### **Recognition of Prior Learning Policy 2016**

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Commencement date: 1 January 2007 Review Date: November 2014 Next Review date: October 2019

Responsible Persons: CEO and Manager: Accreditation and Assessment

#### IMPORTANT ACRONYMS

CEO – Chief Executive Officer

CSSA – Chartered Secretaries Southern Africa

EXCO - The Executive Committee Chartered Secretaries Southern Africa

FASSET – SETA for Finance, Accounting, Management Consulting and Other Financial Services.

IBS – Institute of Business Studies

POE – Portfolio of Evidence

RPL – Recognition of Prior Learning

SETA – Sector Education and Training Authority.

#### TERMS AND DEFINITIONS

**RECOGNITION OF PRIOR LEARNING (RPL)** is a way of giving people an opportunity to receive recognition for their skills and knowledge, no matter how, when or where they were gained.

- RPL can be granted on the basis of **EXEMPTIONS** which are granted on the basis of formal studies completed in a related course. The module may differ but the outcomes are the same as those in the module for which the exemption is granted.
- RPL can be granted on the basis of **WORK AND LIFE EXPERIENCE**. Applicants are required to provide details on work experience (both paid and unpaid work) and life experiences (including hobbies, leisure and parenting etc). Relevant prior learning will be matched against the specified learning outcomes of the course.

**MODULES** – A module refers to a component of a qualification (traditionally known as subjects). In order to save costs to yourself, you should apply for RPL only at the highest level possible. For example, if you have completed Financial Accounting 3, you do not need to apply for RPL for Financial Accounting 1 and 2.

#### 1. GENERAL PRINCIPLES

Recognition of Prior Learning (RPL) may be approved:

- on the basis of prior studies at the IBS or the CSSA.
- on the basis of prior professional (work) or life experience.

#### 1.1 Limitations of the extent of RPL

- RPL on the basis of prior studies at the IBS or the CSSA may be approved for an entire qualification or for specific modules (courses).
- RPL on the basis of prior professional (work) or life experience is only approved for specific modules and not for an entire qualification. A maximum of two-thirds of the credit value of a qualification may be approved on the basis of prior professional (work) or life experience.

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#### 1.2 Portfolio of Evidence (POE).

All candidates applying for RPL are required to submit a POE as described in Appendix 2. This POE will be assessed to determine whether the candidate has achieved the correct level and has remained current in the field for which he/she is applying for RPL.

### 1.3 Exemptions

Candidates wishing for recognition of prior studies in other qualifications need to apply for exemptions through the exemption route and should not apply using this policy. See exemption application form on the website www.icsa.co.za

#### 1.4 **RPL may**:

- provide a specified amount of credit towards completion of an IBS or CSSA qualification.
- exempt the student from the requirement to complete a particular module or modules that comprise part of an IBS/CSSA qualification.

#### 2. APPROVAL OF RPL

- The authority to approve RPL for all qualifications or modules rests with the Chief Executive Officer (CEO).
- The CEO may delegate authority to approve RPL to designated staff within the Education and Student Affairs Division.
- The CEO or delegate may only approve RPL in accordance with this policy.

#### 3. PRINCIPLES FOR GRANTING RPL

- The criteria for assessing RPL must be applied consistently and equitably to all applications.
- Any RPL granted to a student must be academically defensible and take into account the student's assessed ability to successfully complete the requirements of the remainder of the qualification.
- RPL should not be granted where this is likely to result in the student experiencing difficulty in making satisfactory academic progress in the remainder of the qualification. The student's point of entry to the qualification and assessed competency to commence studies from that point must be taken into account.

#### 4. FEES AND THE LIMITATIONS ON GRANTING RPL.

- RPL may not be granted where this would result in the student undertaking less than the prescribed minimum amount of study.
- RPL may not be granted for a module where there is a requirement that the module must be completed in order for a qualification to be awarded.
- A maximum of two-thirds of the credit value of a qualification may be granted on the basis of prior professional (work) or life experience.

