

GAP

Guide to Access Planning: Getting the Most from Hearing Assistance Technologies

Parent/Family Member’s GAP Personal Learning Planner for _____

The *Parent/Family Member’s GAP Personal Learning Planner* is designed to address topics where you would benefit from learning more information based on your *Self-Assessment: Understanding and Using Hearing and Hearing Assistance Technology* results.

Directions:

1. Transfer topics that were identified on your self-assessment as needing to learn more about. HINT: If you are not familiar with the terminology in the response options or if you answered that you did not know about the topic, these are topics to learn more about. Topics align with self-assessment question numbers as noted in the parenthesis.
2. Once you have identified your topics, determine what it is you want to learn for each one in the column labeled “Learning Objectives and Activities”. Include activities that you will do to learn about the topic (See example below for how you might write these up).
3. Determine how long you will need to complete the learning objective and enter the length of time and projected completion date under “Timeline”.
4. Identify the resources and materials or people that might assist you to learn more about the topic and enter in the column.
5. Finally, determine how you will know that you have learned about the topic. This is the evaluation of your learning. Enter in the last column.

Example

Topic	Learning Objectives and Activities	Timeline/Completion Date	Resources or persons that will help you	Evaluation: Evidence of Learning
1. Basic Rights and Laws (from #10)	Be able to explain IDEA regulations pertaining to transition services.	1 month/ February 28	Special Education Director	I will recite and accurately interpret the requirements for transition under IDEA.

Name: _____ Date: _____

Topic	Learning Objectives and Activities to Complete	Timeline /Completion Date	Resources or persons that will help you	Evidence of Learning
1. Audiogram Interpretation (#6)				
2. Basic types and causes of hearing loss (#6)				
3. Implications of hearing loss (#6)				
4. Communication accommodations for hearing loss (#3, 6)				
5. Educational history (#6)				
6. Personal hearing instruments (#2, 6)				

Name: _____ Date: _____

Topic	Learning Objectives and Activities to Complete	Timeline /Completion Date	Resources or persons that will help you	Evidence of Learning
7. Hearing assistance technology (#3, 4, 5, 6)				
8. Other assistive technologies (#4, 5, 6)				
9. Awareness and use of resources (#8, 9)				
10. Basic Rights and Laws (#10)				
11. Awareness of funding sources (#16)				