

# Graduate School Newsletter

## Welcome Message

It gives me great pleasure to write the Welcome Message for the founding issue of the Graduate School Newsletter (thereafter, Newsletter). The editorial team members have worked very hard in the past few months on formulating ideas, coordinating work and designing the Newsletter. The Newsletter is intended to offer a new arena for students, the Graduate School and other interested parties to communicate with each other. In the Newsletter, there are some official announcements from the Graduate School as well as personal opinions contributed by graduate students and other editorial board members.

I wish to take this opportunity to congratulate the editorial board on producing such a wonderful Newsletter. I hope you will enjoy reading this first issue and please feel free to pass your valuable comments to us (gradsch@ied.edu.hk) and to contribute to other issues of the Newsletter.

*Eugenia M. W. Ng*

*Editor-in-Chief*

*Associate Dean (Graduate School)*



**Staff of Graduate School**

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# Interview with the President

*It was our honour to interview Professor Anthony Cheung, President of HKIEd, about the Institute's developments as well as his personal views on the founding of the Graduate School. The summary of the interview is shown below.*



**President Cheung**

## Postgraduate Programmes and Research-training Capacities at HKIEd

HKIEd, offering both research and taught postgraduate programmes, has been evolving into a research-intensive and research-training tertiary institution in Hong Kong, specializing in Education and related areas. Our capability becoming an education-focused multi-disciplinary University of Education is strengthened by the recent establishment of the Graduate School and the development of three new discipline areas, namely: (i) Humanities, (ii) Social Sciences and (iii) Creative Arts and Culture; as well as several taught master's programmes including the International Executive Master of Arts in Educational Leadership and Change (IEMA), the first IEMA programme in the world aiming to appeal to senior education practitioners from all over the world.

## Upcoming Events

### Graduate Student Research Conference

The Graduate School is planning to organize a graduate student research conference by the end of Semester I, 2010-11. Graduate students from Guangzhou, Shenzhen, Macau and Hong Kong will be invited to participate in the conference and present their research. If any students are interested to offer voluntary support in organizing the conference, please register with Ms Mayva Wong (Phone: 2948 6611 or Email: [mwwong@ied.edu.hk](mailto:mwwong@ied.edu.hk)) by the end of September 2010 with the subject line as "Volunteers for Conferences".

### Second Cohort of Research Postgraduate (RPg) Programmes - Call for Applications

The Graduate School has started recruiting the next cohort of RPg students; the application deadline is 24 November 2010. Information about the RPg programmes and on-line application procedures can be found in the website <http://www.ied.edu.hk/acadprog/rpg>.





The Institute has also been investing tremendously to enhance its research and research training capacity. Since 2008 (editor's note: the year Prof. Cheung took office), the Institute has been recruiting senior academics from all over the world. To date, we have more than 30 chair professors and professors. We also have five institute-level research centres and a number of faculty-level centres. With the establishment of the Graduate School, HKIEd is recruiting the first batch of UGC-funded Doctor of Philosophy (PhD) and Master of Philosophy (MPhil) students in June 2010. The presence of the research centres and the platform provided by the Graduate School demonstrate that we are no different from other local universities in terms of research and research training.

## Internationalisation and Expanding International Networks

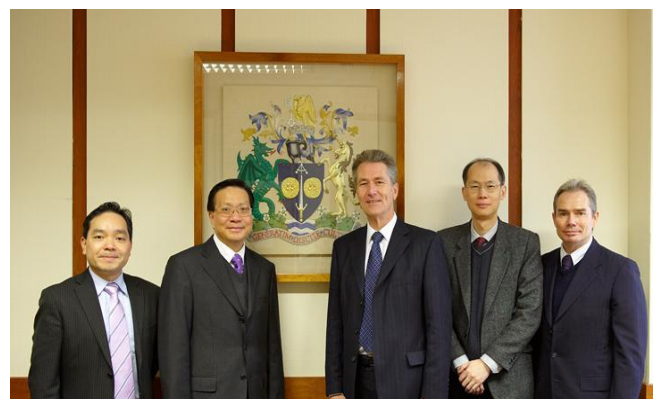
Not only has the Institute been recruiting academics but also students from all over the world. Due to the still fast expanding education sector in Asia, there is no problem to have many Asian cities including Hong Kong positioning themselves as educational hubs across the region. Unlike what happened in the last century, when internationalization of education meant students flew from Asia to Europe and North America, in the 21st century Asia will become a place to attract international students from all over the world. To make HKIEd home to international and mainland students, two key offices - the International Office and the Mainland Development Office - have been founded. Besides, Professor Cheung has visited many countries and international organizations to explore and cultivate academic collaborations between HKIEd and overseas organizations. For example, he visited the **Organisation for Economic Co-operation and Development (OECD)** headquarters in Paris. He also met with the Assistant Secretary General of **United Nations Educational, Scientific and Cultural Organization (UNESCO)** from Mainland China. He discussed how the Institute could contribute to OECD education research projects and the way to collaborate with UNESCO, respectively.

## Principles of Educating Youngsters

The President holds two principles of educating youngsters: (i) avoid over-crowding the curriculum and over-teaching students, and (ii) encourage free thinking.

Regarding the first principle, in the wake of the arrival of the information age, teachers are no longer the single source of transmitting information to students. Young people can readily pick up information on the Internet. For this reason, the role of teachers has gradually changed. These days, teachers should develop students' problem solving and critical thinking skills and guide them in analyzing, interpreting and pulling facts together. In other words, modern education should be learning-based rather than teaching-based. Regarding the second principle, free thinking should be encouraged at university as it is the place where students engage in free debates. While teachers in secondary schools stimulate students' thoughts through asking questions, it seems to be a norm among Hong Kong students, or Chinese students in general, to receive answers from teachers. Nonetheless there are no absolutely right or wrong answers in the world of social sciences in particular. Instead, we should seek a good balance between information dissemination by teachers and knowledge generation by students themselves

The President wrapped up the interview by concluding that HKIEd is an innovator in areas of pedagogy, curriculum design and teaching and learning methods.



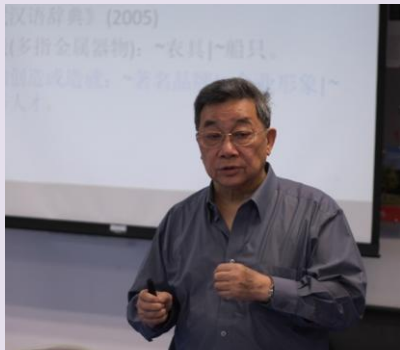
Professor Kevin Edge (middle), Deputy Vice Chancellor, University of Bath, greets the HKIEd delegates: Professor Anthony Cheung (2nd left), President; Professor Joshua Mok Ka-ho (left), Associate Vice President (External Relations); Professor Lo Sing Kai (2nd right), Associate Vice President (Graduate Studies); and Dr Peter Bodycott (right), Director of International Office.

# Interview with the President



Application for enrolment in the UGC-funded Research Post-graduate (RPg) programmes closed on 14 May 2010; a total of 90 applications were received. Ten offers have been made to nine Doctor of Philosophy (PhD) and one Master of Philosophy (MPhil) applicants; all of them were granted Postgraduate studentship which provides them with financial assistance. This first batch of RPg students started their studies on 30 June 2010.

Chair Professors addressing students in the First RPg Student Assembly.



## We have the First Cohort of Research Postgraduate Students



### UNIQUENESS OF THE RPg PROGRAMMES AT HKIED

Comprehensive universities typically spend a significant proportion of research resources on life sciences and technology type of disciplines. At HKIED, research expenditures are invested in education and related disciplines including humanities, social sciences, and cultural and creative arts. This is not only unique in HK, but also consistent with our commitment in "Powering Education".

### THE RPg PROGRAMMES AT HKIED IS "INTERNATIONAL"

All RPg students at HKIED are required to affiliate to an Institute-level or Faculty-level research centre. Through this affiliation, students have ample opportunities to work with international renowned scholars and their research teams.

### GRADUATE SCHOOL RESEARCH SEMINAR SERIES

We have organized four research and research training seminars for our students to foster a research-oriented environment. The seminars covered topics on:

**Education For Health** 19-Jan-2010  
**Dr. KC Tang** (*World Health Organization*)

Issues relating to the link between education, health & health inequities, and whether successes and lessons from overseas can be applied to Hong Kong were discussed in the seminar.

**On Graduate Academic Affairs** 27-Feb-2010  
**Prof. Jau-Hong Lin** (*Kaohsiung Medical University, Taiwan*)

Prof. Lin shared his extensive experience in handling graduate student affairs such as mentoring, admission, grading and quality assurance in postgraduate settings in Taiwan.

**Journal Publishing and Grant Writing** 10-Apr-2010  
**Prof. Linda Siegal** (*University of British Columbia, Canada*)

Prof. Siegal shared her experiences as an editor and reviewer for journals and as an adjudicator of research grants.



**Higher Degree by Research in Australia and Development of an Evidence Based Culture** 15-May-2010  
**Dr. Tony Zhang** (*RMIT University, Australia*)

Current perspectives of Higher Degree by Research programmes in Australia and ways to promote an evidence-based research culture in postgraduate settings were discussed and shared by Dr. Zhang.

### LIBRARY WORKSHOP

The first Library Training Session for EdD students was successfully held on 24 April 2010. The session aimed to introduce different prominent databases to participants but the flow depended on their background and experience on using e-resources. During the training session, hands-on exercises were provided.

Main Content of the Training Session:

1. Overview of educational & social sciences databases
2. Databases in focus: ERIC, Scopus, Social Sciences Citation Index
3. How to export records into RefWorks



### NON-LOCAL STUDENTS GATHERING

A spring lunch was held on the 27<sup>th</sup> February 2010 with all non-local students. A number of activities took place and the gathering also served as a platform for students to give feedback regarding their programmes.



Non-local students enjoyed the Spring Lunch gathering in February hosted by the Graduate School.

In order to help first-year graduate students to adapt to their studies at HKIEd, the Graduate School Mentorship Scheme (thereafter, Mentorship Scheme) has been established to match senior graduate students as mentors to junior students as mentees for one year. With support and advice from senior students, the first-year graduate students are able to better understand their studies and their role as graduate students at the Institute. By joining the Mentorship Scheme, both senior and junior students are able to expand their personal networks. Furthermore, a certificate of appreciation will be issued by the Graduate School to mentors upon completion of their service.



### Specifications for mentees:

1. All full-time or part-time 1st-year students of any taught master's or EdD programme at HKIEd are eligible.
2. Please write a statement of 100 to 150 words, in Chinese or English, to explain why you want to participate in the HKIEd Mentorship Scheme and what you expect to achieve from it.

### Specifications for mentors:

1. All students who have completed at least one semester of the first-year study, full-time or part-time, in any taught master's degree or EdD programme at HKIEd are eligible.
2. Please indicate the maximum number of mentees that you would like to mentor.

### Application procedure:

If you wish to join the Mentorship Scheme, please send your application details to <hkiedmentorship@yahoo.com.hk> by Monday, 20 September 2010, including:

- You wish to be a mentor / mentee
- Your name in English and Chinese, if any
- Your student ID number
- Your full-time / part-time student status
- Your programme title (including your major) and the year of study
- Your telephone number
- Your email address
- Your preferred language(s) for communication
- Other preferences such as gender, if any

## Other academic Activities

It is very important for graduate students to participate in various academic activities to expand their learning horizons and academic networks. The Newsletter announces conference information in each issue's Academic Activities section. You are encouraged to attend two forthcoming international conferences on campus. Please click the links to see conferences' details. You may be interested to know that students at HKIEd will usually get a

registration discount.



If you would like to get more worldwide conference information, you are advised to subscribe to the Conference Alerts (<http://www.conferencealerts.com/index.htm>), which will notify you by email whenever there is a conference announcement in your research area.

### **Conference Title**

An International Conference Languages of Education: the Chinese Context

<http://www.ied.edu.hk/lecc/>

### **Date**

October 22 – 23, 2010

2nd East Asian International Conference on Teacher Education Research (EAI 2010)

December 15 – 17, 2010

<http://www.ied.edu.hk/eai-conference2010/>



# Collaboration with Overseas Universities

President Cheung and Professor Roger Eatwell, Dean of Faculty, Humanities and Social Sciences, University of Bath

## Upcoming Events

### Australian Awards – 2011 Round Endeavour Awards

Applications for the 2011 round of Endeavour Awards are now open until 31 July 2010. The Endeavour Awards is the Australian Government's internationally competitive, merit-based scholarship programme enabling citizens of Hong Kong and Macau to undertake study, research or professional development in Australia. For detailed information on eligibility requirements and application, please visit the Endeavour Awards website at [www.endeavour.deewr.gov.au](http://www.endeavour.deewr.gov.au).

**If you have any views or comments about this Newsletter, please e-mail to [gradsch@ied.edu.hk](mailto:gradsch@ied.edu.hk)**

For the past few months, staff from the Graduate School have paid visits to East China Normal University in Shanghai, South China Normal University and Guangdong University of Foreign Studies in Guangzhou, The University of Macau and Macau University of Science and Technology. We are actively exploring ways of collaborations with universities in the region for the purpose of broadening students' learning experience. Items on the agenda include joint supervision on research students, joint research seminars and conferences, dual Master's degrees, articulation from Master's to doctoral degrees, etc.

A delegation from the Institute, led by the President with members including Dean of Graduate School and Dean of Faculty of Arts and Sciences, met counterparts from six leading universities in the UK earlier this year to discuss the building and enhancement of academic and research links. Formal agreement was formed and signed with the Institute of Education, University of London (IOE).