### Summary of fees and RPL Limitations.

| Basis of RPL for IBS Qualifications    | RPL Approved Maximum | Applicable Fees |
|--|----------------------|-----------------|
| Prior studies below NQF level 3        | No RPL.              |                 |
| Prior completion of the IBS Level NQF3 | Whole qualification. | R670            |
| qualification                          |                      |                 |
| Part completion of the IBS Level NQF3  | Per module           | R250            |
| qualification                          |                      |                 |
| Prior completion of the IBS Level NQF4 | Whole qualification. | R800            |

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| qualification                                |  |                 |
|--|--|-----------------|
| Part completion of the IBS Level NQF4        | Per module   | R380            |
| qualification                                |  |                 |
| Prior professional (work) or life experience | Any modules subject to a maximum of two-thirds of the credit value of the qualification. | R380 per module |

| Basis of RPL for CSSA Qualification          | RPL Approved Maximum  | Applicable Fees |
|--|---|-----------------|
| Prior completion of CSSA Qualifications at   | Whole qualification   | R1 460          |
| NQF5, or NQF6 level                          |   |                 |
| Part completion of the CSSA Qualifications   | Per module  | R690            |
| at NQF5, or NQF6 level                       |   |                 |
| Prior professional (work) or life experience | Any modules subject to a maximum of two-thirds of the credit value of the qualification*. | R690 per module |
| Prior completion of CSSA Qualifications at   | Whole qualification   | R1 590          |
| NQF8 (Board Level)                           |   |                 |

\* RPL may not be granted for a module where there is a requirement that the module must be completed in order for a qualification to be awarded.

Application fees must be submitted with the application form. See Appendix 1.

### Special note:

Zimbabwe citizens should also note the following:

- In order to practise as an Accounting Officer in South Africa, you are required to write examinations in Taxation, Corporate Law and all four Board modules.
- Zimbabwean members applying for RPL must simultaneously transfer their membership to the Southern African Division.

### 5. Documentation Requirements

- All applicants must complete the application form (Appendix 1 page 7).
- All RPL approvals must be supported by adequate documentation and properly recorded. (see Appendix 2, page 9: RPL Documentation Requirements).
- Documentation should clearly show that the applicant has achieved and maintained the competencies and/or knowledge and/or skills inherent in the qualification being recognised.
- It is particularly important that any RPL that is granted on the basis of prior professional (work) or life experience is properly documented with a full description of the competencies on which the RPL is being granted.

### 6. Application for RPL

The Manager: Education and Student Affairs will publish application procedures. All applications must be received by the published deadlines and be on the approved application form.

The application form is attached as Appendix 1 page 7.

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#### 7. Applicants may be required to undertake Additional Assessment

An applicant for RPL may be required to undertake further assessment to support his/her application. This may take the form of an examination, interview or other means of evaluation. If appropriate, a fee may be charged for this assessment.

#### 8. Assessment of Applications for RPL

- Staff involved in the assessment and granting of RPL must have appropriate experience and/or be provided with appropriate training and support to enable them to properly assess RPL applications.
- It is the responsibility of the CEO (or delegate) to identify training needs and ensure that these are met.

### 9. RPL Does Not Guarantee Eligibility for Entry

- The granting of RPL within a qualification does not in itself constitute eligibility for entry.
- The student must still meet the prescribed entry requirements.

#### 10. RPL Does Not Guarantee Student Will Meet Requirements to Graduate from Course

The granting of RPL within a qualification does not in any way constitute a guarantee that the applicant will meet the requirements to achieve the qualification.

## 11. Timetable Clashes and Other Consequences

Where the granting of RPL causes issues in terms of timetable clashes or unacceptable study combinations, the Institute is under no obligation to make individual arrangements for the student.

# 12. Provision of False or Misleading Information

If an applicant for RPL provides any information that is false or misleading in relation to the application, the CEO may:

- refuse an application for RPL, or if already granted, revoke the approval of RPL
- refuse admission to the qualification or if already offered, revoke the offer of admission.

# 13. Appeals

If your application is not successful, you may appeal the decision. You will have to submit the grounds for your appeal in writing and provide additional, verifiable evidence to support your appeal.

#### 14. Articulation Agreements

#### General

- An Articulation Agreement is a formal agreement between the Institute and another educational
  institution or professional body to provide admission and a specified amount of RPL to students
  who have completed prior studies at the other institution.
- All Articulation Agreements must comply with the full provisions of the Recognition of Prior Learning policy, including limits on the amount of RPL that may be granted.
- All Articulation Agreements with South African educational institutions must be approved by the CEO. This authority may not be delegated.

