## STATISTICS-Business Statistics <br> Sample Test Four

1. TRUE or FALSE: When there is a correlation between two things, it means the first thing causes the second.

A sample of people were asked their annual income and the number of years of education they had. The results are shown at right.

You will do an r-test to see if there is a significant correlation between income and years of education. Use $\alpha=.05$.
2. How many degrees of freedom are there in this problem?
3. Use the r-table (given in your handout) to find a critical value of " $r$ ".
4. Calculate a test statistic for " $r$ ".

| Income (thousands of \$) | Education (years) |
| :---: | :---: |
| 125 | 19 |
| 100 | 20 |
| 40 | 16 |
| 35 | 16 |
| 41 | 18 |
| 29 | 12 |
| 35 | 14 |
| 20 | 10 |
| 24 | 12 |
| 50 | 16 |
| 60 | 17 |
| 36 | 12 |
| 22 | 14 |
| 18 | 9 |
| 40 | 16 |

_-4. Calculate a test statistic for r . $\square$
5. YES or NO: Is there a significant relationship between income and education?

A study looked at the relationship between TV viewing and grade point average for high school students. The results are shown at right.

You will do an r-test to see if there is a significant correlation between TV viewing and grade point average. Use the $1 \%$ level of significance.
$\qquad$ 6. How many degrees of freedom are there in this problem?
7. Use the r-table (given in your handout) to find a critical value of " $r$ ".
8. Calculate a test statistic for " $r$ ".
9. YES or NO: Is the result significant?

| Hours of TV per week | G.P.A. |
| :---: | :---: |
| 14 | 3.1 |
| 10 | 2.4 |
| 20 | 2.0 |
| 7 | 3.8 |
| 25 | 2.2 |
| 9 | 3.4 |
| 15 | 2.9 |
| 13 | 3.2 |
| 4 | 3.7 |
| 21 | 3.5 |
| 20 | 4.0 |
| 5 | 2.2 |
| 16 | 3.2 |
| 9 | 4.0 |
| 8 | 1.7 |
| 0 | 2.3 |
| 11 | 3.6 |
| 8 | 3.6 |
| 24 | 2.9 |
| 22 | 1.5 |
| 10 | 3.8 |

There is a negative correlation between the weight of a car and the fuel economy that car gets. The correlation coefficient for this relationship is approximately $\mathrm{r}=-.6$
9. What is the coefficient of determination, the percentage of variation in fuel economy that can be predicted from the weight of a car?
10. What amount of the variation in fuel economy is due to other factors besides the weight of the car?

A study found a positive correlation between the length of time college students had been at a party where alcohol was served and the amount of alcohol those students consumed. In the study the coefficient of determination was found to be .49.
$\qquad$ 11. Use the information above to find " $r$ ".

An analysis of all the players on a professional baseball team found that there was a positive correlation between the number of home runs players hit and the number of times they struck out. The regression equation was $\hat{y}=.9 \hat{x}+10.5$, where $\hat{x}$ is the number of home runs a player hit and $\hat{y}$ is the number of times he struck out.

12. | Early in the season a player hits 2 home runs. According to this formula, |
| :--- |
| approximately how many times can he be expected to have struck out? |
13. | In a given week, a team accumulates 15 home runs. According to the formula, |
| :--- |
| approximately how many strike outs will the team have accumulated in the same |
| week? |

| Part way through the season, one player had struck out 25 times. According to |
| :--- |
| the formula, how many home runs would that player have hit? |

Admissions counselors at Michigan State University used to use a regression equation to help incoming students predict their college grade point average by using their ACT score. The equation is $\hat{y}=.15 \hat{x}-.95$, where $\hat{x}$ is the ACT score and $\hat{y}$ is the estimated college GPA.


Answer these questions about statistical tests.
17. What does significant mean in statistics?
19. If you did a hypothesis test at the . 05 level of significance, exactly what does that mean?

A machine makes auto parts. Each part is supposed to measure 21.0 mm in diameter. The acceptable tolerance is for the standard deviation to be 0.2 mm . A sample of 10 parts was tested, and the standard deviation was found to actually be 0.3 mm . Is this too large? (Do a standard deviation $X^{2}$ test at the .05 level of significance.)
20. What are the hypotheses for this test?
$\mathrm{H}_{1}$ : $\qquad$
$\mathrm{H}_{0}$ :
$\qquad$
21. Identify these variables:
$\qquad$
$\qquad$ $\sigma=$ $\qquad$ $\alpha=$ $\qquad$
22. How many degrees of freedom are there in this test?
23. What is the critical (table) value of $X^{2}$ ?
24. What is the test (calculated) value of $X^{2}$ ?

YES - NO 25. Is the standard deviation too large?
An automatic teller machine normally dispenses around \$3,700 in cash each day. The bank needs to load the machine with enough cash to accommodate variations in demand. They have found from past experience that the standard deviation for cash dispensed is approximately $\$ 1,100$ per day. During the month of April they took data on 30 straight days and found out that he actual standard deviation was $\$ 1,127$. Does this indicate that the standard deviation has increased (which would mean they should load the machine with more money)? Do a standard deviation $\mathrm{X}^{2}$ test with $\alpha=.10$.
26. How many degrees of freedom are there for this test?
27. What is the critical (table) value of $X^{2}$ ?
28. What is the test (calculated) value of $X^{2}$ ?

YES - NO 29. Has the standard deviation increased?

A restaurant chain caters primarily to travelers. They have a total of 200 locations in every region of the country. The following table described the percent of travelers who vacation in each region of the country and the number of restaurants the chain has in each region:

|  | \% of all travelers | \# of restaurants |
| :--- | :---: | :---: |
| Northeast | $15 \%$ | 50 |
| Southeast | $35 \%$ | 75 |
| Midwest | $7 \%$ | 25 |
| Northwest | $13 \%$ | 20 |
| Southwest | $30 \%$ | 30 |

Do a categorical $X^{2}$ test at the .10 level of significance to see whether the distribution of restaurants is significantly different from what would be expected, based on travel to the different regions.
\(\left.\begin{array}{lll}30. \& How many degrees of freedom are there for this test? <br>

31. \& What is the critical (table) value of x^{2} ?\end{array}\right\}\)| 32. What is the test (calculated) value of $x^{2} ?$ |
| :--- |

Census 2010 provides information on the size of households in America. The data for that sample is given below. Suppose for their project someone took a sample of 30 families in north central lowa, and the number of each size was recorded.

\left.|  | Overall |  | - Expected Values |
| :--- | :--- | :--- | :--- |$\right]$ Actual Totals for Sample

Do a categorical $X^{2}$ test at the .05 level of significance to see whether the distribution of family size is different in north central lowa than it is in the nation as a whole.
35. How many degrees of freedom are there for this test?
$\qquad$ 36. What is the critical (table) value of $X^{2}$ ?
37. What is the test (calculated) value of $x^{2}$ ?

YES - NO 38. Is the distribution significantly different than what would be expected?

Andrew High School is a small school in eastern lowa. Here is the male/female distribution for the various classes at Andrew during a recent school year:

|  | Boys | Girls |  |
| :--- | :--- | :--- | :--- |
| Freshmen | 13 | 8 | $\mathbf{2 1}$ |
| Sophomores | 12 | 14 | $\mathbf{2 6}$ |
| Juniors | 11 | 11 | $\mathbf{2 2}$ |
| Seniors | 9 | 12 | $\mathbf{2 1}$ |
|  | $\mathbf{4 5}$ | $\mathbf{4 5}$ | $\mathbf{9 0}$ |

39. How many degrees of freedom are there for this test?
40. Use $\alpha=.05$ to find an appropriate table value for a matrix $x^{2}$ test.
41. Calculate a value of $X^{2}$ for this data.

YES - NO
42. Is the distribution of boys and girls significantly different among the different classes?

CALCULATORS USED FOR MATH CLASS

|  | TI-83 | TI-85/TI-86 | TI-92 | Other Graphing | Scientific | 4-Function |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Math for General Education | 2 | 1 | 0 | 3 | 8 | 2 |
| Statistics | 9 | 6 | 1 | 4 | 2 | 0 |
| College Algebra | 1 | 5 | 1 | 3 | 4 | 1 |
| College Math | 2 | 2 | 0 | 4 | 4 | 1 |
| Calculus | 3 | 8 | 1 | 2 | 1 | 0 |

43. How many degrees of freedom would you have if you did a matrix $x^{2}$ test for the above data? (You do not actually need to do the test.)
44. Explain the advantages and disadvantages of using NON-PARAMETRIC statistics.
45. Explain how you compare the critical value and test statistic for the SIGN TEST and RUNS TEST. How are these different than other statistical tests?

Sign Test $\boldsymbol{\rightarrow}$

Runs Test $\rightarrow$

Tracy read an article that said the average computer user receives 7 e-mails per day. She thinks she gets more e-mails than that. She keeps track of how many e-mails she receives over the course of two months. The results are given below:

| 8 | 13 | 11 | 6 | 17 | 0 | 12 | 8 | 5 | 7 | 24 | 12 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 13 | 10 | 6 | 5 | 9 | 47 | 8 | 10 | 3 | 1 | 0 | 15 |
| 85 | 8 | 11 | 6 | 1 | 5 | 17 | 15 | 32 | 0 | 5 | 7 | 0 |
| 4 | 12 | 3 | 8 | 9 | 12 | 10 | 6 | 8 | 9 | 12 | 5 | 22 |

Does Tracey receive significantly more than 7 e-mails per day? Answer this question by performing a sign test with $\alpha=.05$.
$\qquad$ 46. How many days did Tracey receive more than 7 e-mails?
_47. How many days did Tracey receive fewer than 7 e-mails?
_48. What is " n " for the sign test?
$\qquad$ 49. Use the sign test table to find the critical value for this problem.

YES - NO 50. Does Tracey receive significantly more than 7 e-mails per day?
According to a recent state attendance audit, out of 14 classes from pre-kindergarten to twelfth grade at Bishop Garrigan High School and Seton Grade School, 10 of those classes had more boys than girls. (This is an interesting result, since until the 1990s almost every Catholic school in America had more girls than boys.) Do a sign test with $\alpha=.05$ to see if there are significantly more boy-heavy classes than girl-heavy classes at Garrigan and Seton.
51. How many of the classes had more girls than boys?
_52. Use the sign test table to find the critical value for this problem.
YES - NO 53. Are there significantly more classes that have a majority of boys?
The most lopsided boy/girl ratio at Garrigan and Seton was a class with 31 boys and only 17 girls. Do a sign test with $\alpha=.10$ to see if this class had significantly more boys than girls.
54. What is " n " for this problem?
55. Use the sign test table to find a critical value for this problem.

YES - NO 56. Are there significantly more boys than girls in the class?

A group of students were given the Graduate Record Exam (GRE)—which includes verbal and analytical scores. The results follow:

| Verbal | 630 | 590 | 590 | 350 | 720 | 690 | 750 | 400 | 280 | 530 | 500 | 580 | 375 | 730 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Anal. | 700 | 525 | 630 | 410 | 680 | 730 | 770 | 400 | 600 | 660 | 510 | 605 | 400 | 685 |

Do a sign test at the $2 \%$ level of significance to see if significantly more students scored higher on the analytical section than on the verbal section.
$\qquad$ 57. How many students scored higher on the verbal section?
$\qquad$ 58. How many students scored higher on the analytical section?
$\qquad$ 59. How many students received the same score on both sections?
60. What is " n " for this problem?
61. Use the sign test table to find a critical value for this problem.

YES - NO 62. Did significantly more students score higher on the analytical part?
The random number generator on a calculator was asked to find numbers between 1 and 100:
$\boldsymbol{\rightarrow} \boldsymbol{\rightarrow} \boldsymbol{\rightarrow}$

| 94 | 91 | 15 | 51 | 41 | 73 | 4 | 34 | 100 | 20 | 80 | 95 | 12 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 22 | 37 | 1 | 94 | 11 | 1 | 55 | 86 | 98 | 28 | 28 | 5 | 72 |

The fact that two different numbers repeat themselves might lead you to suspect that the data is not random. Do a runs test with the characteristic ODD or EVEN to see if this data is random.
$\qquad$ 63. How many odd numbers were there?
$\qquad$ 64. How many even numbers were there
$\qquad$ 65. How many "runs" were there?
66. What is the critical range for the runs test?
$\qquad$ 67. Is the data random?

A coin was flipped, and the pattern of heads and tails is as follows:
$\begin{array}{lllllllllllll}\mathrm{H} & \mathrm{H} & \mathrm{H} & \mathrm{H} & \mathrm{H} & \mathrm{T} & \mathrm{T} & \mathrm{T} & \mathrm{T} & \mathrm{T} & \mathrm{H} & \mathrm{H} & \mathrm{H}\end{array} \mathrm{T}$
68. How many heads were there?
69. How many tails were there
$\qquad$ 70. How many "runs" were there?
71. What is the critical range for the runs test?
$\qquad$ 72. Is the data random?

Match the examples below to the methods of deception they illustrate.
A. placebo effect
B. NOYB effect
C. comparing apples and oranges
D. Non-representative samples
73. A coffee manufacturer tried to test-market a new brand of coffee in two cities, using two different marketing strategies. When they looked at the final data, though, they found that even before the new marketing campaign, one of the cities had far more coffee drinkers than the other. Because the cities were dissimilar, they decided that the results could not be properly compared.
74. A telephone poll asks people about the details of the last time they had sexual relations. Many of those called refuse to answer and just hang up the phone.
75. A company wants to find out about the drinking habits of all American adults. They choose to survey a group of college students on Spring Break at South Padre Island about how much they drink.
76. At the beginning of the semester a teacher tells her students they are part of a special study and will be learning by a special new method. Then the teacher proceeds to make no changes and teaches exactly the same way she always has. Even so, at the end of the semester, the students show significant improvement.
77. Besides the four given in Problems \#73 - \#76 above, give another example of statistical deception, and briefly tell what it's about.
78. Explain what a Spearman's $r$ test is used to do.
79. We briefly discussed six other topics that are often covered in statistics:

- P-value statistics
- non-linear regression
- multiple regression analysis

Choose two of these, and briefly explain what it involves.

