	Schools	PUC COMMUNITY CHARTER ELEMENTARY
	ALL	

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	100%
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Teachers will participate in Professional Development, trainings and workshops anchored in CA CCSS.		<input checked="" type="checkbox"/> ALL	\$67,500
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$10,000 (supplemental) 1300 1900 (SHARED COSTS- Staffing of coaches, superintendent of instruction and their aides \$25,000 7400 MGMT FEE covers shared cost of materials \$5,000 and support from: Data Team \$12,500 School Information Services

			\$12,500 and Information Technology \$12,500 to produce Professional Development trainings.
Selected teachers will participate in outside Professional Development, trainings and workshops anchored in CA CCSS (could include summer trainings)		<input checked="" type="checkbox"/> ALL	\$3000 (supplemental)
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	5200
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	100%
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Teachers will participate in Professional Development, trainings and workshops anchored in CA CCSS.		<input checked="" type="checkbox"/> ALL	\$81,000
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$5,000 (supplemental)
			1300 1900 (SHARED COSTS- Staffing of

			<i>coaches, superintendent of instruction and their aides \$30,100</i> <i>7400 MGMT FEE covers shared cost of materials \$5,000 and support from: Data Team \$15,000 School Information Services \$15,000 and Information Technology \$15,000 to produce Professional Development trainings.</i>
<p>Selected teachers will participate in outside Professional Development, trainings and workshops anchored in CA CCSS (could include summer trainings).</p>		<p><u> X </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____</p>	<p>\$3000 (supplemental)</p> <p>5200</p>

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes: 100%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Teachers will participate in Professional Development, trainings and workshops anchored in CA CCSS.</p>		<p><u>X</u> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify) _____</p>	<p>\$89,650</p> <p>1300 1900 (SHARED COSTS- Staffing of coaches, superintendent of instruction and their aides \$32,100</p> <p>7400 MGMT FEE covers shared cost of materials \$5,000 and support from: Data Team \$17,000 School Information Services \$17,000 and Information Technology</p>

			\$17,000 to produce Professional Development trainings.
Selected teachers will participate in outside Professional Development, trainings and workshops anchored in CA CCSS CCSS (could include summer trainings).		<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____ OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$3000 (supplemental) 5200

GOAL 5:	<ul style="list-style-type: none"> Parents will attend a minimum of 6 family meetings Annually, school advisory council will have a minimum of 2 parent members attending quarterly meetings. School will provide Parent Engagement Workshops 	Related State and/or Local Priorities: 1__ 2__ 3 <input checked="" type="checkbox"/> 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify Parental Involvement <i>Parental involvement, including parent participation and efforts to seek parent input for decision-making</i>
Identified Need :	100% Parent access to opportunities for participation, and input on decision- making	
Goal Applies to:	Schools:	PUC COMMUNITY CHARTER ELEMENTARY
	Applicable Pupil Subgroups:	ALL
LCAP Year 1: 2015-16		
Expected Annual Measurable Outcomes:	6 Family Meetings Minimum 2 parents on School Advisory Council 3 Parent Engagement Workshops	

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
School will provide a minimum of 6 Family Meetings		<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$12,500 (base) 5290
School will invite 2 parents to attend all School Advisory Council Meetings.		<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$3,000 (base) 5290
School will engage with outside organization to provide training and development for Parent Engagement.		<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$10,000 (supplemental) 5300 Dues and Memberships

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	6 Family Meetings Minimum 2 parents on School Advisory Council 3 Parent Engagement Workshops		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
School will provide a minimum of 6 Family Meetings		<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$15,000 (base) 5290

School will invite 2 parents to attend all School Advisory Council Meetings.		<input checked="" type="checkbox"/> <u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$4,000 (base) 5290
School will engage with outside organization to provide training and development for Parent Engagement.		<input checked="" type="checkbox"/> <u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$10,000 (supplemental/ concentration) 5300 Dues and Memberships

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	6 Family Meetings Minimum 2 parents on School Advisory Council 3 Parent Engagement Workshops		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
School will provide a minimum of 6 Family Meetings		<input checked="" type="checkbox"/> <u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$16,500 (base) 5290
School will invite 2 parents to attend all School Advisory Council Meetings.		<input checked="" type="checkbox"/> <u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$5,000 (base) 5290
		<input checked="" type="checkbox"/> <u>X</u> ALL	\$10,000

School will engage with outside organization to provide training and development for Parent Engagement.	OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	(supplemental/ concentration) <i>5300 Dues and Memberships</i>
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GOAL 6:	Students, including all significant student subgroups (Hispanic or Latino, Socioeconomically Disadvantaged, English Learners, and Students with Disabilities), meet or exceed targets for growth in Statewide Assessments once set by the State	Related State and/or Local Priorities: 1__ 2__ 3__ 4_ X 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify Student Achievement Pupil achievement as measured by: A. Statewide Assessments: ELA/Literacy and Mathematics
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Identified Need :	All students will meet or exceed targets for growth in Statewide Assessments once set by the State
Goal Applies to:	Schools: PUC COMMUNITY CHARTER ELEMENTARY Applicable Pupil Subgroups: ALL

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	Meets or exceeds targets for growth
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implementation of Intervention programs and resources (after school, before school) Resources: Magazine Subscriptions, Thinking Texts, Book Sets, Digital Library.		<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$13,800 (supplemental) <i>4200/4300 Books other than textbooks and Instructional Materials)</i> \$8,000

			(supplemental/ concentration) <i>1100-3600 (Staffing for outside of class intervention)</i> <i>\$5000 (supplemental)</i> <i>4410 (Data tracking tools- Illuminate, Schoolzilla)</i>
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LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	Meets or exceeds targets for growth
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implementation of Intervention programs and resources (after school, before school) Resources: Magazine Subscriptions, Thinking Texts, Book Sets, Digital Library.		<u>X</u> ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	\$16,500 (supplemental) <i>4200/4300 Books other than textbooks and Instructional Materials)</i> \$8,000 (supplemental/ concentration)

1100-3600
(Staffing for
outside of class
intervention)

\$5000
(supplemental)

4410
(Data tracking
tools- Illuminate,
Schoolzilla)