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- All Articulation Agreements with overseas educational institutions must be approved by both the CEO and EXCO. This authority may not be delegated.
- EXCO publishes procedures for obtaining approval of Articulation Agreements with overseas educational institutions on the Institute website where these are applicable.

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## APPENDIX 1: APPLICATION FOR RECOGNITION OF PRIOR LEARNING (RPL)

PLEASE COMPLETE THIS GENERAL RPL APPLICATION FORM AND RETURN IT TO THE MANAGER: STUDENT AFFAIRS AND EDUCATION. (See address details at the end of the form).

**Submissions cannot be done online or via fax.** Hard copies of all evidence (certified) must be supplied. You must register or courier your application for tracing and tracking purposes. You must advise the Institute of the tracking number by way of email to leonora@icsa.co.za or Attention Leonora: Fax: 011 551 4028. The Institute cannot be held responsible for any applications that are not received.

A certified copy of your ID document must accompany your application otherwise it will not be processed.

| Title:         | Mr  | Mrs | Ms  |  |   |       | Sur  | nam | ie |                |      |
|----------------|-----|-----|-----|--|---|-------|------|-----|----|----------------|------|
| Given Names:   |     |     |     |  |   |       |      |     |    |                |      |
| Student ID:    |     |     |     |  |   |       |      |     |    | Date of Birth: |      |
| Nationality    |     |     |     |  |   |       |      |     |    |                |      |
| Student Number |     |     |     |  |   |       |      |     |    |                |      |
| Address:       |     |     |     |  |   |       |      |     |    |                |      |
| Postcode:      |     |     |     |  |   |       |      |     |    |                |      |
| Telephone      | Но  | me: | ( ) |  |   | Busii | ness | : ( | )  |                | Cell |
|                | Fax | (:  | ·   |  | · | Ema   | il:  |     |    |                |      |

Note: For prior completion of <u>examinations</u> with other examining bodies, please apply for Exemptions. Contact <u>exemptions@icsa.co.za.</u>

If you are applying for RPL for a whole qualification then please tick the relevant qualification below.

| in you are applying for in 2 for a timole quantitation their prease tiek the relevant quantitation selection |   |   |  |  |
|--|---|---|--|--|
| Board  | 60654   | SSA Professional Post Graduate Qualification: Corporate Secretaryship and |  |  |
|  |   | Governance Administration   |  |  |
| CSSA 3   | 60655   | CSSA Professional Advanced Qualification: Governance and Administration   |  |  |
| CSSA 2   | 60653 CSSA Professional Qualification: Governance and Administration        |   |  |  |
| CSSA 1   | CSSA 1 60651 CSSA Professional Qualification: Management and Administration |   |  |  |
| IBS Professional Qualification: Management and Administration  |   |   |  |  |
| 60150 IBS Professional Qualification: Business Administration  |   |   |  |  |

#### For RPL of Modules via life/work experience, please tick the relevant modules below

| IBS Qualifi | IBS Qualifications                                      |  |  |  |  |
|-------------|---|--|--|--|--|
| 3-IBE       | Introduction to Business English                        |  |  |  |  |
| 3-IMB       | Introduction to Business Mathematics                    |  |  |  |  |
| 3-IAC       | Introduction to Accounting                              |  |  |  |  |
| 3-IGO       | Introduction to Governance                              |  |  |  |  |
| 3-IOAI      | Introduction to Office Administration and Information   |  |  |  |  |
| 3-IBPHR     | Introduction to Business Principles and Human Resources |  |  |  |  |
| 4-FBE       | Fundamentals of Business English                        |  |  |  |  |
| 4-FBM       | Fundamentals of Business Mathematics                    |  |  |  |  |
| 4-FOA       | Fundamentals of Accounting                              |  |  |  |  |
| 4-FOG       | Fundamentals of Governance                              |  |  |  |  |
| 4-FENT      | Fundamentals of Entrepreneurship                        |  |  |  |  |
| 4-F00       | Fundamentals of Office Administration                   |  |  |  |  |

| CSSA Qual             | CSSA Qualifications          |  |  |  |  |  |
|-----------------------|------------------------------|--|--|--|--|--|
| CSSA101               | Fundamentals of Law          |  |  |  |  |  |
| CSSA102               | Principles of Commercial Law |  |  |  |  |  |
| CSSA103 Communication |                              |  |  |  |  |  |

