

Teacher's Role	Plan	Students' Role/Observation
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Before the Reading</p> <ul style="list-style-type: none"> • Uses data to inform instruction – what do students already know about the reading process and what do they need to know at this time? • Selects a text that aligns with learning goal as well as students' backgrounds, strengths and interests and might invite students to make a selection from several possibilities. • Reads the text, thinking about phrasing and expression. • Analyzes the text for points of inquiry and flags a few places to remember. • Establishes a physical environment that ensures all students can see and hear. 	<p>Learning goal: Turn and Talk/ Analysis of Text: 1. Activate Background Knowledge: 2. Provide a purpose for listening:</p>	<ul style="list-style-type: none"> • May select a text from the choices suggested by the teacher. • Anticipate thinking and talking about a text. • Activate background knowledge (content and literary) in anticipation of hearing a text. <p>Observation:</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">During the Reading</p> <ul style="list-style-type: none"> • May address the cover, end pages, dedication, book jacket, author information, or publication date. • Reads the text with appropriate phrasing, intonation, and expression. • Engages in a few brief, genuine conversations about the text or illustrations (looking for multiple student responses). • Activates students' thinking and elicits a 'chain of discourse' (might use turn and talk) • Comments on language or vocabulary as appropriate without interrupting the reading too much 	<p>3. Where in the book will you activate the students' thinking and elicit their comments? (Turn and Talk) 4. Where in the book will you stop occasionally to define or highlight unusual or difficult words?</p>	<ul style="list-style-type: none"> • Listen intently. • Actively think about the text. • Talk about the text in twos, threes, or the whole group. • Respect one another's ideas. • Pose questions or wonderings. • Make comments and build on the comments of others. • React to the content in the text. <p>Observation:</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">After the Reading</p> <ul style="list-style-type: none"> • Invites discussion of the overall meaning of the text. • Facilitates student talk and discourse chains. • Revisits the purpose for listening to the text. • Links the text to other texts and might make a text comparison chart. • Assess the quality of thinking around the text. 	<p>5. What language prompts will you use to invite student discussion? 6. How will you promote discourse chains and deeper understandings?</p>	<ul style="list-style-type: none"> • Respond to the meaning of the whole text. • Look for deeper meaning or themes. • Respect one another's ideas. • Make comments and build on the comments of others. • Connect to the text by linking to their own life and/or other texts. <p>Observation:</p>