| CCSS | MONDAY | TUESDAY | WEDNESDAY | THURSDAY |
| :---: | :---: | :---: | :---: | :---: |
| Number and Operations Base Ten: <br> 3.NBT | $218+69+55$ | $\begin{array}{r} 13 \\ +\quad 221 \\ \hline \end{array}$ | $1330+445$ | $90+277$ |
| $\begin{gathered} \hline \text { Number and } \\ \text { Operations Base } \\ \text { Ten: } \\ \text { 3.NBT } \end{gathered}$ | 2009-45 | $\begin{array}{r} \$ 1.15 \\ -\quad \$ 0.38 \\ \hline \end{array}$ | 100-75 | $\begin{array}{r} 1999 \\ -\quad 234 \\ \hline \end{array}$ |
| Number and Operations Base Ten: <br> 3.NBT | Round to the nearest hundred. $67, \underline{0} 76$ | Round to the nearest dollar. $\$ 24.2 \underline{9}$ <br> **Hint: Not the ones place. | I have 11 hundreds, 4 tens and 9 ones. What number am I? | I have 8 thousands, 17 tens, 5 hundreds, and 12 ones. What number am I? |
| Operations and Algebraic Thinking 3.OA | Model: $5 \times 6$ | How would you describe this representation? <br> ********** <br> ********* | Write a number sentence for the array: $\qquad$ | Model: <br> 7X 3 |
| Operations and Algebraic Thinking 3.0A | Write the fact family for these factors: 7, 9, 63 $\begin{aligned} \mathrm{X}- & = \\ -\mathrm{X}- & =- \\ \square & = \\ \div & =\square \end{aligned}$ | What is a product and how do you know?? | Write the fact family for these factors: 8,64 $\begin{aligned} \mathbf{X} & = \\ \times & = \\ \div & = \\ \div & = \end{aligned}$ | What is a quotient and how do you know? |
| Operations and Algebraic Thinking 3.0A | $12,17,22,27$ $\qquad$ $\qquad$ <br> What are the next 3 numbers in the pattern? | 42, 48, 54 $\qquad$ <br> What is the rule? | $\begin{aligned} & +12=60 \\ & =? \end{aligned}$ <br> A. 72 B. $6 \times 8$ <br> C. $5 \mathrm{X10}$ <br> D. 52 | $20-12=2 \mathrm{X}$ |
| Number and <br> Operations <br> Fractions: <br> 3.NF | What fraction of the money is represented by pennies? | What fraction of the cells are shaded? | $1 / 3+1 / 3=$ | $1 / 4+1 / 4=$ |
| Geometry: <br> 3.G | What kind of angles are found in this polygon? |    <br>    <br>    <br> If each square inside the array is a square inch, what is the area inside the array? | Name that shape: (Don't count the shadow.) |    <br>    <br>    <br> If one side of the shape is 3 inches, what is the total distance around the outside of the shape? |
| Measurement and Data: <br> 3.MD | How many centimeters in a 3 meters? $\qquad$ | Write the time that means a quarter until six in the morning. | Is 12:00 noon A.M. or P.M.? | How much time passes between 8:00 A.M. and 3:00 P.M. |

## Weekly Homework Achievement Check

Name Date
Place an X in the box if your answer is incorrect.

| Question | Monday | Tuesday | Wednesday | Thursday |
| :---: | :---: | :---: | :---: | :---: |
| CCSS |  |  |  |  |
| Number and Operations Base Ten: <br> 3.NBT |  |  |  |  |
| Number and Operations Base Ten: <br> 3.NBT |  |  |  |  |
| $\begin{gathered} \text { Number and } \\ \text { Operations Base Ten: } \end{gathered}$ <br> 3.NBT |  |  |  |  |
| $\begin{gathered} \text { Operations and } \\ \text { Algebraic Thinking } \end{gathered}$ 3.0A |  |  |  |  |
| $\begin{gathered} \text { Operations and } \\ \text { Algebraic Thinking } \end{gathered}$ 3.0A |  |  |  |  |
| $\begin{gathered} \text { Operations and } \\ \text { Algebraic Thinking } \end{gathered}$ 3.0A |  |  |  |  |
| Number and Operations Fractions 3.NF |  |  |  |  |
| $\begin{aligned} & \text { Geometry: } \\ & \text { 3.G } \end{aligned}$ |  |  |  |  |
| $\begin{gathered} \hline \text { Measurement and } \\ \text { Data: } \\ \text { 3.MD } \\ \hline \end{gathered}$ |  |  |  |  |
| Totals | /9 | /9 | /9 | /9 |
| Grade Equivalent |  |  |  |  |

Friday Morning Work: Find your weekly mean score. (Find the mean of your grade equivalents.)
My mean score this week was:
Grade Scale:
$9 / 9=100$
$8 / 9=89$
$7 / 9=78$
$6 / 9=67$
$5 / 9=56$
$4 / 9$ or below $=50$
If you did not attempt the homework your grade is a zero.

