Name:		

Chemistry Section:

Date:

Worksheet: Periodic Trends

Directions: Answer the following questions using your Periodic Table and Table S. (You may also refer to High Marks: Regents Chemistry Made Easy book Chapter 3)

ATOMIC RADIUS

- 1. What trend in atomic radius do you see as you go down a group/family on the periodic table?
- 2. What causes this trend?
- 3. What trend in atomic radius do you see as you go across a period/row on the periodic table?
- 4. What causes this trend?
- 5. Circle the atom in each pair that has the largest atomic radius.

a)	Al	В	d)	S	0
b)	Br	Cl	e)	Na	Al
c)	0	F	f)	Mg	Ca

IONIZATION ENERGY

- 6. Define ionization energy.
- 7. Is it easier to form a positive ion with an element that has a high ionization energy or an element that has a low ionization energy?
- 8. Na⁺ and Mg²⁺ ions each have ten electrons surrounding their nuclei. Which ion would you expect to have the larger radius? Explain your answer.
- 9. a. Explain why it is harder to remove an inner shell electron than a valence electron from an atom.
 - b. Explain why sodium forms a 1^+ ion (Na⁺) but magnesium forms a 2^+ ion (Mg²⁺).

10. What trend in ionization energy do you see as you go down a group/family on the periodic table?

11. What causes this trend?

12. What trend in ionization energy do you see as you go across a period/row on the periodic table?

13. What causes this trend?

14. Circle the atom in each pair that has the greater ionization energy.

a)	Li	Be	d)	Ca	Ba
b)	Na	Κ	e)	Р	Ar
c)	Cl	Si	f)	Li	K

ELECTRONEGATIVITY

15. Define electronegativity

16. How does the ionic radius of a nonmetal compare with its atomic radius?

17. What trend in electronegativity do you see as you go down a group/family on the periodic table?

- 18. What causes this trend?
- 19. What trend in electronegativity do you see as you go across a period/row on the periodic table?
- 20. What causes this trend?

21. Circle the atom in each pair that has the greater electronegativity.

a)	Ca	Ga	d)	Li	Ο
b)	Cl	S	e)	Br	As
c)	Ba	Sr	f)	0	S