



STUDENT HANDBOOK

2014-2015

Fall Semester 2014

New Faculty In-Service	August 14, 15, 18 & 19	Thursday - Tuesday
In-Service	August 20, 21, 22, 25 & 26	Wednesday - Tuesday
New Student Registration Program	August 25	Monday
Mustang Welcome Week	August 23 - 30	Saturday - Saturday
Begin Fall Semester	August 27	Wednesday
Start of: Full-semester classes	August 27	Wednesday
Start of: 1st 5-week Block (A)	August 27	Wednesday
Start of: 1st 8-week Block (E)	August 27	Wednesday
<i>Last Day to Add: Full Semester Classes</i>	<i>August 29</i>	<i>Friday</i>
<i>Last Day to Add: 1st 5-week Block (A)</i>	<i>August 28</i>	<i>Thursday</i>
<i>Last Day to Add: 1st 8-week Block (E)</i>	<i>August 28</i>	<i>Thursday</i>
<i>Last Day to Drop: Full Semester Classes</i>	<i>October 31</i>	<i>Friday</i>
<i>Last Day to Drop: 1st 5-week Block (A)</i>	<i>September 12</i>	<i>Friday</i>
<i>Last Day to Drop: 1st 8-week Block (E)</i>	<i>September 22</i>	<i>Monday</i>
Labor Day Holiday	September 1	Monday
\$ Tuition & Fee Payment Deadline	September 12	Friday
Start of: 12-week Block (D)	September 22	Monday
<i>Last Day to Add: 12-week Block (D)</i>	<i>September 24</i>	<i>Wednesday</i>
<i>Last Day to Drop: 12-week Block (D)</i>	<i>October 31</i>	<i>Friday</i>
End of: 1st 5-week Block (A)	September 30	Tuesday
Start of: 2nd 5-week Block (B)	October 1	Wednesday
<i>Last Day to Add: 2nd 5-week Block (B)</i>	<i>October 2</i>	<i>Thursday</i>
<i>Last Day to Drop: 2nd 5-week Block (B)</i>	<i>October 16</i>	<i>Thursday</i>
\$ Payment Plan Payment Date (2nd)	October 10	Friday
End of: 1st 8-week Block (E)	October 16	Thursday
Mid-Semester	October 16	Thursday
Fall Break	October 17	Friday
Midterm Grades Due (by 11:59pm)	October 20	Monday
Start of: 2nd 8-week Block (F)	October 20	Monday
<i>Last Day to Add: 2nd 8-week Block (F)</i>	<i>October 21</i>	<i>Tuesday</i>
<i>Last Day to Drop: 2nd 8-week Block (F)</i>	<i>November 14</i>	<i>Friday</i>
End of: 2 nd 5-week block (B)	November 4	Tuesday
Start of: 3rd 5-week Block (C)	November 5	Wednesday
<i>Last Day to Add: 3rd 5-week Block (C)</i>	<i>November 6</i>	<i>Thursday</i>
<i>Last Day to Drop: 3rd 5-week Block (C)</i>	<i>November 21</i>	<i>Friday</i>
\$ Payment Plan Payment Date (3rd & Final)	November 7	Friday
EarlyRegistration/Assessment Day– (No Day Classes)	November 11	Tuesday
Thanksgiving Holiday	November 26, 27, 28	Wednesday - Friday
End of: Full-semester classes, C,D, & F Blocks	December 11	Thursday
Examination Period	December 12, 15, 16	Friday, Monday, Tuesday
All Grades Due (by noon)	December 17	Wednesday

No Activities from December 8 through December 19 without Permission of the President

Western Wyoming Community College

Planner and Reference Guide

Property of _____

Phone _____

Email _____

Table of Contents

Welcome Letter	3
College Terms You Should Know	4, 5
Goals for Student Success.....	6, 7
Academic Advising	8, 9
Time Management for College Students.....	10
Academic Policies	11 - 20
Class Attendance, Bad Weather, Military Call-up, Completion & Transfer, Due Process, Cheating/Plagiarism, Academic Forgiveness, Hazing, Fire Fighting Equipment, Assault, Harassment, Transcripts, Student Directory, Standards of Conduct, Fireworks & Firearms, Destruction of Property, Advertising, Demonstrations, Alcohol/ Drugs, Solicitation, Social Activities, Smoking Regulations, Academic Grievances, Non-Academic Grievances	
Student Services	22 - 25
Learning Center, Student Development Center, Student Organizations, Intramurals, Associated Student Government, Student Activities, Activity ID Cards	
Fall 2012 Final Examination Schedule	70
Children’s Center, Bookstore, Library	26 - 27
Graduation, Degrees Offered	28
Financial Aid.....	29 - 30
Academic Standards for Financial Aid	31 - 33
On-Campus Living, Security, & Meals.....	34 - 37
Transfer of Credits, Articulation Agreement.....	38 - 41
Accidental Injury Insurance, Americans with Disabilities Act, Coop Education, Affirmative Action, Sexual Harassment of Students	42 - 44
Appreciate Diversity	45
Time Management	46
How to Use Mustang WebAdvisor	47
My Goals.....	48
Spring 2014 Final Examination Schedule.....	92
Academic Calendar	49 - 104
Personal Address and Phone Numbers	105
Work Schedules.....	106, 107
Student and Teacher Guidelines.....	109
Contacts.....	115
Campus Map	116

From the Vice President for Student Success Services...

Welcome to the Western Wyoming Community College 2014-2015 academic year. We are thrilled that you have chosen us as the place you will continue your education and hope that you will have a fulfilling year. We are proud of the diversity of our student population. You will meet and work with students from many other states and countries, different ethnic and religious backgrounds, and different age groups. Take advantage of all that you can learn from people who come from different cultures and experiences.



Western has established goals for student success that we hope will provide you a strong lifetime foundation. We do not want you to simply learn subject-area content, although that is extremely important. We want you to develop communication, research and coping skills that will help you to be an outstanding contributor in your job and society as you move through your life.

You are here to learn and achieve your academic goals. We also hope that you will take full advantage of the educational opportunities that are available outside the classroom. Join a special interest club or become a student government leader. Practice your athletic skills in our intramural sports—everything from football to pool. Attend lectures, concerts, and theatrical events. Get a job working for the faculty in your major. In other words, get involved and make the most of your time with us. Should you experience problems while you are here, remember that there are many services to assist students. We have a counseling center, peer tutoring, childcare, and many other support entities on campus. Most of our services are free to you.

Enjoy your year. Come in and introduce yourself and tell me how you are doing. I am always available if you are having problems or have questions you aren't sure who to ask.

Best Wishes,

Jackie Freeze, Ph.D.

Vice President for Student Success Services

College Terms You Should Know

Academic Alert: Entering students with less than a 2.00 from high school or a previous college and current students who achieve less than a 2.00 are placed in this status. Various measures are utilized to help you address whatever problems are impacting academic success.

Accreditation: Approval by an educational or professional organization stating that the college meets the standards determined by this group. Each section of the country has its own accrediting organization. This accreditation helps to facilitate the process of credit transfer. WWCC is accredited by the Higher Learning Commission of North Central.

Advisor: A member of the teaching faculty or professional staff who advises you on course selections and curriculum concerns and can serve as a resource for career and personal concerns.

Assessment Requirement for Graduation: All students receiving an associate degree from Western must complete the assessment requirement for graduation. See page 7 for details.

Course Load: The number of credit hours you are scheduled to take in a given semester. This is usually 12-18 semester hours for a full-time student. Students should be careful not to take too many hours in any given semester, particularly the first one.

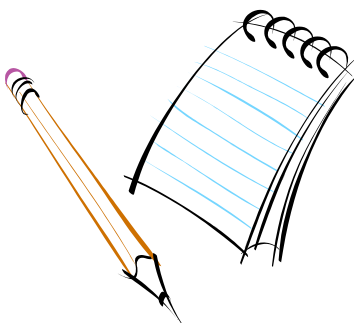
Credit Hours: A credit is a certification given for the successful completion of academic work. Usually one lecture period per week for one semester represents an hour of academic work; thus the average three credit hour course will meet for three hours a week all semester. A lab class generally meets for two hours per week per credit hour. Overall, you need a minimum of 64 credit hours in order to graduate from WWCC. See the course catalog for details on types of classes and credit attached.

Degree Audit: Run through Mustang Web Advisor, it allows you to check where you stand on on the road to your degree at any time.

Degree: A college diploma that indicates the amount and type of study you have accomplished. Students are encouraged to apply for their degree even when they are transferring so that they can show official documentation of midpoint completion. Many universities also handle the evaluation of transfer credit much differently for those who have achieved an associate degree.

Elective: A course that the student selects to fulfill credit hours required for graduation but which does not meet any specific general education or major requirement.

Financial Aid, Grant: This is usually an outright “gift” that is not repayable. However, it is usually given to fulfill need, not to reward excellence. Students must maintain certain standards to achieve and maintain these grants.



Financial Aid, Scholarship: An outright gift that is not repayable, and usually signifies academic excellence. This can also signify athletic, theatre, musical and other kinds of excellence.

Financial Aid, Loan: This is not “gift” money. Students who take out loans should consider the long term impact of paying back these monies. Loans should be kept to a minimum.

Honors Program: A program designed to encourage superior students to engage in more challenging course work and to take advantage of special field trip opportunities. Students who succeed in meeting the stringent requirements of the honors program will receive honors program graduate designation.

Matriculation: The process whereby you are accepted, pay fees and enroll in your first classes.

Placement Test (COMPASS): Assessments designed to determine your level of achievement in math, reading, and English. Designed to help you select the most appropriate starting place for your level of preparation.

Prerequisite: A requirement which must be met before a certain course can be taken.

Probation: Students who have been on academic alert and who do not achieve a minimum 2.00 (“C”) average are placed in this status. Students must then achieve the appropriate academic level or face suspension.

Suspension: The student has had three semesters of poor academic performance and must “sit out” for at least one semester. Designed to help the student reassess goals and motivation.

Transcript: The official record of your academic performance from the time you enter WWCC until you exit. All coursework taken is reflected on your record.

Tuition & Required Fees: The charge you pay to attend WWCC each semester; assessed at a flat rate for full-time students and per credit hour for part-time students.

5 Goals for Student Success

Western Wyoming Community College has identified 5 essential learning goals or abilities that will help you adapt to the changing demands of your careers. You will have opportunities in each of WWCC's courses and in activities outside the classroom to strengthen these skills. In your last semester, we will assess how well you've mastered these skills:

Communicate Competently

To communicate competently requires that you present your written reports and oral presentations with a clear purpose, appropriate structure, sufficient evidence, and a stated conclusion. Although writing and speaking are the primary modes of communication, computer skills, interpersonal communication skills, and leadership skills are also essential to your success.

Retrieve Information

To retrieve information is essential because the amount of knowledge is rapidly increasing and changing. You must know how and where to locate the latest accurate information to solve problems in your professional and personal lives. Using the library's resources, finding accurate information on the Internet, reading maps, schematics, and catalogs, searching electronic databases, identifying experts are all means of retrieving information. Finding information on the Internet, for example, is easy but finding accurate and valid information is a more difficult challenge.

See Issues From Multiple Perspectives

Seeing issues from multiple perspectives is essential in a global and diverse society. With different groups of people, the same words and actions have different meanings. To succeed, therefore, you must become more aware of and recognize these differing perspectives to avoid misunderstandings and miscommunication.

Solve Problems

Solving problems effectively requires applying specific strategies. Each profession uses specific problem-solving strategies. At WWCC, you will learn and apply a number of strategies; some will require working collaboratively with a team and some will require "hands-on," active, experiential learning.

Develop Life Skills

Life at WWCC will provide opportunities for you to strengthen your "life skills". You interact with people with different views and approaches. You will have opportunities to attend or participate in artistic, cultural, recreational events or extracurricular activities. The College will provide opportunities for you to strengthen yourself mentally, physically, socially, and culturally. You will have time to identify, reflect, and plan for your educational, career, and life goals. Ultimately the responsibility, the decisions, and the consequences of how to balance classwork, recreation, work, and family will lie with you.

Graduation Assessment Requirement

All students graduating with a degree from WWCC must complete the Graduation Assessment Requirement. This evidence of student learning provides data that allows Western Wyoming Community College to maintain accreditation. Graduating students must complete any **one** of the following options:

Assessment Requirement (0 credit options)

- Enroll in HMDV 2411 NT to complete the requirement online through MyFolio.
- Enroll in HMDV 2411 to complete the requirement through Assessment Day on the Rock Springs campus.

Assessment Portfolio/Capstone (1-2 credit options)

- Enroll in HMDV 2410 to publish MyFolio for the purpose of job search or transfer.
- Enroll in an assessment-approved content-area capstone course, using MyFolio.



Academic Advising: ***A Partnership***

Advising is more than filling out a schedule. It is a partnership between you and your advisor with the end goal being a college certificate or degree. This is YOUR college experience. Advisors can provide valuable assistance but decisions are YOURS. Western's Advising, Career, Employment, Internships, and Transfer (ACE IT) Center is for you. It is located on the 2nd floor of the Annex in room A-212.

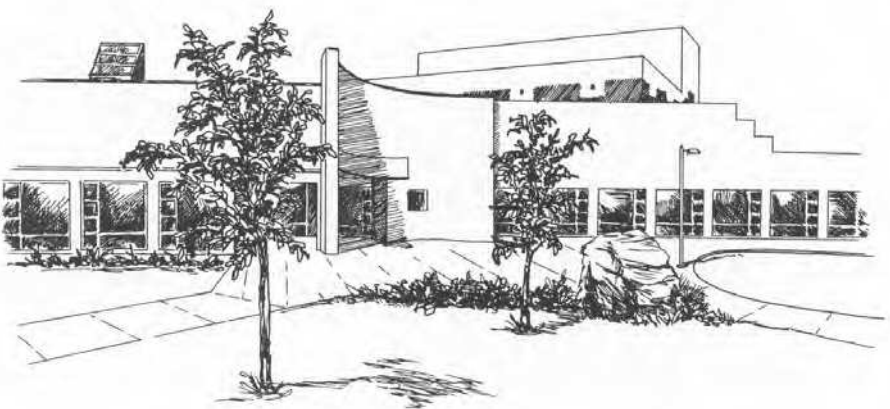
Your advisor will provide accurate information on:

1. Policies and program requirements
2. Academic planning
3. Interpreting WWCC rules and regulations
4. Your academic progress
5. Referrals to other college resources
6. Transfer

and provide open, positive and continuous contact with you.

(You are ultimately responsible for your decisions and must gather information through the catalog, class schedule and other sources.)

Use the ACE IT Center to help your WWCC experience be the best it can be.



Advising: continued

Things You Should Do:

1. Keep your advising appointments.

2. Come prepared for advising
 - a. Think about your interests, abilities, and needs
 - b. Review your degree audit evaluation in Mustang Web Advisor
 - c. Prepare a tentative schedule
 - d. Let your advisor know your academic plans and/or doubts
 - e. SPEAK UP!!! Your advisor cannot read your mind – if you aren't interested in a particular class, don't be afraid to say so.

3. Know deadlines for registering, drop/add, final dates for withdrawing, tuition payments, advising dates, applying for graduation, etc.

4. Visit your advisor regularly – not just during registration times. Contact your advisor for academic help.

5. Read your midterm grade report – seek help for D and F grades from your advisor, instructor, the Peer Tutor Center, and Smart Thinking

6. Read the first few pages of your class schedule each semester. This is the best source for new rules and regulations about tuition and fees and deadlines.

7. Become familiar with the WWCC catalog – it will answer most questions about academic requirements and regulations. Ask your advisor any questions!

Advising is more than filling out a schedule!



Helpful Hints for Time Management:

1. Keep a log to see where time is going.
2. Make a list of fixed commitments and flexible commitments.
3. Assign priorities.
4. Learn to schedule. Use this planner to jot down commitments, due dates for assignments, tests, work and social activities.
5. Know your peak times.
6. Control interruptions.
7. Beat procrastination.
8. Reward yourself!

Academic Policies

Compliance and Regulations

“Non Satis Non Scire”(Not to know is not enough)

You are responsible for having and understanding the information in this Handbook, the College Catalog, housing, financial aid and departmental handbooks, individual semester class schedules, and other important reference materials. Know and use your resources. “I didn’t know” never becomes an acceptable excuse.

The Catalog

The College Catalog is an important tool for you. It is basically your contract with us and ours with you. You should retain the catalog you receive when you start throughout your time with us as well as keep it to help you with any transfer issues you might have after you leave Western. The full catalog is accessible on the WWCC Web Page.

Check out the **academic policies** section of the catalog if you have questions about

Academic Standing

Course Loads

Getting Registered and Dropping and Adding Classes

Withdrawing from the College

Final Exams

Grading

Student Records

Honor Rolls and other honors

Class Attendance and Your Grade

To succeed, WWCC students are expected to attend all classes in which they enroll. Quite simply, those students who attend regularly do better. Therefore, many instructors have attendance policies that are explained in their course syllabus. Official absences are defined in College Policy 5210A which can be found on the college website.

Of course, there may be times when you have to miss a class. Please realize, however, that every absence may not be excused and that an instructor may drop you from a course for excessive absences. If you must miss a class, you should arrange with your instructor to make up the work missed during any excused absences.

During the semester, if you discover that you must miss a number of consecutive classes because of illness or an emergency, please contact Registration and Records (382-1637) and that office will notify your instructors regarding your absence.

Bad Weather

Bad weather may cause classes to be cancelled. The President of the College or his/her designee may cancel all classes. Individual classes may be cancelled if bad weather prevents an instructor from arriving on-campus. Students may also, at times, have to miss a class because of the weather. The student is responsible for contacting the instructor and making arrangements to complete any work that is missed. When all classes are cancelled, announcements will be made on local radio stations and will be sent via Mustang Cruiser alerts.



Military Call-Up

Western Wyoming Community College, in recognition of its responsibilities to its students who are National Guard members or reservists in the U.S. Armed Forces, will adhere to appropriate national and state statutes, which pertain to the mobilization of these citizen soldiers. It is the intention of WWCC that reasonable efforts be made to accommodate students so as to minimize the disruption of their education while fulfilling their military obligations. When a student is placed on an emergency mobilization status, and/or when a mobilization is anticipated to exceed 15 calendar days, the student or his/her designee, must present an official copy of his/her activation orders to the Registrar as soon as possible after receipt of the orders. The College will provide accommodations that are more liberal and individualized than normal operating policies including consideration of full tuition refunds, withdrawal after established deadlines and release from financial aid penalties.

Student Completion and Transfer

Forty-six percent of WWCC degree seeking students complete their degrees within three years of their start. Twenty-eight percent transfer before graduating. Of the graduates, 64 percent transfer immediately after graduation.

Student Rights & Responsibilities

Students Right of Due Process

The College assures students the right to due process. Students have a right to a hearing when they are suspended or dismissed from the College, when they cannot resolve an academic grievance with an instructor, or when they have had unresolved problems with a service entity on-campus. See College Policy 5430A for more detail (available on the Internet).

Cheating & Plagiarism

It is assumed that all Western Wyoming Community College students understand the terms ‘cheating’ and ‘plagiarism’. At the discretion of the instructor involved, the discipline for cheating and plagiarism in any course may range from “F” for the assignment to dismissal from the course with a grade of “F”.

Because of the nature of certain specialized programs (i.e., health science students deal with the safety and well-being of hospital patients), cheating and plagiarism may result in not only an ‘F’ in the course, but immediate dismissal from the program. Specific procedures are addressed in the handbook of each of these specialized areas.

Students who feel they have been unfairly dismissed by an instructor may appeal the decision through the College’s due process procedures.

Student Directory (releasing information on you)

Western has identified the following information as directory information, meaning we will release it if the student has granted permission on the application for admission or registration information sheet. We do not publish a directory, so every situation is handled case-by-case based on the privacy code entered on the administrative computer system.

Name	Address(es)
Phone Number(s)	E-mail
Major	Full-time or Part-time
Dates of Attendance	Degrees/Awards
Photographs	Weight and height of athletes
Participation in officially recognized activities and sports	Class lists used within on-line courses
Honors and Awards	

Campus Safety

Emergencies can happen anytime and anywhere. An emergency can result from a medical situation, be weather related (severe wind or snow), facilities related (fire), or involve terrorist or other criminal behavior. Whatever the reason, it is important to be prepared and understand the resources that are available to you.

The College has a complete Emergency Response Plan that is available for your review on the website. It provides detailed information on what to do in the case of a particular emergency. Training is provided annually in a variety of settings. Please watch for publicized training programs and attend at least one per year.

Parking lots have cameras running 24/7 to deter crime and to help solve problems if something happens.

The campus safety annual report can be found on the college website.

Be prepared

Be prepared both mentally and physically for the unexpected. While Western might be in the low risk category for crises such as terrorism, it doesn't mean it isn't possible. By preparing, you will be better able to respond during the stress of a real situation.

- Have a personal plan. How will you remove yourself from a dangerous situation? How will you make contact with family and friends during a crisis?
- Familiarize yourself with surroundings. Are there people in your classes who might need extra help in an emergency?
- Know the location of all exits from places on campus you frequent.
- Know the location of fire alarm pull stations.
- Know where to find the nearest phone if you don't have a cell phone.
- Lock your car and conceal valuable items left in the car.
- Never leave personal property unattended or out in the open.
- Review the Emergency Response Plan. Know where it is located.
- Don't hesitate to call 911 if you think an emergency exists.
- Attend annual trainings on emergency preparation.
- Know contact people's names and emergency phone numbers.
- Understand the Communication Plan so you will know how to get information in an emergency (part of the Emergency Response Plan).

Each year, the Campus Safety Brochure is handed out at Kick-Off and made available online. Review it annually.

Communication

In the event of an emergency on campus, we will make every effort to keep people informed. The following communication methods will be utilized. Please look to them for up-to-date information.

- Local radio stations (KRKK, KQSW, KSIT, KRFZ, KUGR, KVCS, KZWB)
- Mustang Cruiser (Be sure you sign up)
- E-mail and text mail notification in a serious emergency
- Cell phone notification
- Office notification
- Personal contact as appropriate
- College Web Site (www.wvcc.wy.edu)
- Voice response public address system in hallways and outdoors

Standards of Student Conduct

Students are subject to all federal, state, and local laws, as well as the College's policies, procedures, rules and regulations. Students in violation of these regulations may be subject to disciplinary action up to and including suspension or dismissal as well as possible prosecution under federal, state and local laws. The College has regulations concerning student conduct at College sponsored activities, hazing of other students, use of College property and fire-fighting equipment, smoking, physical or verbal assault, personal harassment, and the use of explosives, fireworks, or firearms. The College also has specific regulations related to fire fighting equipment and fire alarms. See the Student Conduct Policy on the website under Student Policies.

College Sponsored Activities

Students attending College sponsored activities are under the jurisdiction of the College and are responsible for their conduct at these activities. A student's guests while on campus must also abide by college regulations. Guests are the responsibility of the student or hosts who invite them. College sponsored activities, on or off campus, include but are not limited to conferences, retreats, field trips, social gatherings, and athletic events.

Hazing

Students may not haze other students. Hazing refers to any act which may cause bodily danger or physical harm to any student or other person or any act that injures, degrades, or disgraces a fellow student or other person.

College Property

Students who deface or destroy College property are liable for the cost of repair or replacement of said property.

Fire-Fighting Equipment

Anyone who activates a false alarm or tampers with fire-fighting equipment is subject to disciplinary action as well as prosecution under state and local laws.

Smoking

Smoking is permitted only in designated areas.

Assault

The College does not tolerate any physical or verbal abuse or assault of students or College employees.

Personal Harassment

Personal harassment is defined as a purposeful action by any student that is not classified as assault, sexual harassment or sexual assault, but interferes with the ability of another student to participate freely in the educational process, or interferes with the ability of a College employee to freely conduct the duties of his or her position, or interferes with any student or employee in their participation in any other College-related activity. Personal harassment will not be tolerated and will result in disciplinary action.

Explosives: Fireworks or Firearms

The College does not allow explosives, fireworks, or firearms on property that it owns or leases. Anyone involved in any manner with starting a fire, exploding fireworks or chemicals, or possessing or discharging a weapon on property owned or leased by the College is subject to disciplinary action.

Destruction of College Property

Any student who destroys or defaces College property is liable for the cost of repair and replacement and is subject to disciplinary action including suspension, eviction, or dismissal.

Advertising

The College cannot be used as an agency for the distribution of advertising materials. Free materials may be accepted by the College if such materials are sought by the College and fulfill a legitimate purpose of the College program. College clubs and organizations may advertise events throughout the campus. A maximum of 25 posters may be put up for any one event. Any posters and other materials must be approved and stamped by the Information Desk before they can be posted. Unstamped material is removed from the walls and bulletin boards.

Student Computer Use

Students should refer to Policy & Procedure 3910M for details on appropriate use of college electronic media.

Demonstrations

The College supports the position of the Joint Statement of Rights and Freedoms of Students, AAUP, 1967, which reads: “Students and student organizations should be free to examine and to discuss all questions of interest to them and to express opinions publicly and privately. They should always be free to support causes by orderly means which do not disrupt the regular and essential operation of the institution. At the same time, it should be made clear to the academic and larger community that in their public expressions or demonstrations, students or student organizations speak only for themselves.”

Solicitation and Salespersons

The College does not permit outside profit-making organizations to use College facilities for the purpose of soliciting funds from students or employees. Salespersons are not permitted to sell to individuals on campus unless specifically invited to a student’s own campus housing residence. Recruitment of any kind on-campus must be authorized and cleared by the office of the Vice President for Student Success Services.

Alcoholic Beverages and Illegal Drugs

The College prohibits students from manufacturing, using, possessing, distributing, or selling alcoholic or malt beverages or illicit drugs at College-sponsored or supervised activities or on property it owns or leases. Students violating this policy are subject to disciplinary action and/or criminal prosecution.

Pursuant to the requirements of the Drug-Free Schools and Communities Act Amendments of 1989, the College publishes and distributes annually on the College Internet and Intranet and in written format, the following information:

- The standards of conduct that prohibit the unlawful manufacture, distribution, dispensation, possession, or use of illicit drugs (controlled substances) and alcohol on the WWCC campus or as a part of any Western-sponsored activity;
- A description of local, state, and federal sanction;
- A description of the health risks associated with the use of illicit drugs and the abuse of alcohol;
- A description of available counseling, treatment, or rehabilitation or re-entry programs;
- A statement specifying the disciplinary actions taken by WWCC which may include termination of employment, expulsion from the College or referral for prosecution or mandatory participation in a rehabilitation program.

The College will review our program biennially to determine effectiveness, to insure that disciplinary sanctions are enforced and to make changes as needed.

Upon request by the Secretary of the U.S. Department of Education, the College has made available personnel records and other information as necessary for a program review by the Secretary.

A copy of the entire policy is on the WWCC Internet or may be obtain by contacting the Vice President for Student Success Services.

Alcohol & Drug Sanctions

WWCC has a firm stand on alcohol & drug violations.

1. Alcohol violation - three strike system
 - a. Warning
 - i. Minimum of 3 months probation
 - ii. Required alcohol education program (MyStudentBody)
 - iii. \$100 fine
 - b. Probation
 - i. 9 month probation
 - ii. Additional required alcohol education (E Choices)
 - iii. \$250 fine
 - c. Eviction
 - i. Eviction
2. Drug violation - two strike system
 - a. Probation
 - i. 9 month probation
 - ii. Required drug education (E Choices)
 - iii. \$250 fine
 - iv. Involvement of law enforcement
 - b. Eviction

Social Activities Regulations

Students attending College social functions are under the jurisdiction of the College and must assume individual responsibility for their conduct. All College activities must be scheduled with and cleared through the Office of Student Life. Guests will be expected to abide by all College regulations. Guests of a student will be the responsibility of the student. WWCC students attending or participating in conferences, retreats, or field trips are official representatives of the College and shall maintain behavior which will be a credit to the College. Students shall be responsible for any property damage incurred by them during any function. No student or group of students shall engage in hazing. Hazing refers to any pastime or amusement which may cause bodily danger or physical harm to any students or other person. Nor shall any student or group of students commit any act that injures or degrades any fellow student or person attending the institution.

Concerns Over Grades or Other Academic Issues (Academic Grievances – Policy 5430B)

If you have concerns or complaints about instructional matters, the College has a policy to provide a fair and workable process to resolve the matters. Typically, academic grievances are the conflicts that occasionally arise between students and faculty over grading in a course, but may be over other academic issues.

If you have a disagreement over a grade, here is the procedure you should follow:

1. If possible, discuss the problem with the instructor. If you cannot resolve the problem or if you feel there is a communication barrier, you should meet with the appropriate Division Chair. You can ask the Student Learning office (Room 1351) who the appropriate Chair is.
2. Meet with the Chair and discuss the problem. The Chair will attempt to resolve the problem informally by adding another perspective, perhaps by offering an alternative solution, or by setting up a meeting with all parties.
3. If the Chair cannot resolve the disagreement, you may ask the Vice President for Student Learning (Room 1351) to assist in the process. He/She will meet with all parties and attempt to resolve the grievance.
4. The final step is the Academic Grievance Committee. If efforts at the Vice President's level fail to resolve the grievance, you may choose to ask the Academic Grievance Committee to resolve your grievance.

Presentation of Grievances

If the student or instructor remains dissatisfied after meeting with the Vice President, either may appeal to the Academic Grievance Committee. The student must submit a written statement of his/her complaint to the Division Chair or Vice President no later than 45 calendar days after the end of the semester in which the grievance occurred. Students may not pursue grievances after this time limit.

Within fifteen days after meeting with the Vice President for Student Learning concerning the grievance, the student may present a written request for a hearing before the Academic Grievance Committee. In case of semester breaks occurring during this period, the break will not be included in the 15-day period. The request for a hearing will be presented to the Vice President for Student Learning who shall assemble the Academic Grievance Committee.

If the student or instructor feels there is a conflict of interest with a particular committee member, he/she may request in writing that the member in question be excused from the hearing. The Committee must act on such a request before the actual hearing date. In the event a student or faculty is excused or is absent from campus, he/she will be replaced by an alternate.

Once alternates are appointed, the Committee will meet within a week's time to review the request to hear the grievance. It will either decline to hear the case, or will set a hearing date no later than two weeks hence. A date will be given to the student and the instructor. Each will have one week to submit written statements to the Committee. Witnesses to be presented at the hearing will be listed in the written statement.

Committee Proceedings

The student and/or instructor may select one individual to represent them. Attorneys may not be used. (This is not a hearing requiring formal rules of evidence and other legal proceedings). It should be conducted as a process to resolve a dispute. There is no legal reason why attorneys should be present. Students who could not afford legal assistance could be discriminated against. All committee members must be present in order to conduct the hearing. A taped record of the actual hearing will be made. Decisions on the resolution of cases will be made by a majority vote of the Committee. Voting will be by secret ballot. The student and instructor will have the right to cross-examine any witnesses presented at the hearing.

Decisions of the Academic Grievance Committee

The Committee will present its decision within one week of the hearing. The decision will consist of a disposition of the grievance and a written rationale outlining the reasons for the Committee's decision. The rationale will be prepared by the Committee Chairperson in consultation with the entire Committee and will include the important supporting and detracting factors in the case

The rationale is presented to the student and instructor, Division Chairperson, and the Vice President for Student Learning. In the case of course grade changes, it will also be attached to a change of grade form completed and signed by the Chairperson of the Committee and filed with the Registrar's Office. An official record of the grievance and tapes are to be kept in the Office of the Vice President for Student Learning.

Concerns Over Non-Academic Issues(Policy#5430C)

WWCC has a written procedure for handling non-academic student grievances. If a student feels that a disciplinary action taken against him/her is not fair, he/she may appeal to the Student Affairs Appeals Board.

- The Student Affairs Appeals Board (SAAB) is constituted to insure that students are treated fairly according to the established procedures of due process. In all situations, procedural due process requires that the student be informed of the nature of the charges; that he or she be given fair opportunity to refute the charges; that the College not be arbitrary in its actions; and that there be provision for appeal of a decision. The SAAB serves to safeguard these rights and also strives to fairly and reasonably interpret various college policies relating to student contact.
- The composition of the Student Affairs Appeals Board is as follows: one Residence Hall Association officer*; one Associated Student Government officer*; two students at large being appointed by ASG*; two faculty or professional staff, selected by the College Senate; one administrator, appointed by the President. (*At least one of these four positions should be filled by a minority student.)
- The appeals board will be ad hoc in nature and will be convened by the Vice President for Student Success Services.
- Appointments to the Board will be made annually at the beginning of the Fall semester. A chairperson and secretary will be selected from the original seven members at the first organized meeting. All committee members will have one vote.

