

Terrebonne Parish School Board
Lacache Middle School

Teacher: **Malcolm**

Date: **Lesson 1**

****Objectives/Grade-Level Expectations or Content Standards***

Grade-Level Expectations or Content Standards: **CCSS.ELA-Literacy.RI.5.10** By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently. **CCSS.ELA-Literacy.RH.6-8.2** Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions. **CCSS.ELA-Literacy.RH.6-8.7** Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. GLE18. Describe economic activities within and among American Indian cultures prior to contact with Europeans (E-1A-M9) GLE24. Use both a primary and secondary source to describe key events or issues in early American history (H-1A-M4)

Focus Objectives “The Student will learn...”

• **Activities:**

LCC Unit:

Activity:

- **Bell Ringer/Set Induction** (bell ringer activity such as a question in the format of the state assessment or a progress monitoring tool to check for understanding): **Daily Oral Geography questions or iLEAP practice (2/5th grade level). Students will discuss and answer two questions daily.**
- **Students will take five unseen comprehension exercises that follow the GLE’s during the nine week period. The exercises will be worth one major grade.**
- The teacher will teach and model using the following methodologies: Teacher will describe to students objective of lesson, reading and understanding indenture servants contracts by examining original and translated contracts. Teacher will introduce primary source topic by showing examples of Rhode Island indentured servant contracts, treaties, and deeds between Colonists and Indigenous people along with maps to show location of activities.(attachment A “Rhode Island Map”, Attachment B “Westerly, RI map”, Attachment C “Richard Lowther Indentured Servant Contract”, Attachment D “William Buckland Indentured Servant Contract”, Attachment E “Court Record Runaway Indentured Servant/Slave Records”

Methodologies

<input checked="" type="checkbox"/> lecture	<input type="checkbox"/> small group instruction
<input checked="" type="checkbox"/> whole group instruction	<input type="checkbox"/> cooperative learning
<input type="checkbox"/> hands on activities/inquiry /lab	<input checked="" type="checkbox"/> reports/presentations
<input type="checkbox"/> research	<input type="checkbox"/> jigsaw
<input checked="" type="checkbox"/> summarizing and note taking	<input type="checkbox"/> nonlinguistic representation
<input type="checkbox"/> learning centers	<input type="checkbox"/> composing/writing
<input checked="" type="checkbox"/> questioning/discussion	<input type="checkbox"/> review / Reteach
<input type="checkbox"/> other:	<input checked="" type="checkbox"/> other: split page note taking

Literacy Strategies:

<input type="checkbox"/> DR-TA	<input type="checkbox"/> Process Guide
<input type="checkbox"/> GISTing	<input type="checkbox"/> QtA Questioning the Author
<input type="checkbox"/> Brainstorming: paragraph topics	<input type="checkbox"/> RAFT Writing
<input type="checkbox"/> Graphic Organizers	<input type="checkbox"/> Reciprocal Teaching
<input type="checkbox"/> Learning Logs	<input type="checkbox"/> Word Grid
<input type="checkbox"/> Professor Know- It- All	<input type="checkbox"/> Story Chains
<input type="checkbox"/> SPAWN Writing	<input type="checkbox"/> SQPL

<input checked="" type="checkbox"/> Split-Note Taking	<input type="checkbox"/> Vocabulary Cards
<input type="checkbox"/> Vocabulary Self-Awareness	<input type="checkbox"/> other:

- **Guided Practice:** Students and teacher will discuss questions, (Attachment F “Primary Sources Questions”) to be answered during discussion of primary sources of Indentured Servant Contracts of Richard Lowther and William Buckland.
- **Independent Practice:** Students will complete questions 4-11 working as a group.
- **Closure:** *should be student-led:* Class will discuss answers to questions they completed. Court records of runaway slaves will also be discussed at this time.

Overview
 Think-Pair-Share
 Ticket Out
 Self-reflections
 3-2-1
 Test Release Item
 Progress Monitoring Tool

- **Materials and Technology Tools:** *List all forms of technology tools and resources.*

<input type="checkbox"/> Text-student	<input type="checkbox"/> Smart board
<input type="checkbox"/> practice workbook pg#	<input checked="" type="checkbox"/> Document Camera
<input type="checkbox"/> Assessment Guide pg #	<input type="checkbox"/> Eagle
<input checked="" type="checkbox"/> Test Release Items	<input type="checkbox"/> LA PASS
<input checked="" type="checkbox"/> Louisiana Comprehensive Curriculum (LCC)	<input type="checkbox"/> Newton’s lassroom
<input type="checkbox"/> Black Line Masters	<input type="checkbox"/> Timer <input type="checkbox"/> posters
<input type="checkbox"/> overhead projector /transparencies	<input type="checkbox"/> Computer, Avery Key, T.V. (ppt)
<input type="checkbox"/> Writer’s checklist <input type="checkbox"/> Math Checklist	<input type="checkbox"/> Ticket to Read
<input type="checkbox"/> Video / Brain Pop / United Streaming	<input type="checkbox"/> Calculator
<input checked="" type="checkbox"/> reference materials notes from lecture	<input type="checkbox"/> Manipulative(s)
<input checked="" type="checkbox"/> Daily (DOL, DOM, DOS, DOSS) DOG	<input type="checkbox"/> other:
<input checked="" type="checkbox"/> DPL Projector	<input type="checkbox"/> other:

