## METROPOLITAN STATE UNIVERSITY OF DENVER

## Student Teaching Office

## **Cooperating Teacher Lesson Observation Form**

Opportunities to be formally observed and receive written feedback from the cooperating teacher have proven to be beneficial to the student teacher's progress. Please schedule an observation, fill out one of these forms, and conference with your student teacher at least once prior to the midterm evaluation (8 weeks, or 4 for K-12) and at least once after midterm. Student teachers should prepare a written plan and give it to you before the beginning of the observation

,	of the observation.		
Stu	dent Teacher's Name	Grade or Subject	
Тор	oic of the Lesson	Date	
I.	Standards addressed, specific stud	andidate include: identification of Colorad dent performance objectives, adaptations for n of reading, writing or math skills, plan for of student achievements?	for
II.	motivation, demonstration of strong	candidate include: focusing pupil attentiog content knowledge, selection and preparoning/discussion skills, pacing, incorporation	ation of
III.	expectations clearly communicated	Does the licensure candidate include: behave to the pupils, consistent follow through or fectively, classroom awareness and anticipptions?	1

IV.	ASSESSMENT Does the licensure candidate include: objectives stated to facilitate assessment, evidence of formal or informal pre-assessment to target appropriate level of instruction, high achievement expectations, use of rubrics as a guide when appropriate?
V.	SUMMARY Greatest Strengths:
	Greatest Strengths:
	Areas for More Focus:
	Recommendations:
$oxedsymbol{oxed}$ s	ignature of Cooperating Teacher
(Plea	ase make copies of this to give to your student teacher and the university supervisor.)