

Oral Defense Evaluation



MS PhD

HSC Office of Graduate Programs
 Phone: 979-436-0580
<http://sgs.tamhsc.edu>

Date: _____
 Student Name: _____
 UIN: _____
 Program: _____

Title: _____

	No/Limited Proficiency (0/1 pts)	Some Proficiency (2 pts)	Proficiency (3 pts)	High Proficiency (4 pts)	Rating
Knowledge of Fundamental Concepts and/or Area of Specialization	Fails to display general knowledge of biomedical or public health principles.	Demonstrates basic, general knowledge of fundamental biomedical or public health principles.	Demonstrates an in-depth understanding of biomedical or public health principles and displays an inclusive knowledge of their field of study.	Exemplifies and in-depth and abstract knowledge of foundational biomedical or public health principles, their primary field of specialization and implications to closely related fields of study.	
Research Analysis and Interpretation	Fails to understand or illustrate significance of their work; cannot defend their hypothesis.	Displays an emerging understanding of the scientific significance of their work with a basic argument of the importance of their hypothesis.	Fully understands the scientific significance of their work and demonstrates a compelling argument for hypothesis.	Models the scientific significance of their work and effectively argues the more abstract effects of their hypothesis.	
Communication Skills	Fails to summarize outcomes or explain conclusions; communicates ineffectively.	Adequately communicates outcomes and results, but omits key pieces of information and lacks clarity.	Successfully summarizes outcomes, highlights experimental strengths, and effectively communicates results.	Not only communicates outcomes effectively, but also identifies and elaborates on more abstract results of their research in relation to their field.	
Response to Questions	Fails to respond to questions; responses are weak and show little/no understanding of their research.	Responses show basic understanding of hypothesis, research methods and results.	Responses display an in-depth comprehension of the entire research method, including their hypothesis, experimental design, and significance of findings.	Responses relate the hypothesis, methods, results, and significance of findings to more abstract areas of that student's area of specialization and display the potential for future innovation.	
Comments				Total Rating	

We have examined the candidate's areas of specialization and, so far as can be determined from such examination...

_____ **Do** (enter number of votes) _____ **Do not** (enter number of votes)

...consider that the candidate has fulfilled this part of the requirement of the degree.

- Pass.** *The student has successfully completed their oral examination.*
 Fail. *The student was unsuccessful in completing their oral examination.*

Examining Committee	Print and sign name	Department	Date
Committee Chair	_____	_____	_____
Co-Chair or Member	_____	_____	_____
Member	_____	_____	_____
Member	_____	_____	_____
Member	_____	_____	_____
Dept Head/Prog Dir	_____	_____	_____
Associate Dean	_____	_____	_____

Approved copies must be sent to the following: Student Committee/Chair HSC Registrar