- **Assessment** *Must be aligned with GLE’s/Content Standards*

<input type="checkbox"/> teacher made test/quiz	<input type="checkbox"/> standardized test
<input type="checkbox"/> student work samples w/ rubric	<input type="checkbox"/> learning logs/ journals
<input type="checkbox"/> portfolio entry w/rubric	<input checked="" type="checkbox"/> Graphic organizer: split-note taking.
<input checked="" type="checkbox"/> observation checklist	<input type="checkbox"/> performances/ experiment with rubric
<input type="checkbox"/> oral presentations with rubric	<input checked="" type="checkbox"/> student participation/classwork
<input type="checkbox"/> Interviews/conferences w/ rubric	<input type="checkbox"/> Writing Assignment w/ rubric
<input type="checkbox"/> Cooperative Learning Activity w/rubric	<input type="checkbox"/> other

- ***Assignment** *Must be meaningful and relevant to the lesson taught.*

<input type="checkbox"/> study for test	<input type="checkbox"/> complete projects
<input type="checkbox"/> read textbook page(s):	<input type="checkbox"/> complete handout/ worksheet
<input type="checkbox"/> complete study guide	<input type="checkbox"/> practice workbook page(s):
<input type="checkbox"/> study/ make flashcards	<input type="checkbox"/> conduct interview
<input type="checkbox"/> create practice test	<input checked="" type="checkbox"/> other: study notes

- * **Accommodations/Modifications** *Identify and describe accommodations/modifications needed so the students with exceptional needs can participate in the lesson*

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Teacher's Notes:

Topic and meaning of an indentured servant will have been discussed earlier in the year.

Sources:

1. Map of United States: \users\owner\pictures\ri us map.gif
2. Map of Westerly, RI: \users\owner\Pictures\ri westerly.gif
3. Jamestown First Hand Accounts of Virginia 1575-1705, Virtual Jamestown, Virginia Center for Digital History, University of Virginia

(<http://www.virtualjamestown.org/Musters/musters24html>)

Lessons 1-3 will have two weeks to be completed.

* Mandated Lesson Plan Components

revised 2010-2011

Attachment A



Attachment B



Attachment C

THIS WRITEING INDENTED made the Last day of July/ Anno Dom 1627 And in the Third yeare of the raigne of our Sovraigne Lord Charles by the Grace of God king of England Scotland France and Ireland Defender of the faith &c. betweene Richard Lowther of Broome in the Parish of South well [i.e., Southill] in the County of Bedford brewer of thone party and Edward Hurd Cittizen and Iron monger of London of thother party witnesseth that the said Richard Lowther (for the Considerations here in after Mentioned) hath hired himselfe and is become and by theis presents doth Covenant and agree and bind himselfe to be remayne and Contynue the Covenant servant of him the said Edward Hurd his heirs and assignes to be by him or them sent and transported unto the Cuntry and land of Virginia, in the parts beyond the Seas & to be by him or them employed upon his plantation there, for and dureing the space of Fower yeares to begin at the feast day of St. Michaell Tharchangell now next comeing dureing which said terme the said Richard Lowther shall and will truely employ and cnd [sic] endeavour himselfe to the utmost of his power knowledge and skill to doe and performe true and faithfull service unto the said Edward Hurd his heirs and assignes in for and concerning all such Labour and businesse as he or they shall think good to use and employ him the said Richard Lowther in, And shall and wilbe tractable and obedient as a good and a faithfull servant ought to be in all such things as shalbe Comanded him by the said Edward Hurd his heires or assignes in Virginia aforesaid or elsewhere dureing the said terme. IN CONSIDERATION whereof the said Edward Hurd for himselfe his executors administrators or assignes and for every of them do covenant promise and grant to and with the said Richard Lowther his heires executors administrators and assignes by theis presents that he the said Edward Hurd his heires executors administrators and assignes shall and will (att his and their owne charges) not only transport and furnish out the said Richard Lowther to and for Virginia aforesaid and there find provide and allow unto him sufficient meate drink apparrell and other necessaryes for his livelihood and maynetenance dureing the said term But alsoe at the expiration of the said terme shall and will graunt assign and allott unto him the said Richard Lowther the quantety of Fifty acres of Land in Virginia aforesaid to hold to him his heires and assignes for ever as in such Cases usuall without fraud or Coven In witnes whereof the said parties to theis presente wryteings indented Enterchangeably have sett their hands and seales geaven the day and year first above written/

