



# Osaka YMCA International School



Fully accredited (PK-8) by the Western Association of Schools and Colleges

## Junior High School Term Three Report Card 2014-15 Grade Seven

Student Information				
Name:			Date of Birth:	
Attendance	Term 1	Term 2	Term 3	Total
Days in Term	56	58	66	180
Days Absent	0	0	0	0
Days late / dismissed early	0	0	0	0
Additional comments:				

Progress indicators				Acronyms		
4	3	2	1	NA	T	U
Extending: Exceeds grade level expectations.	Achieving: Meets grade level expectations.	Developing: Approaching the grade level expectations.	Emerging: Is at an early stage of the grade level expectations.	Not applicable	Term	Unit

Personal and Social Development	
Areas of strength	Next steps

Science				
Criteria	T1	T2	T3	
Interactions and the environment				
Space				
Heat				
Systems in action				
Design and technology				
Comments:				

Social Studies				
Criteria	T1	T2	T3	
Knowledge and understanding				
Investigating				
Thinking Critically				
Communicating				
Comments:				
0				

Language Arts				
	T1	T2	T3	
<b>Reading</b>				
Key ideas and details				
Craft and structure				
Integration of knowledge and ideas				
Range of reading and level of text complexity				
<b>Writing</b>				
Text types and purposes				
Craft Production and distribution of writing structure				
Research to build and present knowledge				
Range of writing				
<b>Speaking and Listening</b>				
Comprehension and collaboration				
Presentation of knowledge and ideas				
<b>Language- grammar</b>				
Conventions of Standard English				
Knowledge of language				
Vocabulary acquisition and use				
Areas of strength	Next steps			
<b>Media Literacy</b>				
Areas of strength	Next steps			

Mathematics				
Criteria	T1	T2	T3	
Number sense and numeration				
Measurement				
Geometry and spatial sense				

<b>Mathematics</b>			
Patterning and algebra			
Data management and probability			
Areas of strength	Next steps		

<b>Arts: Visual Arts &amp; Drama</b>
Comments:

<b>Arts: Music</b>				<b>Nicholas Artushin</b>			
Concepts	T1	T2	T3	Concepts	T1	T2	T3
Duration				Timbre			
Pitch				Texture			
Expression				Form			
Areas of strength				Next steps			
0				0			

<b>Physical Education</b>				<b>Desirey Webdale</b>		
Learning Experiences				T1	T2	T3
Individual pursuits: Evaluating and improving						
Movement composition: Creative movement						
Games: Strategy, tactics and gross motor skills						
Adventure challenges: Works collaboratively						
Health-related fitness: Development of physical fitness						
Areas of strength				Next steps		

<b>Japanese B</b>				<b>Yumi Yoshida</b>			
Written Language	T1	T2	T3	Oral Language	T1	T2	T3
Reading				Listening			
Writing				Speaking			
Areas of strength				Next steps			

<b>Junior High School Teachers' Signatures:</b>	
<b>Grade Six Teacher:</b>  _____ <b>Ashli Carte</b>	<b>Grade Seven and Eight Teacher:</b>  _____ <b>Chris Tanner</b>

<b>Specialist Signatures:</b>		
<b>Japanese Teacher:</b>  _____ <b>Yumi Yoshida</b>	<b>PE Teacher:</b>  _____ <b>Desirey Webdale</b>	<b>Music Teacher:</b>  _____ <b>Nicholas Artushin</b>

<b>Principal's Signature:</b>	
_____ <b>John Murphy</b>	<b>Date:</b>  _____