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes: Meets or exceeds targets for growth

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implementation of Intervention programs and resources (after school, before school) Resources: Magazine Subscriptions, Thinking Texts, Book Sets, Digital Library.		<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$18,150 (supplemental) 4200/4300 <i>Books other than textbooks and Instructional Materials)</i> \$8,000 (supplemental/concentration) 1100-3600

(Staffing for outside of class intervention)

\$5000 (supplemental)

4410 (Data tracking tools- Illuminate, Schoolzilla)

GOAL 7:	School will meet the annual API Growth Target, or equivalent, as mandated by the CA State Board of Education		Related State and/or Local Priorities: 1__ 2__ 3__ 4_X 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Identified Need :	School will meet the annual API Growth Target, or equivalent as mandated by the CA State Board of Education		
Goal Applies to:	Schools:	PUC COMMUNITY CHARTER ELEMENTARY	
	Applicable Pupil Subgroups:	ALL	
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	Growth Target to be determined		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
		__ALL	\$25,000

Implementation of differentiated instruction and intervention for subgroups as an outgrowth of dedicated Professional Development for English Learners and subgroups.		AND: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	(supplemental) 5200 <i>(Travel and Conferences)</i> \$4,000 <i>(4200/4300)</i> <i>Books other than textbooks and Instructional Materials)</i>
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LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	Growth Target to be determined
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implementation of differentiated instruction and intervention for subgroups as an outgrowth of dedicated Professional Development for English Learners and subgroups.		<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$25,000 (supplemental) 5200 <i>(Travel and Conferences)</i> \$4,000 <i>(4200/4300)</i> <i>Books other than textbooks and Instructional Materials)</i>

LCAP Year 3: 2017-18

Expected Annual	Growth target to be determined
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Measurable Outcomes:		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implementation of differentiated instruction and intervention for subgroups as an outgrowth of dedicated Professional Development for English Learners and subgroups.			<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$25,000 (supplemental) 5200 (Travel and Conferences) \$4,000 (4200/4300) Books other than textbooks and Instructional Materials)

GOAL 8:	Students are on track to be college and career ready.	Related State and/or Local Priorities: 1__ 2__ 3__ 4_X 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify Student Achievement Pupil achievement as measured by: C. College and Career Ready
	<ul style="list-style-type: none"> 75% of students will achieve 1 grade-level Lexile growth by the end of the school year (based on their starting grade-level level set Lexile). 	
Identified Need :	100% of students are on track to be college and career ready	
Goal Applies to:	Schools:	PUC COMMUNITY CHARTER ELEMENTARY
	Applicable Pupil Subgroups:	ALL
LCAP Year 1: 2015-16		
Expected Annual	75%	

Measurable Outcomes:			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Program to assess reading levels (Fountas and Pinnell)		<u>X</u> ALL	\$20,000 (supplemental) (4200/4300) Books other than textbooks and Instructional Materials)
Classroom Libraries		OR: __ Low Income pupils <u>X</u> English Learners	
Comprehension Toolkit: Updated (Harvey and Goudvis)		__ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	75%		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Program to assess reading levels (Fountas and Pinnell)		<u>X</u> ALL	\$20,000 (supplemental) (4200/4300) Books other than textbooks and Instructional Materials)
Classroom Libraries		OR: __ Low Income pupils <u>X</u> English Learners	
Comprehension Toolkit: Updated (Harvey and Goudvis)		__ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	75%		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

<p>Program to assess reading levels (Fountas and Pinnell)</p> <p>Classroom Libraries</p> <p>Comprehension Toolkit: Updated (Harvey and Goudvis)</p>		<p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify) _____</p>	<p>\$20,000 (supplemental) (4200/4300) Books other than textbooks and Instructional Materials)</p>
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<p>GOAL 9:</p>	<p>Students are on track to be college and career ready.</p> <ul style="list-style-type: none"> 75% of students will achieve grade level Lexile equivalence by end of school year. 	<p>Related State and/or Local Priorities:</p> <p>1__ 2__ 3__ 4_<input checked="" type="checkbox"/> 5__ 6__ 7__ 8__</p> <p>COE only: 9__ 10__</p> <p>Local : Specify Student Achievement Pupil achievement as measured by:</p> <p>C. College and Career Ready</p>	
<p>Identified Need :</p>	<p>100% of students are on track to be college and career ready</p>		
<p>Goal Applies to:</p>	<p>Schools:</p>	<p>PUC COMMUNITY CHARTER ELEMENTARY</p>	
	<p>Applicable Pupil Subgroups:</p>	<p>ALL</p>	
<p>LCAP Year 1: 2015-16</p>			
<p>Expected Annual Measurable Outcomes:</p>	<p>75%</p>		
<p>See GOAL 8</p>	<p>Scope of Service</p>	<p>Pupils to be served within identified scope of service</p> <p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____ SPED</p>	<p>Budgeted Expenditures</p> <p>SEE GOAL 8</p>

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	75%		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
See GOAL 8		<u> </u> X ALL	SEE GOAL 8
		OR: <u> </u> X Low Income pupils <u> </u> X English Learners <u> </u> X Foster Youth <u> </u> X Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify) _____ SPED	

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	75%		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
See GOAL 8		<u> </u> X ALL	SEE GOAL 8
		OR: <u> </u> X Low Income pupils <u> </u> X English Learners <u> </u> X Foster Youth <u> </u> X Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify) _____ SPED	

GOAL 10:	EL students will be reclassified as Fluent English Proficient annually. SUB GOAL: EL students will advance at least one performance level per the CELDT/ELPAC each academic year		Related State and/or Local Priorities: 1__ 2__ 3__ 4_ <u>X</u> 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify State Priority #4 – Student Achievement Pupil achievement as measured by: E. EL Reclassification Rates	
Identified Need :	EL students will be reclassified as Fluent English Proficient annually.			
Goal Applies to:	Schools:	PUC COMMUNITY CHARTER ELEMENTARY		
	Applicable Pupil Subgroups:	EL, RFEP, SPED		
LCAP Year 1: 2015-16				
Expected Annual Measurable Outcomes:	Higher than District Average			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
ELD Standards Professional Development and Materials		__ALL ----- OR: __Low Income pupils __X_English Learners __Foster Youth __X_Redesignated fluent English proficient __Other Subgroups:(Specify) __SPED -----	\$2,500 (supplemental/ concentration) 1300 1900 (SHARED COSTS- Staffing of ELD coach) \$2500 TCRP Grant (SHARED COSTS- Staffing of ELD coach)	

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	Higher than District Average		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
ELD Standards Professional Development and Materials		__ALL	\$2,500 (supplemental/ concentration) 1300 1900 (SHARED COSTS- Staffing of ELD coach) \$2500 TCRP Grant (SHARED COSTS- Staffing of ELD coach)
		OR: __Low Income pupils __X English Learners __Foster Youth __X Redesignated fluent English proficient __Other Subgroups:(Specify) __SPED	

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	Higher than District Average		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
ELD Standards Professional Development and Materials		__ALL	\$2,500 (supplemental/ concentration) 1300
		OR: __Low Income pupils __X English Learners __Foster Youth __X Redesignated fluent English proficient __Other Subgroups:(Specify) __SPED	

			1900 (SHARED COSTS- Staffing of ELD coach)
			\$2500 TCRP Grant (SHARED COSTS- Staffing of ELD coach)

GOAL 11:	School will maintain a high ADA rate ALL SUBGROUPS: EL, SPED, LI		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5_X 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify Student Engagement Pupil engagement as measured by: A. School attendance rates	
	Identified Need :	School will maintain a high ADA rate >/= 96%		
Goal Applies to:	Schools:	PUC MILAGRO		
	Applicable Pupil Subgroups:	EL, RFEP, LI, SPED		
LCAP Year 1: 2015-16				
Expected Annual Measurable Outcomes:	>/= 96%			
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
	Attendance Personnel/Staffing		<u>X</u> ALL	\$305,440
			OR: __Low Income pupils __English Learners	Classified Staff 2100

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	2400
Attendance Incentives Program		<input checked="" type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____ SPED	\$2000 (supplemental/ concentration) 4350

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	>/= 96%		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Attendance Personnel/Staffing		<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$366,500 Classified Staff 2100 2400
Attendance Incentives Program		<input checked="" type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____ SPED	\$2000 (supplemental/ concentration) 4350

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	>/= 96%		
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Attendance Personnel/Staffing		<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$403,150 Classified Staff 2100 2400
Attendance Incentives Program		<input checked="" type="checkbox"/> ALL ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____ SPED	\$2000 (supplemental/ concentration) 4350

GOAL 12:	School will maintain a high ADA rate; Students will have a minimum of unexcused absences in any school year.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5_ <input checked="" type="checkbox"/> 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify Student Engagement Pupil engagement as measured by: B. Chronic absenteeism rates
Identified Need :	Fewer than 10% of students will meet or surpass threshold for absenteeism	
Goal Applies to:	Schools: PUC COMMUNITY CHARTER ELEMENTARY	
	Applicable Pupil Subgroups: ALL	
LCAP Year 1: 2015-16		
Expected Annual Measurable Outcomes:	90% of students < 3 unexcused absences.	

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
SEE GOAL 11		<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	SEE GOAL 11

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	92% of students < 3 unexcused absences.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
SEE GOAL 11		<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	SEE GOAL 11

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	94% of students < 3 unexcused absences.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
SEE GOAL 11		<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	SEE GOAL 11

GOAL 13:	School will reduce its suspensions to less than or equal to 3% of students	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6 <u>X</u> 7__ 8__ COE only: 9__ 10__ Local : Specify School Climate As measured by: A. Pupil Suspension Rates
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Identified Need :	School will reduce suspension rate.
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Goal Applies to:	Schools: PUC COMMUNITY CHARTER ELEMENTARY
	Applicable Pupil Subgroups: ALL

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	≤ 4%
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Training for Teachers (including retreat focus), Leaders and Families in Restorative Justice and Relational Interventions, Bully Intervention		<u>X</u> ALL OR: <u>X</u> Low Income pupils <u>X</u> English Learners <u>X</u> Foster Youth <u>X</u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify) <u> </u> SPED	\$17,250 (supplemental/ concentration)(Professional and parent development (shared costs) Staffing Discipline Unit 2200/2400 \$2,000 (supplemental) (materials) 4300 \$5,300

(supplemental/
concentration)
(program)
5300 Dues and
Memberships

\$1200
(Staffing)
1100-3600

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: ≤ 3%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Training for Teachers, Leaders and Families in Restorative Justice and Relational Interventions, Bully Intervention		<input checked="" type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ SPED _____	\$20,700 (supplemental/ concentration) (shared costs) Staffing Discipline Unit 2200/2400 \$3,000 (supplemental/ concentration) (materials) 4300 \$8,000 (supplemental/ concentration) (program)

5300 Dues and Memberships

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes: ≤ 2%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Training for Teachers, Leaders and Families in Restorative Justice and Relational Interventions, Bully Intervention		<input checked="" type="checkbox"/> ALL ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>SPED</u>	\$22,770 (supplemental/ concentration) (shared costs) Staffing Discipline Unit 2200/2400 \$4,000 (supplemental/ concentration) (materials) 4300 \$9,000 (supplemental/ concentration) 5300 Dues and Memberships

GOAL 14:

Less than or equal to 1% of students will be expelled

Related State and/or Local Priorities:

1__ 2__ 3__ 4__ 5__ 6_X 7__ 8__

COE only: 9__ 10__

Local : Specify School Climate As measured
by: B. Pupil Expulsion Rates

Identified Need : School will reduce expulsion rate

Goal Applies to: Schools: PUC COMMUNITY CHARTER ELEMENTARY

Applicable Pupil Subgroups: ALL

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: ≤ 1%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
SEE GOAL 13		<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ SPED	SEE GOAL 13

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: ≤ 1%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
SEE GOAL 13		<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ SPED	SEE GOAL 13

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes: ≤ 1%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
SEE GOAL 13		<input type="checkbox"/> ALL ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ -----	SEE GOAL 13

GOAL 15:	Annual Stakeholder Satisfaction Survey shows positive results for school safety, educational and enrichment opportunities. An average approval rating of a greater than or equal to level 3 on student, family and teacher surveys with a minimum response rate of 50%	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6_ <input checked="" type="checkbox"/> 7__ 8__ COE only: 9__ 10__ Local : Specify School Climate As measured by: C. School Connectedness	
Identified Need :	Parent Satisfaction		
Goal Applies to:	Schools:	PUC COMMUNITY CHARTER ELEMENTARY	
	Applicable Pupil Subgroups:	ALL	
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	average approval rating of a ≥ Level 3		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Parent Orientation		<input checked="" type="checkbox"/> ALL	\$3450

Student Led Conferences Back to School Night Celebration of learning School Advisory Council meeting Parent Meetings/Committees Family Nights Content Nights Training for Leaders on Parent Engagement		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	<i>(Supplemental)</i> 5200 <i>(conferences for leaders)</i>
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LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	average approval rating of a \geq Level 3		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Parent Orientation Back to School Night Student Led Conferences Celebration of learning School Advisory Council meeting Coffee with the principal Parent Meetings/Committees Family Nights Content Nights Training for Leaders on Parent Engagement		<input checked="" type="checkbox"/> ALL <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$4,100 <i>(Supplemental)</i> 5200 <i>(conferences for leaders)</i>

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	average approval rating of a \geq Level 3		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Parent Orientation Back to School Night Student Led Conferences Celebration of learning School Advisory Council meeting		<input checked="" type="checkbox"/> ALL <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	\$4,500 <i>(Supplemental)</i>

Coffee with the principal Parent Meetings/Committees Family Nights Content Nights Training for Leaders on Parent Engagement	___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	5200 (conferences for leaders)
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GOAL 16:	Students including all student subgroups (Hispanic or Latino, Socioeconomically Disadvantaged, English Learners, Students with Disabilities, and Foster Youth), unduplicated students and students with exceptional needs, will have access to academic and educational programs as outlined in the school's charter.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7 <u>X</u> 8__ COE only: 9__ 10__ Local : Specify Course Access <i>The extent to which pupils have access to, and are enrolled in, a broad course of study, including programs and services developed and provided to unduplicated students (classified as EL, FRPM-eligible, or foster youth; E.C. §42238.02) and students with exceptional needs.</i> <i>"Broad course of study" includes the following, as applicable:</i> <i>Grades 7-12: English, social sciences, foreign language(s), physical education, science, mathematics, visual and performing arts, applied arts, and career technical education. (E.C. §51220(a)- (i))</i>
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Identified Need :	Access
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Goal Applies to:	Schools:	PUC COMMUNITY CHARTER ELEMENTARY
	Applicable Pupil Subgroups:	ALL

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	100%
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<ul style="list-style-type: none"> Creation of Student Master Schedule 		<u>X</u> ALL	See GOAL 1

<ul style="list-style-type: none"> • Course offerings • Inclusion support for students with IEPs who are also EL and LI to ensure course access. 		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) SPED	\$16,000 <i>(supplemental)</i> <i>(Shared Costs)</i> 1300/1900 <i>(inclusion coach staffing)</i>
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LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	100%
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<ul style="list-style-type: none"> • Creation of Student Master Schedule • Course offerings • Inclusion support for students with IEPs who are also EL and LI to ensure course access. 		<input checked="" type="checkbox"/> ALL <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	See GOAL 1 \$16,000 <i>(supplemental)</i> <i>(Shared Costs)</i> 1300/1900 <i>(inclusion coach staffing)</i>

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	100%
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<ul style="list-style-type: none"> • Creation of Student Master Schedule • Course offerings • Inclusion support for students with IEPs who are also EL and LI to ensure course access. 		<input checked="" type="checkbox"/> ALL <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)___SPED_____	See GOAL 1 \$16,000 <i>(supplemental)</i>

			(Shared Costs) 1300/1900 (inclusion coach staffing)
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GOAL 17:	All Students will have access to ELA and Math Intervention	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8__ X__ COE only: 9__ 10__ Local : Specify Pupil Outcomes <i>Pupil outcomes, if available, in the subject areas described in E.C. §51210(a)- (i), inclusive, of §51220, as applicable</i> B. ELA Intervention C. Math Intervention

Identified Need :			
Goal Applies to:	Schools:	PUC COMMUNITY CHARTER ELEMENTARY	
	Applicable Pupil Subgroups:		

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	100% of identified students in need.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Students will access available student intervention and support early in the academic year and access intervention and support services to ensure successful achievement (ELA and MATH)		<u>X</u> ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	SEE GOAL 6 and 7

LCAP Year 2: 2016-17

Expected Annual	100% of identified students in need.
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Measurable Outcomes:			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Students will access available student intervention and support early in the academic year and access intervention and support services to ensure successful achievement (ELA and MATH)		<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	SEE GOAL 6 and 7

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	100% of identified students in need.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Students will access available student intervention and support early in the academic year and access intervention and support services to ensure successful achievement (ELA and MATH)		<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	SEE GOAL 6 and 7

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL from prior year LCAP:	100% of teachers hold a valid CA teaching credential with appropriate English Authorization and are appropriately assigned.	Related State and/or Local Priorities: 1 <u>X</u> 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify - Basic Services
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A. Teachers
The degree to which teachers are appropriately assigned (E.C. §44258.9) and fully credentialed

Goal Applies to: Schools: **PUC COMMUNITY CHARTER ELEMENTARY**
 Applicable Pupil Subgroups: **ALL**

Expected Annual Measurable Outcomes:	100%	Actual Annual Measurable Outcomes:	100%
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LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
100% of all teachers are fully credentialed and appropriately placed. Supervision and staffing of instructional program.	\$1,130,500 (LCFF Base)	Human Resource department ensured proper hiring and placement of credentialed teachers. Supervision and staffing of instructional program.	\$789,512.50 (LCFF Base)
Scope of service: <u> X </u> ALL	PUC COMMUNITY CHARTER ELEMENTARY	Scope of service: <u> X </u> ALL	PUC COMMUNITY CHARTER ELEMENTARY
OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____		OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Human Resources will revise training module for school administration to support proper recruitment and placement.
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Original GOAL from	Students, including all significant student subgroups (Hispanic or Latino, Socioeconomically Disadvantaged, English Learners, and Students with	Related State and/or Local Priorities: 1 <u> X </u> 2__ 3__ 4__ 5__ 6__ 7__ 8__
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prior year LCAP:	Disabilities), will have access to standards-aligned materials and additional instructional materials as outlined in our charter petition.		COE only: 9__ 10__ Local : Specify B. Instructional Materials Every pupil has sufficient access to standards-aligned instructional materials (E.C. § 60119)	
Goal Applies to:	Schools:	PUC COMMUNITY CHARTER ELEMENTARY		
	Applicable Pupil Subgroups:	ALL		
Expected Annual Measurable Outcomes:	100% All students have access to Standards-aligned Instructional Materials		Actual Annual Measurable Outcomes:	100%
LCAP Year: 2014-15				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures		
<ul style="list-style-type: none"> • Purchase of resources and allocation of time to ensure all teachers have proper resources and professional development to acquire resources • Instructional and supplemental materials purchased will be aligned to CA Common Core State Standards and the charter petition 		\$77,000 (LCFF Base) \$10,000 (LCFF Supplemental)	<ul style="list-style-type: none"> • Purchased resources and allocated time to ensure all teachers have proper resources and professional development to acquire resources • Instructional and supplemental materials purchased were aligned to CA Common Core State Standards and the charter petition 	
Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY		Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Additional resources for Reading, Math and Science will be purchased.		

Original GOAL from prior year LCAP:	Annually, 90% all items on Monthly site inspection checklists are compliant, 90% of bi-annual Facility Inspection checklists are compliant/good standing and 100% of identified Required Corrections will be corrected within three months. If it is urgent or a safety related correction, it will be corrected immediately.	Related State and/or Local Priorities: 1 <u>X</u> 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify C. Facilities School facilities are maintained in good repair (E.C. §17002)
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Goal Applies to:	Schools: PUC COMMUNITY CHARTER ELEMENTARY	
	Applicable Pupil Subgroups: ALL	

Expected Annual Measurable Outcomes:	90%/90%/100%	Actual Annual Measurable Outcomes:	
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LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<ul style="list-style-type: none"> Operations Coordinator to meet with School Site leaders during school year to review site and create plan to address needs. All school facilities are maintained and in good repair 	\$75,000 Base Grant	<ul style="list-style-type: none"> Operations Coordinator met with School Site leaders during school year to review site and create plan to address needs. All school facilities are maintained and in good repair 	\$5,250 Base Grant

Scope of service:		PUC COMMUNITY CHARTER ELEMENTARY	Scope of service:		PUC COMMUNITY CHARTER ELEMENTARY
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Operations Coordinator will revise system to review school site in order to have more frequent observation and data collection of facilities.			

Original GOAL from prior year LCAP:	<ul style="list-style-type: none"> School will fully implement state-adopted ELA and Math academic content and performance standards by School Year 2014-15 for all students, including subgroups. School will seek to implement academic content and performance standards for all core subjects <i>as they are adopted by the state</i>. Teachers will participate in annual professional development on the implementation of the Common Core State Standards All students will gain academic content knowledge through the implementation of state- adopted academic content and performance standards 		Related State and/or Local Priorities: 1__ 2 <input checked="" type="checkbox"/> 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__	
	Local : Specify A. Implementation <i>Implementation of state- adopted standards, including how EL students will be enabled to gain academic content knowledge and English language proficiency</i>			
Goal Applies to:	Schools:	PUC COMMUNITY CHARTER ELEMENTARY		
	Applicable Pupil Subgroups:	ALL		
Expected Annual	100% Implementation of the CCSS		Actual Annual	100% Implementation of the CCSS

Measurable Outcomes:		Measurable Outcomes:	
LCAP Year: xxxx-xx			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<ul style="list-style-type: none"> Math and ELA will implement CCSS for all grades. PUC COMMUNITY CHARTER ELEMENTARY teachers will participate in Professional Development, trainings and workshops in CA CCSS 	\$50,000 (LCFF Base) + 20,000 (differentiated instructional materials) + \$5,000 (Regional Director cost) + \$18,000 (additional instructional coaches cost) (Supplemental/Concentration)	<ul style="list-style-type: none"> Math and ELA implemented CCSS for all grades. PUC COMMUNITY CHARTER ELEMENTARY teachers participated in Professional Development, trainings and workshops in CA CCSS 	\$25,000 (LCFF Base) \$110,000 1300 (Leadership administration) (supplemental/concentration) + 123,750 4300 (differentiated instructional materials) (supplemental/concentration) + \$8,000 1300 (Portion of Shared Regional Superintendent cost) (supplemental/concentration)
Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY	Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY
<u>X</u> ALL		<u>X</u> ALL	

OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY	Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY
<input type="checkbox"/> ALL		<input type="checkbox"/> ALL	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Increase in resources and professional development to support all subgroups.	

Original GOAL from prior year LCAP:	All EL students will gain academic content knowledge through the state-adopted academic content and performance standards		Related State and/or Local Priorities: 1__ 2_X 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify - B. EL Students and Academic Content Knowledge <i>Implementation of state- adopted standards, including how EL students will be enabled to gain academic content knowledge and English language proficiency</i>
Goal Applies to:	Schools:	PUC COMMUNITY CHARTER ELEMENTARY	
	Applicable Pupil Subgroups:	EL	
Expected Annual Measurable Outcomes:	100% Implementation of the CCSS for EL Students	Actual Annual Measurable Outcomes:	100% Implementation of the CCSS for EL Students

Original GOAL from prior year LCAP:	<ul style="list-style-type: none"> Parents will attend a minimum of 6 family meetings Annually, school advisory council will have a minimum of 2 parent members attending quarterly meetings. 	Related State and/or Local Priorities: 1__ 2__ 3_X 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify Parental Involvement <i>Parental involvement, including parent participation and efforts to seek parent input for decision-making</i>
Goal Applies to:	Schools:	PUC COMMUNITY CHARTER ELEMENTARY

Applicable Pupil Subgroups: ALL				
Expected Annual Measurable Outcomes:	6 Family Nights	Actual Annual Measurable Outcomes:	Family Event Title	Family Event Date
	Minimum 2 parents on School Advisory Council		Winter Festival	19-Dec
			SAC Family Night	30-Jan 27-Feb
			Family Night	27-Mar
			Family Night	30 –Apr
			Family Night	29 – May
			End of Year Celebration	12 - June
LCAP Year: 2014-15				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
<ul style="list-style-type: none"> 100% Parent access to opportunities for participation, and input on decision-making <ul style="list-style-type: none"> Family Meetings, School Advisory Council, Coffee with the Principal 	\$10,000	<ul style="list-style-type: none"> 100% Parents had access to opportunities for participation, and input on decision-making through flyers, phone calls home, calendars, newsletters. 	\$6,836	

		○ Family Meetings, School Advisory Council, Coffee with the Principal	
Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY	Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY
<u>X</u> ALL		<u>X</u> ALL	
OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____		OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Professional Development for Leaders on Parent Engagement Training on School Advisory Council Meetings	

Original GOAL from prior year LCAP:	Students, including all significant student subgroups (Hispanic or Latino, Socioeconomically Disadvantaged, English Learners, and Students with Disabilities), meet or exceed targets for growth in Statewide Assessments once set by the State	Related State and/or Local Priorities: 1__ 2__ 3_X 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify Student Achievement Pupil Achievement as measured by: A. Statewide Assessments – ELA/Literacy and Mathematics
Goal Applies to:	Schools: PUC COMMUNITY CHARTER ELEMENTARY Applicable Pupil Subgroups: ALL	
Expected Annual Measurable Outcomes:	Meets or exceeds targets for growth	Actual Annual Measurable Outcomes:
		Data is not in. State has not determined targets for growth. 14-15 is a baseline year. Internal Lexile: Lexile Growth*

			Grade	Overall	EL	LI	SPED	
			6	64	67	66	46	

LCAP Year: 2014-15

Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services		Estimated Annual Expenditures
Implementation/intervention Percentage of students at every applicable grade level, including all student subgroups score at a higher proficiency rate than the local schools on the CAASP.		\$12,000	Implementation/intervention Percentage of students at every applicable grade level, including all student subgroups score at a higher proficiency rate than the local schools on the CAASP.		\$12,000
Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY		Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY	
<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Continued Professional Development, Coaching, Feedback.
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Original GOAL from prior year LCAP:	School will meet the annual API Growth Target, or equivalent, as mandated by the CA State Board of Education (2012-2013) • Latino (N/A)	Related State and/or Local Priorities: 1__ 2__ 3__ 4_X 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify Student Achievement Pupil achievement as measured by:
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	<ul style="list-style-type: none"> • EL (N/A) • Special Education (N/A) • Socioeconomically Disadvantaged (N/A) 		B. API
Goal Applies to:	Schools: PUC COMMUNITY CHARTER ELEMENTARY	Applicable Pupil Subgroups:	
Expected Annual Measurable Outcomes:	API: N/A (New School)	Actual Annual Measurable Outcomes:	State CAASP Data is not in yet. State has not determined targets for growth. 14-15 is a baseline year. LEA Internal Benchmark Data
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Instructional Scope and Sequences, Lesson Plan Documents Professional Development Coaching and Feedback	SEE ABOVE GOAL	Instructional Scope and Sequences, Lesson Plan Documents Professional Development Coaching and Feedback	SEE ABOVE GOAL
Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY	Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

Continued Professional Development, Coaching, Feedback.

Original GOAL from prior year LCAP:

Students are on track to be college and career ready.
 • 75% of students will achieve grade-level Lexile by the end of the school year

Related State and/or Local Priorities:
 1__ 2__ 3__ 4_X 5__ 6__ 7__ 8__
 COE only: 9__ 10__
 Local : Specify Student Achievement Pupil achievement as measured by:
 C. College and Career Ready

Goal Applies to:

Schools: PUC COMMUNITY CHARTER ELEMENTARY
 Applicable Pupil Subgroups: ALL

Expected Annual Measurable Outcomes:

75% grade level Lexile scores

Actual Annual Measurable Outcomes:

Data is not in yet.

Lexile Growth*

Grade	Overall	EL	LI	SPE D
2	10	0	0	N/A
3	150	193	163	690

LCAP Year: 2014-15

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Annual Expenditures

- Instructional Scope and Sequences, Lesson Plan Documents
 - Professional Development, Coaching and Feedback
 - Implementation of Achieve 3000 for students
- \$20,000 (ACHIEVE) (supplemental /concentration)

- Instructional Scope and Sequences, Lesson Plan Documents
 - Professional Development, Coaching and Feedback
 - Implementation of Achieve 3000 for students
- \$10,000 (ACHIEVE) (supplemental /concentration)

<ul style="list-style-type: none"> Achieve 3000 Professional Development for teachers 		\$61,000 (SHARED COSTS STAFFING) (supplemental /concentration)	<ul style="list-style-type: none"> Achieve 3000 Professional Development for teachers 		\$61,000 (SHARED COSTS STAFFING) (supplemental /concentration)
Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY		Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Addition of and ELD Coach and Instructional Program.			

