HISTORY REVIEW/UPDATE: (note changes) NUTRITIONAL ASSESSMENT: Typical diet: Medical history updated?	NAME				DATE OF	BIRTH		AGE
Image: Interpret Net Control Contrecto Contrece Control Control Control Control Control	WEIGł	HT	/% HEIG	HT//	% HC	/	%	TEMP
PSYCHOSOCIAL ASSESSMENT: Sieep: Child care: Seep: Child care: Recent changes in family: (circle all that apply) ASS: PED: Other: loss of job, other Results: Wnl _ Areas of Concern: Results: Wnl _ Areas of Concern: Environment: Smokers in home? Yes / No Results: Wnl _ Areas of Concern: Results: Wnl _ Areas of Concern: Phistory of injuries, accidents? Yes / No Referred: Yes / No Referred: Yes / No Referred: Yes / No Ristory of injuries, accidents? Yes / No Referred: Yes / No Referred: Yes / No Referred: Yes / No Ristory of injuries, accidents? Yes / No Referred: Yes / No Social: Removes clothes _ Helps with simple tasks _ Initiates housework _ Ristor of injuries, accidents? Yes / No Referred: Yes / No Social: Removes clothes _ Helps with simple tasks _ Initiates housework _ PHYSICAL EXAMINATION: Wini Abn (describe ahomanilies) Appearance/Interaction	Medica Family Reacti	al history health h ons to im	updated? istory updated? munizations? Yes / No		<u>Typical diet</u> : <u>Education</u> : Prolonged mealtime with playing □ Likes and dislikes change often □ Food jags okay □			
New members, separation, chronic illness, death, recent move, loss of job, other	PSYC	сноѕо			DEVELOPM	•	•	(With Standardized Tool)
Environment: Smokers in home? Yes / No Violence Assessment: DEVELOPMENTAL SURVEILLANCE: (Diserved or Rep. History of injuries, accidents? Yes / No Scial: Renoves clothes □ Helps with simple tasks □ RISK ASSESSMENT: TB LEAD Risk assessment: Head/Face Tower of 3-4 cubes □ Turns pages □ Language: Corbines 2 words □ Points to 2-4 named body part (circle) Pos / Neg Pos / Neg PHYSICAL EXAMINATION: Gross Motor: Kicks ball Throws ball □ Walks up steps □ Wini Appearance/Interaction Growth Gross Motor: Kicks ball Throws ball □ Walks up steps □ Walks backward □ Appearance/Interaction Parenting: Daily routines meet security needs □ AnticlePatory GUIDANCE: Social: Revord of the teth) Parenting: Daily routines meet security needs □ Child constantly tests parent, self, siblings, environment □ □ Head/Face Child constantly tests parent, self, siblings, environment □ Time out' for hitting/bling □ Avoid spanking, slapping □ □ Heatt/Pulses Forgets rules quickly, needs reminding □ Give choices □ Hatth: May be toilet ready □ Brush teeth □ Fluoride if well wate Second hand smoke □ bes unscreen □ □ Abdomen Fiveremitios/Hips/Feet	New m	nembers,	separation, chronic illness,		<u>Results</u> : Wnl ⊏	Areas of C	oncern:	
RISK ASSESSMENT: TB LEAD (Circle) Pos / Neg Pos / Neg Pos / Neg PHYSICAL EXAMINATION: Name (describe abnormalities) Names picture (cat, bird, horse, dog, person Uses 10-15 words III) MI Abn (describe abnormalities) Names picture (cat, bird, horse, dog, person Uses 10-15 words III) MI Abn (describe abnormalities) Names picture (cat, bird, horse, dog, person Uses 10-15 words III) MI Appearance/Interaction Growth Skin IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	<mark>Enviro</mark> Violen History	onment: ice Asse	Smokers in home? Yes / No <u>ssment</u> : es, accidents? Yes / No)	MCHAT Requir DEVELOPM Social: Remove	red □ ENTAL S es clothes □	URVEILLAN	ICE:(Observed or Reported
(Circle) Pos / Neg Pos / Neg Pos / Neg PHYSICAL EXAMINATION: Follows directions □ Names picture (cat, bird, horse, dog, person Uses 10-15 words □ Winl Abn (describe abnormalities) Appearance/Interaction Appearance/Interaction Skin Growth Head/Face Skin Eyes/Red reflex/Cover test Child constantly tests parent, self, siblings, environment □ Nose Nose Nose Play and communication: Uses objects for imaginary play □ Mouth/Dentition (# of teeth) Follows directions □ Names picture (cat, bird, horse, dog, person Uses 10-15 words □ Heart/Pulses Time out" for hitting/biting □ Avoid spanking, slapping □ Heart/Pulses Forgets rules quickly, needs reminding □ Give choices □ Heart/Pulses Forgets rules quickly, needs reminding □ Give choices □ Heart/Pulses Favorite toy, transitional object □ Heart/Pulses Fulloy revention: Infant car seat □ Rear riding seat □ Hot liquids □ Hot water set at 120° Uwater safety (tub, pool) □ Poison control no. □ Choking/suffocation □ Baby proof home □ Growth Firearms (owner risk/safe storage) □ Fail prevention (heights) □ Don't leave unattended □ Smoke detector/secape plan □ <td colspan="4">Ĵ</td> <td></td> <td></td> <td></td> <td></td>	Ĵ							
