## Appendix D

## Peer Evaluation of Participation in POSTER Production

Distribute 15 points in any allocation among your other three group members. All 15 points must be distributed based on your estimation of their contribution to the poster (not the entire semester's work, just the poster). For example, if one person did $40 \%$ of the work, and the other two $\operatorname{did} 30 \%$ each, then the distribution should be $6,4.5$, and 4.5 , respectively. If their contributions were equal, give each person 5 points.

Your name: $\qquad$

| GROUP MEMBER NAME | POINTS GIVEN |
| :--- | :--- |
|  |  |
|  |  |
|  |  |

## TOTAL 15

Comments:

Please give me this evaluation as a hard copy on Thursday, December $6{ }^{\text {th }}$. You can seal it in an envelope for privacy, if you wish.

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## Peer Evaluation of Participation in PAPER Production

Distribute 15 points in any allocation among your other three group members. All 15 points must be distributed based on your estimation of their contribution to the poster (not the entire semester's work, just the poster). For example, if one person did $40 \%$ of the work, and the other two did $30 \%$ each, then the distribution should be $6,4.5$, and 4.5 , respectively. If their contributions were equal, give each person 5 points.

Your name: $\qquad$

GROUP MEMBER NAME
POINTS GIVEN

TOTAL 15

Comments:

## Peer Evaluation of OVERALL Participation for the entire semester

Distribute 15 points in any allocation among your other three group members. All 15 points must be distributed based on your estimation of their contribution to the poster (not the entire semester's work, just the poster). For example, if one person did $40 \%$ of the work, and the other two $\operatorname{did} 30 \%$ each, then the distribution should be $6,4.5$, and 4.5 , respectively. If their contributions were equal, give each person 5 points.

Your name: $\qquad$

| GROUP MEMBER NAME | POINTS GIVEN |
| :--- | :--- |
|  |  |
|  |  |
|  |  |

TOTAL 15

Comments:


[^0]:    Adapted from "Using Posters in Case Studies: The Scientific Poster as a Teaching Tool"
    Charles R. Fourtner, Mary Bisson and Christopher A. Loretz, Department of Biological Sciences, State University of New York at Buffalo
    http://ublib.buffalo.edu/libraries/projects/cases/posters.html