Original GOAL from prior year LCAP:	EL students will be reclassified as Fluent English Proficient annually	Related State and/or Local Priorities: 1__ 2__ 3__ 4_X 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify Student Achievement Pupil achievement as measured by: C. College and Career Ready
Goal Applies to:	Schools: PUC COMMUNITY CHARTER ELEMENTARY	
	Applicable Pupil Subgroups: ALL	

Expected Annual Measurable Outcomes:	Higher than the District average	Actual Annual Measurable Outcomes:	Data is not in yet
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<p>AS PART OF GOAL ABOVE</p> <ul style="list-style-type: none"> • Milestone documents, Instructional Scope and Sequences, Lesson Plan Documents • Professional Development • Coaching and Feedback • Implementation of Achieve 3000 for students • Achieve 3000 Professional Development for teachers 		<p>AS PART OF GOAL ABOVE</p> <ul style="list-style-type: none"> • Milestone documents, Instructional Scope and Sequences, Lesson Plan Documents • Professional Development • Coaching and Feedback • Implementation of Achieve 3000 for students • Achieve 3000 Professional Development for teachers 	
Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY	Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY
<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Addition of and ELD Coach and Instructional Program.
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Original GOAL from prior year LCAP:	School will maintain a high ADA rate	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5_X 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify Student Engagement Pupil engagement as measured by: A. School attendance rates
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Goal Applies to:	Schools:	PUC COMMUNITY CHARTER ELEMENTARY
	Applicable Pupil Subgroups:	ALL

Expected Annual Measurable Outcomes:	>96%	Actual Annual Measurable Outcomes:	School ADA: 95.64% Hispanic/Latino: 95.60% EL: 96.16% Special Ed: 94.33% Socioecon Disadvantaged: 95.78%
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LCAP Year: 2014-15				
Planned Actions/Services			Actual Actions/Services	
	Budgeted Expenditures			Estimated Actual Annual Expenditures
Attendance Personnel /Staffing	Classified Staff \$265,600 (LCFF Base)	Attendance Personnel /Staffing		Classified Staff \$177,045.60 (LCFF Base)
Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY	Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL		

OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Implementation of Attendance Incentive program. Discipline Unit will help design and implement.
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Original GOAL from prior year LCAP:	School will maintain a high ADA rate; Students will have a minimum of unexcused absences in any school year.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5 <u>X</u> 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify Student Engagement Pupil engagement as measured by: B. Chronic absenteeism rates
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Goal Applies to:	Schools: PUC COMMUNITY CHARTER ELEMENTARY
	Applicable Pupil Subgroups: ALL

Expected Annual Measurable Outcomes:	90% < 3	Actual Annual Measurable Outcomes:	44.67%
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LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
SEE ABOVE GOAL		SEE ABOVE GOAL	

Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY	Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Implementation of Attendance Incentive program. Discipline Unit will help design and implement.		

Original GOAL from prior year LCAP:	School will minimize dropouts; dropouts are defined as students staying in CA but not returning to a CA public school.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5_X 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify Student Engagement Pupil engagement as measured by: C. Middle school dropout rates
Goal Applies to:	Schools: PUC COMMUNITY CHARTER ELEMENTARY Applicable Pupil Subgroups:	
Expected Annual Measurable Outcomes:	90% of the 7 th and 8 th grade classes will be comprised of students who were enrolled at school the prior academic year	Actual Annual Measurable Outcomes: N/A - first year school
LCAP Year: 2014-15		
Planned Actions/Services		Actual Actions/Services

		Budgeted Expenditures		Estimated Actual Annual Expenditures
<ul style="list-style-type: none"> • Training for teachers: <ul style="list-style-type: none"> ○ Restorative Justice ○ SELPA Training (LAUSD) 		\$15,000 (supplemental /concentration)	<ul style="list-style-type: none"> • Training occurred for a selection of teachers or leaders: <ul style="list-style-type: none"> ○ Restorative Justice ○ SELPA Training (LAUSD) 	\$7,000 (supplemental /concentration)
Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY		Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Hiring of Discipline Unit to oversee restorative Justice		\$7000 (supplemental/co ncentration)		\$4,360 (supplemental/co ncentration)
Scope of service:			Scope of service:	
<input type="checkbox"/> ALL			<input type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Additional coach added to Discipline Unit to support with Restorative Justice and Parent Engagement. All teachers will receive additional training in de-escalation and Restorative Justice.			

Original GOAL from	School will reduce its suspensions to less than or equal to 5% of students	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6_X 7__ 8__
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prior year LCAP:		COE only: 9__ 10__ Local : Specify School Climate As measured by: A. Pupil Suspension Rates
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Goal Applies to:	Schools: PUC COMMUNITY CHARTER ELEMENTARY Applicable Pupil Subgroups:
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Expected Annual Measurable Outcomes:	≤ 5%	Actual Annual Measurable Outcomes:	School: 1.01% Hispanic/Latino: .053% EL: 0 Special Ed: 0 Socioecon Disadvantaged: 15.06%
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LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Annual Expenditures	
SEE ABOVE GOAL		SEE ABOVE GOAL		
Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY	Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL		
OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____		OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____		

What changes in actions, services, and expenditures will be made as a	Additional coach added to Discipline Unit to support with Restorative Justice and Parent Engagement.
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result of reviewing past progress and/or changes to goals?	All teachers will receive additional training in de-escalation and Restorative Justice.
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Original GOAL from prior year LCAP:	Less than or equal to 1% of students will be expelled	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6_X 7__ 8__ COE only: 9__ 10__ Local : Specify School Climate As measured by: B. Pupil Expulsion Rates
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Goal Applies to:	Schools: PUC COMMUNITY CHARTER ELEMENTARY
	Applicable Pupil Subgroups: ALL

Expected Annual Measurable Outcomes:	≤ 1%	Actual Annual Measurable Outcomes:	0%
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LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
SEE ABOVE GOALS		SEE ABOVE GOALS	
Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY	Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____		OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Additional coach added to Discipline Unit to support with Restorative Justice and Parent Engagement. All teachers will receive additional training in de-escalation and Restorative Justice.		

Original GOAL from prior year LCAP:	Annual Stakeholder Satisfaction Survey shows positive results for school safety, educational and enrichment opportunities. An average approval rating of a greater than or equal to level 3 on student, family and teacher surveys with a minimum response rate of 50%	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6_X 7__ 8__ COE only: 9__ 10__ Local : Specify <u>School Climate</u>
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Goal Applies to:	Schools: PUC COMMUNITY CHARTER ELEMENTARY	Applicable Pupil Subgroups: ALL
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Expected Annual Measurable Outcomes:	average approval rating of a \geq Level 3	Actual Annual Measurable Outcomes:	Results: Student Survey: Level III Family Survey: Level III Teacher Survey: 5.24 Response Rate: Student Survey: 95.89% Family Survey: 38.62% Teacher Survey: 37.50%
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LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<ul style="list-style-type: none"> • Parent Orientation • Back to School Night • Student Led Conferences 	\$3000 (supplemental/concentration)	<ul style="list-style-type: none"> • Parent Orientation • Back to School Night • Student Led Conferences 	\$3000 (supplemental/concentration)

<ul style="list-style-type: none"> • Celebration of learning • School Advisory Council meeting • Coffee with the principal • Parent Meetings/Committees • Family Nights • Content Nights 		<ul style="list-style-type: none"> • Celebration of learning • School Advisory Council meeting • Coffee with the principal • Parent Meetings/Committees • Family Nights • Content Nights 	
Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY	Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY
<u> X </u> ALL		<u> X </u> ALL	
OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____		OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Implementation of Parent Workshops Professional Development for Leaders on Parent Engagement
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Original GOAL from prior year LCAP:	Students including all student subgroups (Hispanic or Latino, Socioeconomically Disadvantaged, English Learners, Students with Disabilities, and Foster Youth), unduplicated students and students with exceptional needs, will have access to academic and educational programs as outlined in the school's charter.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7_ <u>X</u> 8__ COE only: 9__ 10__ Local : Specify Course Access <i>The extent to which pupils have access to, and are enrolled in, a broad course of study, including programs and services developed and provided to unduplicated students (classified as EL, FRPM-eligible, or foster youth; E.C. §42238.02) and students with exceptional needs.</i> <i>"Broad course of study" includes the following, as applicable:</i> <u>Grades 7-12:</u> English, social sciences, foreign language(s), physical education, science, mathematics, visual and performing arts, applied
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Goal Applies to: Schools: PUC COMMUNITY CHARTER ELEMENTARY
 Applicable Pupil Subgroups: ALL

Expected Annual Measurable Outcomes: 100% access
 Actual Annual Measurable Outcomes: 100% access

LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<ul style="list-style-type: none"> Course Offerings Student Master Schedule 	As part of staffing GOAL 1	<ul style="list-style-type: none"> Course Offerings Student Master Schedule 	As part of staffing GOAL 1
Scope of service: PUC COMMUNITY CHARTER ELEMENTARY <input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		Scope of service: PUC COMMUNITY CHARTER ELEMENTARY <input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Inclusion Coach <ul style="list-style-type: none"> SPED Case Manager will review student progress and course access opportunities 	\$16,000 for specialized positions (supplemental /concentration) (shared costs for one	Inclusion Coach <ul style="list-style-type: none"> SPED Case Manager will review student progress and course access opportunities 	\$7,772 for specialized positions (supplemental /concentration) (shared costs for one

		inclusion coach)			inclusion coach)
Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY		Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY	
__ALL			__ALL		
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __Other Subgroups:(Specify) __ SPED			OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __Other Subgroups:(Specify) __ SPED		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Addition of Inclusion Coach to ensure students with IEPs (that are also part of additional subgroups) have most successful course access.			

Original GOAL from prior year LCAP:	Students will access available student intervention and support early in the academic year and access intervention and support services to ensure successful achievement		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8__ <input checked="" type="checkbox"/> COE only: 9__ 10__ Local : Specify Pupil Outcomes <i>Pupil outcomes, if available, in the subject areas described in E.C. §51210(a)-(i), inclusive, of §51220, as applicable</i> B. ELA Intervention	
Goal Applies to:	Schools:	Applicable Pupil Subgroups: ALL		
Expected Annual Measurable Outcomes:	100%	Actual Annual Measurable Outcomes:	100%	
LCAP Year: 2014-15				
Planned Actions/Services		Actual Actions/Services		
Intervention, RTI	Budgeted Expenditures	Intervention, RTI	Estimated Actual Annual Expenditures	

Implementation/intervention Percentage of students at every applicable grade level, including all student subgroups score at a higher proficiency rate than the local schools on the CAASP.		\$12,000 (LCFF Base) \$126,000 (After School Grant Funding)	Implementation/intervention Percentage of students at every applicable grade level, including all student subgroups score at a higher proficiency rate than the local schools on the CAASP.	\$12,000 (LCFF Base) \$126,000 (After School Grant Funding)
Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY		Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY
<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>SPED</u>			<input checked="" type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>SPED</u>	
Illuminate data system and Intel Assess assessment program to academically assess, identify, analyze and create interventions for EL, SPED, LI and Foster Youth		\$6,000 (supplemental /concentration)	Illuminate data system and Intel Assess assessment program were used to assess, identify, analyze and create interventions for EL, SPED, LI and Foster Youth	\$0 paid for in the 13-14 school year
Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY		Scope of service:	PUC COMMUNITY CHARTER ELEMENTARY
<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>SPED</u>			<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>SPED</u>	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Increase opportunities for intervention offerings (Saturday school, after school, before school, summer school)		

Original GOAL from prior year LCAP:		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify
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Goal Applies to:	Schools:	
	Applicable Pupil Subgroups:	

Expected Annual Measurable Outcomes:		Actual Annual Measurable Outcomes:	
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LCAP Year: xxxx-xx

Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Scope of service: <input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		Scope of service: <input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
Scope of service:		Scope of service:		

<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		

Complete a copy of this table for each of the LEA’s goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

- A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$ <u>220,522</u>
SAMPLE: The details of the expenditures of the Supplemental and Concentration grant funds are itemized in this plan and include teacher and administrative coaching, mentoring, intervention programs, social/emotional supportive programs, professional development related resources, data tracking, course	

enrichment, tutoring, technology upgrades to better serve our highly at risk and English Learner population, and stakeholder involvement support and resources. Since our unduplicated student population count is 99%, all of these actions and services are being performed on a school-wide or district-wide basis.

- B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

11.47	%
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SAMPLE: Using the calculation tool provided by the state, PUC CCES has calculated that it will receive \$ 220,522 in Supplemental and Concentration funding under the Local Control Funding Formula (LCFF). In addition using the same calculation tool the proportionality percentage has been calculated at 26.24%. PUC CCES has demonstrated that it has met the proportionality percentage by expending all Supplemental and Concentration funds allocated to the district on services for the unduplicated student populations as detailed in the plan.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

- (a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

(1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

(1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(e) “Suspension rate” shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).