PHYSICAL EXAMINATION: Gescribe abnormalities) Appearance/Interaction Appearance/Interaction Appearance/Interaction AnTICIPATORY GUIDANCE: Social: Needs to be independent Distubormness is normal Does not share well D Parenting: Daily routines meet security needs Distributions, slapping Distributions, slapping Distributions, slapping Distributions, slapping Distributions, slapping Distributions, slapping Distribution, slapping Distre choices Distribution, slapping Distre cho					Follows directions Names picture (cat, bird, horse, dog, person)			
Skill Parenting: Daily routines meet security needs □ □ Head/Face Child constantly tests parent, self, siblings, environment □ □ Eyes/Red reflex/Cover test "Time out" for hitting/biting □ Avoid spanking, slapping □ □ Nose "Time out" for hitting/biting □ Avoid spanking, slapping □ □ Nose "Time out" for hitting/biting □ Avoid spanking, slapping □ □ Nose "Time out" for hitting/biting □ Avoid spanking, slapping □ □ Nose "Time out" for hitting/biting □ Avoid spanking, slapping □ □ Nose "Time out" for hitting/biting □ Avoid spanking, slapping □ □ Nose "Play and communication: Uses objects for imaginary play □ Mouth/Dentition (# of teeth) "Manipulative toys (play dough, sand, paint) □ Read stories □ Thumb sucking and masturbation common □ □ Neck/Nodes Favorite toy, transitional object □ Thumb sucking and masturbation common □ □ Lungs Health: May be toilet ready □ Brush teeth □ Fluoride if well wate □ Heart/Pulses Injury prevention: Infant car seat □ Rear riding seat □ □ Abdomen Second hand smoke □ Use sunscreen □ Injury freet □ Abdomen <td< td=""><td>Wnl</td><td>Abn □ □</td><td>(describe abnormalities) Appearance/Interaction Growth</td><td colspan="4" rowspan="2">Gross Motor: Kicks ball □ Throws ball □ Walks up steps □ Walks backward □ ANTICIPATORY GUIDANCE: Social: Needs to be independent □ Stubbornness is normal □ Does not share well □ Parenting: Daily routines meet security needs □ Child constantly tests parent, self, siblings, environment □ "Time out" for hitting/biting □ Avoid spanking, slapping □</td></td<>	Wnl	Abn □ □	(describe abnormalities) Appearance/Interaction Growth	Gross Motor: Kicks ball □ Throws ball □ Walks up steps □ Walks backward □ ANTICIPATORY GUIDANCE: Social: Needs to be independent □ Stubbornness is normal □ Does not share well □ Parenting: Daily routines meet security needs □ Child constantly tests parent, self, siblings, environment □ "Time out" for hitting/biting □ Avoid spanking, slapping □				
Mouth/Dentition (# of teeth) Image: Construction (# of teeth) Mouth/Dentition (# of teeth) Manipulative toys (play dough, sand, paint) □ Read stories □ Neck/Nodes Lungs Heart/Pulses Heart/Pulses Chest/Breasts Heart/Pulses Abdomen Injury prevention: Centrals Poison control no. □ Chest/Breasts Injury prevention: Extremities/Hips/Feet Poison control no. □ Chest/Refexes/Tone PLANS/ORDERS/REFERRALS: Neuro/Reflexes/Tone Immunizations ordered □ Vision (gross assessment) Rearing (gross assessment) Phearing (gross assessment) PPD, if risk assessment positive □ Hearing Applied? Yes / No			Head/Face Eyes/Red reflex/Cover te					
Image: Second hand smoke Image: Second h				Manipulative toys (play dough, sand, paint) □ Read stories □				
Image:					Health: May be toilet ready Brush teeth Fluoride if well water			
Genitals Extremities/Hips/Feet Neuro/Reflexes/Tone Vision (gross assessment) Vision (gross assessment) PLANS/ORDERS/REFERRALS: Neuro/Reflexes/Tone					Injury prevention: Infant car seat □ Rear riding seat □ Hot liquids □ Hot water set at 120° □ Water safety (tub, pool) □ Poison control no. □ Choking/suffocation □ Baby proof home □ Firearms (owner risk/safe storage) □ Fall prevention (heights) □			
Neuro/Reflexes/Tone PLANS/OKDERS/REFERRALS. Neuro/Reflexes/Tone 1. Immunizations ordered □ Vision (gross assessment) 2. Review Lead and HCT results □ Refer for testing if none □ Hearing (gross assessment) 3. PPD, if risk assessment positive □ Fluoride Varnish Applied? Yes / No								
□ □ Vision (gross assessment) 2. Review Lead and HCT results □ Refer for testing if none □_ □ □ Hearing (gross assessment) 3. PPD, if risk assessment positive □_ 4. Fluoride Varnish Applied? Yes / No								
			Hearing (gross assessme	 PPD, if risk assessment positive □ Fluoride Varnish Applied? Yes / No Dental visit advised □ or date of last dental visit 				
6. Next preventive appointment at 2 Years □ 7. Referrals for identified problems: (specify)					I I	••		