

UNIVERSITY OF PENNSYLVANIA – SCHOOL OF MEDICINE
Curriculum Vitae

March 2013

Jennifer A. Mautone, Ph.D.

Office Address: The Children’s Hospital of Philadelphia
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Philadelphia, PA 19104
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Education: 1995-1999 B.S. Cornell University (Psychology, Magna Cum Laude)
1999-2001 M.Ed. Lehigh University (Human Development)
2001-2005 Ph.D. Lehigh University (School Psychology, Pediatric School
Psychology Subspecialization)

Postgraduate Training and Fellowship Appointments:

2004-2005 Clinical Psychology Internship, The May Institute, Norwood, MA
2005-2007 Post-doctoral Fellowship in Psychology, The Children’s Hospital
of Philadelphia, Philadelphia, PA

Military Service: None

Faculty Appointments:

2005 Adjunct Instructor, School Psychology Program, Rider University,
Lawrenceville, NJ
2006-2008 Adjunct Instructor, Clinical Psychology Program, Philadelphia
College of Osteopathic Medicine, Philadelphia, PA
2009-Present Clinical Assistant Professor, Clinical Psychology Program,
Philadelphia College of Osteopathic Medicine, Philadelphia, PA

Hospital and Administrative Positions:

2007-2008 Psychologist I, The Center for Management of ADHD (Attention-
Deficit/Hyperactivity Disorder), The Children’s Hospital of
Philadelphia, Philadelphia, PA

2007-2012	Research Director, ADHD Family Intervention Study, The Center for Management of ADHD, The Children's Hospital of Philadelphia, Philadelphia, PA
2007-2011	Clinical Director, ADHD Family Intervention Study – Early Elementary, The Center for Management of ADHD, The Children's Hospital of Philadelphia, Philadelphia, PA
2008-Present	Psychologist II, The Center for Management of ADHD, The Children's Hospital of Philadelphia
2008-2012	Clinical Director, School Success Study, The Center for Management of ADHD/ADHD in Primary Care Program, The Children's Hospital of Philadelphia, Philadelphia, PA

Other Appointments: None

Specialty Certification:

2003	PA Certified School Psychologist
2006	Nationally Certified School Psychologist

Licensure:

2007	Psychologist, Pennsylvania
2012	Psychologist, Temporary License (approved for one year), New Jersey

Awards, Honors and Membership in Honorary Societies:

1999-2000	Lehigh University Graduate Student Fellowship
2007	Early Career Scholar, Society for the Study of School Psychology
2007-2012	Pediatric Research Loan Repayment Program National Institute of Health (LRP)

Memberships in Professional and Scientific Societies: (Include offices held.)

International: None

National:

1999-2005	National Association of School Psychologists, Student Member
1999-2005	Division 16 (School Psychology), American Psychological Association, Student Affiliate
2001-2005	Division 54 (Pediatric Psychology), American Psychological Association, Student Affiliate
2005-Present	American Psychological Association, Member
2005-Present	Division 16 (School Psychology), American Psychological Association, Member

2005-Present National Association of School Psychologists, Member

Local: None

Editorial and Journal Positions:

2002-2004 Student Editorial Board, *School Psychology Quarterly*
2005-2010 Editorial Associate, *School Psychology Review*
2011-Present Editorial Advisory Board, *School Psychology Review*

Ad Hoc Reviewerships:

2005-2010 *School Psychology Review*
2009-Present *Journal of Attention Disorders*
2011-Present *Health Psychology*

Academic and Institutional Committees:

2007-Present Training Advisory Committee, Psychology Training Program,
Department of Child & Adolescent Psychiatry & Behavioral
Sciences, The Children's Hospital of Philadelphia
2012-Present Safety Committee, Outpatient Program, Department of Child &
Adolescent Psychiatry & Behavioral Sciences, The Children's
Hospital of Philadelphia

Major Academic and Teaching Responsibilities:

Clinical and Research Psychologist – Center for Management of ADHD, The
Children's Hospital of Philadelphia

Supervisor and Trainer, Medication Clinic – ADHD Family Intervention Study,
funded by NIH/NIMH (2005-2011) – supervise research assistants and post doctoral
fellows

Supervisor and Trainer, ADHD Family Group Treatment Programs, The Center for
Management of ADHD, Department of Child & Adolescent Psychiatry & Behavioral
Sciences, The Children's Hospital of Philadelphia (2007-2011) – supervise
psychology trainees (practicum students, pre-doctoral interns, and post-doctoral
fellows) and psychiatry fellows

Supervisor and Trainer, Collaborative Practice in Primary Care Centers, University
City, 3550 Market St. (aka. Karabots Center), South Philadelphia, and Cobbs Creek
(2007-Present) – supervise psychology practicum students, interns, post doctoral
fellows; provide training and consultation for medical personnel

Supervisor and Mentor, CHOP Research Institute Summer Scholars Program (2012-Present) – supervise undergraduate summer scholar and mentor the scholar in conducting an independent research project

Lectures by Invitation (past 5 years):

1. Power, T. J., Mautone, J. A., & Jones, H. A. (2007, October). Social skills interventions for children and adolescents with ADHD. Workshop presented at Managing ADHD Across the Lifespan, The Children's Hospital of Philadelphia, Philadelphia, PA.
2. Power, T. J., & Mautone, J. A. (2008, October). Strategies for promoting the school success of children and adolescents with ADHD. Workshop presented at Managing ADHD Across Settings, The Children's Hospital of Philadelphia, Philadelphia, PA
3. Mautone, J. A. & Tresco, K. E. (2009, October). Families and Schools in Partnership: Together Everyone Achieves More. Workshop presented at ADHD: What Works for Whom, The Children's Hospital of Philadelphia, Philadelphia, PA
4. Mautone, J. A. (2010, March). Family-school interventions for children with ADHD: The role of school psychologists. Workshop presented at the 30th Annual School Psychology Conference, Temple University, Philadelphia, PA
5. Power, T. J., Ahern, L.A., Mautone, J. A., & O'Dell, S. M. (2012, June). When parents have ADHD too: Implications for behavioral treatment of children with ADHD. Workshop presented at the Pennsylvania Psychological Association Annual Meeting, Harrisburg, PA.

Organizing Roles in Scientific Meetings: None

Bibliography:

Research Publications, peer reviewed (print or other media):

1. Mautone, J. A., DuPaul, G. J., & Jitendra, A. K. (2005). The effects of computer-assisted instruction on the mathematics performance and classroom behavior of children with Attention-Deficit/Hyperactivity Disorder. *Journal of Attention Disorders, 9*, 301-312.
2. Mautone, J. A., Luiselli, J. K., & Handler, M. W. (2006). Improving implementation of classroom instruction through teacher-directed behavioral consultation: A single-case demonstration. *International Journal of Behavioral and Consultation Therapy, 2*, 432-438.
3. Power, T. J., Dombrowski, S. C., Watkins, M. W., Mautone, J. A., & Eagle, J. W. (2007). Assessing children's homework performance: Development of multi-dimensional, multi-informant rating scales. *Journal of School Psychology, 45*, 333-348.

4. Power, T. J., Mautone, J. A., Manz, P. H., Frye, L., & Blum, N. J. (2008). Managing Attention-Deficit/Hyperactivity Disorder in primary care: A systematic analysis of roles and challenges. *Pediatrics, 121*, e65-e72.
5. Manz, P. H., Mautone, J. A., & Martin, S. D. (2009). School Psychologists' collaborations with families: An exploratory study of the interrelationships of their perceptions of professional efficacy and school climate and demographic and training variables. *Journal of Applied School Psychology, 25*, 47-70.
6. Power, T. J., Soffer, S. L., Mautone, J. A., Costigan, T. E., Jones, H. A., Clarke, A. T., & Marshall, S. A. (2009). An Analysis of Teacher Investment in the Context of a Family-School Intervention for Children with ADHD. *School Mental Health, 1*, 107-117.
7. Mautone, J. A., DuPaul, G. J., Jitendra, A. K., Tresco, K. E., Vile Junod, R., & Volpe, R. J. (2009). The relationship between treatment integrity and acceptability of reading interventions for children with ADHD. *Psychology in the Schools, 46*, 919-931.
8. Power, T. J., Hughes, C. L., Helwig, J. R., Nissley-Tsiopinis, J., Mautone, J. A., Lavin, H. J. (2010). Getting to first base: Promoting engagement in family-school intervention for children with ADHD in urban, primary care practice. *School Mental Health, 2*, 52-61.
9. Power, T. J., Mautone, J. A., Soffer, S. L., Clarke, A. T., Marshall, S. A., Sharman, J., Blum, N. J., Glanzman, M., Elia, J., & Jawad, A. F. (2012). A Family-School Intervention for Children With ADHD: Results of a Randomized Clinical Trial. *Journal of Consulting and Clinical Psychology, 80*, 611-623. doi: 10.1037/a0028188
10. Schwarz, D.F., O'Sullivan, A.L., Guinn, J., Mautone, J.A., Carlson, E.C., Zhao, H., Zhang, X., Esposito, T.L., Askew, M., & Radcliffe, J. (2012). Promoting early intervention through a randomized controlled home visiting program. *Journal of Early Intervention, 34*, 20-39. DOI 10.1177/1053815112451849
11. Mautone, J. A., Marshall, S. A., Costigan, T. E., Clarke, A. T., & Power, T. J. (2012). Multidimensional Assessment of Homework: An Analysis of Students with ADHD. *Journal of Attention Disorders, 16*, 600 - 609. DOI: 10.1177/1087054711416795
12. Mautone, J. A., Marshall, S. A., Sharman, J., Eiraldi, R. B., Jawad, A. F., & Power, T. J. (2012). Development of a family-school intervention for young children with ADHD. *School Psychology Review, 41*, 447-466.

Research Publications, peer-reviewed reviews:

1. Soffer, S. L., Mautone, J. A., & Power, T. J. (2008). Understanding Girls with Attention-Deficit/Hyperactivity Disorder (ADHD): Applying Research to Clinical Practice. *International Journal of Behavioral and Consultation Therapy, 4*, 14-29.
2. Power, T. J., & Mautone, J. A. (2010). *School Psychology Review: Looking back on 2006-2010. School Psychology Review, 39*, 673-678.

3. Mautone, J. A., Lefler, E. K., & Power, T. J. (2011). Promoting family and school success for children with ADHD: Strengthening relationships while building skills. *Theory into Practice*, 50, 43-51. DOI: 10.1080/00405841.2010.534937.
4. Cassano, M. C., Lefler, E. K., Tresco, K. E., Mautone, J. A., & Power, T. J. (2011). Children with Disruptive Behavior: Effective Family and Educational Interventions. *Consultant for Pediatricians*, 10, 75-80.
5. Eiraldi, R. B., Mautone, J. A., & Power, T. J. (2012). Strategies for implementing evidence-based psychosocial interventions for children with Attention-Deficit/Hyperactivity Disorder. *Child and Adolescent Psychiatric Clinics of North America*, 21, 145-159.

Research Publications, non-peer reviewed:

1. Mautone, J. A., Blom-Hoffman, J., Power, T. J., & Clarke, A. T. (2002). Research review: The impact of family involvement on early literacy skill development. *Communiqué*, 31, 32 & 35.
2. Power, T. J., Soffer, S. L., Clarke, A. T., & Mautone, J. A. (2006). Multisystemic intervention for children with ADHD. *Report on Emotional & Behavioral Disorders in Youth*.
3. Mautone, J. A., Manz, P.H., Martin, S. D., & White, G. P. (2009, March/April). Expanding the role of school psychologists to support family-school partnerships. *Principal* [Web Exclusive]. Retrieved from <http://www.naesp.org/resources/2/Principal/2009/M-Aweb2.pdf>.

Abstracts (past 3 years):

1. Mautone, J. A., Power, T. J., Watkins, M. W., Giangrasso, K., & Frum, D. (2010, March). Multidimensional Assessment of Homework: Validation of the Homework Performance Questionnaire – Parent Version. Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
2. Hughes, C., Helwig, J., Nissley-Tsiopinis, J., Mautone, J. A., Power, T. J., (2010, March). Promoting engagement in family-school intervention for children with ADHD in urban, primary care settings. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
3. Mautone, J. A., & Power, T. J. (2010, March). Family-School Intervention for Young Children with ADHD: Developmental Considerations. In J. A. Mautone (chair), Developmental Considerations for Multi-systemic Interventions for Children with ADHD. Symposium presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
4. Power, T. J., Tresco, K. E., Cassano, M., Mautone, J. A., & Soffer, S. L. (2010, March). Promoting Family-School Success for Students with ADHD: Upper Elementary Version. In J. A. Mautone (chair), Developmental Considerations for Multi-systemic Interventions for Children with ADHD. Symposium

- presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
5. Power, T. J., Clarke, A. T., Soffer, S. L., Mautone, J. A., Jones Lavin, H. (2010, March). Assessing implementation quality in the context of a family-school intervention for ADHD. In P. Manz (Chair), *Monitoring Multiple Dimensions of Intervention Integrity in Applied Research*. Symposium presented at annual meeting of the National Association of School Psychologists, Chicago, IL.
 6. Radcliffe, J., Schwarz, D.F., O'Sullivan, A., Guinn, J., Mautone, J. A., & Carlson, E. (2010, April). Promoting urban maternal competence and mental health through an innovative nursing home visiting pilot program: The MOM Program. *International Congress of Women's Health Initiatives*. Philadelphia, Pennsylvania.
 7. Schwarz, D.F., Radcliffe, J., O'Sullivan, A., Guinn, J., Mautone, J. A., Carlson, E., & Esposito, T. (2010, May). Promoting lasting child behavior competence through an innovative home visiting program: Five year outcomes from The MOM Program. *Pediatric Academic Societies Annual Meeting*. Vancouver, British Columbia, Canada.
 8. Radcliffe, J., Schwartz, D. F., O'Sullivan, A., Guinn, J., Mautone, J. A., Carlson, E., & Esposito, T. (2010, August). The MOM Program: Demonstration RCT to promote resilience through home visiting. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.
 9. Radcliffe, J., Mautone, J. A., Carlson, E.C., Esposito, T.L., & O'Sullivan, A.L. (2010, September). Influences of family stress on externalizing behaviors of urban children. Poster presented at the Annual Meeting of the Society for Developmental & Behavioral Pediatrics, Boston, Massachusetts.
 10. Radcliffe, J., Schwarz, D.F., O'Sullivan, A., Guinn, J., Mautone, J. A., Carlson, E., & Esposito, T. (2010, September). The MOM Program: Demonstration RCT to promote resilience through home visiting. Poster presented at the Annual Meeting of the Society for Developmental & Behavioral Pediatrics, Boston, Massachusetts.
 11. Radcliffe, J., Mautone, J., Carlson, E.C., Esposito, T.L., & O'Sullivan, A.L. (2010, October). Influences of family stress on aggression among urban children: Results from a randomized controlled trial of a home visiting program. *The Kansas Conference in Clinical Child and Adolescent Psychology*, Lawrence, Kansas.
 12. Power, T. J., Mautone, J. A., & Soffer, S. L. (2011, February). Multi-systemic Intervention for Students with ADHD: Evaluation of Family-School Success. Symposium presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
 13. Power, T. J., & Mautone, J. A. (2011, February). Linking schools and primary care in urban settings: Contributions of pediatric school psychology. In K. L. Bradley-Klug (chair), *Contemporary Issues in Pediatric School Psychology Training and Practice*. Symposium presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.

14. Power, T. J., Mautone, J. A., & Soffer, S. L. (2011, February). Family-School Success: A multi-systemic intervention for elementary students with ADHD. In J. M. Langberg (chair), Homework management and organizational skills interventions for children with ADHD. Symposium presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
15. Radcliffe, J., Mautone, J. A., Carlson, E., Esposito, T., Askew, M., & O'Sullivan, A. (2011, March). Aggression in urban children: Results from a randomized controlled trial of a maternal home visiting program. Generating Feminisms, the 36th Annual Conference for the Association for Women in Psychology, Philadelphia, PA.
16. Radcliffe, J., Carlson, E. C., Mautone, J. A., Askew, M., Esposito, T., & O'Sullivan, A. (2011, September). The effects of a home visiting program on well child appointment keeping. Poster presented at the annual meeting of the Society for Developmental & Behavioral Pediatrics, San Antonio, TX.
17. Salinger, T. A., Mautone, J. A., Costigan, T. E., Miller, A., Quarles, B. & Toplitz, M. (2011, December). Understanding pre- and in-service teachers' knowledge of beginning reading. Paper presented at the annual scientific sessions of the Literacy Research Association, Jacksonville, FL.
18. Mautone, J. A., Marshall, S. A., Sharman, J., Eiraldi, R. B., Jawad, A. F., & Power, T. J. (2012, February). Developing a multi-systemic intervention for young students with ADHD. Symposium presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
19. DuPaul, G. J., Evans, S. W., Mautone, J. A., Power, T. J., & Owens, J. S. (2012, February). Toward a comprehensive life course model of care for students with ADHD. Symposium presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
20. Mautone, J. A., Marshall, S. A., Sharman, J., Eiraldi, R. B., Jawad, A. F., & Power, T. J. (2012, August). Adaptation of Family-School Success for young children with ADHD. In T. J. Power (chair), Strengthening families to promote school success for children with ADHD. Symposium presented at the annual meeting of the American Psychological Association, Orlando, FL.
21. Power, T. J., Soffer, S. L., Mautone, J. A., Blum, N. J., & Jawad, A. F. (2012, August). Evaluation of Family-School Success program for elementary students with ADHD. In T. J. Power (chair), Strengthening families to promote school success for children with ADHD. Symposium presented at the annual meeting of the American Psychological Association, Orlando, FL.
22. Mautone, J. A., Nissley-Tsiopinis, J., Booster, G., & Power, T. J. (2012, August). Scaling up Family-School Success: Promoting Implementation and Sustainability. In T. J. Power (chair), Strengthening families to promote school success for children with ADHD. Symposium presented at the annual meeting of the American Psychological Association, Orlando, FL.
23. Power, T. J., Mautone, J. A., Marshall, S. A., Sharman, J., Tresco, K. E., Jones, H. A., Cassano, M., Guevara, J. P., & Blum, N. J. (2012, August). Multimodal

- intervention for children with ADHD in urban primary care. Poster presented annual meeting of the American Psychological Association, Orlando, FL.
24. Radcliffe, J., Carlson, E.C., Mautone, J.A., Askew, M., Esposito, T.L., Zhao, H., O'Sullivan, A.L. (2012, August). Predicting maternal engagement in a home visiting program. Annual Meeting, American Psychological Association, Orlando, Florida, August, 2012.
 25. Eiraldi, R. B., Nanda, S., McCurdy, B., Watkins, N., Pickenheim, E., & Mautone, J. A. (2012, October). Outcomes of a school-wide positive behavior support program with mental health supports in urban schools. Poster presented at the 17th Annual Conference on Advancing School Mental Health, Salt Lake City, UT.
 26. Eiraldi, R. B., Nanda, S., Mautone, J. A., McCurdy, B., Khanna, M., Jawad, A. F., Cidav, Z., Power, T. J., Pickenheim, E., & Watkins, N. (2012, November). Targeting school climate and children's behavioral health in urban schools. Poster presented at the 2012 Summit on the Science of Eliminating Health Disparities, National Harbor, MD.
 27. Nissley-Tsiopinis, J., Mautone, J. A., & Power, T. J. (2012, November). Preparing Families for Successful Treatment: The ADHD Bootcamp Program. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
 28. Marcelle, E. T., Tresco, K. E., Mautone, J. A., & Power, T. J. (2013, February). Assessing the quality of the parent-teacher relationship. Poster presented at the Annual Meeting of the National Association of School Psychologists: Seattle, WA.
 29. Salinger, T., Costigan, T., & Mautone, J. A. (2013, February). A framework to assess teacher knowledge of student content engagement. Paper presented at the Annual Meeting of the National Association of School Psychologists, Seattle, WA.
 30. Dawson, A.E., Marshall, S. A., Wymbs, B.T., Mautone, J.A., & Power, T.J. (2013, August). Parental ADHD Predicts Poor Maintenance after a Family-School Intervention for Children with ADHD. Paper to be presented at the Annual Meeting of the American Psychological Association: Honolulu, HI.

Editorials, Reviews, Chapters, including participation in committee reports:

1. DuPaul, G. J., McGoey, K. E., & Mautone, J. A. (2003). Pediatric pharmacology and psychopharmacology. In M. C. Roberts (Ed.), *Handbook of Pediatric Psychology* (3rd ed., pp. 234-250). New York, NY: Guilford.
2. Power, T. J., & Mautone, J. A. (2008). Best practices for linking families and schools to support children with attention problems. In A. Thomas & J. Grimes (Eds.), *Best Practices in School Psychology* (5th ed., pp. 839-851). Bethesda, MD: National Association of School Psychologists.
3. Shapiro, E.S., Blom-Hoffman, J., & Mautone, J. A. (2008). Pediatric school psychology: Future directions for training school psychologists. In T. Gutkin &

- C. Reynolds (Eds.), *Handbook of School Psychology* (4th ed., pp. 708-720). New York: John Wiley.
4. Power, T. J., Mautone, J. A., & Ginsburg-Block, M. (2010). Training school psychologists for prevention and intervention in a three-tier model. In M. R. Shinn & H. M. Walker (Eds.), *Interventions for achievement and behavior problems in a three-tier model including response to intervention* (pp. 151-173). Bethesda, MD: National Association of School Psychologists.
 5. Power, T. J., Jones, H. A., Mautone, J. A., & Blum, N. J. (2010). Partnering to Achieve School Success: A collaborative care model of early intervention for attention and behavior problems in urban contexts. In B. Doll, W. Pfohl, & J. Yoon, (Ed.), *Handbook of Youth Prevention Science* (pp. 375-392). New York, NY: Routledge.
 6. Power, T. J., Soffer, S. L., Cassano, M., Tresco, K. E., & Mautone, J. A. (2011). Integrating Pharmacological and Psychosocial Interventions for ADHD: An Evidence-based, Participatory Approach. In S. W. Evans & B. Hoza (Eds.), *Treating Attention-Deficit/Hyperactivity Disorder: Assessment and Intervention in Developmental Context* (pp. 13-1—13-19). Kingston, NJ: Civic Research Institute.
 7. Power, T. J., Soffer, S. L., Mautone, J. A., & Cassano, M. (in press). Involving Families to Promote School Success for Children with ADHD. In S. W. Evans, T. Power, & W. Pelham (Eds.), *Assessing, treating, and educating children with ADHD*. NY: Springer.
 8. Evans, S. W., Owens, J. S., Mautone, J. A., DuPaul, G. J., & Power, T. J. (in press). Toward a Comprehensive, Life Course Model of Care for Youth with ADHD. In M. Weist, N. Lever, C. Bradshaw, & J. Owens (Eds.), *Handbook of School Mental Health* (2nd ed). New York: Springer.

Books: None

Alternative Media: None

Patents: None

PAST GRANT SUPPORT (past five years only)NAME Jennifer A. Mautone, Ph.D.DEPARTMENT PsychiatryDATE March, 2013

<u>Name of Grant & Sponsor Number#</u>	<u>Period of Award</u>	<u>Grant Category*</u>	<u>Role in Grant **</u>	<u>% Effort</u>	<u>Funding Source</u>	<u>Current Annual Direct Cost</u>	<u>Additional Comments***</u>
1. Evaluation of a Family-School Intervention for ADHD R01MH068290	9/15/05 – 5/31/12	R01	Co-I	30	NIMH/U.S. DOE	\$434,000	PI-T. Power
2. Development of a Family-school Intervention for Young children with ADHD R34MH080782	8/1/07-5/31/11	FG	Co-I	10	NIMH	\$150,000	PI-T. Power
3. Evaluation of an Urban-based Collaborative Care Model for ADHD R40MC08964	2/1/08-1/31/12	FG	Co-I		HRSA/MCHB		PI-T. Power
4. Preparing community-Based providers in Urban settings D40HP0003902	8/1/07-7/31/10	TG	Training faculty	5	HRSA/Bureau of health professions		PI-T. Power
5. 8-year Follow-up To the MOM program	1/1/09-10/30/11	PG	Co-I	20	William Penn Foundation	\$168,016	PI-J. Radcliffe
6. Multidimensional Assessment of homework	7/1/08-6/30/09	PG	PI		Society for the Study of School Psychology	\$13,658	early career award

*For **Grant Category**, use code in bold from the following menu:**R01** NIH R01**CT** Clinical Trials

PP NIH Program Project, Center or Core Grants
FG Federal Grants - Other (including other individual NIH grants and grants from VA, NSF, Dept. of Energy, etc.)

TG Training Grants
IG Industrial Grants (including pharmaceutical)
PG Private Foundation Grants (including internal Penn grants)
O Other

CURRENT GRANT SUPPORT

NAME Jennifer A. Mautone, Ph.D.

DEPARTMENT Psychiatry

DATE March 2013

<u>Name of Grant & Sponsor Number</u>	<u>Period of Award</u>	<u>Grant Category*</u>	<u>Role in Grant**</u>	<u>% Effort</u>	<u>Funding Source</u>	<u>Annual Direct Cost</u>	<u>Additional Comments***</u>
1. Leadership training In pediatric School Psychology H325D100019	10/1/10-9/31/14	TG	Training faculty	5	OSEP/U.S. DOE	\$205,000	subcontract Lehigh U.
2. Validation of an Assessment of Teacher Knowledge of Early Literacy Instruction R305A100641	7/1/10-6/30/14	FG	CHOP PI	20	IES	\$397,700	subcontract AIR
3. Targeting School Climate and Children's Behavioral Health in Urban Schools R01HD073430	1/1/13-12/31/17	R01	Co-I	50	NIH/NICHD	\$484,000	PI – R. Eiraldi
4.							
5.							

*For **Grant Category**, use code in bold from the following menu:

R01 NIH R01
PP NIH Program Project, Center or Core Grants
FG Federal Grants - Other (including other individual NIH grants and grants from VA, NSF, Dept. of Energy, etc.)

CT Clinical Trials
TG Training Grants
IG Industrial Grants (including pharmaceutical)
PG Private Foundation Grants (including internal Penn grants)

O Other

** For program projects, specify whether PI, co-leader or project leader. For center, core and training grants, similarly specify your role.

*** Include any additional, brief information. For clinical trials, for example, specify if multicenter or single center and indicate role of Penn site. Explain any grants in **Other** category.

PENDING GRANT SUPPORT

NAME Jennifer A. Mautone, Ph.D.

DEPARTMENT Psychiatry

DATE March 2013

<u>Name of Grant & Sponsor Number</u>	<u>Period of Award</u>	<u>Grant Category*</u>	<u>Role in Grant**</u>	<u>% Effort</u>	<u>Funding Source</u>	<u>Annual Direct Cost</u>	<u>Additional Comments***</u>
1. Promoting Family And School Success For Students with ADHD	2013-2017	FG	Co-PI	40	IES	\$550,000	clinical trial
2. Efficacy of Friends For Life in Urban Schools	2013-2017	FG	CO-I	50	IES		PI- R. Eiraldi
3. Promoting sustained Response to psychosocial Intervention for children With ADHD	2013-2016	FG	Co-PI	30	NIMH		
4.							
5.							

*For **Grant Category**, use code in bold from the following menu:

- | | |
|---|--|
| R01 NIH R01 | CT Clinical Trials |
| PP NIH Program Project, Center or Core Grants | TG Training Grants |
| FG Federal Grants - Other (including other individual NIH grants and grants from VA, NSF, Dept. of Energy, etc.) | IG Industrial Grants (including pharmaceutical) |
| | PG Private Foundation Grants (including internal Penn grants) |
| | O Other |

** For program projects, specify whether PI, co-leader or project leader. For center, core and training grants, similarly specify your role.

*** Include any additional, brief information. For clinical trials, for example, specify if multicenter or single center and indicate role of Penn site. Explain any grants in **Other** category.

If space is needed for more entries, use an additional sheet.