Appendix

Dear Sir / Madam,

This questionnaire is composed to investigate teacher-student interaction in the senior high school. It consists of three parts: (1) Discourse Completion Task, (2) Teacher-student Interaction Survey, and (3) Background Information. Please take a few minutes to answer the following questions and give your answers as clearly as possible. All information collected is for academic purposes only and will be kept confidential. Your precious opinions will be of great help. I really appreciate your participation!

Sincerely yours,

Department of English, National Chengchi University

Advisor: Dr. Ming-chung Yu Student: Chia-chu Chang

E-mail: 94951008@nccu.edu.tw

Part I: Discourse Completion Task

In the following pages, there are ten situations. Please read each situation carefully and **imagine that you were talking to your SENIOR HIGH student(s)** --- **as if in a real-life conversation**. Then write down how you would respond to the given situation as clearly as possible. If you think it is unnecessary to deal with the given situation, feel free to skip Question (d).

For example:

When you enter the classroom, two male students are fighting and all of the other students are crowding around them.

a. Is the situation serious?

(not serious at all)
$$1 - - 2 - 3 - - 4$$
 (very serious)

b. How often does the situation happen in your class?

e. Would you do something to deal with the situation?

(No, it's unnecessary.) 1 ---- 2 ---- 3 ---- 4 (Certainly I will.)

d. What would you say?

Hey, stop! What are you doing now? It's unwise to resort to violence. Why don't you calm down and communicate? Maybe I can help you solve the problem.

Situation 1

It is the end of the semester. You assigned your students to make final papers two weeks ago. When you collect the papers in due time, Cathy asks you to give her an extension.

Cathy: I've been busy preparing for my final exam. Please give me more time to finish my paper.

a. Is the situation serious?

(not serious at all)
$$1 - - 2 - - 3 - - 4$$
 (very serious)

b. How often does the situation happen in your class?

$$1 ---- 2 ---- 3 ----- 4 \qquad (always)$$

c. Would you do something to deal with the situation?

d. What would you say?

Situation 2

In class, Tony keeps interrupting your lecture. Some students look impatient and seem to be annoyed with him.

a. Is the situation serious?

(not serious at all)
$$1 - - 2 - - 3 - - 4$$
 (very serious)

b. How often does the situation happen in your class?

Would you do something to deal with the situation? c.

(No, it's unnecessary.)

(Certainly I will.)

d. What would you say?

Situation 3

In class, Linda's cell phone rings, and she begins to chat on the cell phone. Her voice has disturbed you and other students.

Is the situation serious?

(very serious)

How often does the situation happen in your class? b.

(always)

Would you do something to deal with the situation?

(Certainly I will.)

d. What would you say?

Situation 4

You ask your students to study quietly in the classroom to prepare for an exam. But most of the students ignore your words. They remain talking loudly.

Is the situation serious? a.

(very serious)

How often does the situation happen in your class? b.

(always)

Would you do something to deal with the situation?

(Certainly I will.)

d. What would you say?

Situation 5

Leo overslept this morning. He is thirty minutes late for class. When you are lecturing, he hurries into the classroom without saying anything.

Is the situation serious? a.

(very serious)

How often does the situation happen in your class? b.

(always)

Would you do something to deal with the situation? c.

(Certainly I will.)

d. What would you say?

Situation 6

It is English conversation class. Everyone is required to speak English. But during group discussion, Meg keeps chatting with other students in Chinese.

Is the situation serious?

(very serious)

b. How often does the situation happen in your class?

(always)

Would you do something to deal with the situation?

(Certainly I will.)

d. What would you say?

Situation 7

Most of the students pay attention to your lecture, but Mike is dozing off and even doesn't take out his textbook.

Is the situation serious?

(very serious)

b. How often does the situation happen in your class?

(always)

Would you do something to deal with the situation?

(Certainly I will.)

d. What would you say?

Situation 8

The students are taking the mid-term exam, but Becky keeps twirling a pen and changing her sitting postures. In a while, you notice that she is cheating by peeping at another classmate's test paper.

Is the situation serious? a.

(very serious)

b. How often does the situation happen in your class?

(always)

Would you do something to deal with the situation?

(Certainly I will.)

d. What would you say?

Situation 9

There is an English speech contest. You ask volunteers to take the challenge, but no one wants to try it.

a. Is the situation serious?

(very serious)

b. How often does the situation happen in your class?

(always)

c. Would you do something to deal with the situation?

(Certainly I will.)

d. What would you say?

Situation 10

In class, most students are active in the classroom activity. However, Jeff is unwilling to take part in it and just sits on his chair doing his homework.

a. Is the situation serious?

(very serious)

b. How often does the situation happen in your class?

(always)

c. Would you do something to deal with the situation?

(Certainly I will.)

d. What would you say?

Part II: Background Information

| 1. | Gender: Male Female |
|-----|--|
| 2. | Age: ☐ Below 25 ☐ 26~30 ☐ 31~35 ☐ 35~40 ☐ Above 40 |
| 3. | Native language: English Mandarin Other |
| 4. | Nationality: |
| 5. | Education: Ph. D. Master College/University Other Major: English Education Other |
| 6. | Position: Full-time teacher (Are you a homeroom teacher? Yes. No.) Part-time teacher |
| 7. | Which area in Taiwan do you teach English now? |
| | □ Northern Area (Taipei, Taoyuan, Hsinchu, Miaoli) □ Central Area (Taichung, Changhua, Nantou, Yunlin, Chiayi) □ Southern Area (Tainan, Kaohsiung Pingtung) □ Eastern Area (Keelung, Yilan, Hualien, Taitung) |
| 8. | How many years have you taught English? |
| | ☐ Below 5 ☐ 6~10 ☐ 11~15 ☐ 16~20 ☐ Above 20 |
| 9. | What is your class size on the average? |
| | ☐ Below 10 ☐ 11~20 ☐ 21~30 ☐ 31~40 ☐ Above 40 |
| 10. | How many years have you stayed in Taiwan? |
| | ☐ Below 1 ☐ 1~5 ☐ 6~10 ☐ Above 10 |
| | \rightleftarrows This questionnaire is finished. Please make sure that you have answered all of the questions. |
| | ☆ If you are willing to help with our further study, please leave your e-mail. Name: E-mail: |

Thank you very much for participating in this study.

I am really grateful for your help!