

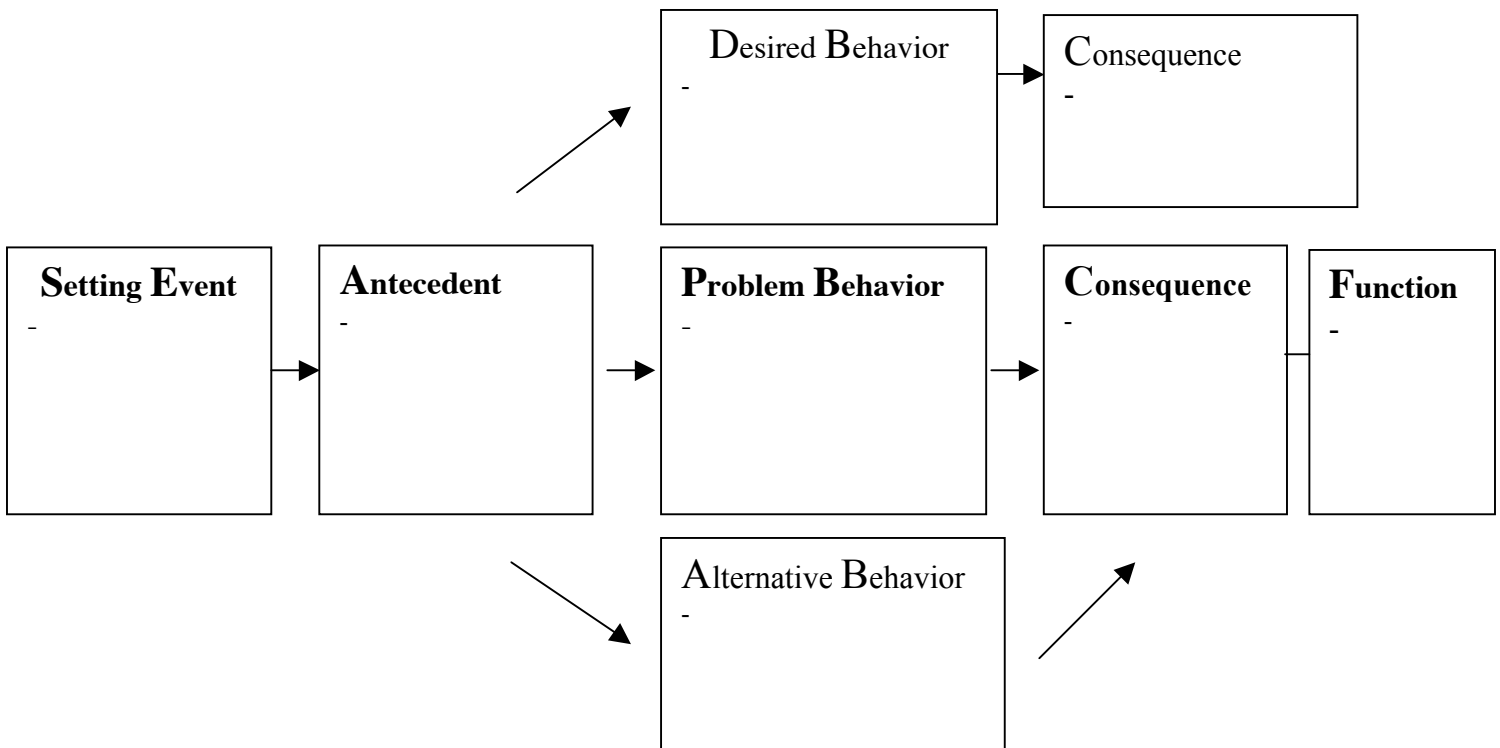


BEHAVIOR SUPPORT PLAN (BSP)

DATE:

NAME: BIRTH DATE: ATTACHES TO IEP: <input type="radio"/> YES/NO <input type="radio"/> BSP PREPARED BY:	SCHOOL: GRADE: TEAM MEMBERS:
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COMPETING BEHAVIOR PATHWAY



TEAM-BASED PROPOSED INTERVENTIONS

(Make problem behavior *irrelevant*) (Make problem behavior *inefficient*) (Make problem behavior *ineffective*)

Setting Event Strategies	Antecedent Strategies	Behavior Teaching Strategies	Consequence Strategies
-	-	-	-



Team-Based Behavior Support Plan
 San Juan Unified School District PBS

BEHAVIOR SUPPORT PLAN: ACTION PLAN

Tasks	Person Responsible	By When	Review Date	Evaluation Decision • Monitor • Modify • Discontinue
<p><u>Prevention:</u> Make problem behavior irrelevant (environmental redesign)</p> <p><u>Teaching:</u> Make problem behavior inefficient (teach new skills)</p> <p><u>Extinction:</u> Make problem behavior ineffective (minimize reward for problem behavior)</p> <p><u>Reinforcement:</u> Make desired behavior more rewarding.</p> <p><u>Punishment:</u> Socially appropriate, aversive event delivered contingent upon problem behavior (only used if needed)</p> <p><u>Safety:</u> Ensure safety of all (what to do in dangerous situations) (if needed)</p>				<p style="text-align: center;">—</p>

***If emergency behavior management procedures are necessary, attach safety plan as separate sheet.**



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BEHAVIOR SUPPORT PLAN: EVALUATE PLAN

Behavioral Goal (Use specific, observable, measurable descriptions of goal)

What is the short-term behavioral goal?

Expected date:

What is the long-term behavioral goal?

Expected date:

Evaluation Procedures

Data to be Collected	Procedures for Data Collection	Person Responsible	Timeline
Is Plan Being Implemented?			
Is Plan Making a Difference?			

Plan review date: