

Name _____ Date _____

Fact and Opinion

Coming Distractions:
Questioning Movies
Comprehension:
Fact and Opinion

Read the selection below.

Bringing Cartoons to Life

Everyone likes cartoons! The action, the funny voices, and sounds combine to entertain and thrill us. But how do these elements come together to form a movie?

The first step in making any movie is coming up with a story idea. Then someone presents this idea to a movie studio. If the studio likes it, the script is written. Then artists draw pictures to go with the script, and actors record the voices of the characters. The characters are the best part of cartoons. Artists make sure characters are believable and

fun. Then the art department uses computers to bring together words and sounds to make the characters come alive onscreen.

Once the characters are created, artists work on the backgrounds in the scenes. A computer is used again to add lighting and effects. Then, the whole movie is reviewed to make sure everything works together.

It takes a lot of time, hard work, and creativity to make a good cartoon. The final result is worth the effort. Once the cartoon is finished, people can enjoy it for years to come.

Complete the T-Map to show facts and opinions about making cartoons. Write complete sentences.

Fact	Opinion

Name _____ Date _____

Fact and Opinion

**Coming Distractions:
Questioning Movies**
Comprehension:
Fact and Opinion

Read the selection below.

The Screenplay's Importance

What's the most important part of a movie? I think it is the screenplay! The screenplay is the script where all the action and dialogue is written. Without the screenplay, there is no story to be filmed. Without the screenplay, actors and actresses have no words to say in front of the camera!

Unfortunately, there are many bad screenplays because good screenplays are hard to write. So what makes a good screenplay?

First, you need a great idea. If the story is boring, no one will want to see the movie. If the story is not original enough, people will not want

to see it either because they want to see something new.

Characters are also important. Are the characters in the screenplay intriguing?

Then there's the dialogue, which is the words the characters say. Is the dialogue compelling or dull? An entire screenplay about two people talking about the weather will put a lot of people to sleep.

Finally, a screenplay with good pacing will keep the audience interested from the beginning until the end.

If you ever write a screenplay, keep these elements in mind!

Use a T-Map like the one shown to record facts and opinions in the selection about screenplays. Then answer the questions below.

1. Why does the writer of the selection think that screenplays are important?

2. Write one fact from the selection. Where could you verify the fact?

Name _____ Date _____

Greek and Latin Word Parts *phon,* *photo, graph, auto, tele*

Coming Distractions:
Questioning Movies
Vocabulary Strategies: Greek
and Latin Word Parts

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.....
.....
.....
.....
.....

autograph autobiography automobile symphony
photograph telephone photocopy cinematographer

Activity Read the words in the box above. Look for Greek and Latin word parts to help you understand the meaning of each word. Then use a word from the box to complete each sentence below.

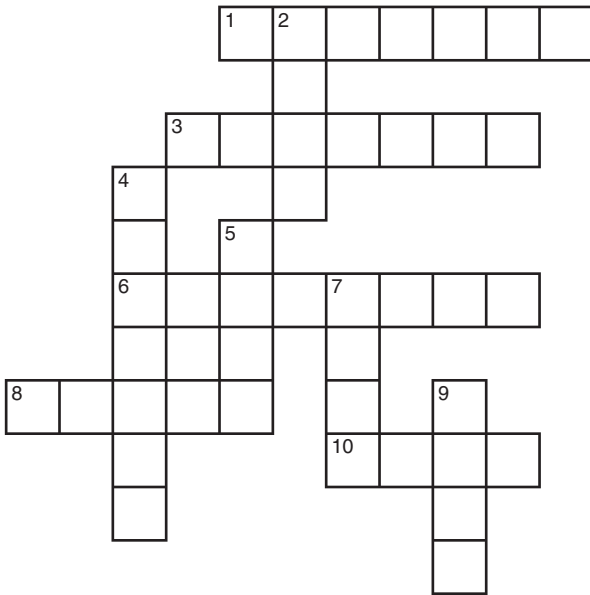
1. The movie actress signed an _____ for her fan.
2. I used the _____ to call the theater for the movie schedule.
3. My mom drove the _____ to the movie theater.
4. At the movie premiere, I used a camera to take a _____ of the actors.
5. The movie director wrote an _____ about his life.
6. The _____ won an award for his filming technique.
7. The movie soundtrack features a _____ by a famous composer.
8. I will _____ this movie article from the library to share with the class tomorrow.

Name _____ Date _____

Vowel Sounds /ōō/ and /oo/

**Coming Distractions:
Questioning Movies**
Spelling: Vowel Sounds
/ōō/ and /oo/

Basic Complete the puzzle by writing the Basic Word for each clue.



Across

- 1. bent or twisted
- 3. not sensible
- 6. a collection of recipes
- 8. a seat with legs but no arms
- 10. a bent object used to hold something

Down

- 2. the cover on a house
- 4. mammal with masklike face markings
- 5. thick hair from sheep
- 7. low, woody plant; a shrub
- 9. instrument used for work

Challenge 11–14. You’ve just finished your homework assignment. Before putting it in your backpack, you check it over for errors. Tell what you might find. Use four Challenge Words. Write on a separate sheet of paper.

Spelling Words

- 1. bloom
- 2. cookbook
- 3. tool
- 4. shampoo
- 5. put
- 6. wool
- 7. stool
- 8. proof
- 9. prove
- 10. group
- 11. brook
- 12. foolish
- 13. bush
- 14. crooked
- 15. booth
- 16. raccoon
- 17. hook
- 18. groom
- 19. roof
- 20. soup

Challenge

- bulletin
- cocoon
- cushion
- proofread
- marooned

Name _____ Date _____

Spelling Word Sort

**Coming Distractions:
Questioning Movies**

Spelling: Vowel Sounds
/ōō/ and /oō/

Write each Basic Word beside the correct heading.

/ōō/ spelled oo	<p>Basic Words:</p> <p>Challenge Words:</p> <p>Possible Selection Words:</p>
Other spellings for /ōō/	<p>Basic Words:</p>
/oō/ spelled oo	<p>Basic Words:</p> <p>Possible Selection Words:</p>
/oō/ spelled u followed by a consonant	<p>Basic Words:</p> <p>Challenge Words:</p>

Spelling Words

1. bloom
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3. tool
4. shampoo
5. put
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7. stool
8. proof
9. prove
10. group
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13. bush
14. crooked
15. booth
16. raccoon
17. hook
18. groom
19. roof
20. soup

Challenge

bulletin
cocoon
cushion
proofread
marooned

Challenge Add the Challenge Words to your Word Sort.

Connect to Reading Look through *Coming Distractions: Questioning Movies*. Find words in the selection that have the /ōō/ and /oō/ spelling patterns on this page. Add them to your Word Sort.

Name _____ Date _____

Proofreading for Spelling

Coming Distractions:
Questioning Movies
Spelling: Vowel Sounds
/ōō/ and /ōō/

Find the misspelled words and circle them. Write them correctly on the lines below.

The next time you go to a movie, be sure to stay putt until the end to watch the credits. Some people think it's fullish, but the credits list the people involved in the movie. They are also prouf of the work the grooup did.

I now invite you to take a moment to picture some of the following scenes that might be created on the set: flowers in blewm, a family in a restaurant buth enjoying bowls of hot sewp, a bottle of shampo on a rock by a brock, and a veterinarian showing a young girl how to properly groum her puppy. It takes many people to create these simple scenes.

I recently visited a movie studio and went behind the scenes. I met some of the people who make movie scenes scary, exciting, or magical. I can proof it, too. I was camera happy and took a zillion pictures!

Spelling Words

1. bloom
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Challenge

bulletin
cocoon
cushion
proofread
marooned

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | |

Name _____ Date _____

Present and Past Tenses

Coming Distractions:
Questioning Movies
Grammar: Simple Verb Tenses

The **present tense** shows action that is happening now. The **past tense** shows that an action already happened. Form the past tense by adding *-ed* to the end of a regular verb.

present tense

I watch a movie with my family.

past tense

I watched a movie with my family.

Thinking Question

When does the action take place?

1–8. Write the verb given in parentheses in the past tense.

1. (looks) The new movie _____ like fun!
2. (walk) I _____ to the movie theater with my dad.
3. (amaze) The special effects in the movie _____ us!
4. (dance) The actors and actresses _____ in the movie.
5. (impresses) The actress _____ the critics with her moving performance.
6. (love) I _____ the cute animals in the movie.
7. (dislikes) My brother _____ the dancing scenes.
8. (talks) At the theater, the person next to me _____ too loud.

Name _____ Date _____

Future Verb Tense

Coming Distractions:
Questioning Movies
Grammar: Simple Verb Tenses

The **future tense** shows action that has not happened yet. The future tense is formed by using the helping verb *will* plus a verb.

future tense

I will watch the movie with my friends.

Thinking Question

What verb tense should I use to show when the action takes place?

1–8. Write the verb given in parentheses in the future tense.

1. (talk) We _____ about the movie tomorrow.
2. (love) You _____ the animation in that movie!
3. (discuss) The teacher _____ the film tomorrow.
4. (take) My parents _____ me to see the movie.
5. (like) Everyone _____ the action scenes.
6. (see) You _____ an adorable parrot in the movie.
7. (laugh) You _____ at the dog scene.
8. (write) I _____ a movie review tomorrow.

Name _____ Date _____

Consistent Use of Tenses

Coming Distractions:
Questioning Movies
Grammar: Simple Verb Tenses

Choose a verb tense to write in and continue to write in that tense. Usually, all of the verbs in a paragraph or sentence should be in the same tense. Change tenses when you want to show a change in time.

past tense: I watched a movie with a friend. After the movie, we discussed it.

present tense: We still remember and laugh at the funny parts.

future tense: Next time, we will watch a scary movie.

Thinking Question

Are the verbs telling about a particular time? Are they all in the same tense?

1–6. Choose the correct verb tense for the sentences. Write the correct verb on the line.

- (go/will go) Tomorrow I will see a movie with my family.
Then we _____ out to dinner.
- (will like/liked) The scenery amazed me! I especially _____ the scene at the beach.
- (steal/stole) Some actors dislike filming with animals because the animals _____ the scene.
- (will buy/buy) First, we will buy movie tickets, and then we _____ some popcorn and drinks.
- (liked/like) I love movies about cats! I also _____ movies about dogs.
- (decide/decided) Yesterday it rained all day, so we _____ to go to the movie theater.

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Simple Subjects and Predicates

Coming Distractions:
Questioning Movies
Grammar: Spiral Review

Simple Subject	Simple Predicate
The <u>students</u>	<u>will watch</u> a movie about horses. (future tense)
The <u>students</u>	<u>watch</u> a movie about horses. (present tense)
The <u>students</u>	<u>watched</u> a movie about horses. (past tense)

1–3. Underline the simple subject in the sentences below. Write whether the sentence is in the future tense, present tense, or past tense.

1. My mother loves old movies! _____
2. The talented actor danced in the movie. _____
3. The boy will wear his eyeglasses at the theater.

4–6. Underline the simple predicate in the sentences below. Write whether the sentence is in the future tense, present tense, or past tense.

4. My cousin dislikes scary movies. _____
5. The director will be at the theater. _____
6. My classmates talked about the beautiful scenes.

Name _____ Date _____

Sentence Fluency

Coming Distractions:
Questioning Movies
Grammar: Connect to Writing

Mixed Tenses	Same Tense
My cousin Susan <u>takes</u> acting lessons. She <u>will want</u> to be an actress.	My cousin Susan <u>takes</u> acting lessons. She <u>wants</u> to be an actress.

Rewrite each pair of sentences by changing the underlined verbs to the tense shown in parentheses.

1. Last year, Susan got a small role in a comedy. She will play a waitress. (past)

2. My entire family will go to opening night. We clapped loudly at the end! (past)

3. Now I own the DVD. I kept it on my bookshelf. (present)

4. I always laugh at the part about the messy spaghetti. Susan will drop spaghetti on a grumpy customer. (present)

5. Maybe someday I will act in the movies. Maybe I design costumes. (future)

Name _____ Date _____

Focus Trait: Voice

Using Different Kinds Of Sentences

Coming Distractions:
Questioning Movies
Writing: Write to Respond

Statement	Command
In a movie, there might be ordinary people with real problems.	Think about all the movies that feature ordinary people with real problems.

A. Read each statement. Rewrite it as a question, an exclamation, or a command.

Statements	Rewritten
1. The family might have trouble affording their lifestyle.	Question:
2. You might write a screenplay about your life.	Exclamation:
3. Studios have to get the word out about their movies.	Command:

B. Read each statement. Use a different sentence type to express a positive or negative opinion in response.

Pair/Share Work with a partner to brainstorm words for a positive and a negative response.

Statement	Rewritten
4. Panning the camera can create a scary effect.	Positive:
5. Half light and half shadow can make a character seem evil.	Negative: