

## **Project Management for Senior Design**

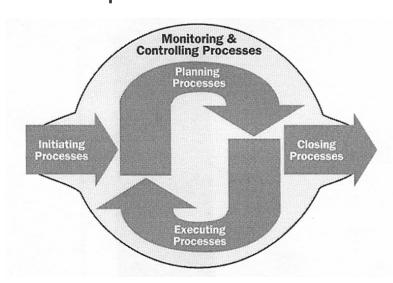


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#### **Outline**

- Introduction Motivation
- The Importance of Project Management
- Basic Skills of Project Management
- Exercise
- Recap and Discussion







## **Project (from Wikipedia)**

A <u>project</u> is a temporary and one-time endeavor undertaken to create a unique product or service.

This property of being a temporary and a one-time undertaking contrasts with <u>processes</u>, or operations, which are permanent or semi-permanent ongoing functional work to create the same product or service over-and-over again.



#### **Project Management (from Wikipedia)**

#### **Project management** is the:

- <u>discipline</u> of organizing and managing resources
- in such a way that these resources deliver all the work required to complete a project
- within defined scope, time, and cost constraints.

The first challenge of project management is ensuring that a project is delivered within the defined constraints.



# The Importance of Project Management

- Many engineers are now either faced with management responsibilities at their current positions, or promoted to higher positions
- They need to have PM skills to manage various aspects of a project-driven technological organization combining engineering problems, human factors, and financial issues and to work in a cross-functional team
- Consequently, to be successful in this work environment, it is crucial for engineers to have some level of PM knowledge and experience BEFORE they join the workforce



# Senior Design Students' Knowledge of PM

- The overall performance of the students in meeting expectations is rated between "moderate" and "good," but closer to "moderate"
- Their project planning abilities (setting clear goals, tasks, schedules, budget, and resources) are also rated in this category
- Socio-cultural skills such as leadership and problem solving are additional candidates for improvement
- Students are not able to foresee risks and prepare contingency plans accordingly since these skills are rated between "poor" and "moderate"



## **Project Management Body of Knowledge**

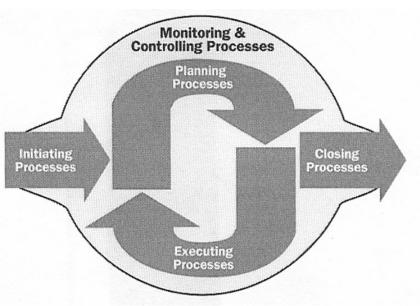
- The Project Management Institute, the professional organization for project managers, has identified a "Body of Knowledge" useful for managing small and large projects
- Although this body of knowledge and certification is valuable in industry, it is too extensive to cover completely in a university curriculum centered on technical skills



#### **Process Groups & Links Between Groups**

PMI has identified five groups of processes that incorporate one or more similar processes:

- Initiating authorizing/starting the project.
- Planning defining and refining objectives & courses of actions, and creating a project plan.
- Executing carrying out project plan.
- Controlling monitoring progress to ensure project objectives are met.
- Closing bringing the project to an orderly end.





#### **Basics of Project Management**

#### Students should understand:

- Work Breakdown Structure Identification based on the requirements of the project
  - What are all of the tasks that you think need to happen
- Project Planning
  - Identify who does these tasks and how long they will take
- Project Execution
  - Then make sure you follow the plan!
- Watch out for changing requirements!
  - How do you handle these?



## Sample Work Breakdown Structure (WBS)

Task Total Hours				hrs 91	Responsible	Α	В	C 17	D	
						38.5	18.5		17	
PM										
	Develop WBS and schedule				0					
	Review WBS				0					
	Modify WBS & Estimates				0					
	Create MS Project File				0					
	Review Project Plan				0					
	Modify Project Plan				0					
	Identify Risks				6	All	1	1	1	1
	Develop mitigation plan				2	A, B	1	1		
	Review mitigation plan				2	A, B, Mentor, Sponsor	0.5	0.5		
	Monitor Project				20	А	20			
	Weekly group project meetings				40	A, B, C, D	10	10	10	10
	Projects reports				0					

#### **WBS**

- 1. Try to identify as many individual tasks that need to be done for the entire project. Can be done in a brainstorming session
- 2. Estimate the time needed for each task
- Group tasks by "precedence" similar task that may depend on each other
- 4. Assign this work to someone

Hint for project: Use the spreadsheet to help organize



#### **Traditional GANTT Chart - Waterfall**

Take the WBS, identify precedence of tasks



The important thing to remember about traditional Project Management is that plans are made, then the project conforms to the plan.

You can change the plan!

		Page 1				Г
		Mon 9/25/06	Mon 9/25/06	1 day?	Task	83
		Mon 9/25/06	Mon 9/25/06	1 day?	Task	32
		Mon 9/25/06	Mon 9/25/06	1 day?	Task	31
		Mon 9/25/06	Mon 9/25/06	1 day?	Task	30
		Mon 9/25/06	Mon 9/25/06	1 day?	Task	29
		Mon 9/25/06	Mon 9/25/06	1 day?	Task	28
		Mon 9/25/06	Mon 9/25/06	1 day?	Product Design	27
A, B, C, D, Mentor, Sponsor	25	Wed 10/18/06	Wed 10/18/06	1 day	Review	26
	24	Tue 10/17/06	Tue 10/17/06	1 day	Purchase Orders	25
LB.C	23	Mon 10/16/06	Mon 10/16/06	1 day	Initial Bill of Materials	24
		Ffi 10/13/06	Ffi 10/13/06	1 day	Budget assessment	23
1		Wed 10/18/06	Fri 10/13/06	4 days	Financial	22
		Wed 10/18/06	Mon 9/25/06	18 days?	Design	21
						20
		Fft 5/4/07	Mon 9/25/06	160 days	Projects reports	19
		Fft 5/4/07	Mon 9/25/06	160 days	Weekly group project meetings	18
		Fft 5/4/07	Mon 9/25/06	160 days	Monitor Project	17
A, B, C, D, Mentor, Sponsor	15	Fri 9/29/06	Ri 9/29/06	1 day	Review mitigation plan	16
8	4	Thu 9/28/06	Thu 9/28/06	1 day	Develop mitigation plan	15
AB, C, D	13	Wed 9/27/06	Wed 9/27/06	1 day	Identify Risks	14
	12	Tue 9/26/06	Tue 9/26/06	1 day	Modify Project Plan	13
		Mon 9/25/06	Mon 9/25/06	1 day	Review Project Plan	12
		Mon 9/25/06	Mon 9/25/06	1 day	Develop WBS and schedule	=======================================
		Fri 5/4/07	Mon 9/25/06	160 days	Project Management of Effort	10
						9
◆ s 22 ·		Sun 9/24/06	Sun 9/24/06	0 days	Delivery	00
98/4		Sun 9/24/06	Sun 9/24/06	0 days	Final Test	7
◆ 20%		Sun 9/24/06	Sun 9/24/06	0 days	Implementation Miestone 2	ø
◆ s 22		Sun 9/24/06	Sun 9/24/06	0 days	Implementation Misstone 1	on
◆ 9/254		Sun 9/24/06	Sun 9/24/06	0 days	Design Review	4
♠ 10/18	26	Wed 10/18/06	Wed 10/18/06	0 days	Financial Assessment	ω
8/29	16	Fri 9/29/06	Rí 9/29/06	0 days	Risk Assessmentt	ю
		Wed 10/18/06	Sun 9/24/06	18 days	Major Milestones	-
9/17 9/24 10/1 10/8 10/15 10/22 10/29 11/5 11/12 11/19	Predecesso	Finish	Start	Duration	Task Name	ō
	Project xxxx	UNC Chanone senior besign - Project xxxx Plan	UNC CRITICIDE			
						7

## Simple Exercise – Plan a Party

- WBS: Identify the tasks that need to happen.
- Who does these tasks, how long do they take?
- Rough GAANT chart Oct 1 to Dec 6 (11 weeks)



#### Webster

**Risk n. 1.** The chance of injury, damage, or loss: dangerous chance; hazard **2.** *Insurance* a) chance of loss b) degree probability of loss c) amount of possible loss d) person or thing with reference to risk of insuring it **vt. 1**. To expose to the chance of injury, damage, or loss: hazard **2**. To incur the risk of ....

Webster's New World Dictionary, Second College Edition

#### **PMI**

Project Risk Management includes the processes concerned with conducting risk management planning, identification, analysis, responses, and monitoring and control on a project . . . . the objectives are to increase the probability and impact of positive events and decrease the probability and impact of events adverse to the project, *A Guide to the PMBOK® Third Edition,* page 237

#### **Important Characteristics of Risks**

- Probability: 3 = likely, 2=possible, 1=unlikely
  - Will this risk event happen
- Impact: 3=show-stopper, 2=medium, 1=low
  - If this risk does occur, how bad will it affect you?
- Ease of Mitigation: 3=costly, 2=medium, 1=low or none
  - Is it easy to fix or PREVENT

Your goal is risk avoidance – identify the potential risks and address them BEFORE they occur.

Identify them using exercises like brainstorming.



Brainstorm: What could go wrong with the party planning (and party)?



#### Demonstration – Risk Assessment and Mitigation

<b>UNC Charlotte Senior Design</b>	Projec	t: xxx	XXXX			
Risk Analysis and Mitigation Plan	Probability	/: 3 = likely	, 2=possik	ole, 1=unlikely		
2006-xx-xx, Rev A	Impact: 3	=show-sto	pper, 2=m	edium, 1=low		
,	Ease of M	litigation: 3	B=costly, 2	=medium, 1=low or none		
Risk	Prob	Impact	Rank	Mitigation	Ease of mitigation	Cost
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			0			0
			0			0
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# Impact Analysis Report & Checklist for Requirements Changes

Change Request ID:		
Title:		
Description:		· · · · · · · · · · · · · · · · · · ·
Drangrad by/data		
Prepared by/date:		
Prioritization	Relative Benefit:	(1-9)
Estimates:	Relative Penalty:	(1-9)
	Relative Cost:	(1-9)
	Relative Risk:	(1-9)
	Calculated Priority:	(relative to other pending requirements)
Estimated total effort:		labor hours
Estimated lost effort:		labor hours (from discarded work)
Estimated schedule in	mpact:	days
Additional cost impac		dollars
Quality impact:		
Other requirements a	ffected:	
·		
Other tasks affected:		



## **Recap and Discussion**

Did you include everything in the WBS?

Did the GANTT help you organize everything?

Can you use