



The DIR/Floortime Approach

Receipts Sent Via Email - Please Print Clearly!

ATTENTION: Copy as needed for each attendee or print additional forms at www.summit-education.com

Name* EMAIL OR PHONE # REQUIRED! _____

Email* _____

Profession/Job Title* _____

Organization _____

Billing Address* _____

Address2 _____

City* _____ State* _____ Zip* _____

Phone* EMAIL OR PHONE # REQUIRED! _____ Ext. _____

CE Renewal Date (MM) / (YY) _____ License Cycle Length (YRS) _____

Payment Required For Registration

Check, credit card or company purchase order (PO#) MUST accompany this registration form.

Price _____ X Quantity _____ = Total _____

Check enclosed, payable to Summit Professional Education

PO#: _____

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PLEASE RETURN ENTIRE PANEL

Check the Workshop You Will Attend:

Wilmington, NC - December 07, 2015

Charlotte, NC - December 09, 2015

Raleigh, NC - December 08, 2015

Pricing*

All prices are per person

EARLY	REGULAR
\$199 ⁹⁹ Single Person	\$219 ⁹⁹ Single Person
\$189 ⁹⁹ 2-4 People	\$209 ⁹⁹ 2-4 People
\$179 ⁹⁹ 5+ People	\$199 ⁹⁹ 5+ People

*Early Registration: Must be received 14 days prior to workshop.
Groups: Registrations and payment must be received together via fax or mail. You may also register online if payment is with a single credit card.
Unregistered Walk-ins: Walk-ins will be charged \$239⁹⁹/person, which includes a \$20 late processing fee.

Easy Registration!

1. Online: www.summit-education.com
2. Phone: (800) 433-9570
3. Fax: (615) 376-8233
4. Mail: Summit Professional Education
PO Box 908 | Franklin, TN 37065

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Franklin, TN 37065

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High Impact Live & Online Workshops for Continuing Education



Assessment and Intervention Strategies Using The DIR®/Floortime® Approach

Improving Development and Independence for Children
with Autism and Related Developmental Disorders

Benefits to Attending

- **Climbing the Developmental Ladder:** Explore the 6 stages for healthy emotional and intellectual growth
- **Create individual profiles** that focus on sensory processing, motor planning, visual-spatial processing and language to **improve the effectiveness of interventions**
- **Applying the DIR/Floortime model** for effective interventions in home, clinical, educational settings
- **Practical research-based strategies** you can use the next day to support progress at any level!
- **Foster independence and competence** through executive functioning, foundation-building strategies and related capacities
- **Video case studies** of the intervention process: Real cases/real struggles/real success

Who Should Attend

- OTs/OTAs
- Speech-Language Pathologists
- Special Education Teachers
- General Education Teachers
- PTs/PTAs
- Program Directors
- School Principals
- Social Workers
- Counselors
- Psychologists
- Parents

* DIR® is a registered trademark of ICDDL.

REGISTER

www.summit-education.com or call 800-433-9570

Workshop Dates

Wilmington, NC
December 07, 2015

Raleigh, NC
December 08, 2015

Charlotte, NC
December 09, 2015

Can't attend live?
Online Workshops
at summit-education.com/online



The DIR®/Floortime® Approach

Assessment and Intervention Strategies Using
Improving Development and Independence for Children
with Autism and Related Developmental Disorders

Jennie Trocchio-Kirkland, Ph.D., is an autism educator and consultant with extensive experience evaluating, educating, and creating programs for individuals with autism and related disorders. Dr. Kirkland is currently the founder of Autism Education and Development Solutions, an organization created to address real life challenges with concrete solutions to realize each child's potential. She launched Florida's only DIR/Floortime School where she served as the lead teacher, director of education, and president of the board of directors

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High Impact Live & Online Workshops for Continuing Education





Assessment and Intervention Strategies Using

The DIR®/Floortime® Approach

Improving Development and Independence for Children with Autism and Related Developmental Disorders

It is estimated that 1 in 68 children are diagnosed with Autism Spectrum Disorder (ASD). Although many individuals share the same diagnosis, each individual has a unique pattern of development and processes information from the world around them differently. There is nothing ‘cookie cutter’ about autism and the same should hold true for intervention approaches. To be effective, research suggests interventions must be comprehensive, individualized, and target the core challenges of autism including relating, interacting, and communicating. The approach is DIR. The technique is Floortime.

This workshop will focus on the Developmental, Individual Differences and Relationship-based (DIR/Floortime) approach, a theoretical and practical model for professionals to comprehensively assess and create intervention programs, tailored to the individual strengths and challenges of each child. Through hands-on labs, participants will learn to use interactions to strengthen each child’s social, emotional, and intellectual capacities. Participants will leave this workshop with practical strategies that can be utilized immediately to build strong developmental foundations for even your most difficult cases.

About Your Program Instructor

Jennie Trocchio-Kirkland, Ph.D., is an autism educator and consultant with extensive experience evaluating, educating, and creating programs for individuals with autism and related disorders. Dr. Kirkland is currently the founder of Autism Education and Development Solutions, an organization created to address real life challenges with concrete solutions to realize each child’s potential. Previously, Dr. Kirkland has worked in both public and private educational settings. She launched Florida’s only DIR/Floortime School where she served as the lead teacher, director of education, and president of the board of directors. She is an advanced DIR/Floortime provider, certified in K-12 special education, and endorsed in the areas of autism, reading, and ESOL. Committed to remaining on the leading edge, she actively seeks out the most progressive methods and experts in the field. Dr. Kirkland has considerable experience speaking at national and local organizations to groups of all sizes, consisting of both professional and lay audiences. She earned her BS and MS from the University of Miami in Special Education, and her Ph.D. from Barry University in Leadership and Special Education with a focus in autism.

Learning Objectives

1. Identify where a child is developmentally based on the functional emotional developmental levels (FEDLs).
2. Incorporate individual profiles to improve the effectiveness of intervention.
3. Utilize Floortime to meet a child at his/her current developmental level while challenging higher levels of relating, communicating, and thinking.
4. View behaviors from a developmental lens.
5. Recognize the importance of a multi-disciplinary team in assessment and intervention.
6. Integrate DIR/Floortime into your clinical, educational, or home setting.

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Join Our Faculty

Summit Professional Education is currently seeking qualified professionals to develop and teach workshops nationally. Visit www.summit-education.com/instructor for more information.

Workshop Outline

I. Overview: A Developmental Approach

- » What is a developmental model for intervention and assessment?
- » Research-based strategies for individuals with ASD, SPD, and other developmental disabilities
- » Explore the six stages of development
- » The role of affect in development and intervention

CASE STUDY

HANDS-ON LAB

II. How to Use Individual Profiles to Improve the Effectiveness of Intervention

- » Key components to consider when establishing an individual profile
- » Focus on: Sensory processing, motor planning, visual-spatial processing, and language
- » How to use individual profiles to guide intervention

HANDS-ON LAB

III. Using Interactions to Strengthen Development

- » Relationships as the foundation of learning and development
- » The importance of child/caregiver interactions
- » Floortime: The Philosophy and the therapeutic technique
- » Strategies to incorporate Floortime into your everyday interactions

IV. Understanding Behaviors from a Developmental Lens

- » Key factors to consider when examining behaviors
- » Behavior as communication
- » Medical factors that may be underlying progress

V. Fostering Independence Across the Spectrum

- » Using executive functioning and related capacities to foster independence
- » How to build foundations for competence and independence
- » Turning passions and strengths into careers

HANDS-ON LAB

VI. Incorporating DIR/Floortime Across Educational, Therapeutic, and Home Settings

- » How to integrate DIR/Floortime into your practice
- » A multi-disciplinary approach to intervention
- » The powers of reflective supervision

» Please dress comfortably.

Workshop Schedule

- 7:30am – Registration & Coffee
- 8:00am – Workshop Begins
- 11:30am - 12:30pm – Lunch On Your Own
- 3:30pm – Workshop Adjourns

Some facilities may charge for parking, which is at your own expense.

Your instructor will break for 15 minutes in the morning and afternoon at appropriate times.

Continuing Education Credit

Speech-Language Pathologists & Audiologists - This program is offered for 0.6 CEUs (Intermediate level, Professional Area).



Occupational Therapists - Summit Professional Education is an AOTA Approved Provider of continuing education - provider #5873. This course is offered for 0.6 AOTA CEUs (6.0 contact hours). The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

Psychologists - Summit has submitted a CE providership application to the APA for review. If approved Summit would be able to offer CE credits to psychologists in December 2015 – 6.0 hours.

Professional Counselors - Summit Professional Education has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 6357. Programs that do not qualify for NBCC credit are clearly identified. Summit Professional Education is solely responsible for all aspects of the programs.

Social Workers – Summit Professional Education, provider # 1201, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) www.aswb.org, through the Approved Continuing Education (ACE) program. Summit Professional Education maintains responsibility for the program. Social workers participating in this course will receive 6.0 clinical continuing education clock hours.

Educators – NC: Contact your Local Education Agency for workshop approval towards professional development requirements, 6.0 hours. **SC:** Contact your Public School System Renewal Credit Coordinator to see if this workshop fits your Professional Growth Plan, 6.0 hours. **VA:** Educators must have prior approval for professional development activities from the chief executive officer or designee in your local school district if you are employed in a Virginia educational agency (including school districts). Take this brochure to your local district for approval, 6.0 hours.

Physical Therapists - NC: As per North Carolina Board of Physical Therapy Examiners regulations if this seminar is approved by another state PT Board or APTA chapter it is accepted by the NCBPTE. This workshop has been approved by the Arkansas Board of Physical Therapy Examiners, 6.0 hours. **SC:** This course meets all requirements as set forth in South Carolina Board of Physical Therapy Examiners regulation 101-07(3) on continuing education and is offered for 6.0 hours. **VA:** Summit Professional Education is approved by the Board of Certification, Inc. (BOC) to provide CEs for Athletic Trainers (NATA). According to rule 18VAC112-20-131 Subsection B-1.g of the Virginia Board of Physical Therapy this workshop can be offered to physical therapists and assistants for 6.0 Type I CEUs.

Child Development, Daycare and Other Professionals - This workshop qualifies for 6.0 continuing education hours as required by many national, state and local licensing boards and professional organizations. If you can supply Summit with a specific certifying agency and contact information we will seek pre-approval upon request on your behalf. Save your course outline and certificate of completion, and contact your own board or organization for specific filing requirements.

These events contain intermediate level content.

SATISFACTORY COMPLETION

Participants must pay tuition fee, sign in, attend the entire seminar, complete an evaluation and sign out in order to receive a certificate of completion. Participants not fulfilling these requirements will not receive a certificate. Failure to sign in or out will result in forfeiture of credit for the entire workshop. No exceptions will be made. Partial credit is not available.

WORKSHOP HANDBOOK

Included with your registration you will receive a comprehensive manual compiled by the instructor.

DISCLOSURES: Guidelines exist whereby all speakers must disclose any relevant relationships. Jennie Trocchio-Kirkland is compensated as the owner of Autism Education and Development Solutions and by Summit as an instructor. She has no non-financial relationships to disclose.

SCOPE OF PRACTICE: Workshop content is not intended for use by participants outside of the regulatory scope of practice of their license(s). You are responsible for knowing what lies within and without your professional scope of practice.

This content of this program is germane to children, students and clients ages 4-18.

Have continuing education credit questions? Please email our CE Department at ceinfo@summit-education.com for the latest approval status.

THE SUMMIT GUARANTEE

Summit Professional Education is a national leader in high-quality educational products and services for today’s professional. Our seminars and training programs are designed to help professionals achieve improved performance and results in all areas. Our faculty is the “best of the best” in their fields of expertise, providing programs that really make a difference to participants. If for any reason you are not satisfied with the program, simply notify the registrar of your intent to withdraw from the program prior to the first morning break, turn in your workshop materials and receive a 100% refund or credit on a future program.

REGISTRATION, CONFIRMATION & CERTIFICATES

Confirmations of registration will be sent via email. A copy of your registration confirmation will serve as

your receipt for fees paid at the time of registration. Walk-ins are welcome but must register onsite. Please notify us at least thirty (30) days in advance if you have special needs or require assistance. Certificates are mailed to the seminar location 5 business days in advance. If your certificate is not available the day of the seminar, please complete a certificate request onsite and a copy will be sent to you. Hotel locations must occasionally be adjusted. Please provide an email address and phone number to receive any important updates.

SUBSTITUTION & CANCELLATION POLICY

Substitutions may be made at any time. Requests for cancellation must be received in writing by fax or mail ten (10) days prior to the seminar in order to receive a refund less a \$20.00 administrative charge per canceled

attendee. If the cancellation is made within ten days or less, refunds will not be granted for any reason; instead, a credit voucher will be issued that may be used toward a future workshop registration. Credit vouchers are transferable and expire two (2) years from the date of issuance. In cases of inclement weather where the seminar is conducted as scheduled, you may request a credit voucher toward a future seminar. If we must cancel or change the seminar for any reason, our liability is limited to the cost of tuition. If you register and do not attend, you are still responsible for payment.

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