

NAME: _____

DOB: _____

GENDER: MALE ☐ FEMALE ☐

DATE OF SERVICE: _____

MEDICAID ID: _____

PRIMARY CARE GIVER: _____

PHONE: _____

INFORMANT: _____

HISTORY

☐ See new patient history form

INTERVAL HISTORY:

☐ NKDA Allergies: _____

Current Medications: _____

Visits to other health-care providers, facilities: _____

Parental concerns/changes/stressors in family or home: _____

Psychosocial/Behavioral Health Issues: Y ☐ N ☐

Findings: _____

☐ DEVELOPMENTAL SURVEILLANCE:

- Gross and fine motor development
- Communication skills/language development
- Self-help/care skills
- Social, emotional development
- Cognitive development
- Mental health

NUTRITION*:

☐ Breast ☐ Bottle ☐ Cup

Milk (%): _____ Ounces per day: _____

Solid foods: _____

Juice: _____

Water source: _____ fluoride: Y ☐ N ☐

**See Bright Futures Nutrition Book if needed*

IMMUNIZATIONS

☐ Up-to-date

☐ Deferred - Reason: _____

Given today: ☐ DTaP ☐ Hep A ☐ Hep B ☐ Hib ☐ IPV

☐ MMR ☐ PCV ☐ Meningococcal* ☐ Varicella

☐ MMRV ☐ Hib-Hep B ☐ DTaP-Hib

☐ DTaP-IPV-Hep B ☐ DTaP-IPV/Hib ☐ Influenza

**Special populations: See ACIP*

LABORATORY

Tests ordered today: _____

UNCLOTHED PHYSICAL EXAM

☐ See growth graph

Weight: _____ (_____ %) Length: _____ (_____ %)

Head Circumference: _____ (_____ %)

Heart Rate: _____ Respiratory Rate: _____

Temperature (optional): _____

☐ Normal (Mark here if all items are WNL)

Abnormal (Mark all that apply and describe):

- | | | |
|---|---------------------------------------|--|
| <input type="checkbox"/> Appearance | <input type="checkbox"/> Mouth/throat | <input type="checkbox"/> Genitalia |
| <input type="checkbox"/> Head/fontanelles | <input type="checkbox"/> Teeth | <input type="checkbox"/> Extremities |
| <input type="checkbox"/> Skin | <input type="checkbox"/> Neck | <input type="checkbox"/> Back |
| <input type="checkbox"/> Eyes | <input type="checkbox"/> Heart/pulses | <input type="checkbox"/> Musculoskeletal |
| <input type="checkbox"/> Ears | <input type="checkbox"/> Lungs | <input type="checkbox"/> Hips |
| <input type="checkbox"/> Nose | <input type="checkbox"/> Abdomen | <input type="checkbox"/> Neurological |

Abnormal findings: _____

Subjective Vision Screening: P ☐ F ☐

Subjective Hearing Screening: P ☐ F ☐

HEALTH EDUCATION/ANTICIPATORY GUIDANCE *(See back for useful topics)*

☐ Selected health topics addressed in any of the following areas*:

- Development/Communication • Nutrition
- Behaviors/Discipline • Safety
- Routines

**See Bright Futures for assistance*

ASSESSMENT

PLAN/REFERRALS

Referral(s): _____

Return to office: _____

Signature/title _____

Signature/title _____

Name: _____

Medicaid ID: _____

Typical Developmentally Appropriate Health Education Topics

15 Month Checkup

- Lead risk assessment*
- Encourage supervised outdoor play
- Establish consistent limits/rules and consistent consequences
- Separation anxiety common at this age
- Discipline constructively using time-out for 1 minute/ year of age
- Limit TV time to 1-2 hours/day
- Make 1:1 time for each child in family
- Praise good behavior
- Promote language using simple words
- Provide age-appropriate toys
- Provide favorite toy for self-soothing during sleep time
- Read books and talk about pictures/story using simple words
- Use distraction or choice of 2 appropriate options to avoid/resolve conflicts
- No bottle in bed
- Provide nutritious 3 meals and 2 snacks; limit sweets/ high-fat foods
- Home safety for fire/carbon monoxide poisoning, stair/window gates, electrical outlet covers
- Lock up guns
- No shaking baby (Shaken Baby Syndrome)
- Provide safe/quality day care, if needed
- Supervise within arm's length when near water/do not leave alone in bath water
- Use of front-facing car seat in back seat of car if >20 pounds
- Establish consistent bedtime routine
- Establish routine and assist with tooth brushing with soft brush twice a day
- Maintain consistent family routine

HEARING CHECKLIST FOR PARENTS (OPTIONAL)

	Yes	No	
Ages 12 to 18 months	<input type="checkbox"/>	<input type="checkbox"/>	Points to body parts (hair, eyes, nose, mouth) when asked to
	<input type="checkbox"/>	<input type="checkbox"/>	Brings objects to you when asked
	<input type="checkbox"/>	<input type="checkbox"/>	Hears and identifies sounds coming from another room or from outside
	<input type="checkbox"/>	<input type="checkbox"/>	Gives one-word answers to questions
	<input type="checkbox"/>	<input type="checkbox"/>	Imitates many new words
	<input type="checkbox"/>	<input type="checkbox"/>	Uses words of more than one syllable with meaning ("bottle")
	<input type="checkbox"/>	<input type="checkbox"/>	Speaks 10 to 20 words

*LEAD RISK FACTORS

Perform a blood lead test if parent/caretaker answers "Yes/Don't Know" to any of the questions below.	Don't know		
	Yes	Don't know	No
• Child lives in or visits a home, day care, or other building built before 1978 or undergoing repair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Pica (Eats non-food items)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Family member with an elevated blood lead level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Child is a newly arrived refugee or foreign adoptee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Exposure to an adult with hobbies or jobs that may have risk of lead contamination (See Pb-110 for a list)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Food sources (including candy) or remedies (See Pb-110 for a list)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Imported or glazed pottery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Cosmetics that may contain lead (See Pb-110 for a list)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The use of the Form Pb-110, Lead Risk Questionnaire is optional. It is available at www.dshs.state.tx.us/thsteps/forms.shtm. If completed, return the form to the Texas Childhood Lead Poisoning Prevention Program as directed on the form.

EARLY CHILDHOOD INTERVENTION (ECI)

The ECI referral form is available at:

<http://txpeds.org/sites/txpeds.org/files/documents/ECI-Referral-Form.pdf>