| Mrs. Aguirre/ # Science Grade 8 | Name: Date: | |
|---|--|---|
| Science Lab 2 | Period: | |
| Solar System Trav | el Brochure PROJ | ECT REQUIREMENTS |
| For this project, you are re | | ~ |
| 1 , 2 | the Solar System Object a | assigned to you, |
| | e an object fact sheet, | |
| C. create an | original travel brochure, | and |
| | lrawing of your assigned | |
| resources in the classsroom as | s possible. | s. You will need to use as many |
| You will have 4 days to compl brochure. | lete the fact sheet, drawing, a | nd construct your original travel |
| | ie on | · |
| You are encouraged to go bey sentence answers will NOT m resources used (at least three | neet minimum requirements. | ents of the project. Simple 2 or 3 Provide a complete list of all I bibliography format. |
| The travel brochure must be o | colorful, neat, and contain the | e required information: |
| At least 5 facts | | Description of habitability factors |
| At least one origi | nal drawing | Description of object |
| | sources used to get informat a brochure that is colorful ne | |
| | | riginality!! Some ideas you might |
| want to use and/or ideas to lar | unch your own inspiration: | |
| | | night look like if they landed there. |
| • Describe what peopl | | thous |
| Describe any specialWrite a short poem a | activities a person could do | there |
| | e for it, or use one you've hea | ard. |
| Make true/false que | stion flip cards with the ansv | vers underneath. |
| | | ds of a song you know. Write out the |
| | or people to listen to. | . They have to be able to actually |
| | | t allow them to survive the conditions. |
| | nust be suitable for display, l | however, it may not be larger than the |
| The travel brochure must be n information requested. It mus | | |
| | nissing. Projects must be con | rade will be docked 10% for each day nplete and turned in on time to be |
| Solar System Object Assig | gned to You: | |

| 1 | | \Mrs. Aguirre/ | Name: |
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| | Sal | or System Traval Brochure | CRADINC BURDIC |

| Solar System Travel Brochure GRADING REQUIREMENT | SELF | PEER | FINAL |
|--|------|------|-------|
| All materials for project are brought to class every day | | | |
| Project is complete and on time | | | |
| Spelling and grammar are correct | | | |
| Fact sheet is complete | | | |
| Information on fact sheet is accurate | | | |
| Fact sheet describes the object accurately | | | |
| Fact sheet describes all required habitability factors | | | |
| Fact sheet describes at least five other facts | | | |
| Brochure is done on correct paper size | | | |
| Brochure is neat and easy to read | | | |
| Brochure must be colorful | | | |
| Brochure has all of required information | | | |
| Information on brochure is interesting and factual. | | | |
| Brochure is creative, funny, artistic, poetic, original | | | |
| Brochure makes you want to travel there | | | |
| Brochure also has pictures to support travel brochure | | | |
| Drawings are hand drawn | | | |
| Drawings are neat and colorful | | | |
| Has a bibliography (list of sources) | | | |
| Has at least three sources listed | | | |
| GRAND TOTAL: | | | |