Appeals Procedure

- The student will be contacted by the Vice President for Student Success Services at which time he/she will be informed verbally and in writing of the charges brought against him/her and will be given an opportunity to refute those charges.
- The Vice President for Student Success Services will review the charges and render a decision on an appropriate course of action. The student will be informed verbally and in writing of the Vice President's decision.
- Should the student decide to appeal the decision, the appeal is to be submitted in writing. The Vice President for Student Success Services will convene the Student Affairs Appeals Board after receipt of the official appeal.
- The Appeals Board will conduct a formal hearing of the charges and appeal. The student will have the opportunity to be heard by the Appeals Board and to present witnesses on his/her behalf. The student may select a member of the College community to assist him/her during the appeals hearing. Within 24 hours after the hearing, the Board will recommend one of the following three options: 1) sustain the Vice President's decision; 2) sustain the student's appeal; 3) recommend a compromise.
- Should the Vice President's decision be upheld, the student may appeal his/her case to the President of the College. This avenue of appeal is also available to the Vice President. The President will render a decision.
- In the case of student suspension or dismissal, a further appeal may be made to the College Board of Trustees.

See the policy 5430C on the website to see how housing evictions are handled.



Student Services...

We make every attempt to provide services that support your academic efforts.

Learning Center

WWCC offers a full range of services designed to help students succeed in their college-level courses, earn their GED, or improve their English language skills.

- In the **Learning Center (LC)**, students can brush up on skills in math, reading, and English grammar and writing in preparation for college classes. Instruction is available in a lab or classroom setting.
- GED test preparation classes and GED testing are available for students wanting to obtain a High School Equivalency Diploma.
- Students may enroll in transferable classes in College Vocabulary, Speed Reading, and College Studies.
- English to Speakers of Other Languages and citizenship preparation classes are available for non-native speakers and those individuals interested in becoming a citizen of the United States.
- International students may enroll in non-native courses designed to improve reading, writing, and listening to facilitate academic success.
- Tutoring is available for most subjects through the Peer Tutor Center.

Support, Disability & Counseling Center (SDC)

The services in the SDC are designed to promote growth and change on a personal as well as academic level. The SDC staff views each student as a whole person who is continually developing through and beyond the college years. Therefore, the SDC staff strives to help equip students with the skills and attitudes conducive to a healthy and productive life.

The following services are available to all full-time and part-time students:

- Personal counseling
- Accommodations for students with documented disabilities
- Life coaching skills
- Online counseling support (www.wwcc.wy.edu/studdev)
- Host family program for international students
- Student success assistance
- Crisis intervention
- Academic advising
- Support groups
- National testing (Workkeys, TOEFL, ACT, CLEP, GRE) as well as entrance exams for nursing programs

- Workshops and seminars
- College survival skills
- Alcohol and drug education, including Personal Awareness Seminars
- On-campus and community referrals
- Human Development classes

For more information and assistance stop in or call:

Support, Disability & Counseling Center, Room 2014, 382-1652

Associated Student Government (ASG)

Part of the overall college experience is participation in extracurricular activities. A variety of events are sponsored by the Associated Student Government (ASG) each year for the education, enjoyment and personal relaxation of our student population. The type of events offered each year depend on the makeup of the student population as well as the personalities of the members of ASG. ASG has a great deal of control over which activities are scheduled each year. Some of the events which took place during the past years are raft trips down the Snake River, dances on a regular basis, speakers, concerts, talent shows, comedy shows, casino nights, laser tag, student leadership conference, hypnotists, mentalists, escape artists, and much much more.

Students are also active in the governance of the institution. Most major College committees have a student representative and student input is solicited in many major policy decisions. ASG is much more than simply a social organization. Active caring students are needed to make ASG a successful governing body.

ASG has a budget of approximately \$40,000 each year to fulfill their purpose. ASG has allocated monies for speakers on-campus, for drama and journalism programs, for the purchase of checkout recreational equipment, for leadership training programs, and for a variety of social and cultural events.

ASG members are required to take a two credit hour leadership class.



Student Organizations

To be considered an official student organization on-campus, a group should fulfill the following requirements as outlined by ASG (the Associated Student Government) of WWCC.

1. Submit a constitution to ASG.
2. Submit a list of officers and membership.
3. Submit the name of a faculty or staff advisor.

The benefits of being a chartered organization under ASG are two fold: 1) the organization has access to College facilities and equipment and 2) the organization has available \$200/semester for seed money. Money cannot be transferred from one semester to another.



Every club joined is another possible free meal.

Clubs which are active each semester are:

Residence Hall Association: All housing occupants are eligible for membership. It gives hall occupants an opportunity to play an active role in governing their living situation.

Sigma Xi: Chapter of Phi Theta Kappa, a national honorary scholastic society. Membership is based upon those who complete a minimum of 12 hours with a 3.80 cumulative GPA and opt to join prior to established deadlines each semester.

Other recent clubs:

Anime Club
Association of Non-Traditional Students
(ANTS)
Association of Performing Arts Club
Baptist Collegiate Ministries
Catholics on Campus
Delta Psi Omega (Theatre)
Eco Club
Fellowship of Christian Athletes
Garden Club
International Club

LAN Club
LDSSA
LGBT Club
Motivational Club
Nurses Organization
Omega Radio
Poets Club
Spanish Club
Stampede Club
Weekend Activities Club

Intramural Sports

WWCC has a full intramural program which includes volleyball, basketball, flag football, tennis, game room activities, swimming pool activities, video game activities and other sports upon demand. Details on these activities are available from the Intramural Office. In order to be eligible to participate in intramurals, a student must be enrolled in at least one credit class at WWCC or be a member of the staff. The College also has bicycles and other recreational gear available for check out.

We Need You

Every student who is taking at least one credit course is a member of the Associated Students of Western Wyoming Community College during the semester(s) of enrollment. The purpose of ASG is to:

- Provide meaningful educational, vocational, cultural, social, and service activities for students.
- Coordinate ASG sponsored student activities.
- Provide communication and opportunities for interaction between the students and administration and faculty as well as the community.
- Represent students on any issues arising in the academic community wherein student interest is involved.
- Provide monetary support for student activities through a student activity fee levied by the Board of Trustees of Western Wyoming Community College.

Student ID Card...

An activity card is issued at the time of registration to each credit student. This card is good for the Fall, Spring and Summer semesters, and gives all credit students the following privileges:

- Free attendance at College athletic events (regular season).
- Attendance at ASG-sponsored activities and functions.
- Equipment checkout and use of the game room.
- Certain library and other use privileges.
- Use of the swimming pool.
- Meal Plan
- Residence Hall Access

The card can also sometimes be used for discounts and other services at local businesses

Children's Center

For the convenience of our students with children, WWCC has a Children's Center located adjacent to the pool, gym, and tennis courts. Childcare is available to any parent taking classes at WWCC part-time or full-time, credit or non-credit. There are three classes in the Children's Center: Bunnies (Must be 2), Bears (must be 3 by September 15th and toilet-trained), and Turtles (must be 4 by September 15th). Children in grades K-2nd may attend the Center on days Sweetwater School District #1 is closed. A semester fee is charged for each child enrolled. Snacks are provided. Children need to bring a cold lunch if they will be in the Center at noon. The Children's Center also provides observation and field experiences for students enrolled in education, psychology, nursing, and humanities courses. The Children's Center is open 7:45-5:30 Monday through Friday during Fall and Spring semesters and 7:00 am-6:00 pm Summer semester.



Bookstore

The bookstore is located on the first floor. Bookstore hours are from 7:50 a.m. - 7:30 p.m. on Monday and 7:50 a.m.–5 p.m. on Tuesday – Friday. During the first week of each semester, store hours are extended from 7:50 a.m.–7:30 p.m. on Monday – Thursday. When books are purchased, you will be asked to keep your cash register receipt. This is your proof of purchase. Should a book need to be returned, bring it back to the bookstore before the last return date published on the return policy sheet. You **MUST** have your cash register receipt and the book must be absolutely clean and in resalable condition.



Order or reserve textbooks online at wwccbookstore.com. Textbooks can be reserved online four weeks prior to fall and spring semester. Selected titles are available for rental each semester, in-store only! Book buybacks are held once a semester during finals, in May and December; and also early August. Posters will be placed throughout the campus informing students of the actual dates.

Hay Library



Phone: 307-382-1700 • Fax: 307-382-7665 • www.wvcc.wy.edu/library/
email: library@wvcc.wy.edu • Facebook: www.facebook.com/hitthehay

Regular Hours

Monday - Thursday: 7:30 am - 11:00 pm

Friday: 7:30 am - 5:00 pm

Saturday: 1:00 pm - 5:00 pm

Sunday: 5:00 pm - 10:00 pm

Hours vary during the summer semester breaks and holidays. Open additional hours during finals

Hay Library subscribes to the principles of intellectual freedom as outlined in the Library Bill of Rights of the American Library Association. It is the responsibility of the librarians and all faculty selecting materials to ensure that diverse points of view concerning the problems and issues of our times are represented in the collection and that materials are not proscribed or removed because of partisan or doctrinal disapproval.

The Hay Library develops and maintains materials for the use of students, faculty and staff, and community members. The library collections include over 100,000 books, approximately 400 periodical subscriptions, and over 3,000 audio visual items. Hay Library also subscribes to various online periodical databases and eResources including a collection of over 1000 ebooks. WYLDCAAT (Wyoming Library Database) is the online, statewide, library materials catalog. WYLDCAAT provides access to more than a million titles in over 80 Wyoming libraries. Library users can locate and reserve books, renew items and place “interlibrary loan requests” with a simple click. New WYLDCAAT features include “Text This Call Number”, and “Cite this Title”. WYLDCAAT is also easy to use with the “BookMyne” application for select Apple and Android devices. BookMyne is a free download available at “the app store”.

Anyone with a library card issued in Wyoming can check out materials from the Hay Library. The loan period for students and community members is 4 weeks for most items. The loan period for faculty and staff is one semester, or 16 weeks. Access to Hay Library databases and eResources is only available to WVCC students, faculty, and staff. To access online library collections and databases log into “Mustang Cruiser”, www.wvcc.wy.edu, and click the tab titled “library”. All Wyoming residents have access to databases and eResources through their local public library, or through the Wyoming State Library, www.gowylid.net.

In 1969 the Hay Library was designated as a selective federal depository and serves the citizens of Wyoming by selecting relevant materials printed by the Government Printing Office. The depository collection contains of 50,000 publications in print, microform, and digital formats. Government documents are searchable in the WYLDCAAT catalog.

The library is open for use to everyone although WVCC student use is given precedence. A total of 11 private study rooms are available and may be reserved upon request. Three of the study rooms are installed with TVs, DVD players, and VCRs. Two of the study rooms are large enough for a group of approximately 6 people. The “Library Instruction Area”, a large space with tables, chairs, and large display screen, may also be reserved. Wifi is available throughout the library.

Graduation



Application for Graduation

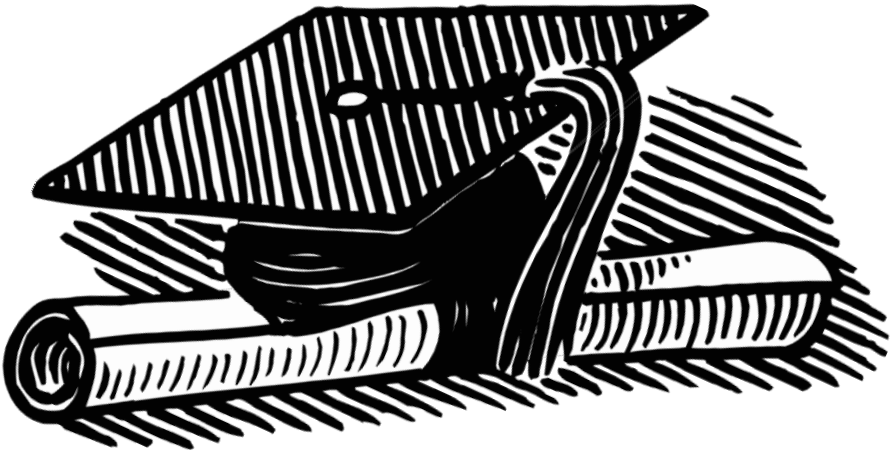
All students applying for graduation should submit an application for graduation with Registration & Records. The purpose of this procedure is to allow this office to check whether or not the student has satisfied all College requirements for graduation. Candidates have the option of meeting either the degree requirements listed in the catalog under which they first registered – as long as there has been continuous attendance – or as listed in the current catalog.

Applications may be made online on the Registration & Records site. A program evaluation (also called degree audit) must be reviewed with your advisor, signed and submitted with your application.

Fall 2014 Deadline - November 11

Spring 2015 Deadline - March 3

Summer 2015 Deadline May 1



Financial Aid

There are a variety of financial aid options available to help students meet educational expenses and many WWCC students receive some type of aid. Generally, there are two categories of aid available:

Aid Based on Assessed Need

The Free Application For Federal Student Aid (FAFSA) form must be completed each year in order to determine eligibility for this type of aid. It can be a lengthy process and students should plan accordingly.

Aid Based on Academic Performance or Special Ability

Usually funded by WWCC, the WWC Foundation, State of Wyoming or a combination of these sources.

April 1

**Financial Aid
Priority Date**

WWCC has a priority deadline of April 1 for the FAFSA and Civic grant applications for the following academic year which begins late in August.

Students who have a complete financial aid file prior to the deadline get the first opportunity to receive available monies.

Two General Sources of Aid

Federal Aid Programs

Grants such as the Pell, SEOG, and loans such as Federal Direct subsidized, unsubsidized, PLUS, as well as Federal work study.

Failure to meet standards will result in Financial aid being placed in a warning or suspension status and repayment of funds received may be required.

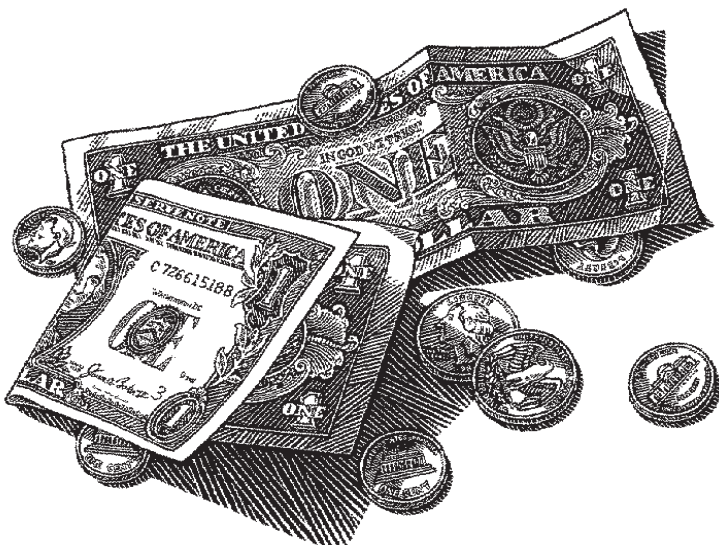
Institutional Aid

Academic scholarships; activity and ability grants; student employment programs; and WWC Foundation civic grants.

In most cases, students receive a combination of aid to assist in meeting financial need. Once the aid is awarded, students must meet the financial aid standards required for the type of aid received.

Veteran's benefits can be utilized at WWCC. Generally, eligible veterans can use this program if they are enrolled in an approved program. Monthly benefits are determined according to the number of hours in which the student is enrolled, and the education benefit the student is qualified for. Students must apply online for their benefits, and may have to certify their attendance on a monthly basis. Assistance may be obtained from the Financial Aid Officer.

The College Catalog offers a complete breakdown of various scholarships, grants, loans, and work study options. Applications and additional information are available from the Financial Aid Office or online at www.wvcc.edu/fin_aid/default.htm



Satisfactory Academic Progress Policy for Financial Aid Recipients

Students who receive financial assistance at Western Wyoming Community College through Federal, State or Institutional Programs are required to maintain satisfactory progress towards a degree objective. This requires the Financial Aid Office to make a determination whether applicants are eligible for financial assistance based on their prior academic record, *whether or not they receive aid*. These guidelines represent minimal standards. They do not necessarily coincide with the requirements students must fulfill to initially receive aid or the number of credits a student is expected to earn in order of complete a two-year degree in two years' time. Students will be considered in good standing and eligible to receive financial assistance at WWCC if they maintain normal academic progress towards their degree as required by Federal and State regulations and the following policies and conditions. Students are only eligible to receive financial assistance for a maximum of 150% of the number of credits required to receive a WWCC degree, *regardless of whether any aid is received*. At WWCC the limit for most programs is 96 attempted credit hours. Federal Aid will be suspended at the point when it is no longer possible for a student to obtain their degree within 150% of the number of credits required for a WWCC degree.

Satisfactory completion of credits means a student has received a minimum grade of D or P. Grades of I (incomplete), F (failure), W (withdraw), are not acceptable in maintaining satisfactory progress. Repeat courses will be counted in attempted and completed credits. The Financial Aid Office will include a repeat course only once in a student's aid package.

To remain eligible for federal aid, students must maintain a minimum 2.00 cumulative GPA. The minimum standards per semester for credits are outlined as follows:

<u>Status:</u>	<u>Enrollment Credits Funded</u>	<u>Successful Credits Completed</u>	<u>Progress</u>
12+ credits		12 or more	Satisfactory
		6-11	Warning
		0-5	Suspension
9-11 credits		9 or more	Satisfactory
		6-8	Warning
		0-5	Suspension
6-8 credits		6 or more	Satisfactory
		0-5	Suspension

A warning indicates that the student has not completed the minimum number of credits. Students who received a warning may still receive financial aid on a probationary status.

Probation status may be granted by the Financial Aid Administrator through the appeal process for students who have initially been suspended. Students who are granted probation status are eligible to receive financial aid.

Financial aid recipients will be automatically placed on suspension status if they (1) withdraw from WWCC; (2) fail to satisfactorily complete a minimum of (6) credits hours or (3) fail to achieve satisfactory progress while on probationary or warning status or (4) have a cumulative GPA below 2.0.

Students on suspension may appeal in writing to the Financial Aid Office. It is the responsibility of the student to initiate the appeal.

Students who have successfully corrected the deficiency must notify the Financial Aid director and submit grade transcripts for review. Reinstatement of aid will be subject to funds available at the time the completed file is reviewed.

Students who transfer to WWCC with satisfactory progress standard problems will need to appeal for probationary funding eligibility.

A non-degree seeking student is, by definition, not considered to be in a degree program and is therefore, not eligible for financial aid.

Changes to any of the specific provisions regarding this policy may be made at any time, without publication, due to changes in Federal, State and/or Institutional Regulations or Policies. Questions should be addressed to the WWCC Financial Aid Office.

***NOTE: Many scholarship recipients are required to maintain higher standards than outlined in this policy. Students unable to maintain minimum acceptable standards should contact the Financial Aid Office.*

Advisement

All financial aid recipients are required to use an advisor in preparing class schedules each semester. Inappropriate course selection is not considered a mitigating circumstance in failing to maintain academic progress.

Appeals

Students who wish to appeal the loss of aid based on extenuating circumstances must do so in writing. They must also submit written documentation as verification of the circumstance. Grades, choice of major, previous academic history and other relevant data may be collected from advisors, instructors, counselors, etc., if it impacts the situation. The Financial Aid Review Board serves as a second level of appeal in circumstances warranting special consideration. Students can meet with the Review Board only once during their academic career at WWCC.

Audits

A student who audits a credit course may not use those hours to satisfy the number of enrolled hours. An audited course results in no academic credit earned.

Grades

Failing grades are computed in the earned GPA. Withdrawals initiated by the student or an instructor are processed as “W”s. Incompletes not changed to a letter grade the following semester become “F”s and are computed accordingly. Both withdrawals and incompletes impact on the total number of attempted and earned credit hours, and recipients who do not successfully complete the required number of credit hours are ineligible for continued funding. Courses for which the student receives an incomplete in one semester may not be used to meet the incremental progress requirement in any subsequent semester.

Non-Credit Courses

Recipients enrolling in a non-credit course for continuing education or community service may not use those classes to meet satisfactory progress. In addition, these classes are not eligible for financial assistance.

Remedial Courses

Students receiving the Hathaway Scholarship need to be aware that remedial coursework does not count toward the number of hours required for the Hathaway Scholarship and the Hathaway Scholarship cannot be used to fund remedial coursework. Remedial coursework that falls within an eligible program is eligible for federal aid and counts towards a student's federal aid enrollment status. Any remedial coursework attempted that exceeds a total of 30 remedial credits is not eligible for federal funding and thus cannot be counted toward student enrollment for Federal Student Aid

Open Entry/Exit Courses

Aid recipients who enroll in this type of course are not excused from completing the required number of credits for which they are funded each semester.

Repeats

A student who elects to repeat a course that they have successfully completed, may do so only once to satisfy academic progress guidelines and receive funding.

Federal Student Aid can be used to pay for a class that was not completed successfully and is needed for graduation.

If a student elects to repeat a class that was successfully completed in order to meet satisfactory academic progress guidelines or in an attempt to satisfy a program requirement or obtain a better grade. Federal Student Aid can be utilized to pay for repeating the course only once.

The Financial Aid Office has the right to refuse aid to students who abuse the inclusion of repeat course to obtain funding.

Total Withdrawal

A student who withdraws totally after being disbursed any financial aid may be required to repay these funds. In addition, student loan borrowers must participate in an exit interview. Students earning all "F" grades may be required to repay financial aid funds.

Financial Aid Review Board

The WWCC Financial Aid Review Board is available to hear requests for special circumstance appeals which the Director of Financial Aid has denied or has referred to the Review Board. Students are required to appear in person before the Board and can do so only **one time** during their academic career at WWCC.

On-Campus Living

There are seven residence halls at WWCC; Snowy Range Hall, White Mtn. Hall and Teton Hall are primarily one and two bedroom apartments with non-apartment suites in the basement. The total capacity for the three buildings is 216. Rocky Mtn. Hall I has non-apartment suite units with a total capacity of 72. Rocky Mtn. Hall II consists of non-apartment semi-private units with a capacity of 96. Wind River Hall is the smallest facility by capacity with 48 units. The living space is apartment style living with four private bedrooms in each apartment area. The seventh residence hall and newest acquisition of the College is Aspen Mtn. Hall. This facility consists of non-apartment semi-private units and has room for 120. The total residence hall capacity is 552. All housing units are available to full-time students (12 hours or more) on a first-come first-serve basis. A \$150 deposit must be submitted before a student will be assigned to housing.

WWCC has organized its housing program to accomplish the following:

- Administer housing services that are beneficial to the student's academic, physical, emotional, and social development.
- Personalize the institutional processes and agencies to assist students to increase their acquaintances and expand their knowledge of other persons or groups.
- Structure productive, secure, and pleasant environments.
- Disseminate knowledge and encourage growth in those areas of human development ordinarily not included in the formal curriculum.
- Provide, via staff personnel, more mature role model behaviors that are consistent with the objectives of higher education in a democratic society.

Housing Options...

<u>Style</u>	<u>Semester Cost</u>
Basement Suite (2 students)	\$1000
Rocky Mtn. Suite (2 students)	\$1018
Rocky Mtn. Semi-Private (2 students)	\$1073
Aspen Mtn. Semi-Private (2 students)	\$1397
Two Bedroom Apartment (4 students)	\$1043
One Bedroom Apartment (2 students)	\$1224
Private Bedroom Apartment (4 students)	\$1837

Housing Security

The on-campus housing area prides itself in having an excellent, state of the art, security system with a minimum of restrictions or inconvenience to the student resident. The well lit residence hall area is monitored by seventeen trained RAs (resident assistants) and one hall director as well as Protective Services personnel. With campus staff, RAs and Protective Services staff there is always assistance available for students. All residence halls doors are locked 24 hours a day, but residents may gain access after that time by using their access cards issued at check-in.

Meal Plan Rates and Options

5 Meal Plan

Choose any 5 meals Monday – Friday.

Fall Semester Cost = \$425

Spring Semester Cost = \$442

10 Meal Plan

This is the minimum plan required for freshman and individuals living in non-apartment units. Choose any 10 meals Friday-Thursday.

Fall Semester Cost = \$954

Spring Semester Cost = \$982

18 Meal Plan

This is your most economical meal plan giving you the option to eat every meal served: 3 meals each weekday, 2 on Saturday and 1 on Sunday.

Fall Semester Cost = \$1080

Spring Semester Cost = \$1112

5 Meal Plan + \$100 Flex Dollars

Choose any 5 meals Friday-Thursday plus the option of using Flex Dollars at T-Rex Grill or pay the cash price for a meal at Mitchell's.

Fall Semester Cost = \$499

Spring Semester Cost = \$518

10 Meal Plan + \$100 Flex Dollars

Choose any 10 meals Friday-Thursday plus the option of using Flex Dollars at T-Rex Grill or pay the cash price for a meal at Mitchell's.

Fall Semester Cost = \$1048

Spring Semester Cost = \$1079

12 Meal Plan + \$100 Flex Dollars

Choose any 12 meals Friday-Thursday plus the option of using Flex Dollars at T-Rex Grill or pay the cash price for a meal at Mitchell's.

Fall Semester Cost = \$1158

Spring Semester Cost = \$1192

How Do Meal Plans Work?

Example: A 10-Meal Plan allows for 10 meals per week (Fri-Thurs) in Mitchell's Dining Hall. A 10-Meal Plan + Flex Dollars allows for 10 meals per week in Mitchell's and the flexibility to use Flex Dollars at T-Rex Grill or pay the cash price for a meal at Mitchell's. Flex Dollars expire at the end of each semester and meals per week do not roll over week to week. Food Service

Food Service

All freshmen must purchase at least a 10 meal plan regardless of what style room they live in. Also, all students, freshman or sophomores, living in non-apartment style suite units must purchase at least a 10 meal plan.

Sophomores living in apartments are encouraged but not required to purchase a meal plan. To be considered a sophomore for meal plan purposes, the individual must fulfill one of the two following criteria:

- The student must have successfully completed two semesters on campus as a full-time student (12 hours or more per semester).
- The student must have successfully completed at least 32 credit hours on campus as a part-time student. Students transferring to WWCC from another college must have completed at least 32 credit hours.

Opening and Closing Information

All meal plan options are based on the number of class days in a semester.

Please pay special attention to the following dates when food services WILL NOT be serving during the 2014-2015 academic year:

Mitchell's Dining Hall is open during holidays EXCEPT Thanksgiving (Nov 27-30), Spring Break (March 8-16) and between semesters (last serve day for Fall semester is Dec 17 and last serve day for Spring semester is May 13).

- Thanksgiving – November 27-30
- Winter Break – December 18-Jan 12
- Spring Break – March 8-16
- Summer Break – May 14-August 22

Mitchell's will open for regular business on August 26, 2014 for Fall Semester and will close December 18, 2014. Food Services will re-open for business for Spring Semester 2015 on January 13, 2015 and will close for business May 14, 2015.

T-Rex Grill is closed during WWCC observed holidays and breaks.

- Labor Day - Sept 2
- Fall Break - Oct 18
- Thanksgiving - Nov 28-29
- Winter Break - Dec 23-Jan 12
- MLK Day - Jan 20
- President's Day - Feb 17
- Easter - April 18 and April 21
- Memorial Day - May 26
- 4th of July – July 4

Students may purchase flex dollars from Food Service to be used at either Mitchell's or T-Rex Grill. The funds must be used prior to the end of the semester or you lose them.

Food Service Hours of Operation

T-Rex Grill Hours:

Monday – Thursday..... 7:30 am – 5:00 pm
Friday..... 7:30 am – 3:00 pm

Hours are subject to change during Summer Semester

Mitchell’s Dining Hall Hours

Monday-Friday

Breakfast..... 7:30 am – 9:30 am
Lunch..... 11:00 am – 1:00 pm
Dinner..... 5:00 pm – 7:00 pm

Saturday

Brunch..... 11:30 am – 12:30 pm
Dinner..... 4:00 pm – 5:00 pm

Sunday

Dinner..... 4:00 pm – 5:00 pm

All meal plan participants are required to show/swipe their ID card when entering Mitchell’s.



Additional Important Information

All freshman and residents living in non-apartment style suite units will be automatically charged for a 10 meal plan. Please come to the Residence Halls Office to sign your meal contract and make any changes to your meal plan.

Meal Plans can only be changed before and between semesters, unless the change is an upgrade.

Any disruptive behavior occurring in Mitchell’s or the T-Rex Grill will fall under the jurisdiction of the Vice President for Student Success Services. Sanctions may be appealed through the Student Affairs Appeals Board. (SAAB)

Transfer of Credits

Students who wish to transfer course credits earned at Western Wyoming Community College to four-year colleges, universities, and professional schools should have no difficulty if their credit meets the following standards: “C” or better, coursework of 1000 level or higher and which is not occupational coursework.

Transfer to the University of Wyoming

Students who plan to transfer from WWCC to the University of Wyoming should be aware of a number of things that make the process a simple matter:

1. ***Common Course Numbering*** - The University of Wyoming (UW) and all seven Wyoming Community Colleges have adopted a common course numbering system for equivalent courses. For example, a student can count on English 1010 having the same number and title at all schools.
2. ***Transfer Guide*** - Students may refer to the UW website to identify transfer course equivalents and how they fit into the requirements. Ask your advisor about this.
3. ***AA & AS*** degree transfer as completion for all UW General Education except the second college-level math class. However, that math class may also be completed at Western.
4. ***See the WWCC catalog for more information***



Articulation Agreements

WWCC has articulation transfer agreements with several institutions including:

- Ashford University
- Black Hills State College
- Chadron State College
- Colorado State University
- Franklin University
- Kaplan University
- Maryville State University
- Montana Tech
- National American University
- Regis University
- South Dakota School of Technology
- University of Northern Colorado
- University of Utah
- University of Wyoming
- Upper Iowa University
- Utah State University
- Weber State University



Ask about course-by-course and program transfer agreements with these colleges. Also visit Western's web page for more information.

Guidelines for Transferring to a Four-Year College (these guidelines are NOT about HOW to transfer)

Annually thousands of college students change their attendance from one institution of higher learning to another. The first step is to decide where you wish to transfer. The steps below may help.

1. Decide Where You Want to Transfer

- Rural or urban?
- Small city, big city?
- North, South, East, or West?
- How far from home?

What Kind of College/University is Good for You?

- . Do you prefer a religious institution, private, or public?
- . Is the college accredited, and, if so, by whom?
- . Is the program or major of your choice offered?
- . How many students are enrolled?
- . How many are in your program?
- . Is there a graduate program available?
- . What are the admissions standards for transfer students?
- . Is there an application deadline?
- . Is it on the quarter or semester system?

How Much Can You Afford?

- . Is financial aid available?
- . Ask what are the total costs?

Use Resources at WWCC to Help

- ACE IT Center Staff
- Counselors
- Faculty Advisor
- The Student Development Center
- Registration & Records
- Articulation/Transfer Publications

Narrow Your Choices and Apply

- Apply to the colleges you're interested in
- Visit the campuses you can
- Take admission tests; complete the paperwork
- IF accepted to more than one college, notify ALL of the schools of your choice.

If you are considering UW or another university in the region, see the information under “Transfer to the University of Wyoming” or “Transfer to a four year college

2. Select WWCC Courses that Meet Requirements

You want to choose courses at WWCC which are required by the four-year school you plan to attend. Since each educational institution prescribes its own standards and its own prerequisites to transfer, you must first decide which school you intend to transfer to and which program within that college.

Then, read your program’s course requirements in the College’s catalog and discuss them with a faculty advisor at that college— if you can. Courses may have different names and numbers at different colleges so a catalog may not tell you all the information you need.

3. Transfer of Credits

Students should be aware that changes in majors and/or poor grades may result in lost credit upon transfer.

Getting Hands-on Experience in Your Career

WWCC offers internship opportunities for credit that provide hands-on work experiences. Some experiences are on campus; some are in other businesses. The internship provides work experience in a profession. Visit the ACE IT Center to learn more. Internship courses provide work experience usually in a transfer program, such as Exercise Science, Archaeology, Engineering, and Business. (AAS Degree opportunities include Auto Technology, Office Information Systems, or Industrial Maintenance.) Internships are coordinated each semester with the Student Success Advisor or an instructor in the area. All have the course number of 2470 or check with your advisor for more information.

Careful Selection of Courses

A student planning to seek a Bachelor's degree must choose courses at WWCC which are required by four-year schools for the student's proposed major field of study. Since each educational institution prescribes its own standards and its own prerequisites to transfer, a transfer student should discuss his/her program with the faculty advisor. For example, students may apply unlimited hours of degree credit transferred from WWCC toward requirements for a University of Wyoming undergraduate degree; however, 70 credits is about all that can be used toward specific requirements. UW requires 48 hours of upper-division coursework for graduation from a bachelor's program.

Colleges operate on different calendars. If the college to which you are transferring operates on a different calendar from WWCC, the number of credits transferred may be affected:

- If you are transferring from a college on a quarter system to a college on the semester system, multiply the number of quarter hours earned by $\frac{2}{3}$.
- If you are transferring from a college on the semester system to one on the quarter system, multiply the number of semester hours earned by $1 \frac{1}{2}$.

Students should be aware that changes in majors and/or poor grades may result in lost credit upon transfer.



Accidental Injury Insurance

The College provides 24-hour accidental injury insurance which covers the full-time student from the first day of classes in the fall through the last day of final examinations in the spring. The coverage limit is \$1,500. Certain restrictions apply. Please see the Vice President for Student Success Services Office if you have questions about this policy

Optional Medical Insurance

A policy is available for individual student purchase. Pick up a brochure from the office of the Vice President for Student Success Services.



Americans With Disabilities Act

Western Wyoming Community College is in compliance with all requirements set forth by the Americans with Disabilities Act (Public Law 101-336). To obtain employee services, contact the Vice President for Administrative Services in the Administrative Services Office, or by calling 307-382-1609. To obtain student services, contact the Disability Support Services Specialist in the Student Development Center, or by calling 307-382-1806. Individuals who believe they have been treated unfairly or unlawfully under the provisions of this Act should contact the College's Vice President for Administrative Services, who serves as the ADA Compliance Coordinator.

Accessibility For Individuals With Disabilities

Western Wyoming Community College has met requirements of the Americans with Disabilities Act in acquisitions and development of equipment, programs and facilities to assist students with disabilities. On-campus adapted housing, modified computer workstations and various adaptive equipment are available to students with disabilities. Individuals who require specific accommodations should contact the Disability Support Services Specialist in the Student Development Center or call 307-382-1806.



Equal Opportunity Affirmative Action - Students

Western Wyoming Community College is an Equal Opportunity institution and as such, does not discriminate on the basis of race, color, national origin, sex, age, religion, disability status, disabled veteran, or veteran of the Vietnam, Gulf, or any other era in admission or access to, or treatment or employment in, its educational programs or activities.

Inquiries concerning Title VI, Title IX, Section 504, ADA, and other related laws may be referred to the V.P. for Administrative Services, WWCC Administrative Offices, P.O. Box 428, Rock Springs, Wyoming 82902-0428, (307) 382-1609; or Office for Civil Rights, Denver Office, U.S. Department of Education, Cesar E. Chavez Memorial Building, Suite 310, 1244 Spear Avenue Blvd., Denver, CO 80204-3582, (303) 844-5695, FAX (303) 844- 4303 or TDD (303) 844-3417 or the Wyoming Labor Standards Department, 1510 East Pershing Blvd., Cheyenne, Wyoming 82002 (307) 777-7261.

Sexual Harassment of Students

Sexual harassment is against the law and is prohibited by the College. Sexual harassment is defined as:

Sexual advances or requests for sexual favors accompanied by an offer of reward or a threat of reprisal, or sexually-directed remarks or other forms of communication which subject an individual or group to demeaning stereotypes or insult with the result that such communication creates an intimidating, hostile, or offensive environment.

If you believe you have been sexually-harassed, we encourage you to contact one of the College's Complaint Advisors to confidentially discuss your options. See College Policy 5430G for more detail (available on the Internet).

Appreciate Diversity

Consider the following questions:

- What is diversity?
- Why should I learn about diversity?
- What makes each person unique?

Biology
Ethnicity and culture
Family life

Beliefs
Geography
Experiences



Your View

Take a look within by taking the quiz below and acknowledge that understanding diversity begins with understanding how you see yourself, your place in the world and your own uniqueness.

1. I wear my hair the way I do because _____.
2. In my family, children are expected to _____.
3. I often feel uncomfortable around people who are _____.
4. I am proud to be _____.
5. When I hear people speaking another language, I think _____.
6. If people must choose between work and family, they should _____.
7. I really feel like an outsider when _____.
8. The most important thing in life is _____.
9. My ethnic or cultural heritage is special because _____.
10. I'm often attracted to people who _____.

How do your answers above impact the way you make judgments about other people?

Time Management for College Students

Have you ever wondered where the time went? Put off a project until the last minute and then had a crisis? Wanted to do something you couldn't do because something else had to be done right away?

If your answer is yes, time management is important to you. It is important so you can:

- Achieve more--get the most out of your academic career.
- Have more free time--so you can participate in activities that are important to you.
- Lead a balanced life--enjoy work and plan.
- Meet deadlines--so you can be in control of your life!

How do you manage your time?

Circle Yes or No for the following statements:

- Y N 1. I think daily planning guides like this one are a waste of time.
- Y N 2. My academic goals are pretty clear to me.
- Y N 3. Leaving assignments until the last minute is a big problem for me.
- Y N 4. I organize my time very well.
- Y N 5. I wish I were more motivated.
- Y N 6. It's easy for me to cut short visits with people who drop by while I'm studying.
- Y N 7. Visitors should feel free to see me whenever they want.
- Y N 8. I know which activities in my life are important to focus on and which aren't.
- Y N 9. I'm a perfectionist in everything I do.
- Y N 10. I have enough time to pursue leisure activities.

Scoring:

Odd-numbered statements, 1 point for each YES

Even-numbered statements, 1 point for each NO

If your score is:

- 1-2** You're probably on top of things but can still improve.
- 3-4** You're treading water.
- 5-7** Managing your time well is a problem!
- 8-10** You're on the verge of chaos! Get help!

How to Use Mustang WebAdvisor



Note: You may only register for classes during the scheduled registration dates for each term and course.

Students with the following holds on their records will not be able to register or add/drop:

- Students in academic difficulty (Alert or Probation)
- Students who owe a balance on their account
- Internet course students who must get advisor approval (contact Registration & Records regarding account holds)

1. From WWCC Home Page choose Mustang Cruiser.
2. Log in
3. Click on the Mustang WebAdvisor Tab across the top of the page.
 - a. Choose Registration – Planning or Student Records-Financial Aid tab
4. For Express Registration, select Express Registration on the left hand side on the Registration Planning tab.
5. Select the term you want to register for and enter the appropriate course information. If you know the **synonym** it is not necessary to enter the Subject, Course # and Section #.
6. To **Search and register** for classes:
 - a. Select Search & Register on the left hand side.
 - b. Enter the required information on all of the appropriate boxes. The more information you enter the more refined your search will be. Submit.
 - c. Select the course you want to add to your schedule.
7. The courses are held in Preferred Sections
 - a. Review the course information.
 - b. Choose "Register" and click on Submit to confirm your registration.

My Goals

Goals	Deadline	Done (P)
1. _____ _____ _____	_____ _____ _____	_____ _____ _____
2. _____ _____ _____	_____ _____ _____	_____ _____ _____
3. _____ _____ _____	_____ _____ _____	_____ _____ _____
4. _____ _____ _____	_____ _____ _____	_____ _____ _____
5. _____ _____ _____	_____ _____ _____	_____ _____ _____
6. _____ _____ _____	_____ _____ _____	_____ _____ _____
7. _____ _____ _____	_____ _____ _____	_____ _____ _____
8. _____ _____ _____	_____ _____ _____	_____ _____ _____
9. _____ _____ _____	_____ _____ _____	_____ _____ _____
10. _____ _____ _____	_____ _____ _____	_____ _____ _____

My Planning Calendar

August 2013						
S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2013						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2013						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2013						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2013						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2014						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2014						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2014						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2014						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2014						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2014						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2014						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

July

2014

When we are motivated by goals that have deep meaning, by dreams that need completion, by pure love that needs expressing, then we truly live life.

Flower of the month: Larlespur, Water Lily
Birthstone: Ruby

Greg Anderson

Monday

28

Tuesday

29

Wednesday

30

Thursday

31

Friday

1

Saturday

2

Sunday

3

August

2014

Without goals, and plans to reach them, you are like a ship that has set sail with no destination.
Fitzhugh Dodson

Flower of the month: *Gladiolus*
Birthstone: *Peridot*

Monday	4	
Tuesday	5	
Wednesday	6	
Thursday	7	
Friday	8	
Saturday	9	
Sunday	10	

August

Flower of the month: *Gladiolus*
Birthstone: *Peridot*

2014

In life, as in football, you won't go far unless you know where the goalposts are.
Arnold H. Glasgow

Monday	11 _____ _____ _____ _____	
Tuesday	12 _____ _____ _____ _____	
Wednesday	13 _____ _____ _____ _____	•Intent Deposit Due
Thursday	14 _____ _____ _____ _____	
Friday	15 _____ _____ _____ _____	
Saturday	16 _____ _____ _____ _____	•Men's Soccer - Westminster JV (Scrimmage) (Salt Lake City, UT) TBA
Sunday	17 _____ _____ _____ _____	

August

Flower of the month: *Gladiolus*
Birthstone: *Peridot*

2014

Goals are dreams with deadlines.
Diana Scharf Hunt

Monday	18 _____ _____ _____ _____	•Men's Soccer - Dixie State (Scrimmage) (St. George, UT) 7:30 pm
Tuesday	19 _____ _____ _____ _____	
Wednesday	20 _____ _____ _____ _____	
Thursday	21 _____ _____ _____ _____	•Women's & Men's Soccer - Bismarck State College (Bismarck, ND) 1:00 and 3:00 pm
Friday	22 _____ _____ _____ _____	•Women's & Men's Soccer - Dakota County Technical College (Bismarck, ND) 5:00 and 7:00 pm •Volleyball - NJCAA Preview (Council Bluffs, IA) TBA
Saturday	23 _____ _____ _____ _____	•Men's Soccer - Riverland Community College (Bismarck, ND) 1:30 pm •Women's Soccer - Rochester Community & Tech College (Bismarck, ND) 11:30 am
Sunday	24 _____ _____ _____ _____	

August

Flower of the month: *Gladiolus*
Birthstone: *Peridot*

2014

Never look down to test the ground before taking your next step; only he who keeps his eye fixed on the far horizon will find his right road.


Dag Hammarskjöld

Monday	25	<ul style="list-style-type: none">•Student Registration Program
Tuesday	26	<ul style="list-style-type: none">•Kick-Off Day Activities•Volleyball - Colorado Northwestern CC (HOME) 6:00 pm
Wednesday	27	<ul style="list-style-type: none">•First Day of Full Semester Courses•First Day of 1st 5-Week Block (A)•First Day of 1st 8-Week Block (E)•80% Refund for Full Semester, Five Week & 1st 8-Week
Thursday	28	<ul style="list-style-type: none">•Last Day to Add 1st 5-Week Block (A)•Last Day to Add 1st 8-Week Block (E)
Friday	29	<ul style="list-style-type: none">•Begin Withdrawal date 1st 5-Week Block (A)•Begin Withdrawal date 1st 8-Week Block (E)•Last Day to Add Full Semester Courses•Women's & Men's Soccer - Northwest Kansas Tech. College (HOME @ RSHS) 5:00 & 7:00 pm•Volleyball - Salt Lake Invitational (Salt Lake City, UT) TBD
Saturday	30	<ul style="list-style-type: none">•Begin Withdrawal date Full Semester Courses•Volleyball - Salt Lake Invitational (Salt Lake City, UT) TBD•Women's Soccer - Salt Lake Community College (HOME @ RSHS) 3:00 pm•Men's Soccer - Westminster JV (HOME @ RSHS) 5:00 pm
Sunday	31	

September 2014

Flower of the month: Aster
Birthstone: Sapphire

You must have long term goals to keep you from being frustrated by short term failures.
Charles C. Noble

Monday	1 _____ _____ _____	<ul style="list-style-type: none"> •Labor Day - No Classes <div style="text-align: right; margin-top: 20px;">  </div>
Tuesday	2 _____ _____ _____	<ul style="list-style-type: none"> •Volleyball - Colorado Northwestern CC (Craig, CO) 6:00 pm •Intramurals - Madden Tournament Sign Up
Wednesday	3 _____ _____ _____	
Thursday	4 _____ _____ _____	
Friday	5 _____ _____ _____	<ul style="list-style-type: none"> •Payment Date (Balance or 1st Installment) •Volleyball - Western Nebraska CC (HOME) 7:00 pm
Saturday	6 _____ _____ _____	<ul style="list-style-type: none"> •60% Refund for Full Semester Courses •Volleyball - New Mexico Military Institute (HOME) 5:00 pm •Intramurals - Golf Tournament @ Rolling Green Country Club
Sunday	7 _____ _____ _____	

September 2014

Obstacles are those frightful things you see when you take your eyes off your goals.
Sydney Smith

Flower of the month: Aster
 Birthstone: Sapphire

Monday	8	<hr/> <hr/> <hr/> <hr/>	<ul style="list-style-type: none"> •Volleyball - College of Southern Idaho (Twin Falls, ID) 6:00 pm
Tuesday	9	<hr/> <hr/> <hr/> <hr/>	<ul style="list-style-type: none"> •Intramurals - Gameroom Open House Madden Tournament Play
Wednesday	10	<hr/> <hr/> <hr/> <hr/>	<ul style="list-style-type: none"> •Intramurals - Flag Football Captains Meeting
Thursday	11	<hr/> <hr/> <hr/> <hr/>	
Friday	12	<hr/> <hr/> <hr/> <hr/>	<ul style="list-style-type: none"> •Last Day to Drop 1st 5-Week Block (A) •Women's Soccer - Otero Junior College (HOME @ RSHS) 3:00 pm •Volleyball - Sheridan College (Sheridan, WY) 7:00 pm
Saturday	13	<hr/> <hr/> <hr/> <hr/>	<ul style="list-style-type: none"> •Women's & Men's Soccer - Trinidad State Junior College (HOME @ RSHS) 11:30 am & 2:00 pm •Volleyball - Western Nebraska CC (Scottsbluff, NE) 7:00 pm
Sunday	14	<hr/> <hr/> <hr/> <hr/>	

September 2014

Flower of the month: Aster
Birthstone: Sapphire

My philosophy of life is that if we make up our mind what we are going to make of our lives, then work hard toward that goal, we never lose - somehow we win out
Ronald Reagan

Monday	15 _____ _____ _____ _____	<ul style="list-style-type: none"> •Intramurals - Flag Football Play
Tuesday	16 _____ _____ _____ _____	<ul style="list-style-type: none"> •40% Refund for Full Semester Courses
Wednesday	17 _____ _____ _____ _____	<ul style="list-style-type: none"> •Women's & Men's Soccer - Laramie County CC (Cheyenne, WY) 1:30 & 3:30 pm •Intramurals - Flag Football Play
Thursday	18 _____ _____ _____ _____	<ul style="list-style-type: none"> •Volleyball - Western Nebraska CC (Scottsbluff, NE) 7:00 pm
Friday	19 _____ _____ _____ _____	<ul style="list-style-type: none"> •Women's & Men's Soccer - Western Nebraska CC (Scottsbluff, NE) 3:00 & 5:00 pm •Volleyball - Wyo-Braska Shootout (Scottsbluff, NE) TBD •Intramurals - Flag Football Play
Saturday	20 _____ _____ _____ _____	<ul style="list-style-type: none"> •Men's Soccer - Northeastern Junior College (Sterling, NE) 2:00 pm •Volleyball - Wyo-Braska Shootout (Scottsbluff, NE) TBD
Sunday	21 _____ _____ _____ _____	

September 2014

*Our plans miscarry because they have no aim.
When a man does not know what harbor he is
making for, no wind is the right wind.*
Seneca

Flower of the month: Aster
Birthstone: Sapphire

Monday	22 _____ _____ _____ _____	<ul style="list-style-type: none"> •Last Day to Drop 1st 8-Week Block (E) •First Day of 12-Week Block (D)
Tuesday	23 _____ _____ _____ _____	
Wednesday	24 _____ _____ _____ _____	<ul style="list-style-type: none"> •Last Day to Add 12-Week Block (D) •Volleyball - Salt Lake Community College (HOME) 6:00 pm
Thursday	25 _____ _____ _____ _____	<ul style="list-style-type: none"> •Begin Withdrawal date 12-Week Block (D)
Friday	26 _____ _____ _____ _____	<ul style="list-style-type: none"> •0% Refund for Full Semester Courses •Women's & Men's Soccer - Sheridan College (HOME @RSHS) 2:30 & 5:00 pm •Volleyball - Eastern Wyoming College (HOME) 7:00 pm
Saturday	27 _____ _____ _____ _____	<ul style="list-style-type: none"> •Women's & Men's Soccer - Northwest College (HOME @RSHS) 11:30 am & 2:00 pm •Volleyball - Laramie County Community College (HOME) 3:00 pm
Sunday	28 _____ _____ _____ _____	

October

2014

Man is a goal seeking animal. His life only has meaning if he is reaching out and striving for his goals.
Aristotle

Flower of the month: Calendula, Cosmos
Birthstone: Opal, Tourmaline

Monday	29 _____ _____ _____ _____	
Tuesday	30 _____ _____ _____ _____	<ul style="list-style-type: none">•Last Day of 1st 5-Week Block (A)•Volleyball - Casper College (HOME) 7:00 pm
Wednesday	1 _____ _____ _____ _____	<ul style="list-style-type: none">•First Day of 2nd 5-Week Block (B)•Intramurals - Co-Ed Volleyball Captains Meeting
Thursday	2 _____ _____ _____ _____	<ul style="list-style-type: none">•Last Day to Add 2nd 5-Week Block (B)
Friday	3 _____ _____ _____ _____	<ul style="list-style-type: none">•Begin Withdrawal date 2nd 5- Week Block (B)•Payment Plan 2nd Installment•Women's & Men's Soccer - Trinidad State Junior College (Trinidad, CO) 4:00 & 6:30 pm
Saturday	4 _____ _____ _____ _____	<ul style="list-style-type: none">•Women's & Men's Soccer - Otero Junior College (LaJunta, CO) 3:00 & 6:00 pm•Volleyball - Central Wyoming College (HOME) 7:00 pm
Sunday	5 _____ _____ _____ _____	

October

2014

If you're bored with life -- you don't get up every morning with a burning desire to do things -- you don't have enough goals.

Flower of the month: *Calendula, Cosmos*
Birthstone: *Opal, Tourmaline*

Lou Holtz

Monday	6 _____ _____ _____	<ul style="list-style-type: none">•Volleyball - College of Southern Idaho (HOME) 6:00 pm
Tuesday	7 _____ _____ _____	<ul style="list-style-type: none">•Intramurals - Volleyball Play
Wednesday	8 _____ _____ _____	<ul style="list-style-type: none">•Women's & Men's Soccer - Laramie County CC (HOME @RSHS) 3 & 5:00 pm
Thursday	9 _____ _____ _____	<ul style="list-style-type: none">•Intramurals - Volleyball Play
Friday	10 _____ _____ _____	<ul style="list-style-type: none">•Men's Soccer - Northeastern Junior College (HOME @RSHS) 3:00 pm•Volleyball - Laramie County CC (Cheyenne, WY) 7:00 pm
Saturday	11 _____ _____ _____	<ul style="list-style-type: none">•Women's & Men's Soccer - Western Nebraska CC (HOME @RSHS) 1:30 & 4:00 pm•Volleyball - Eastern Wyoming College (Torrington, WY) 3:00 pm
Sunday	12 _____ _____ _____	


October

2014

Flower of the month: *Calendula, Cosmos*
Birthstone: *Opal, Tourmaline*

If one advances confidently in the direction of his dreams, and endeavors to live the life which he has imagined, he will meet with a success unexpected in common hours.

Henry David Thoreau

Monday	13 _____ _____ _____	<ul style="list-style-type: none">•Columbus Day•Women's Soccer - Salt Lake Community College (Salt Lake City, UT) TBD•Volleyball - Salt Lake Community College (Salt Lake City, UT) 6:00 pm•Intramurals - Table Tennis Sign Up 
Tuesday	14 _____ _____ _____	
Wednesday	15 _____ _____ _____	<ul style="list-style-type: none">•Intramurals - Volleyball Play
Thursday	16 _____ _____ _____	<ul style="list-style-type: none">•Last Day to Drop 2nd 5-Week Block (B)•Last Day of 1st 8-Week Block (E)•Mid Semester•Intramurals - 5k Pumpkin Run/Walk Sign Up
Friday	17 _____ _____ _____	<ul style="list-style-type: none">•Fall Break - No Classes•Women's & Men's Soccer - Northwest College (Powell, WY) 3:00 & 5:00 pm•Volleyball - Northwest College (HOME) 7:00 pm
Saturday	18 _____ _____ _____	<ul style="list-style-type: none">•Women's & Men's Soccer - Sheridan College (Sheridan, WY) 1:00 & 3:00 pm•Volleyball - Sheridan College (HOME) 3:00 pm
Sunday	19 _____ _____ _____	

October

2014

You can't hit a home run unless you step up to the plate. You can't catch a fish unless you put your line in the water. You can't reach your goals if you don't try.

Kathy Seligman

Flower of the month: Calendula, Cosmos
Birthstone: Opal, Tourmaline

Monday	20 _____ _____ _____ _____	<ul style="list-style-type: none">•Mid Term Grades (Due Midnight)•First Day of 2nd 8-Week Block (F)•Intramurals - Table Tennis Play
Tuesday	21 _____ _____ _____ _____	<ul style="list-style-type: none">•Last Day to Add 2nd 8-Week Block (F)•Intramurals - Dodgeball Sign Up
Wednesday	22 _____ _____ _____ _____	<ul style="list-style-type: none">•Begin Withdrawal date 2nd 8-Week Block (F)
Thursday	23 _____ _____ _____ _____	<ul style="list-style-type: none">•Volleyball - Central Wyoming College (Riverton, WY) 7:00 pm
Friday	24 _____ _____ _____ _____	<ul style="list-style-type: none">•Women's Soccer - Semi/Final Region IX Tournament (Powell, WY) TBD•Intramurals - 5k Pumpkin Run/Walk Sign Up
Saturday	25 _____ _____ _____ _____	<ul style="list-style-type: none">•Wrestling - Intrasquad (HOME) 3:00 pm•Women's Soccer - 1st Round Region IX Tournament (TBD) TBD•Men's Soccer - Region IX Tournament (LaJunta, CO) TBD
Sunday	26 _____ _____ _____ _____	<ul style="list-style-type: none">•Men's Soccer - Region IX Tournament (LaJunta, CO) TBD



October

2014

The trouble with not having a goal is that you can spend your life running up and down the field and never score.

Bill Copeland

Flower of the month: Calendula, Cosmos
Birthstone: Opal, Tourmaline

Monday	27 _____ _____ _____	
Tuesday	28 _____ _____ _____	•Intramurals - Dodgeball
Wednesday	29 _____ _____ _____	•Volleyball - Casper College (Casper, WY) 7:00 pm
Thursday	30 _____ _____ _____	•Halloween •Volleyball - NJCAA Region IX-Northe (Powell, WY) TBD 
Friday	31 _____ _____ _____	•Last Day to Drop 12-Week Block (D) •Last Day to Drop Full Semester Courses •Last Day to Add selected Learning Center Courses, Flex Entry, Welding and Directed Study •Payment Plan 3rd/Final Installment •Volleyball - NJCAA Region IX-North (Powell, WY) TBD •Women's Soccer - Semi Final/Finals Region IX-North (Cheyenne, WY) TBD/2:00 pm •Men's Soccer - West District Tournament (Arizona) TBD •Women's & Men's Basketball - Sheridan College Tnmt. (Sheridan, WY) TBD
Saturday	1 _____ _____ _____	•Volleyball - NJCAA Region IX-North (Powell, WY) TBD •Women's Soccer - Semi Final/Finals Region IX-North (Cheyenne, WY) TBD/2:00 pm •Men's Soccer - West District Tournament (Arizona) TBD •Women's & Men's Basketball - Sheridan College Tournament (Sheridan, WY) TBD •Wrestling - Cowboy Open (Laramie, WY) 9:00 am
Sunday	2 _____ _____ _____	•Daylight Savings Ends •Volleyball - NJCAA Region IX-North (Powell, WY) TBD 

November 2014

Flower of the month: *Chrysanthemum*
 Birthstone: Topaz Citrine

Goals are not only absolutely necessary to motivate us. They are essential to really keep us alive.

Robert H. Schuller


Monday	3	<ul style="list-style-type: none"> •Intramurals - 5 on 5 Basketball Captains Meeting
Tuesday	4	<ul style="list-style-type: none"> •Last Day of 2nd 5-Week Block (B)
Wednesday	5	<ul style="list-style-type: none"> •First Day of 3rd 5-Week Block (C) •Volleyball - NJCAA Region IX North (Torrington, WY) TBD •Intramurals - 5 on 5 Basketball Play
Thursday	6	<ul style="list-style-type: none"> •Last Day to Add 3rd 5-Week Block (C) •Volleyball - NJCAA Region IX North (Torrington, WY) TBD •Wrestling - Colorado Mesa University (HOME) 7:00 pm
Friday	7	<ul style="list-style-type: none"> •Begin Withdrawal date 3rd 5-Week Block (C) •Volleyball - NJCAA Region IX North (Torrington, WY) TBD •Women's & Men's Basketball - Central Wyoming College Tourn. (Riverton, WY) TBD
Saturday	8	<ul style="list-style-type: none"> •Volleyball - NJCAA Region IX North (Torrington, WY) TBD •Women's & Men's Basketball - Central Wyoming College Tourn. (Riverton, WY) TBD •Wrestling - Colorado Mesa University Open (Grand Junction, CO) 9:00 am
Sunday	9	<ul style="list-style-type: none"> •Women's & Men's Basketball - Central Wyoming College Tourn. (Riverton, WY) TBD

November 2014

Flower of the month: *Chrysanthemum*
 Birthstone: Topaz Citrine

Choosing a goal and sticking to it changes everything.

Scott Reed

Monday	10 _____ _____ _____ _____	<ul style="list-style-type: none"> •Veteran's Day •Early Registration/Assessment Day - No Day Classes •Fall 2014 Graduation Application deadline •Men's Soccer - NJCAA National Tournament (Tyler, TX) TBD •Intramurals - 5 on 5 Basketball Captains Meeting 
Tuesday	11 _____ _____ _____ _____	<ul style="list-style-type: none"> •Men's Soccer - NJCAA National Tournament (Tyler, TX) TBD •Women's & Men's Basketball - Colorado Northwestern CC (HOME) 5:30 & 7:30 pm
Wednesday	12 _____ _____ _____ _____	<ul style="list-style-type: none"> •Men's Soccer - NJCAA National Tournament (Tyler, TX) TBD •Intramurals - 5 on 5 Basketball Championship
Thursday	13 _____ _____ _____ _____	<ul style="list-style-type: none"> •Men's Soccer - NJCAA National Tournament (Tyler, TX) TBD •Wrestling - Northwest College (HOME) 7:00 pm
Friday	14 _____ _____ _____ _____	<ul style="list-style-type: none"> •Last Day to Drop 2nd 8-Week Block (F) •Men's Soccer - NJCAA National Tournament (Tyler, TX) TBD
Saturday	15 _____ _____ _____ _____	<ul style="list-style-type: none"> •Men's Soccer - NJCAA National Tournament (Tyler, TX) TBD •Wrestling - Old Chicago Open (Greeley, CO) 9:00 am
Sunday	16 _____ _____ _____ _____	<ul style="list-style-type: none"> •Men's Soccer - NJCAA National Tournament (Tyler, TX) TBD

November 2014

The tragedy of life doesn't lie in not reaching your goal. The tragedy lies in having no goals to reach.

Benjamin Mays



Flower of the month: *Chrysanthemum*
Birthstone: *Topaz Citrine*

Monday	17	<ul style="list-style-type: none"> •Women's Basketball - Salt Lake Community College (HOME) 5:30 pm •Intramurals - Turkey Trot 5k Run/Walk Sign Up
Tuesday	18	<ul style="list-style-type: none"> •Women's Soccer - NJCAA National Tournament (Melbourne, FL) TBD •Men's Basketball - Planet Athlete Academy (HOME) TBD
Wednesday	19	<ul style="list-style-type: none"> •Women's Soccer - NJCAA National Tournament (Melbourne, FL) TBD
Thursday	20	<ul style="list-style-type: none"> •Women's Soccer - NJCAA National Tournament (Melbourne, FL) TBD •Volleyball - NJCAA Division I Nationals (Casper, WY) TBD •Intramurals - 5 on 5 Basketball Champs vs Faculty
Friday	21	<ul style="list-style-type: none"> •Last Day to Drop 3rd 5-Week Block (C) •Volleyball - NJCAA Division I Nationals (Casper, WY) TBD •Women's & Men's Basketball - College of Southern Idaho (Twin Falls, ID) 5:30 PM/TBD
Saturday	22	<ul style="list-style-type: none"> •Women's Soccer - NJCAA National Tournament (Melbourne, FL) TBD •Volleyball - NJCAA Division I Nationals (Casper, WY) TBD •Men's Basketball - College of Southern Idaho (Twin Falls, ID) TBD
Sunday	23	<ul style="list-style-type: none"> •Women's Soccer - NJCAA National Tournament (Melbourne, FL) TBD

November 2014

Flower of the month: *Chrysanthemum*
 Birthstone: Topaz Citrine

Goals determine what you're going to be.
Julius Erving

Monday	24 _____ _____ _____ _____	<ul style="list-style-type: none"> •Women's Basketball - Western Montana-JV (Dillon, MT) 5:00 pm •Intramurals - Turkey Trot 5k Run/Walk
Tuesday	25 _____ _____ _____ _____	<ul style="list-style-type: none"> •Women's Basketball - Western Montana-JV (Dillon, MT) 5:00 pm •Wrestling - Colby Community College (HOME) 5:30 pm
Wednesday	26 _____ _____ _____ _____	<ul style="list-style-type: none"> •Hanukkah Begins •Thanksgiving Holiday <div style="text-align: right; margin-top: 10px;">  </div>
Thursday	27 _____ _____ _____ _____	<ul style="list-style-type: none"> •Thanksgiving <div style="text-align: right; margin-top: 10px;">  </div>
Friday	28 _____ _____ _____ _____	<ul style="list-style-type: none"> •Thanksgiving Holiday •Women's & Men's Basketball - Mustang Invitational Tournament (HOME) 2:00/6:00 pm & 4:00/8:00 pm
Saturday	29 _____ _____ _____ _____	<ul style="list-style-type: none"> •Women's & Men's Basketball - Mustang Invitational Tournament (HOME) 12:00/4:00 pm & 2:00/6:00 pm
Sunday	30 _____ _____ _____ _____	

December 2014

Think little goals and expect little achievements.
Think big goals and win big success.
David Joseph Schwartz

Flower of the month: Narcissus
Birthstone: Turquoise, Blue Zircon

Monday	1 _____ _____ _____ _____	•Intramurals - Call of Duty Sign Up/Play
Tuesday	2 _____ _____ _____ _____	
Wednesday	3 _____ _____ _____ _____	•Women's & Men's Basketball - Sheridan College (HOME) 5:30 & 7:30 pm
Thursday	4 _____ _____ _____ _____	•Hanukkah Ends •Wrestling - North Idaho Community College (Las Vegas, NV) TBD
Friday	5 _____ _____ _____ _____	•Wrestling - Cliff Keen Invitational (Las Vegas, NV) 9:00 am
Saturday	6 _____ _____ _____ _____	•Wrestling - Cliff Keen Invitational (Las Vegas, NV) 9:00 am •Women's & Men's Basketball - Casper College (Casper, WY) 3:00 & 5:00 pm
Sunday	7 _____ _____ _____ _____	

December

2014

Progress has little to do with speed, but much to do with direction.

Flower of the month: Narcissus
Birthstone: Turquoise, Blue Zircon

Author Unknown

Monday	8	
Tuesday	9	
Wednesday	10	
Thursday	11	•Last Day of 3rd 5-Week Block (C) Last Day of 12-Week Block (D) Last Day of 2nd 8-Week Block (F) Last Day of Full Semester Courses
Friday	12	•Final Exams
Saturday	13	
Sunday	14	

Final Exam Day • Fall 2014

Dec 13 Friday 8 a.m.-8 p.m.
Dec 16 Monday 8 a.m.-8 p.m.
Dec 17 Tuesday 8-2 p.m.

Any student with more than two exams in one day may reschedule any exams over two. The student must work with all instructors involved to arrange a mutually agreeable schedule for when the exams will be rescheduled. Final exam schedules are available on the web at <http://www.wvcc.wy.edu/registrationandrecords/finals.htm>. As a matter of College policy, there should be no early exams.

Grades may be checked on Mustang WebAdvisor (www.wvcc.wy.edu)



T'was the Night Before Finals

Author unknown

T'was the night before finals,
And all through the college,
The students were praying
For last minute knowledge.

Most were quite sleepy,
But none touched their beds,
While visions of essays
Danced in their heads.

Out in the taverns,
A few were still drinking,
And hoping that liquor
Would get their brains thinking.

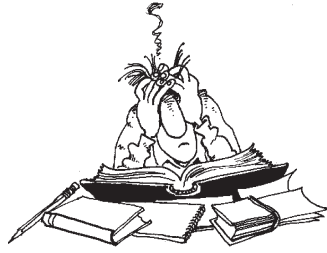
In my own apartment,
I had been pacing,
Dreading all those exams
I soon would be facing.

My roommate was speechless,
His nose in his books,
And my comments to him
Drew unfriendly looks.

I drained all the coffee,
And brewed a new pot,
No longer caring
That my nerves were shot.

I stared at my notes,
But my thoughts were all muddy,
My eyes went a'blur,
I just couldn't study.

"Some pizza might help,"
I said with a shiver,
But each place I called
Refused to deliver.



I'd pretty much concluded
Life is unfair and cruel,
Since our futures all depend
On grades made in school.

When all of a sudden,
Our door opened wide,
And Patron Saint Put-It-Off
Ambled inside.

Her spirit was careless,
Her manner was mellow,
She looked at the mess
And started to bellow:

"Why should us students
Make such a fuss,
About what those teachers
Toss out to us?"

"On Cliff Notes! On Crib Notes!
On Last Year's Exams!
On Wingit and Slingit,
And Last Minute Crams!"

Her message delivered,
She vanished from sight,
But we heard her laughing
Outside in the night.

"Your teachers won't flunk you,
So just do your best.
Happy Finals to All,
And to All, a good test."

December 2014

Whoever wants to reach a distant goal must take small steps.

Helmut Schmidt

Flower of the month: Narcissus
Birthstone: Turquoise, Blue Zircon

Monday	15 _____ _____ _____ _____	•Final Exams
Tuesday	16 _____ _____ _____ _____	•Final Exams
Wednesday	17 _____ _____ _____ _____	•Grades Due (Noon) • Women's Basketball - Salt Lake Community College (Salt Lake City, UT) 5:30 pm
Thursday	18 _____ _____ _____ _____	• Men's Basketball - Laramie County CC (Cheyenne, WY) TBD
Friday	19 _____ _____ _____ _____	
Saturday	20 _____ _____ _____ _____	
Sunday	21 _____ _____ _____ _____	

December 2014

Flower of the month: Narcissus
Birthstone: Turquoise, Blue Zircon

To achieve happiness, we should make certain that we are never without an important goal.
Earl Nightingale

Monday	22	
Tuesday	23	•Christmas Eve
Wednesday	24	•Christmas Day 
Thursday	25	
Friday	26	
Saturday	27	
Sunday	28	


January

2015

The world makes way for the man who knows where he is going.

Ralph Waldo Emerson

Flower of the month: Carnation, Snowdrop
Birthstone: Garnet

Monday	29	
Tuesday	30	•New Year's Eve 
Wednesday	31	•New Year's Day • Men's Basketball - College of Eastern Utah (Price, UT) TBD
Thursday	1	
Friday	2	•Intent Deposit Due • Wrestling - Colby Community College (Colby, KS) 6:00 pm
Saturday	3	• Women's & Men's Basketball - Central Wyoming College (HOME) 3:00 & 5:00 pm
Sunday	4	

January

2015

When you determine what you want, you have made the most important decision in your life. You have to know what you want in order to attain it.
Douglas Lurtan

Flower of the month: Carnation, Snowdrop
Birthstone: Garnet

Monday	5 _____ _____ _____	•Women's Basketball - College of Southern Idaho (HOME) 5:30 pm
Tuesday	6 _____ _____ _____	
Wednesday	7 _____ _____ _____	•Women's & Men's Basketball - Little Big Horn College (Crow Agency, MT) 5:30 & 7:30 pm
Thursday	8 _____ _____ _____	
Friday	9 _____ _____ _____	•New Student Registration Program •Women's & Men's Basketball - Miles Community College (Miles City, MT) 5:30 & 7:30 pm
Saturday	10 _____ _____ _____	•Wrestling - National Duals (Des Moines, IA) TBD
Sunday	11 _____ _____ _____	•100% Refund for Full Semester Courses •Wrestling - National Duals (Des Moines, IA) TBD

January

2015

Great minds have purposes, others have dreams.

Flower of the month: Carnation, Snowdrop
Birthstone: Garnet

Washington Irving

Monday	12 _____ _____ _____ _____	<ul style="list-style-type: none">•First Day of Full Semester Courses•First Day of 1st 5-Week Block (A)•First Day of 1st 8-Week Block (E)•80% Refund for Full Semester Courses
Tuesday	13 _____ _____ _____ _____	<ul style="list-style-type: none">•Last Day to Add 1st 5-Week Block (A)•Last Day to Add 1st 8-Week Block (E)
Wednesday	14 _____ _____ _____ _____	<ul style="list-style-type: none">•Last Day to Add Full Semester Courses•Women's & Men's Basketball - Gillette College (HOME) 5:30 & 7:30 pm
Thursday	15 _____ _____ _____ _____	
Friday	16 _____ _____ _____ _____	<ul style="list-style-type: none">•Women's & Men's Basketball - Dawson Community College (HOME) 5:30 & 7:30 pm
Saturday	17 _____ _____ _____ _____	
Sunday	18 _____ _____ _____ _____	


January

2015

Flower of the month: Carnation, Snowdrop
Birthstone: Garnet

You measure the size of the accomplishment by the obstacles you had to overcome to reach your goals.

Booker T. Washington

Monday	19 _____ _____ _____ _____	•Martin Luther King Day - No Classes 
Tuesday	20 _____ _____ _____ _____	•Intramurals - 8Ball Tournament Sign Up/Play
Wednesday	21 _____ _____ _____ _____	•Women's & Men's Basketball - Northwest College (HOME) 5:30 & 7:30 pm
Thursday	22 _____ _____ _____ _____	•60% Refund for Full Semester Courses (through Feb 1)
Friday	23 _____ _____ _____ _____	•Balance of Cost of Attendance Due •Payment Date 1st Installment
Saturday	24 _____ _____ _____ _____	
Sunday	25 _____ _____ _____ _____	

January 2015

I learned that if you want to make it bad enough, no matter how bad it is, you can make it.
Gale Sayers

Flower of the month: **Carnation, Snowdrop**
 Birthstone: **Garnet**

Monday	26	
Tuesday	27	<ul style="list-style-type: none"> •Intramurals - Open Gym (Basketball)
Wednesday	28	<ul style="list-style-type: none"> •Last Day to Drop 1st 5-Week Block •Women's & Men's Basketball - Sheridan College (Sheridan, WY) 5:30 & 7:30 pm
Thursday	29	<ul style="list-style-type: none"> •Intramurals - Open Gym
Friday	30	<ul style="list-style-type: none"> •Wrestling - Apodaca Duals (Powell, WY) 5:00 pm
Saturday	31	<ul style="list-style-type: none"> •Women's & Men's Basketball - Casper College (HOME) 3:00 & 5:00 pm •Wrestling - Apodaca Duals (Powell, WY) 5:00 pm
Sunday	1	<ul style="list-style-type: none"> •Groundhog Day •40% Refund for Full Semester Courses (through Feb 11)



February Black History Month 2015

The most important thing about goals is having one.

Geoffry F. Abert


Flower of the month: Violet
Birthstone: Amethyst

Monday	2	
Tuesday	3	•Intramurals - Open Gym
Wednesday	4	•Women's & Men's Basketball - Central Wyoming College (Riverton, WY) 5:30 & 7:30 pm
Thursday	5	•Intramurals - Open Gym
Friday	6	•Last Day to Drop 1st 8-Week Block (E)
Saturday	7	•Women's & Men's Basketball - Little Big Horn College (HOME) 3:00 & 5:00 pm
Sunday	8	

February Black History Month 2015

Flower of the month: Violet
Birthstone: Amethyst

It takes a person with a mission to succeed.
Clarence Thomas


Monday	9	<ul style="list-style-type: none"> •First Day of 12-Week Block (D) •Intramurals - Open Gym
Tuesday	10	
Wednesday	11	<ul style="list-style-type: none"> •Last Day to Add 12-Week Block (D) •Women's & Men's Basketball - Miles Community College (HOME) 5:30 & 7:30 pm
Thursday	12	<ul style="list-style-type: none"> •Intramurals - Open Gym
Friday	13	<ul style="list-style-type: none"> •Valentine's Day <div style="text-align: right; margin-top: 20px;">  </div>
Saturday	14	<ul style="list-style-type: none"> •Women's & Men's Basketball - Gillette College (Gillette, WY) 3:00 & 5:00 pm •Wrestling - West Region Championships (HOME) 10:00 am
Sunday	15	

February Black History Month 2015

Flower of the month: Violet
Birthstone: Amethyst

Set your goals high, and don't stop till you get there.

Bo Jackson

Monday	16 _____ _____ _____ _____	<ul style="list-style-type: none"> •Presidents Day - No Classes 
Tuesday	17 _____ _____ _____ _____	<ul style="list-style-type: none"> •Last Day of 1st 5-Week Block (A) •Intramurals - Open Gym
Wednesday	18 _____ _____ _____ _____	<ul style="list-style-type: none"> •First Day of 2nd 5-Week Block (B)
Thursday	19 _____ _____ _____ _____	<ul style="list-style-type: none"> •Last Day to Add 2nd 5-Week Block (B) •Women's & Men's Basketball - Dawson Community College (Glendive, MT) 5:30 & 7:30 pm •Intramurals - Open Gym
Friday	20 _____ _____ _____ _____	<ul style="list-style-type: none"> •Payment Date 2nd Installment
Saturday	21 _____ _____ _____ _____	<ul style="list-style-type: none"> •Women's & Men's Basketball - Northwest College (Powell, WY) 3:00 & 5:00 pm
Sunday	22 _____ _____ _____ _____	

February Black History Month 2015

Flower of the month: Violet
Birthstone: Amethyst

Success is the progressive realization of a worthy goal or ideal.
Earl Nightingale

Monday	23 _____ _____ _____ _____	
Tuesday	24 _____ _____ _____ _____	<ul style="list-style-type: none"> •Men's Basketball - Laramie County Community College (HOME) TBD •Intramurals - Open Gym
Wednesday	25 _____ _____ _____ _____	
Thursday	26 _____ _____ _____ _____	<ul style="list-style-type: none"> •Intramurals - Open Gym
Friday	27 _____ _____ _____ _____	<ul style="list-style-type: none"> •Wrestling - NJCAA National Tournament (Spokane, WA) TBD
Saturday	28 _____ _____ _____ _____	<ul style="list-style-type: none"> •Women's & Men's Basketball - Region IX Tournament (TBD) TBD •Wrestling - NJCAA National Tournament (Spokane, WA) TBD
Sunday	1 _____ _____ _____ _____	<ul style="list-style-type: none"> •Women's & Men's Basketball - Region IX Tournament (TBD) TBD

March

2015

Your goals are the road maps that guide you and show you what is possible for your life.

Les Brown

Flower of the month: Jonquill, Daffodil
Birthstone: Aquamarine, Bloodstone

Monday	2 _____ _____ _____ _____	•Women's & Men's Basketball - Region IX Tournament (TBD) TBD
Tuesday	3 _____ _____ _____ _____	•Women's & Men's Basketball - Region IX Tournament (TBD) TBD
Wednesday	4 _____ _____ _____ _____	•Women's & Men's Basketball - Region IX Tournament (TBD) TBD
Thursday	5 _____ _____ _____ _____	•Last Day to Drop: 2nd 5-Week Block (B)
Friday	6 _____ _____ _____ _____	•Last Day of 1st 8-Week Block •Mid Semester
Saturday	7 _____ _____ _____ _____	
Sunday	8 _____ _____ _____ _____	•Daylight Savings Begins



March

2015

Continuous improvement is better than delayed perfection.

Mark Twain

Flower of the month: Jonquill, Daffodil
Birthstone: Aquamarine, Bloodstone


Monday	9 _____ _____ _____ _____	•Spring Break •Mid Term Grades Due (by 11:59 pm)
Tuesday	10 _____ _____ _____ _____	•Spring Break
Wednesday	11 _____ _____ _____ _____	•Spring Break
Thursday	12 _____ _____ _____ _____	•Spring Break
Friday	13 _____ _____ _____ _____	•Spring Break
Saturday	14 _____ _____ _____ _____	
Sunday	15 _____ _____ _____ _____	

March

2015

Flower of the month: Jonquill, Daffodil
Birthstone: Aquamarine, Bloodstone

So go ahead and make mistakes. Make all you can. Because that's where you will find success. On the far side of failure.
Thomas J. Watson, Sr.

Monday	16 _____ _____ _____	<ul style="list-style-type: none">•St. Patrick's Day•First Day of 2nd 8-Week Block (F)•Men's Basketball - National Tournament (TBD) TBD•Intramurals - Co-Ed Soccer Play Captains Meeting 
Tuesday	17 _____ _____ _____	<ul style="list-style-type: none">•Last Day to Add 2nd 8-Week Block (F)•Men's Basketball - National Tournament (TBD) TBD
Wednesday	18 _____ _____ _____	<ul style="list-style-type: none">•Men's Basketball - National Tournament (TBD) TBD
Thursday	19 _____ _____ _____	<ul style="list-style-type: none">•Men's Basketball - National Tournament (TBD) TBD
Friday	20 _____ _____ _____	<ul style="list-style-type: none">•Payment Date 3rd Installment•Men's Basketball - National Tournament (TBD) TBD
Saturday	21 _____ _____ _____	<ul style="list-style-type: none">•Men's Basketball - National Tournament (TBD) TBD
Sunday	22 _____ _____ _____	

March


2015

If you can't make a mistake, you can't make anything.

Marva Collins

Flower of the month: Jonquill, Daffodil
Birthstone: Aquamarine, Bloodstone

Monday	23 _____ _____ _____ _____	•Intramurals - Co-Ed Soccer Play
Tuesday	24 _____ _____ _____ _____	
Wednesday	25 _____ _____ _____ _____	•Intramurals - Co-Ed Soccer Play
Thursday	26 _____ _____ _____ _____	
Friday	27 _____ _____ _____ _____	•Last Day to Drop Full Semester Courses •Last Day to Drop 12-Week Block (D)
Saturday	28 _____ _____ _____ _____	
Sunday	29 _____ _____ _____ _____	

Monday	30 _____ _____ _____	<ul style="list-style-type: none"> •Intramurals - Co-Ed Soccer Play
Tuesday	31 _____ _____ _____	<ul style="list-style-type: none"> •April Fools Day •Last Day of 2nd 5-Week Block (B) •Early Registration/Assessment Day - No Day Classes •Intramurals - Wrestling Tournament 
Wednesday	1 _____ _____ _____	<ul style="list-style-type: none"> •First Day of 3rd 5-Week Block (C) •Intramurals - Co-Ed Soccer Play
Thursday	2 _____ _____ _____	<ul style="list-style-type: none"> •Last Day to Add 3rd 5-Week Block (C)
Friday	3 _____ _____ _____	
Saturday	4 _____ _____ _____	
Sunday	5 _____ _____ _____	

April


Community College
Month

Flower of the month: Sweet Pea, Daisy
Birthstone: Diamond

2015

Only through focus can you do world-class
things, no matter how capable you are.
Bill Gates


Monday	6	
Tuesday	7	
Wednesday	8	•Intramurals - 9Ball Tournament Sign Up/Play
Thursday	9	
Friday	10	•Last Day to Drop 2nd 8-Week Block (F)
Saturday	11	
Sunday	12	

Monday	13 _____ _____ _____ _____	
Tuesday	14 _____ _____ _____ _____	•Intramurals - Frisbee GOLF Tournament
Wednesday	15 _____ _____ _____ _____	
Thursday	16 _____ _____ _____ _____	•Last Day to Drop 3rd 5-Week Block (C)
Friday	17 _____ _____ _____ _____	•Good Friday
Saturday	18 _____ _____ _____ _____	
Sunday	19 _____ _____ _____ _____	•Easter Sunday 

April Community College
Month
Flower of the month: Sweet Pea, Daisy
Birthstone: Diamond

2015

*Keep in mind that neither success nor failure
is ever final.*
Roger Ward Babson

Monday	20 _____ _____ _____ _____	•Easter Monday
Tuesday	21 _____ _____ _____ _____	•Earth Day 
Wednesday	22 _____ _____ _____ _____	•Intramurals - 5k Run/Walk
Thursday	23 _____ _____ _____ _____	
Friday	24 _____ _____ _____ _____	•Intramurals - Softball Tournament Captains Meeting
Saturday	25 _____ _____ _____ _____	
Sunday	26 _____ _____ _____ _____	

April Community College
Month
Flower of the month: Sweet Pea, Daisy
Birthstone: Diamond

2015

Meet success like a gentleman and disaster
like a man.
Frederick Edwin Smith



Monday	27 _____ _____ _____ _____	
Tuesday	28 _____ _____ _____ _____	
Wednesday	29 _____ _____ _____ _____	
Thursday	30 _____ _____ _____ _____	
Friday	1 _____ _____ _____ _____	
Saturday	2 _____ _____ _____ _____	•Intramurals - Softball Tournament
Sunday	3 _____ _____ _____ _____	

May

2015

Flower of the month: Lily-of-the-Valley, Hawthorn
Birthstone: Emerald

Experience shows that success is due less to ability than to zeal. The winner is he who gives himself to his work, body and soul.
Sir Thomas Fowell Buxton

Monday	4 _____ _____ _____	•Cinco de Mayo 
Tuesday	5 _____ _____ _____	
Wednesday	6 _____ _____ _____	
Thursday	7 _____ _____ _____	•Last Day of Full Semester Courses •Last Day of 3rd 5-Week Block (C) •Last Day of 12-Week Block (D) •Last Day of 2nd 8-Week Block (F)
Friday	8 _____ _____ _____	•Final Exams
Saturday	9 _____ _____ _____	
Sunday	10 _____ _____ _____	•Mother's Day 

Final Exam Day • Spring 2015

May 9.....Friday8 a.m.-8 p.m.

May 12.....Monday.....8 a.m.-8 p.m.

May 13.....Tuesday8-2 p.m.

Any student with more than two exams in one day may reschedule any exams over two. The student must work with all instructors involved to arrange a mutually agreeable schedule for when the exams will be rescheduled. Final exam schedules are available on the web at <http://www.wvcc.wy.edu/registrationandrecords/finals.htm>. As a matter of College policy, there should be no early exams.

Grades may be checked on Mustang WebAdvisor (www.wvcc.wy.edu)




May

2015

*All you need in life is ignorance and confidence,
and then success is sure.*

Flower of the month: Lily-of-the-Valley, Hawthorn
Birthstone: Emerald

Mark Twain

Monday	11 _____ _____ _____ _____	•Final Exams
Tuesday	12 _____ _____ _____ _____	•Final Exams
Wednesday	13 _____ _____ _____ _____	•All Grades Due (by noon)
Thursday	14 _____ _____ _____ _____	
Friday	15 _____ _____ _____ _____	•Commencement 
Saturday	16 _____ _____ _____ _____	
Sunday	17 _____ _____ _____ _____	

May

2015

The victory of success is half won when one gains the habit of work.

Sarah Knowles Bolton

Flower of the month: Lily-of-the-Valley, Hawthorn
Birthstone: Emerald

Monday

18 _____

Tuesday

19 _____

Wednesday

20 _____

Thursday

21 _____

Friday

22 _____

Saturday

23 _____

Sunday


24 _____

May

2015

Flower of the month: Lily-of-the-Valley, Hawthorn
Birthstone: Emerald

You have achieved success if you have lived well, laughed often and loved much.
Anonymous

Monday	25 _____ _____ _____	•Memorial Day 
Tuesday	26 _____ _____ _____	
Wednesday	27 _____ _____ _____	
Thursday	28 _____ _____ _____	
Friday	29 _____ _____ _____	
Saturday	30 _____ _____ _____	
Sunday	31 _____ _____ _____	

June

2015

Success is a state of mind. If you want success, start thinking of yourself as a success.

Dr. Joyce Brothers

*Flower of the month: Rose
Birthstone: Pearl, Moonstone, Alexandrite*



Monday	1	
Tuesday	2	
Wednesday	3	
Thursday	4	
Friday	5	
Saturday	6	
Sunday	7	

June

2015

Men are failures, not because they are stupid, but because they are not sufficiently impassioned.
Struther Burt

Flower of the month: Rose
Birthstone: Pearl, Moonstone, Alexandrite

Monday	8 _____ _____ _____ _____	
Tuesday	9 _____ _____ _____ _____	
Wednesday	10 _____ _____ _____ _____	
Thursday	11 _____ _____ _____ _____	
Friday	12 _____ _____ _____ _____	
Saturday	13 _____ _____ _____ _____	•Flag Day 
Sunday	14 _____ _____ _____ _____	•Father's Day 

June

2015

Obstacles are those frightful things you see when you take your eyes off your goal.

Flower of the month: Rose
Birthstone: Pearl, Moonstone, Alexandrite

Henry Ford

Monday

15

Tuesday

16

Wednesday

17

Thursday

18

Friday

19

Saturday

20

Sunday

21

June

2015

Success is not the key to happiness. Happiness is the key to success. If you love what you are doing, you will be successful.

Flower of the month: Rose
Birthstone: Pearl, Moonstone, Alexandrite

Herman Cain

Monday

22

Tuesday

23

Wednesday

24

Thursday

25

Friday

26

Saturday

27

Sunday


28

July

2015

Flower of the month: Larlespur, Water Lily
Birthstone: Ruby

*Your successes and happiness are forgiven you
only if you generously consent to share them.*
Albert Camus

Monday	29 _____ _____ _____ _____	
Tuesday	30 _____ _____ _____ _____	
Wednesday	1 _____ _____ _____ _____	
Thursday	2 _____ _____ _____ _____	
Friday	3 _____ _____ _____ _____	•Independence Day 
Saturday	4 _____ _____ _____ _____	
Sunday	5 _____ _____ _____ _____	

July

2015

I demand more of myself than anyone else could ever expect.

Flower of the month: Larlespur, Water Lily
Birthstone: Ruby

Julius Irving

Monday

6

Tuesday

7

Wednesday

8

Thursday

9

Friday

10

Saturday

11

Sunday

12

July

2015

Flower of the month: Larlespur, Water Lily
Birthstone: Ruby

Our duty as men is to proceed as if limits to our ability did not exist. We are collaborators in creation.

Pierre Teilhard de Chardin

Monday

13

Tuesday

14

Wednesday

15

Thursday

16

Friday

17

Saturday

18

Sunday

19

July

2015

*The softest things in the world overcome the
hardest things in the world.*
Lao-Tzu

Flower of the month: Larlespur, Water Lily
Birthstone: Ruby

Monday

20

Tuesday

21

Wednesday

22

Thursday

23

Friday

24

Saturday

25

Sunday

26

July

2015

I find that the harder I work, the more luck I seem to have.

Flower of the month: *Gladiolus*
Birthstone: *Peridot*

Thomas Jefferson

Monday

27 _____

Tuesday

28 _____

Wednesday

29 _____

Thursday

30 _____

Friday

31 _____

Saturday

1 _____

Sunday

2 _____

Phone Numbers

Name: _____ Phone: _____

Address: _____

e-mail: _____ Cell: _____

Name: _____ Phone: _____

Address: _____

e-mail: _____ Cell: _____

Name: _____ Phone: _____

Address: _____

e-mail: _____ Cell: _____

Name: _____ Phone: _____

Address: _____

e-mail: _____ Cell: _____

Name: _____ Phone: _____

Address: _____

e-mail: _____ Cell: _____

Name: _____ Phone: _____

Address: _____

e-mail: _____ Cell: _____

Name: _____ Phone: _____

Address: _____

e-mail: _____ Cell: _____

Name: _____ Phone: _____

Address: _____

e-mail: _____ Cell: _____

Fall Class and Work Schedule

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
8							
9							
10							
11							
12							
1							
2							
3							
4							
5							
6							
7							
8							

Instructors:

Name: _____
 Email: _____
 Phone: _____
 Office Hours: _____

Name: _____
 Email: _____
 Phone: _____
 Office Hours: _____

Name: _____
 Email: _____
 Phone: _____
 Office Hours: _____

Name: _____
 Email: _____
 Phone: _____
 Office Hours: _____

Spring Class and Work Schedule

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
8							
9							
10							
11							
12							
1							
2							
3							
4							
5							
6							
7							
8							

Instructors:

Name: _____
 Email: _____
 Phone: _____
 Office Hours: _____

Name: _____
 Email: _____
 Phone: _____
 Office Hours: _____

Name: _____
 Email: _____
 Phone: _____
 Office Hours: _____

Name: _____
 Email: _____
 Phone: _____
 Office Hours: _____



Student & Teacher Guidelines

Foster ties through:

Civility

by showing courtesy

Interest

by sharing ideas

Values

by embracing diversity

Inspiration

by enlivening courses

Tolerance

by respecting opinions

Appreciation

by recognizing excellence

Support

by providing guidance

Western Wyoming Community College
Commitment to Quality and Success

Contacts

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Graduation	382-1640
Transcripts	382-1641
Mustang Web Advisor Questions/Passwords	382-1637

registrar@wwcc.wy.edu

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Amy Williamson, Director
307-382-1669 • awilliamson@wwcc.wy.edu

College Learning Center

Jami Anderson, Director
307-382-1704
Developmental Studies, Tutoring

Financial Aid

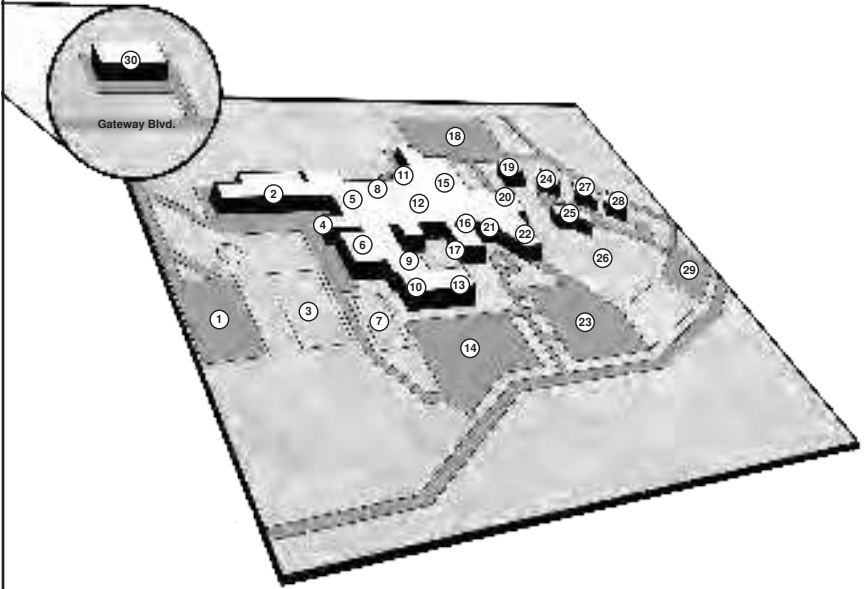
Javier Flores, Director
307-382-1642 • jflores@wwcc.wy.edu

Support, Disability & Counseling Services

Kim Drane, Director
Personal Counseling/Disability Services 307-382-1652

Contact us whenever you have questions or concerns.

Campus Map



- | | |
|------------------------------|----------------------------|
| 1. Recreation Parking | 16. Admissions |
| 2. Trades and Industry | 17. Annex |
| 3. Athletic Field | 18. West Parking |
| 4. Maintenance | 19. Wind River Hall |
| 5. Shipping | 20. Mitchell's Dining Hall |
| 6. Rushmore Gym | 21. Registration & Records |
| 7. Tennis Courts | 22. Theatre |
| 8. Hay Library (2nd Floor) | 23. Main Parking |
| 9. Auxiliary Gym | 24. Snowy Range Hall |
| 10. Children's Center | 25. Rocky Mountain Hall |
| 11. Whisenand Student Atrium | 26. Presidential Park |
| 12. Bookstore | 27. White Mountain Hall |
| 13. Aquatic Center | 28. Teton Hall |
| 14. South Parking | 29. Student Parking |
| 15. Museums | 30. Aspen Mountain Hall |

Spring Semester 2015

In-Service	January 8 - 9	Monday - Friday
New Student Registration Program	January 9	Friday
Begin Spring Semester	January 12	Monday
Start of: Full-semester classes	January 12	Monday
Start of: 1st 5-week Block (A)	January 12	Monday
Start of: 1st 8-week Block (E)	January 12	Monday
<i>Last Day to Add: Full Semester Classes</i>	<i>January 14</i>	<i>Wednesday</i>
<i>Last Day to Add: 1st 5-week Block (A)</i>	<i>January 13</i>	<i>Tuesday</i>
<i>Last Day to Add: 1st 8-week Block (E)</i>	<i>January 13</i>	<i>Tuesday</i>
<i>Last Day to Drop: Full Semester Classes</i>	<i>March 27</i>	<i>Friday</i>
<i>Last Day to Drop: 1st 5-week Block (A)</i>	<i>January 28</i>	<i>Wednesday</i>
<i>Last Day to Drop: 1st 8-week Block (E)</i>	<i>February 6</i>	<i>Friday</i>
Martin Luther King Holiday	January 19	Monday
\$ Tuition & Fee Payment Deadline	January 30	Friday
Start of 12-week Block (D)	February 9	Monday
<i>Last Day to Add: 12-week Block (D)</i>	<i>February 11</i>	<i>Wednesday</i>
<i>Last Day to Drop: 12-week Block (D)</i>	<i>March 27</i>	<i>Friday</i>
Presidents' Day Holiday	February 16	Monday
End of 1st 5-week Block (A)	February 17	Tuesday
Start of 2nd 5-week Block (B)	February 18	Wednesday
<i>Last Day to Add: 2nd 5-week Block (B)</i>	<i>February 19</i>	<i>Thursday</i>
<i>Last Day to Drop: 2nd 5-week Block (B)</i>	<i>March 5</i>	<i>Thursday</i>
\$ Payment Plan Payment Date (2nd)	February 27	Friday
End of 1st 8-week Block (E)	March 6	Friday
Mid-Semester	March 6	Friday
Spring Recess	March 9 - 13	Monday - Friday
Midterm Grades Due (by 11:59pm)	March 9	Monday
Start of 2nd 8-week Block (F)	March 16	Monday
<i>Last Day to Add: 2nd 8-week Block (F)</i>	<i>March 17</i>	<i>Tuesday</i>
<i>Last Day to Drop: 2nd 8-week Block (F)</i>	<i>April 13</i>	<i>Monday</i>
\$ Payment Plan Payment Date (3rd & Final)	March 27	Friday
End of 2 nd 5-week Block (B)	March 31	Tuesday
Start of 3rd 5-week Block (C)	April 1	Wednesday
<i>Last Day to Add: 3rd 5-week Block (C)</i>	<i>April 2</i>	<i>Thursday</i>
<i>Last Day to Drop: 3rd 5-week Block (C)</i>	<i>April 20</i>	<i>Monday</i>
Early Registration/Assessment Day – (No Day Classes)	April 9	Thursday
Good Friday - Easter Monday Holidays	April 3 - April 6	Friday - Monday
End of: Full-semester classes, C, D & F Blocks	May 7	Thursday
Examination Period	May 8, 11, 12	Friday, Monday, Tuesday
All Grades Due (by noon)	May 13	Wednesday
Commencement	May 15	Friday

No Activities from May 4 through May 15 without Permission of the President



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