Richard Lowther

Attachment D

Indenture Contract of William Buckland

This Indenture, Made the Fourth

Day of August in the Twenty-ninth Year of the Reign of our Sovereign

Lord George the Second King of Great Britain, &, And in the Year of our Lord,

One Thousand Seven Hundred and fifty five __ Between William

Buckland of Baford Carpenter & Joiner of the one Part, and

Thomson Mason of London, Esq. of the other Part,

Witnesseth, That the said William Buckland

for the Consideration herein after-mentioned, hath, and by these Presents doth Cove-

nant, Grant, and Agree to, and with the said Thomas Mason Executors and

assigns, That He the said William Buckland shall and will, as a faithful Cove-

nant Servant, well and truly serve the said Thomas Mason his Executors and

assigns in the Plantation of Virginia beyond the Seas, for the Space

of Four Years, next ensuing his Arrival in the said Plantation in the Employ-

ment of a Carpenter and Joiner. And the said William Buckland doth hereby

Covenant and Declare him self, now to be the Age of Twenty two Years

Single and no Covenant or contracted Servant to any other Person or Per-

Sons, And the said Thomas Mason for himself his Executors

Or Assigns, in Consideration thereof, doth hereby Covenant, Promise And Agree to

and with the said William Buckland his Executors, and Assigns, that He the

said Thomas Mason his _____ Executors

or Assigns, shall and will at his or their own proper Costs and Charges, with

what convenient Speed they may, carry and convey, or cause to be carried and convey-

ed over unto the said Plantation, the said Wm Buckland __ and from

henceforth, and during the said Voyage, and also during the said Term, shall and will at

the like Costs and Charges, provide for and allow the said Wm Buckland all

necessary _____ Meat, Drink, Washing, Lodging, _____ fit

and convenient for Wm as Covenant Servants in such Cases are usually provided

for and allowed and pay and allow William Buckland

Wages on Salary at the Rate of Twenty Pounds

Sterling per Annum Payable Quarterly

And for the

true Performance of the Premises, the said Parties, the these Presents bind themselves,

their Executors and Administrators, the either to the other, in the Penal Sum of

Forty Pounds Sterling, firmly by these Presents. In witness whereof,

they have hereunto interchanged by set their Hands and Seals, the Day and Year

above-written.

Sealed and Delivered

in the Presence of

Tho Hayes Wm Buckland

W Kidd

These are to certify, that the above-named Wm Buckland came

before Me Gyles Sone Deputy to the Patentee at London

the Day and Year above-written, and declared him self to be a Single Person

no Covenant or Contracted Servant to any Person or Persons; to be of the Age of

Twenty two Years; and to be desirous to serve the above-named

Thomas Mason or his Assigns Four Years, according

to the Tenor of the Indenture above-written. All which is Registered in the Office

for that Purpose, appointed by Letters Patents. In witness whereof, I have here-

unto affixed the Common Seal of the said Office.

Attachment E

Runaway Indentured Servants and Slaves in the York County Court Records

25 February 1645/6

Whereas w^m Keaton stands bound by Indenture to serve w^m Hockaday the assigne of Henry Brooke the terme of five years from february 1641 and the sd Keaton absenting himselfe [from] his sd m^r uppon ptence of being free from the sd Hock[aday] as alsoe that he ye sd Keaton did runn away from his sd m^r June last to his great hinderence & damage The Court do[th] therefore order that the sd w^m Keaton shall serve ye sd w^m Hockaday till the 28th day of February next according [to] indenture, and for his running away and peremtory answea[re] the Cort in refuseing the performance of yere order herein the sherr shall forthwith cause ye sd Keaton to be whiptt at the whipping post & to rec thirty lashes on his bare shoulders

Source: York County Deeds, Orders, and Wills (2) 101.

Attachment F

QUESTIONS TO ANSWER FOR PRIMARY SOURCE LESSON

INDENTURE OF ORSON, 27 SEPTEMBER 1764

DIRECTIONS: Working as a group, discuss the primary source document and write your answers to the following questions on a separate piece of paper.

1. Who created this primary source?
2. When was it created or written?
3. What is the first interesting item that you see first?
4. What did you see that you didn't expect?
5. What powerful words and ideas are expressed?
6. What feelings and thoughts does the primary source trigger in you?

7. What questions does it raise?
8. What was happening during this time?
9. What was the creator's purpose in making this primary source?
10. What or who was this primary source's audience?
11. What biases or stereotypes do you see?

SUMMARIZE: What have you learned. Give reasons or specific answers to support your conclusions!