- calculus-based statistics
- analysis of variance
- high power tests


## Tell which test would be most appropriate for each of these problems.

80. A cable TV network needs to show its advertisers that its ratings are significantly higher than they were last year. They compute the mean and standard deviation for the ratings from the 2001-02 season and the 2000-01 season.
A. (1-sample) t-test
C. 2-proportion z-test
B. 2-sample t-test
D. standard deviation $X^{2}$ test
81. The United Nations has compiled life expectancy data from the entire world. Among other things, they know the mean and standard deviation for age at death among people all over the world. Professor $\mathrm{G} \phi \mathrm{ttfreib}$ believes that Danish people live longer than people in other countries do. He wants to compare the average age of death in Denmark with the U.N. statistics.
A. (1-sample) z-test
C. (1-sample)t-test
B. 1-proportion z-test
D. Correlation r-test
82. The Insurance Institute of America has data that show that the further a driver lives from work, the more likely he or she is to have an accident. They have tested to show that as the distance from work increases, so does the likelihood of accidents.
A. 1-proportion z-test
C. (1-sample) t-test
B. Correlation r-test
D. Standard deviation $X^{2}$-test
83. The American Medical Association did a study on junk food and depression. They had people record how many times they ate junk food per week, and then they gave each subject a test to see how susceptible to depression they were. They found that as consumption of junk food increases, people become slightly less likely to be depressed.
A. 2-proportion z-test
C. Sign test
B. correlation r-test
D. Runs test
84. The Bureau of Alcohol, Tobacco, and Firearms regulates the gaming industry. They believe one of the keno dealers in a casino is cheating. They check surveillance cameras to see if the cards are being dealt in a random order.
A. Sign test
C. Matrix $X^{2}$ test
B. Standard deviation $X^{2}$ test
D. Runs test
85. In Algebra class, Mr. Burrow says he will occasionally collect homework. One student suspects he collects the homework significantly more often than he doesn't collect it. The student compares the number of days the homework is collected with the number of days it isn't collected.
A. Sign test
C. Categorical $X^{2}$ test
B. 2-sample t-test
D. Correlation r-test
86. People magazine publishes a list of the most interesting people of the year. Joanne believes there are far more men than women on that list, and she counts to see if one sex is significantly more represented than the other..
A. Correlation r-test
C. Matrix $X^{2}$ test
B. 2-proportion z-test
D. Sign test
87. The Los Angeles Metropolitan Transit Authority recently released the results of a study on rail ridership in southern California. They found that in 1999 about 1\% of all L.A. commuters rode the MTA's subway and light-rail lines. In 2000 (after the subway had been extended to Hollywood and the San Fernando Valley), 8\% of all LA commuters had taken the train. Is the percentage for 2000 significantly higher than it was in 1999?
A. 2-proportion z-test
C. categorical $X^{2}$-test
B. 1-proportion z-test
D. sign test
88. A union officer believes that factory workers in Spencer are paid less than workers elsewhere. He finds data from the U.S. Bureau of Labor Statistics giving the average hourly pay and the standard deviation for all factory workers in America. He then takes a sample of factory workers in Spencer and compares the local average to the national average.
A. (1-sample) t-test
C. (1-sample) z-test
B. 2-sample t-test
D. 1-proportion z-test
89. For their Stats project, a group compared the movies shown on HBO and Showtime. They found out how many G, PG, R, and adult movies were shown on each network over the course of a month. Then they organized the data into a table, and they tested to see whether the distribution was different on HBO than it was on Showtime.
A. Categorical $x^{2}$ test
C. Sign test
B. Matrix $x^{2}$ test
D. 2-sample t-test
90. Iowa City has two public high schools: City High and West High. The administrators at West feel their school has a reputation for having smarter students. To see if this is true, you find the average and the standard deviation for the ITED scores at both City and West High.
A. 2-sample t-test
C. Correlation r-test
B. 2-proportion z-test
D. Runs test
91. ACT suspects that most of the students at the Hooterville High School test site cheated, because there is almost no variation in the scores at that site. They want to see if the standard deviation in Hooterville is less than it should be.
A. Standard deviation $x^{2}$ test
C. Runs test
B. (1-sample) t-test
D. Sign test
92. The Connecticut Department of Transportation reports that women are more likely to carpool than men. They compared the percentage of women commuters who carpooled with the percentage of men who carpooled.
A. Sign test
C. 1-proportion z-test
B. Categorical $X^{2}$-test
D. 2-proportion z-test