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| CSSA104 | Financial Accounting I                         |        |
|---------|--|--------|
| CSSA105 | Economics                                      |        |
| CSSA201 | Managing Information Systems                   |        |
| CSSA202 | Management Principles                          |        |
| CSSA203 | Taxation                                       |        |
| CSSA204 | Financial Accounting II                        |        |
| CSSA301 | Corporate Law                                  |        |
| CSSA302 | Strategic and Operations Management / Auditing |        |
| CSSA303 | Management Accounting                          |        |
| CSSA304 | Financial Accounting III                       |        |
| BE-1    | Corporate Administration                       |        |
| BE-2    | Corporate Secretaryship                        | No RPL |
| BE-3    | Corporate Governance                           | NO RPL |
| BE-4    | Corporate Financial Management                 |        |
|         |  |        |

| THIS SECTION MUST BE COMPLETED BY THOSE WHO HAVE <u>NOT PREVIOUSLY REGISTERED</u> WITH THE |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
| INSTITUTE  |  |  |  |  |  |  |
| EDUCATION AND TRAINING DETAILS   |  |  |  |  |  |  |
| to verify the details supplied. (Not   |  |  |  |  |  |  |
| with the Institute.)   |  |  |  |  |  |  |
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#### **WORK EXPERIENCE**

Please give details. (A full CV with references should be supplied).

List any other things that have helped you to gain skills. For example, being a parent, involvement in school committees, organising a family business, accounts, involvement in any hobby groups, team, society, association or community organisations. Briefly describe your involvement including official positions.

Before any services will be rendered in this regard, payment must be made to:

Account Name: CSSA
Bank: Nedbank
Branch: Melrose Arch
Branch Code: 19 87 65
Account Number: 1968 298 991

Declaration: I have read the Institute's RPL policy, and agree to comply with the rules contained therein. I acknowledge that any non-compliance will result in forfeiture of rights that would normally be due to me.

| SIGNATURE OF STUDENT: | DATE: |  |  |  |
|-----------------------|-------|--|--|--|
|                       |       |  |  |  |
|                       |       |  |  |  |

| OFFICE USE ONLY<br>FEE PAID: R | RECEIPT NO.:         | RECEIPT DATE:            |
|--------------------------------|----------------------|--------------------------|
| DATE LETTER SENT:              | DATE RESULT ENTERED: | DATE NOTIFIED OF RESULT: |

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COMPLETED APPLICATIONS ARE TO BE SENT TO: THE MANAGER; EDUCATION AND STUDENT AFFAIRS,

CHARTERED SECRETARIES - SOUTHERN AFRICA

Postal Address Street Address (for courier parcels)

P.O. BOX 3146, HOUGHTON, 2041 Block C Riviera Road Office Park, 6 – 10 Riviera Road, Killarney, 2193

For assistance with completing this form or for any queries in relation to RPL, please contact The Accreditation and Assessments Manager via email at accreditation@chartsec.co.za

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#### **APPENDIX 2**

#### RPL DOCUMENTATION CHECKLIST

#### PORTFOLIO OF EVIDENCE

- Appropriate documentation includes, but is not limited to:
  - the completion of the relevant RPL application form
  - certified copy of identity document, passport or any other identification document.
  - official academic transcripts
  - evidence of attendance at Continuing Professional Development seminars
  - award certificates
  - a CV or resume outlining relevant work history
  - statements from employers or other organisations outlining how previous experience relates to demonstration of the required competencies
  - results of any relevant examinations or tests which identify that the required competencies have been met
  - a record of any relevant interview that responsible staff have held with the applicant regarding required competencies.

Note: The Institute reserves the right to request further evidence after an initial examination of the portfolio has been done.

- Transcripts and award certificates must be properly certified as true copies.
- The Institute reserves the right to interrogate and verify all documentation supplied in support of an RPL application.
- An application for RPL must be accompanied by the relevant fees. Proof of deposit is required. Fees are not refundable under any circumstances. RPL evaluation will not begin before the fees are paid in full.
- The Institute will inform the student in writing of the outcome of his/her RPL application after the necessary verification processes have been completed by FASSET.
- No RPL information, confirmation, policies, etc will be provided telephonically.
- RPL will only be valid if confirmed in writing by the Institute.
- If the student is dissatisfied by a negative RPL evaluation, he/she may register an appeal against the decision which will then follow the normal examinations/assessment appeals procedure of the Institute.