# **Choir Behavior Contract**

Purpose: The purpose of this contract is to hold each member accountable for their actions, choices, and behavior. It is also to ensure fairness among the group as a whole so that the choir can the very best they are capable of. Distractions and disruptions need to be eliminated in order for this to happen.

### **Rehearsals:**

Rehearsals will begin at 2:50 PM and conclude at 4 PM on Thursdays (see calendar). Each member will go to the bathroom, get a drink, and have your own snack (if necessary) before coming to the multi-purpose room for rehearsal. There will be no bathroom breaks, so make sure to take care of this before you come to rehearsal. Sign-in with your section leader, get your music and have a seat in your designated spot. It is very important that you make sure that you make sure that your attendance is checked so that I know for sure if you were in attendance.

**Snacks:** Please bring your own snack and eat it **before** coming to practice. Do not bring food to practice. We will have special days when our Choir will have a group snack at the end of the rehearsal. These days will be determined by our leadership team

### **Rules and expectations:**

- 1. I will participate with enthusiasm during a rehearsal or performance since it is my choice and a privilege to be a part of the choir.
- 2. I will come ready (bathroom and snack finished) to practice on time, 2:50, unless otherwise noted. I will also be picked up on time at 4 PM.
- 3. I will not talk or cause any other type of disruption during choir practice. At <u>all</u> times, I will show by my behavior that I am a leader.
- 4. I will attend all rehearsals and performances.

## Loss of membership in choir will result from the following:

- 1. Missing 3 rehearsals (unexcused)
- 2. Missing 2 performances
- 3. More than 2 late assignments in home room
- 4. Less than satisfactory effort grades in all classes
- 5. Breaking a school rule and being sent to Mr. Kurtz
- 6. Breaking one of the above rules 3 times (any combination)

#### Parents and teachers, thank you for your support. Please sign and return the bottom portion only attached to the Choir Application.

\_\_\_\_\_

I the **choir member** have read the following contract and understand the rules and their consequences.

Printed name \_\_\_\_\_\_ Signature \_\_\_\_\_

I the <b>parent/ guardian</b>	have read	the followin	g contract	and will	l help ai	nd support	my child	to abide
by the contract.								
<b>—</b> · · · ·		<b>—</b> ·						

Printed name \_\_\_\_\_\_ Signature \_\_\_\_\_

I the teacher, have read the following contract and can verify that I will enforce the rules as well as consequences for those who choose not to abide by the contract. Printed name \_\_\_\_\_\_ Signature \_\_\_\_\_

## <u>Uniforms:</u>

If you do not have a LC Choir polo shirt, you will need to order one. They are a deep royal blue with an embroidered colt and choir stitched across the logo. The are and come in kids sizes, xs (2-4), s (6-8) m (10-12), l (14-16), xl (18-20).

# LC Choir Leadership Team (open to 4<sup>th</sup> and 5<sup>th</sup> grade members)

**Leadership Team:** The leadership team (section leaders, vice-president and president) will meet with Mrs. Adams once a month after school to plan performances, special events, etc. They will be responsible to carry out their job descriptions and other assignments without reminders or assistance from Mrs. Adams.

**Section leaders (4-6):** Each section leader will be responsible for a group of students in their section. They will take attendance, keep track of all return forms, music, uniforms, etc. and keep track of any behavior problems during rehearsal. They will make calls to their section when necessary.

<u>Vice President (1):</u> The VP will make sure that the practice room is set-up and ready. They will recruit other members to help with this. This leader will make sure all section leaders are present, and will fill in for those missing. The VP will also fill in for the President if the President is absent.

**President (1):** Assist in getting the practice room set-up and everyone in their correct seat. Responsible for the seating chart at each practice to assure each member is in their correct seat. At 2:55 will give the quiet signal and start vocal warm-ups. The President will be a respected student that the other members will look to as an example in school and choir.

## <u>Application</u> Please return this application to Mrs. Adams by Jan. 19<sup>th</sup>, 2010.

Students who are chosen to participate in choir will be notified by Jan. 22.

Name			[	
Grade	Teacher			
Why do you war	nt to be in choir this yea	r?		
Have you been i	in LC choir before?	How long?		
If you were in L and performanc	C choir, how would you e? (Circle one)	rate your overall	behavior	
Perfect!	Good Average	Not great	Bad	Please attach a current
Do you have an	y other musical experien	nce? Tell me a	about it?	school picture or other picture of your face
What is your fav	vorite thing about choir?			
What are you lo	oking forward to most ir	n choir this year?		
Who is your favo	orite singer or musical g	roup?		
What would be	helpful for me to know a	about you?		
What is your fav	vorito spack?		What is your :	favorite treat?
			-	
What are your h	obbies? What do you d	o in your free tin	ne at home?	
Would you like t	o be a leader in choir th	is year?		

Which position would you like to have (read about the Leadership Teams jobs on the back of this application). \_\_\_\_\_ Why?