## Weekly Homework Assignment Sheet

For the Week of August 25 th -August 29th

## Monday

Gym 12:10-12:40
Don't forget your gym shoes!

Spelling: Pyramids (3 times each)
Write each word by adding one letter at a time until you spell the whole word.

Examples: \begin{tabular}{cc}
$t$ \& $t$ <br>

to \& | $t h$ |
| :---: |
| the |

\end{tabular}

Parent Signature

## Math: Worksheet

Parent Signature

## Spelling: Pyramids (3 times each)

Parent Signature $\qquad$
Reading: Mac the Cat (pgs. 20-32 of reading book)
Parent Signature
Have a great 3 Day weekend! Please read one of your favorite books!
$\qquad$

Wednesday
Library
1:05-1:45

## Thursday

Gym 12:10-12:40
Don't forget your gym shoes!

Art 9:35-10:20
Music 12:50-1:20

## Friday

 Important Messages:- If you have not brought in your school supplies, please do so as soon as possible.
- mCLASS testing begins this week and the results will be sent home once I have completed testing the entire class.
I am very impressed with our class so far and look forward to a great year! Please remember that we are a team. We need to work together to help your children reach their full potential. This two-sided weekly homework assignment sheet will be sent home on Mondays. This is one way that we can communicate with each other. Please make sure that your child completes all assignments. After you have checked their work, please sign next to parent signature. All paper assignments should be turned in as completed. The homework assignment sheet, with your signatures, will be collected on Fridays. Please make sure that you're checking your child's folder and that your child is practicing the back of this page daily. Items in the "Keep at Home" side can be removed. The items in the "Return to School" side should be returned to school as the dates specify. Weekly materials, such as Spelling lists, should remain in their folders until Friday. They can then be removed. Please make sure that your children are bringing their books and homework sheets back to school every day.


## Questions or Comments?

Please practice this page daily. Students should be able to read and spell the first 10 words. They will be tested on these words on Thursday. The remainder of this page is a snapshot of the skills we will be working on throughout the week.

## Spelling List

| 1. | a |
| :---: | :---: |
| 2. | to |
| 3. | in |
| 4. | is |
| 5. | it |
| 6. | I |
| 7. | at |
| 8. | be |
| 9. | on |
| 10. | as |

Phonics Skill: Short a
We will practice blending short a words.
Comprehension: Sequencing
Putting things in the order in which they happened.
Grammar: Using Capital Letters

- The first letter at the beginning of a sentence is a capital.
- The first letter of a person's name is a capital.
- The first letter of a day of the week is a capital.
- The word I, which a person uses when talking about himself or herself, is written as a capital.


## High Frequency Words

Please make sure that students can read these words.

1. go
2. the
3. on

## Math

- Counting forwards and backwards by 1 s
- Finding numbers that are larger or smaller than a given number
- Counting up from a smaller number to a larger one
- Comparing quantities by using more and fewer
- Using a tally chart to collect data