The Dean and Associate Dean of Graduate School on a visit to Guangdong University of Foreign Studies in Guangzhou



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【研究生院職員分享】

我相信因著個人的不同經歷，每個人都有屬於自己的獨特故事。由於研究生的學歷、工作背景和年齡都有較大的差異，所以跟研究生相處比本科生更為有趣。過去數年與研究生的接觸，讓我看到更多的故事，領悟到更多的人生道理。例如對於以下老生常談的句語，都有一番真實的體會。

**學無前後，達者為先** — 因有些學生可能比老師、教授更年長。

**活到老學到老** — 因有些學生拿著拐杖一顛一簸地奔波於課堂之間。

**身教重於言教** — 因不少學生都是在職老師或校長，他們工餘仍孜孜不倦地進修，相信是他們學生的最佳學習典範。

**顧客永遠是對的** — 有些學生認為教職員是為他們服務的，例如欠交功課也歸咎於老師沒有好好地提醒；漸漸地學生變成了老師的「顧客」。

個人介紹

張玉嬋 研究生院行政主任

八年前加入教院工作，四年前被調職到當時的研究課程事務處。現時主要職責是管理碩士和博士課程運作的大小事務。最喜歡與學生傾談，聽取他們的意見；希望能協助同學解決問題，讓他們能順利畢業。

【三年級同學經驗分享】

各位同仁，

歡迎加入教育學院研究生院，來追求和實現一個從事教育工作的夢想。教育學院環境清幽，圖書館藏書豐富，學術氣氛濃厚，交流機會充分，是一個悉心研習的好地方。作為三年級博士班的學生，回顧三年來的學習歷程感慨良多。

首先，儘早制定學習計劃。由於研究生課程研習範圍廣泛，理論深度加強，寫出一份完美的學術報告不可一蹴而就。建議大家思考自己的研究興趣和研究能力，儘早制定一份學習計劃，有目的地修讀所選課程，準時畢業。

其次，充分利用人際資源。研究生同學有相應的生活和工作圈子，加深同學之間瞭解可以擴大人際交往範圍。建立一支高層次的人脈關係，有助於資訊交流和職業互助。建議初來香港的同學，主動融入本地生活，結識新朋友。

再次，積極參與學術活動。教育學院幾乎每一日都有學術報告，話題涵蓋範圍廣泛，是一個拓寬視野的好機會。建議新同學關注校內海報消息，積極參與學術活動，瞭解專業發展，與同行交流溝通。

最後，閒得窗外事，讀得聖賢書。不容置疑，專業修養，知識儲備是學習和研究的真功夫。在香港這樣一個國際化大都市，閉門修身養性固然精神可貴，但於社會卻鮮有實際效用。關注時事瞭解民生，方可作出有價值的研究。

僅祝各位學安。  
王丹萍



個人介紹

王丹萍  
教育博士 (EdD) 三年級學生。生於北京，畢業於中國人民大學，英文專業本科，中文專業碩士。曾就業於北京外國大學國際交流學院。目前於教育學院英文系任職。

課堂上，老教授口若懸河，揮灑自如，威風八面；下課後，卻跌座一旁，疲倦不堪，攪拌着拿出一瓶枇杷膏……  
教師工作忙碌，往往忽略了個人健康，以致百病叢生。有見及此，本欄今期中由中醫角度介紹一下[保啞護聲]的食療方法。

1. 橄欖大海蜜茶

大橄欖 5 粒，胖大海 1 個，蜂蜜 1 匙，綠茶 2 匙  
先將大橄欖煮 10 分鐘，然後加入胖大海，綠茶，蜂蜜，趁熱飲用。  
胖大海對於口干失音，咽喉不適有良效，主治慢性喉嚨發炎。

2. 冬瓜葦姜湯

冬瓜 3 兩，蘆葦葉 1 兩，生姜半個  
水煎服，每日二次，此乃民間經驗食療方，清熱利咽，主治急性喉嚨發炎。

3. 粳米二冬粥

天冬 5 錢，麥冬 5 錢，粳米 2 兩，蜂蜜 1 匙  
先將天冬、麥冬搗爛，加水煮汁，濾去渣，再用汁煮米做粥，加蜂蜜即可食用。  
天冬、麥冬生津利咽，此方可治慢性咽喉炎，老少皆宜，可常服此粥。

中醫文化博大精深，以上僅針對[喉嚨痛]介紹了茶，湯，粥各一款食療方。希望各位在春風化雨的同時，亦不忘自我調養。

Free Columns  
for Students

飲食 (筆名: ec)