

Tracking Climate in Your Backyard
Museum of the Earth/4-H Collaboration

4-H Volunteer Training Feedback Questionnaire

Please take a few minutes to complete this short feedback form. Your responses are very important to us and will help us improve the *Tracking Climate in Your Backyard* project. This form is completely confidential. Please answer each item as honestly as you can.

For items 1-7, please circle the response that most closely matches **your assessment of what you got out of this training on the new Tracking Climate in Your Backyard program.**

<i>As a result of participating in this training . . .</i>	STRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	NOT APPLICABLE
1. I have a better understanding of how to help 4-H youth think scientifically about weather and precipitation.	1	2	3	4	5	0
2. I have a better understanding of how to help 4-H youth use GPS technology.	1	2	3	4	5	0
3. I have a better understanding of how to help 4-H youth understand what influences water resources.	1	2	3	4	5	0
4. I learned how to observe weather using real world observations.	1	2	3	4	5	0
5. I learned how weather measurements are linked to longer-term climate records.	1	2	3	4	5	0
6. I feel more familiar with how to implement the <i>Tracking Climate</i> and CoCoRAHS project.	1	2	3	4	5	0
7. I'm excited about the potential to see CoCoRAHS implemented by the 4-H'ers in our county.	1	2	3	4	5	0

As you begin thinking about using the *Tracking Climate in Your Backyard* curriculum and lending kits with 4-H youth, please circle the response that most closely matches **how true each statement is of you.**

<i>As a result of participating in this training . . .</i>	NOT TRUE OF ME	PARTLY TRUE OF ME	TRUE OF ME	VERY TRUE OF ME	NOT APPLICABLE
8. I feel comfortable teaching 4-H youth the meteorology section of the curriculum.	1	2	3	4	0
9. I feel comfortable using GPS technology with the <i>Tracking Climate in Your Backyard</i> units.	1	2	3	4	0
10. I feel I learned enough through this workshop to be able to teach climate and weather to 4-H youth.	1	2	3	4	0
11. I plan to implement the <i>Tracking Climate in Your Backyard</i> curriculum and use CoCoRAHS as a tool.	1	2	3	4	0
12. I see opportunities for 4-H'ers to use the <i>Tracking Climate in Your Backyard</i> tools for County and State Fair projects.	1	2	3	4	0

Continued →

13. As you think about using the *Tracking Climate in Your Backyard* curriculum, what ideas do you have for projects 4-H youth could carry out in your community?

Please complete questions 14-16, thinking about the 4-H'ers with whom you plan to use the *Tracking Climate in Your Backyard* curriculum.

14. How old are 4-H youth who will participate in the *Tracking Climate in Your Backyard* project? Complete the following chart by entering the approximate number of 4-H'ers in each age category.

Ages of 4-H'ers who will participate in the <i>Tracking Climate in Your Backyard</i> project	Approximate number of 4-H'ers who will participate
8 years old	
9 years old	
10 years old	
11 years old	
12 years old	
Other, please specify age	

15. In what type of 4-H club/setting do you plan to use the *Tracking Climate in Your Backyard* curriculum?

- General interest of 4-H Club
 Special interest club (Ex: horses, dairy, rabbits, community service, etc.)
 Please specify type: _____
 Afterschool program
 In-school enrichment program
 Independent; home school setting
 Other, please specify type: _____

16. Do you see a role for high school students or older adults to assist you and serve as "mentors" in conducting the *Tracking Climate in Your Backyard* project? (check all that apply)

- Yes, I plan to have high school students serve as "mentors"
 Yes, I plan to have older adults serve as "mentors"
 No, I don't plan to have any mentors assist me at this time.
 Other plans? Please specify _____

*Thank you for taking the time to share your feedback. Your ideas and suggestions are important to us and will be used to improve the *Tracking Climate in Your Backyard* project.*

Please return completed questionnaires by mail to:

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