

Appendix B

**Hanover High School  
Culminating Project Proposal Form  
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Name: *Student Name Here*

Mentor: *High School Mentor Teacher*

Advisor/Community Service Supervisor (if applicable) Mrs. X

Title of Project 6<sup>th</sup>-8<sup>th</sup> grade Field Hockey Camp

Project Beginning Date 10/22/07      Project Completion Date Nov.2008

Purpose/Objectives:

- To plan a field hockey camp that involves girls between 6<sup>th</sup> through 8<sup>th</sup> grade allowing them to learn the basic skills of field hockey.

Reason for Selection:

- I love the game of field hockey and I feel that I have the knowledge to help the younger kids with the sport I love. This may also recruit players for the high school team in the future.

Completion Strategies:

- Select what sport I would like to do for a camp (field hockey)
- Make a survey paper to see how many girls are interested and take them to the middle school
- Paper will be return and check to see how many girls are interested
- Select dates for the camp
- Make papers with the official time and date- flyers/posters to place in middle school
- Hold a meeting with the middle school girls and talk about the camp and give them the papers
- Start planning what we are doing each day
- Talk to Mrs. Kuhn to see if she has ideas and what materials we are allow to use that are in the shed

Project Timeline:

- Nov., 2007: Meet with Mrs. X and Athletic Director to get approval for camp.
- May, 2008: Go to the middle school to handout surveys, hand out flyers, and hang up posters.
- May, 2008: Hold an information meeting at the middle school with the girls that are interested in the camp.
- May, 2008: Get permission slips from parents of kids that are interested.

- June, 2008: Start camp
- June 2008: Teach kids how to play, learn skills or review the game field hockey
  - Camp will last for a week and last at least 20 hours
- Summer and early fall of 2008: work on presentation

Resources and Materials:

- Field hockey sticks, shin guards, cleats, sneakers, goals, field hockey balls, cones, jerseys, computer, video camera, PowerPoint, film, digital camera.

Approximate Cost (to be provided by student): N/A

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Form of final product: exhibit, product, other:

- PowerPoint Presentation.
- Video
- Poster/notebook: to show the flyers, posters, permission slips, and agenda/activities that was completed each day.

Community Service:

If the student elects to complete a minimum of 30 hours of community service in lieu of the project, a check must be placed in the box preceding community service and the information pertaining to letters A-C below must be provided.

- A. A description of the proposed service
  
- B. The location where the service will be completed:
  
- C. The signature of the community service supervisor must be obtained below.

**Signatures:**

**Dates:**

Student \_\_\_\_\_  
 Mentor \_\_\_\_\_  
 Parent or Guardian \_\_\_\_\_  
 Advisor (if applicable) \_\_\_\_\_  
 Community Service Supervisor (if applicable): \_\_\_\_\_  
 Support Staff (optional) \_\_\_\_\_  
 Committee Review Person \_\_\_\_\_

Approved / Disapproved