

**Department of Physical Therapy & Rehabilitation Science  
The University of Iowa**

**STUDENT PERFORMANCE EVALUATION\***  
**PTRS:6792/101:191 Clinical Education III (Two Week Clinical)**  
**2<sup>nd</sup> Year DPT Students**

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Student Name: \_\_\_\_\_

Dates of Clinical Experience: \_\_\_\_\_

Name of Clinical Facility: \_\_\_\_\_

Address: \_\_\_\_\_

(Street)

\_\_\_\_\_  
(City)

(State)

(Zip)

Clinical Instructor's Name: \_\_\_\_\_

(Please Print)

Note: We want your candid and honest opinion regarding student performance. We will respect your opinion and utilize it in working individually with students to achieve the desired goal of expertise in the care of patients. Fill in the circle along the continuum which reflects your evaluation of the student with respect to each characteristic. If you had no opportunity to observe a characteristic, check the "did not observe" circle.

Please complete this form, discuss it with the student, sign and return it to Byron Bork or Kelly Sass, Academic Coordinators of Clinical Education at the Department of Physical Therapy & Rehabilitation Science, The University of Iowa, 1-252 Medical Education Building, Iowa City IA 52242-1190.

Questions or suggestions concerning completion of this form may be directed to Byron Bork (319-335-6857; byron-bork@uiowa.edu) or Kelly Sass (319-335-9798; kelly-sass@uiowa.edu), Academic Coordinators of Clinical Education.

Date of Student Performance Evaluation: January 7-18, 2013

Clinical Instructor Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_

\*The University of Iowa Department of Physical Therapy & Rehabilitation Science utilizes this evaluation form for this two week long clinical experience. The Clinical Internship Evaluation Tool (CIET) is used for the 6 & 9 week long clinical internships.

	For level of training					
	Does not meet expectations		Meets expectations		Far exceeds expectations	Did not Observe
	1	2	3	4	5	0
1. Gathers appropriate information during patient history taking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Locates and interprets information in patient medical record pertinent to PT.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Relates concepts learned in classroom to specific clinical situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Performs the following clinical skills:						
a. vital signs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. positioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. transfers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. gait training with assist devices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. goniometry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. MMT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. physical agents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. spine exam & intervention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. UE exam & intervention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. other: _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Demonstrates awareness of contraindications & precautions to treatment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Documents a progress note in a concise, accurate format	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Establishes rapport with patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Demonstrates respect for patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Works well with all members of healthcare team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Demonstrates sensitivity & competence when working with people of diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Shows initiative in addressing deficits in own knowledge/skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student Strengths:

Suggestions for Improvement: