## CANDIDATE EVALUATION FORM



These materials are confidential. Upon completion of voting, submit all forms to the district leadership committee chair to destroy after final committee report has been distributed to the district governor/district director.

Candidate name \_\_\_\_ District office position \_\_\_\_ Using the following scale, circle the responses that best describe the candidate's abilities: 5 = Exceptional 4 = Exceeds Expectations 3 = Meets Expectations 2 = Marginal 1 = Needs Improvement 0 = Cannot Assess Clearly understands the district mission and purpose 543210 > Has clear understanding and knowledge of district goals and critical success factors (club growth, membership growth, Distinguished clubs) 543210 Clearly understands expectations and responsibilities of district leadership position 543210 Leadership 543210 Has clear vision of success and is able to translate that to other leaders and members 543210 Demonstrates global and strategic thinking Effectively leads teams 543210 543210 Effectively navigates through change 543210 Acts as advocate and ambassador on behalf of members, clubs and other leaders within the district Management, Team Building and Communication Delegates effectively 543210 Demonstrates project planning skills 543210 Effectively resolves conflict 543210 Communicates effectively with others 543210 Thinks independently 543210 Solves problems 543210 ▶ Is comfortable with technology (e.g., email, Internet, Excel) 543210 Inspires and motivates others 543210 Gives and receives constructive feedback 543210 Works effectively with diverse teams 543210 **Toastmasters Knowledge** 543210 Toastmasters mission and vision Interrelationship between clubs, areas, divisions, districts, and regions 543210 543210 Distinguished Club Program 543210 Distinguished Area Program 543210

Distinguished Division Program
 Distinguished District Program

543210

## CANDIDATE EVALUATION FORM



Toastmasters Service and Experience			
Educational/leadership awards achieved (Check all that apply.)			
□ CC □ ACB □ ACS □ ACG □ CL □ ALB □ ALS □ DTM □ Other			
Club office positions held (Check all that apply.)			
□ President □ Vice President Education □ Vice President Membership □ Vice President Public Relations			
□ Treasurer □ Secretary □ Sergeant at Arms			
District office positions held (Check all that apply.)			
District Governor Lieutenant Governor Education and Training Lieutenant Governor Marketing			
Public Relations Officer  Secretary  Treasurer  Division Governor  Area Governor			
Membership and Club Building (Check all that apply.)			
□ Sponsored club(s)			
Mentored club(s)			
<ul> <li>Sponsored members (Number sponsored)</li> </ul>			
<ul> <li>Served as club specialist or club coach</li> </ul>			
<ul> <li>Served as trainer in district-sponsored club or district leader training</li> </ul>			
Served on district committees			
Served as officer of a:			
$\Box$ Distinguished Club $\Box$ Select Distinguished Club $\Box$ President's Distinguished Club			
Served as area governor of a:			
Distinguished Area     Select Distinguished Area     President's Distinguished Area			
Served as division governor of a:			
Distinguished Division Select Distinguished Division President's Distinguished Division			
Named District Toastmaster of the Year			
Named Area Governor of the Year			
Named Division Governor of the Year			
Received Excellence in Marketing Award			
Received Excellence in Education and Training Award			
What candidate strengths are related to critical competencies of the district leadership position?			

What candidate weaknesses are related to critical competencies of the district leadership position?

## CANDIDATE **EVALUATION FORM**



What immediate personal or organizational challenges would the candidate face in the position? How does the candidate plan to overcome these challenges? \_\_\_\_\_

Identify any unanswered questions or additional comments.

What is the committee's consensus regarding the nomination decision?	□ Yes	🗆 No
If no, briefly describe differing opinions or concerns		

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